



SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar, Palissery, Karukutty, Kerala 683576

CRITERIA 1

CURRICULAR ASPECTS

1.4: Feedback System



SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar, Palissery, Karukutty, Kerala 683576

STAKEHOLDER FEEDBACK FORMS

FEEDBACK FROM STUDENTS ON CURRICULUM

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Students feedback on Curriculum

Name of student: JONATHAN C. JACOB

Batch: 2020-2024

Admission Number: SAU/8794/20

Department: AUTOMOBILE

Programme: B.Tech

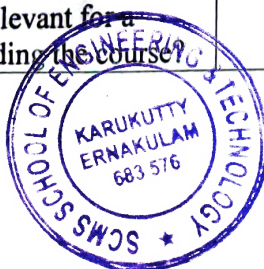
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?					✓
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	

Signature

Jonathan C. Jacob



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Students feedback on Curriculum

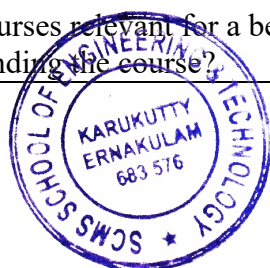
Name of student: Vaishnavi Krishnakumar
Batch: 2021
Admission Number: SCO/9529/21
Department: Computer Science and Engineering
Programme: B.Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				x	
2	Do you find the syllabus updated to reflect latest advances in the respective field?			x		
3	Do the laboratory activities help in understanding the concepts of the subject?					x
4	Does the program encourage you to pursue higher studies?				x	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?		x			
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				x	
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?			x		
9	Do you find internships/projects/field visits relevant in the curriculum?					x
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				x	

VKM



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Students feedback on Curriculum

Name of student: **KRISHNA PRIYA**

Batch: **20**

Admission Number: **SEC/8949/20**

Department: **ECE**

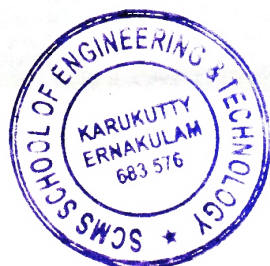
Programme: **B.TECH**

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?					✓
4	Does the program encourage you to pursue higher studies?					✓
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					✓
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					✓
7	Are the objectives of the courses clearly defined?					✓
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding the course?				✓	

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Prisha
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Students feedback on Curriculum

Name of student: SREELEKSHMI-A

Batch: 2020-24

Admission Number: SEE/9046/20

Department: EEE

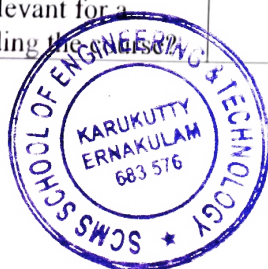
Programme:

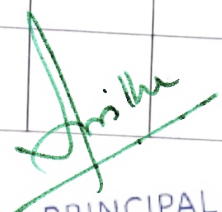
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding of the course?					✓

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Students Feedback on Curriculum

Name of student: JITHIN RAJ K

Batch: MECHANICAL 2019-2023

Admission Number: SMEL/9166/20

Department: MECHANICAL ENGINEERING

Programme: MECHANICAL ENGINEERING

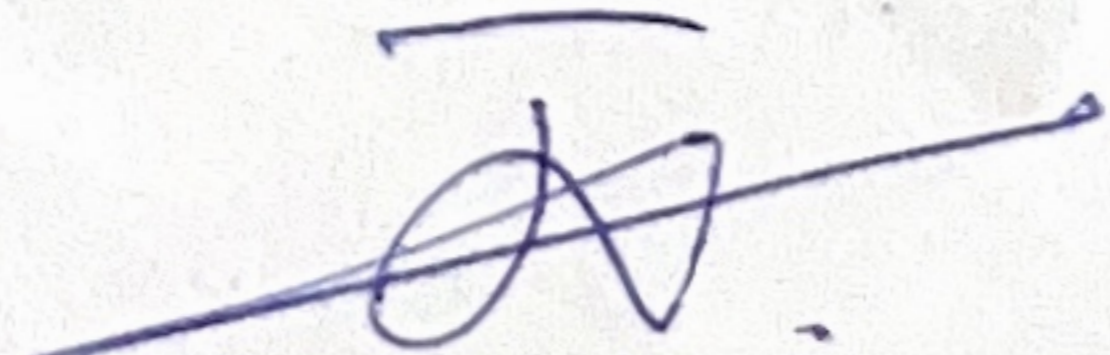
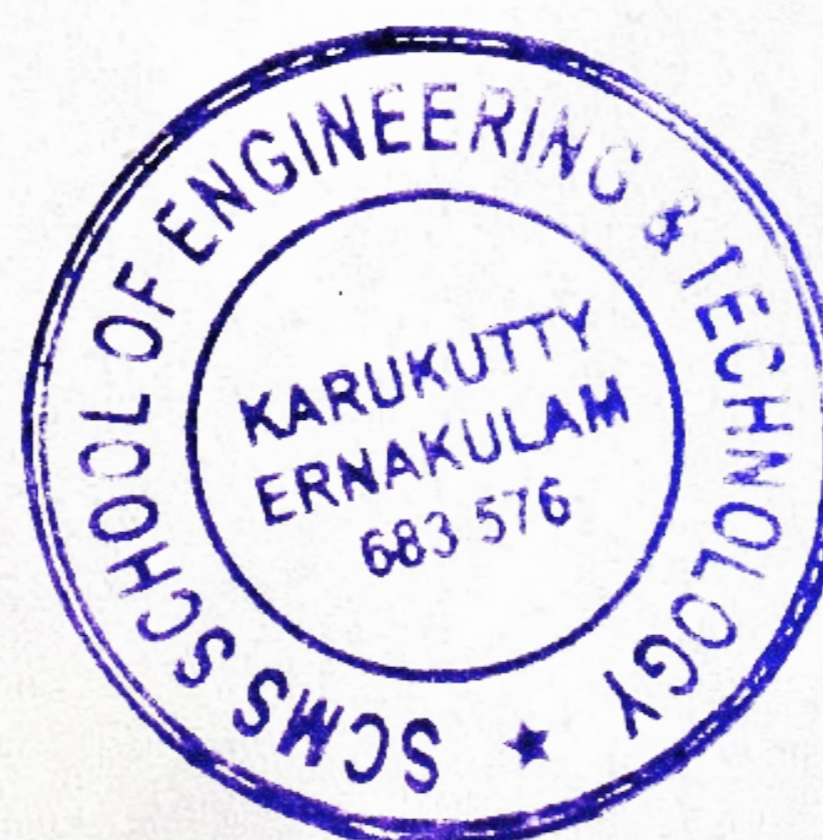
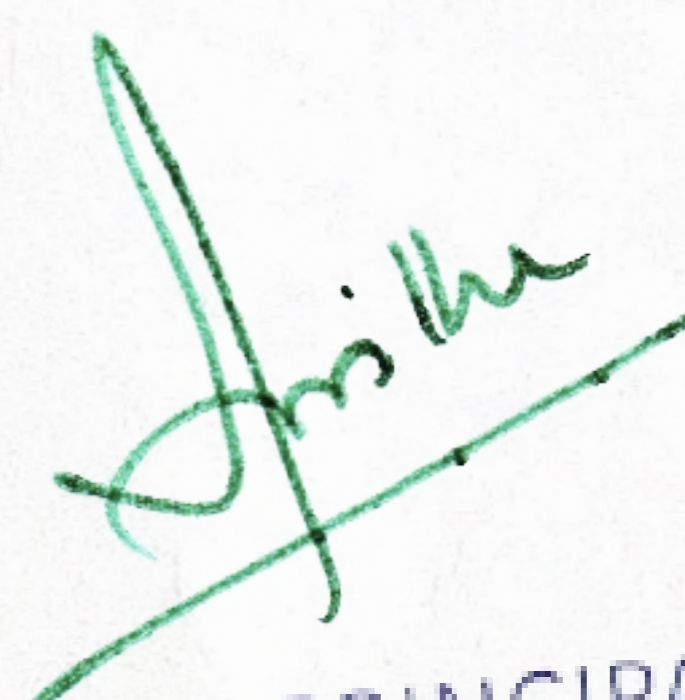
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?					✓
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?					✓
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding the course?				✓	

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JITHIN RAJ K

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Students Feedback on Curriculum

Name of student: THUSHAR SHYJU

Batch: SG ME2

Admission Number: SCM20M12061

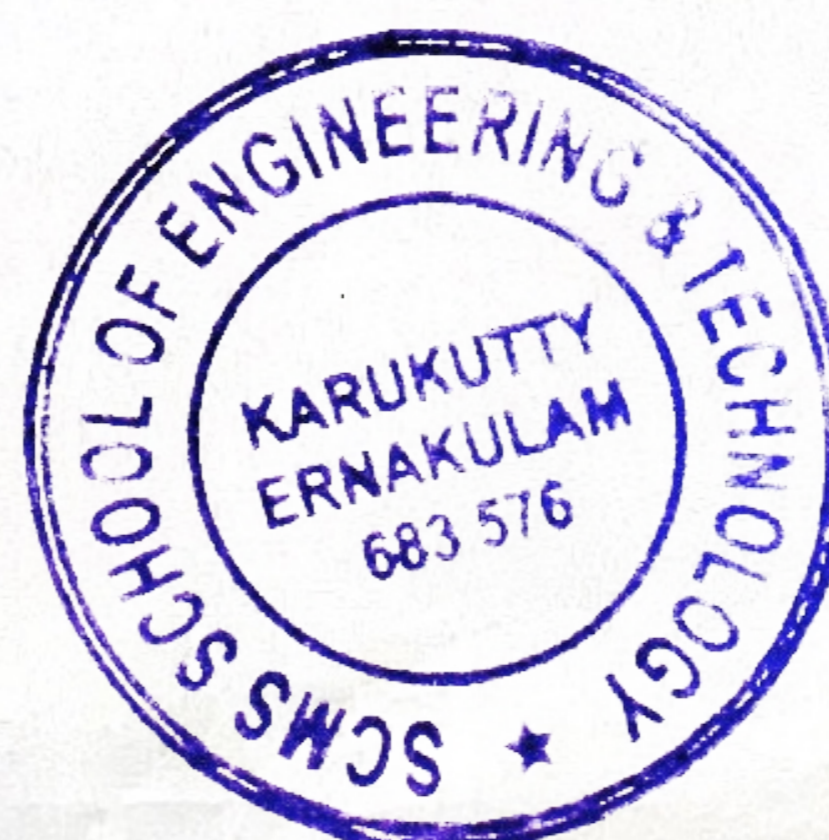
Department: MECHANICAL ENGINEERING Programme: B-Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

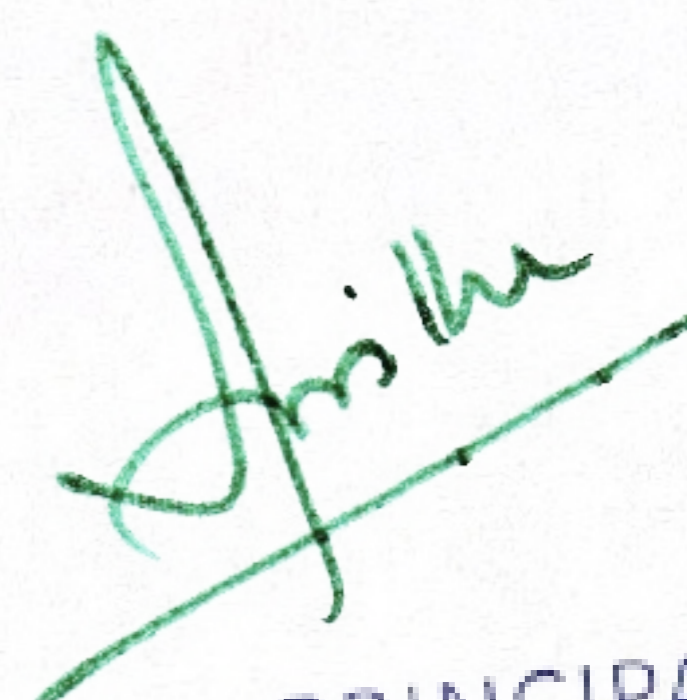
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?			✓		
2	Do you find the syllabus updated to reflect latest advances in the respective field?		✓			
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?			✓		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?			✓		
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding the course?			✓		

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Students Feedback on Curriculum

Name of student: ROSHITH K.V

Batch: SB ME 2019-2023

Admission Number: SMEL/9181/20

Department: Mechanical Engineering

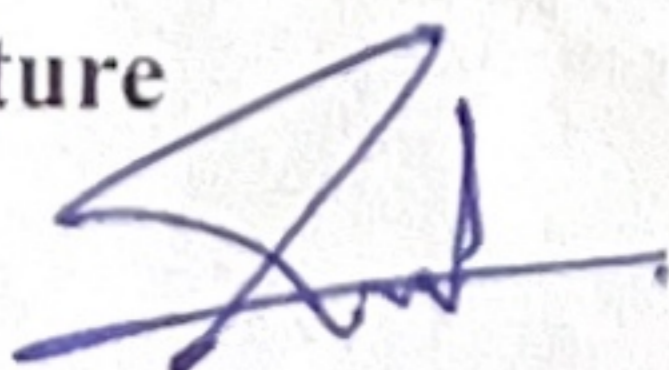
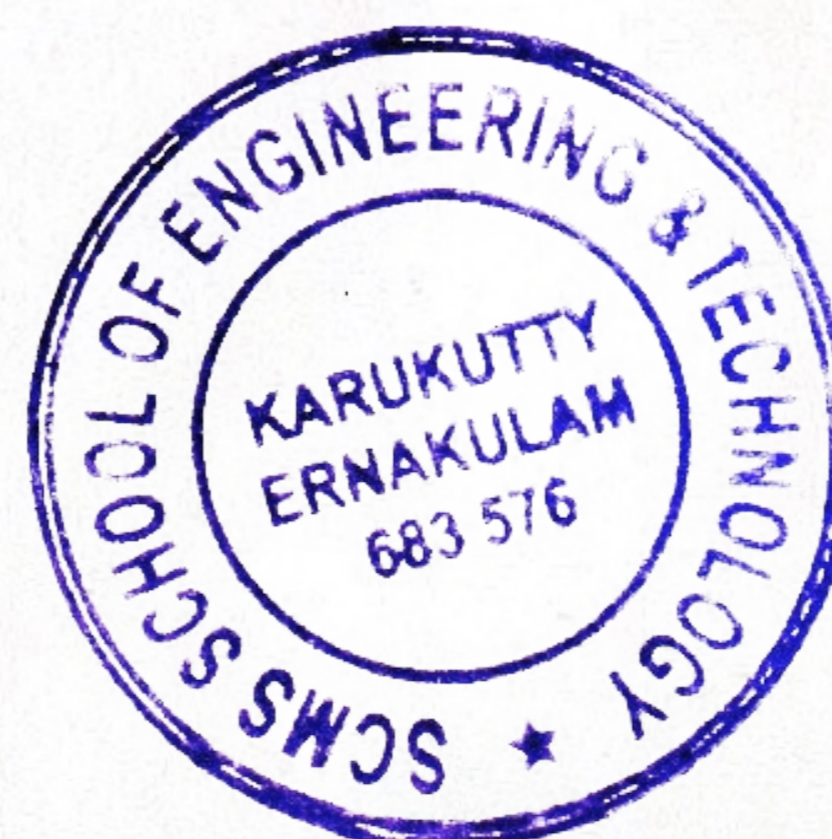
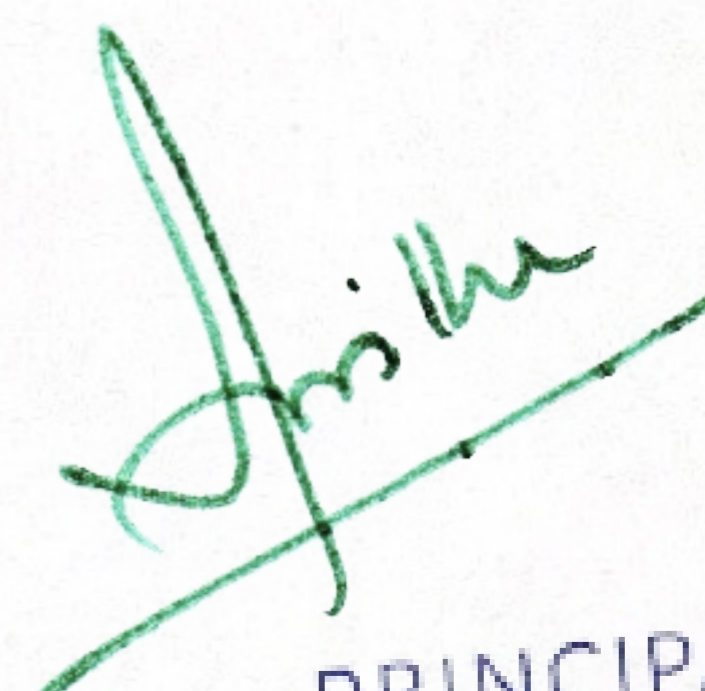
Programme: Mechanical Engineering

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?					✓
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?			✓		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					✓
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?					✓
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding the course?				✓	

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Students feedback on Curriculum

Name of student: *Malavika R*

Batch: *SH*

Admission Number: *SCE/9286/21*

Department: *Civil Engineering*

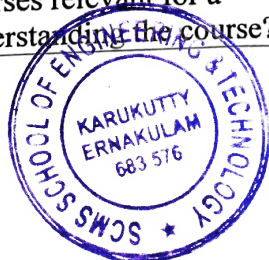
Programme: *B-Tech*

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?			✓		
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?			✓		
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?			✓		
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	

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Students feedback on Curriculum

Name of student: *Namratha B. Raj*

Batch: *S-4*

Admission Number: *SCE/9400/21*

Department: *Civil Engineering*

Programme: *B-Tech*

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?			✓		
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?			✓		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					✓
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					✓
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	

namratha

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Students feedback on Curriculum

Name of student: DURGA V. NAIR

Batch: 84

Admission Number: SCV19306121

Department: CIVIL & ENVIRONMENTAL

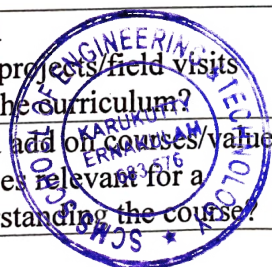
Programme: B.TECH.

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?			✓		
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?			✓		
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	

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FEEDBACK FROM FACULTY ON CURRICULUM

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Faculty feedback on Curriculum

Name of faculty : Amal P Dev
Designation : Assistant Professor
Year of regulation of curriculum reviewed : 2019
Department : Automobile Engineering
List of courses handled in the above curriculum : EST120- BME, AUT301- TOM, HUT300- IEFT, AUT414- STV

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

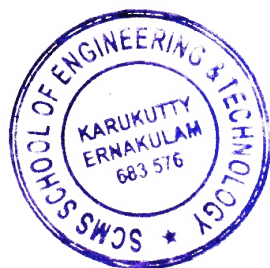
Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field			✓		
6	Teaching the courses has increased my knowledge and expertise in the field				✓	

Gaps identified in the syllabus/curriculum (if any): Nil

Remarks on curriculum/syllabus (if any): AUT414-STV Proper study materials or text books are not mentioned in the syllabus.



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SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Faculty feedback on Curriculum

Name of faculty: *Merin Mathew*

Designation: *Asst. Professor*

Year of regulation of curriculum reviewed: *2022*

Department: *Civil Engg.*

List of courses handled in the above curriculum: *EST 120*
ESL 120

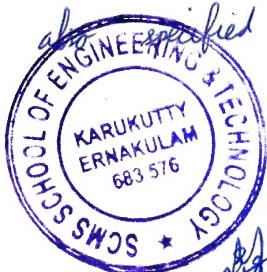
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					✓
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✓		
4	The syllabus of the course reviewed has good balance between theory and application		✓			
5	Curriculum recommends relevant books and references in the field					✓
6	Teaching the courses has increased my knowledge and expertise in the field					✓

Gaps identified in the syllabus/curriculum (if any) *Theory of some lab exercises are not given in subject theory*

Remarks on curriculum/syllabus (if any) *The sub topics to be discussed under each should be also specified in the syllabus.*



Merin Mathew
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SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Faculty feedback on Curriculum

Name of faculty:

JERRY ANTO

Designation:

Year of regulation of curriculum reviewed: 2019

Department:

List of courses handled in the above curriculum:

CET 303 DESIGN OF CONCRETE STRUCTURES

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

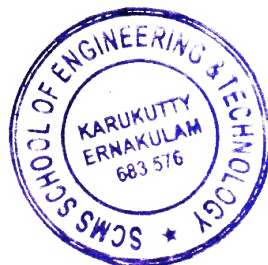
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field				✓	

Gaps identified in the syllabus/curriculum (if any)

Detailing needs more focus.

Remarks on curriculum/syllabus (if any)



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Faculty feedback on Curriculum

Name of faculty: *Dr. Rahul R. Pai*
Designation: _____ Year of regulation of curriculum reviewed: _____
Department: _____ List of courses handled in the above curriculum: *CET 205 Surveying & Geomatics*

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

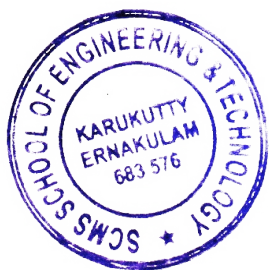
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✓		
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field			✓		

Gaps identified in the syllabus/curriculum (if any)

*. More emphasis must be given on latest Surveying techniques, instead of conventional methods.

Remarks on curriculum/syllabus (if any) *Nil.*



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20/4/23

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Faculty feedback on Curriculum

Name of faculty: PRIYA VENUGOPAL

Designation: ASST. PROFESSOR

Year of regulation of curriculum reviewed: 2019

Department: EEE

List of courses handled in the above curriculum: EBT302

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

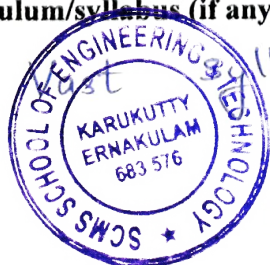
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					✓
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs					✓
4	The syllabus of the course reviewed has good balance between theory and application					✓
5	Curriculum recommends relevant books and references in the field					✓
6	Teaching the courses has increased my knowledge and expertise in the field					✓

Gaps identified in the syllabus/curriculum (if any)

No

Remarks on curriculum/syllabus (if any)



Syllabus

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Faculty feedback on Curriculum

Name of faculty: Asha S
Designation: Assistant Professor
Year of regulation of curriculum reviewed: 2019
Department: Computer Science and Engineering
List of courses handled in the above curriculum: Data Structures

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				x	
2	Course outcomes of the courses are well explained and clear to faculty and students					x
3	Courses reviewed are relevant to the current industry needs				x	
4	The syllabus of the course reviewed has good balance between theory and application				x	
5	Curriculum recommends relevant books and references in the field					
6	Teaching the courses has increased my knowledge and expertise in the field					x

Gaps identified in the syllabus/curriculum (if any)

More application oriented problems from industry need to be included .

Remarks on curriculum/syllabus (if any)

It is enhancing the students skill for industrial needs.

Asha

Signature



Asha
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Faculty feedback on Curriculum

Name of faculty: Vrinda V. Gopal T.

Designation: Asst. Professor

Year of regulation of curriculum reviewed: 2019

Department: ECE

List of courses handled in the above curriculum:

EST130 BASICS OF ELECTRICAL & ELECTRONICS ENG

EST200 DESIGN AND ENGINEERING

ECT302 ELECTROMAGNETICS

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students			✓		
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application				✓	
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field				✓	

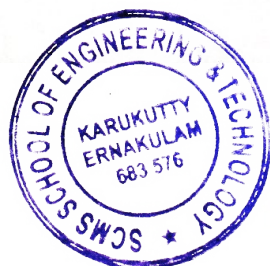
Gaps identified in the syllabus/curriculum (if any)

EST130- Need for Biasing the transistor, Basics of oscillator

Remarks on curriculum/syllabus (if any) Nil

Signature

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Faculty feedback on Curriculum

Name of faculty: **Dr. MAHESA RENGARAJ R**

Designation: **PROFESSOR** Year of regulation of curriculum reviewed:

Department: **MECHANICAL
ENGG** List of courses handled in the above curriculum:
**HUT 310, MEN401,
BOORGE 221**

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

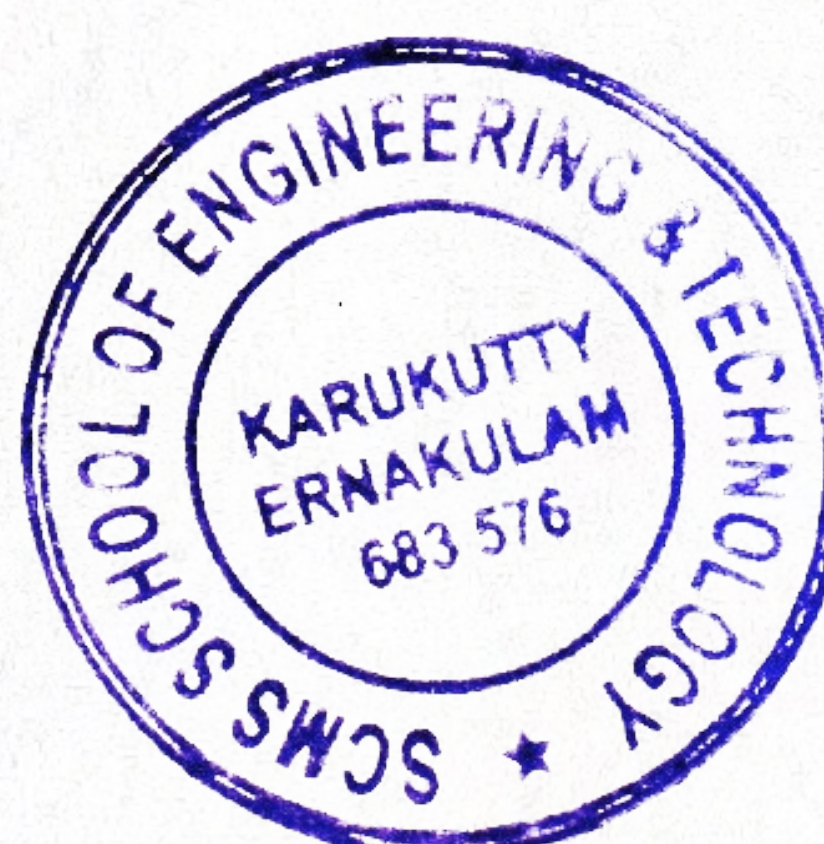
Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students					✓
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application				✓	
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field					✓

Gaps identified in the syllabus/curriculum (if any)

**To increase, Application in
Industrial practice**

Remarks on curriculum/syllabus (if any)

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Faculty feedback on Curriculum

Name of faculty: Dr. Raghav G R

Designation: Associate professor Year of regulation of curriculum reviewed: 2019

Department: Mechanical Engineering List of courses handled in the above curriculum:
MET 306, ME 476, MET 300
MET 205, MET 204

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✓		
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field			✓		

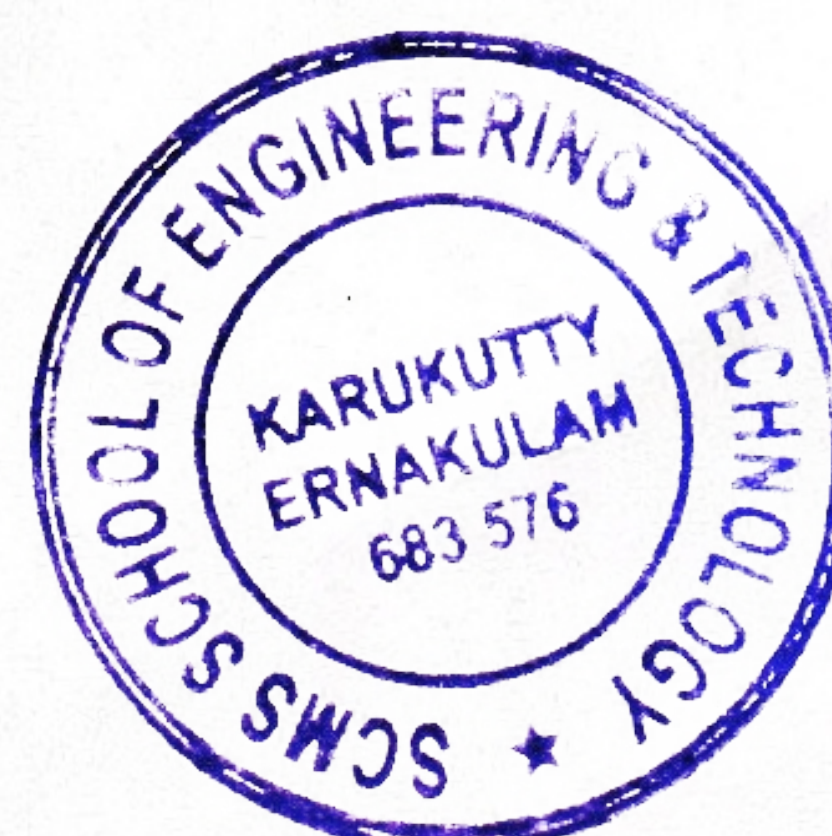
Gaps identified in the syllabus/curriculum (if any)

MET 206 - Introduction to Nanocomposites

MET 204 - Introduction to machine tools

Remarks on curriculum/syllabus (if any)

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Faculty feedback on Curriculum

Name of faculty:

Dr. Vidya Chandran.

Designation: Associate Professor Year of regulation of curriculum reviewed: 2019

Department: ME

List of courses handled in the above curriculum:

EST 120, EST 200, MET 203, MET 206, MET 302

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✗	✓	
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field			✓		

Gaps identified in the syllabus/curriculum (if any)

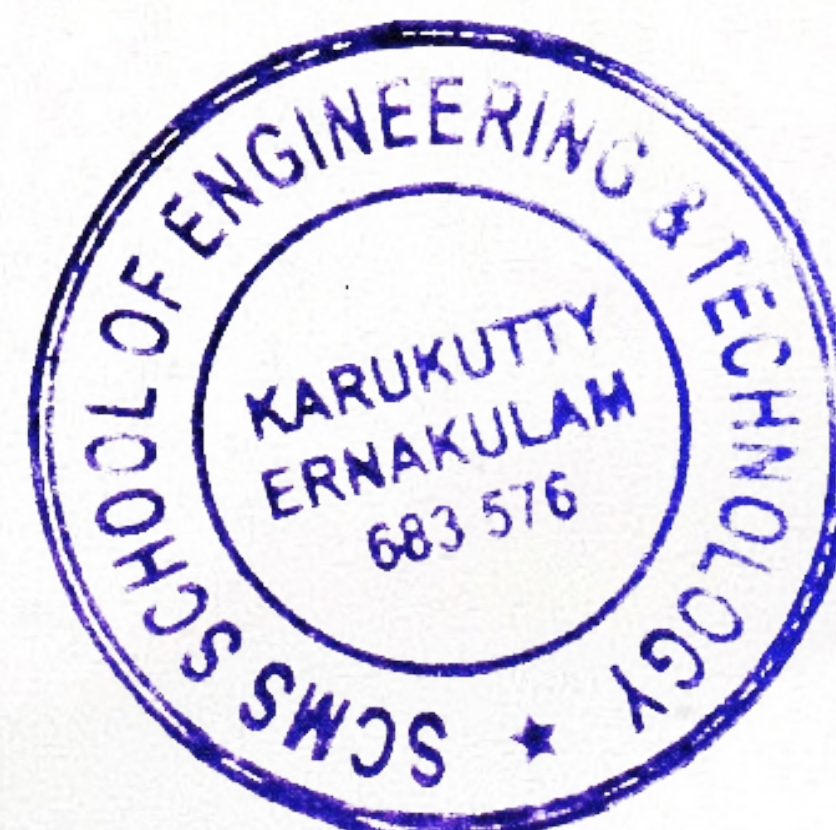
MET 302 } - Computational Methods
MET 203 }

Remarks on curriculum/syllabus (if any)

Core Subject (Gas Dynamics for example) has been provided as elective which may have adverse effect on basic Mechanical engg. knowledge.

Signature

Vidya Chandran



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FEEDBACK FROM ALUMNI

Alumni Survey

Department of Automobile Engineering
SCMS School of Engineering and Technology, Karukutty.

Email *

abdulmanafs7186@gmail.com

Name *

Abdul Manaf S

Gender

☒ Male

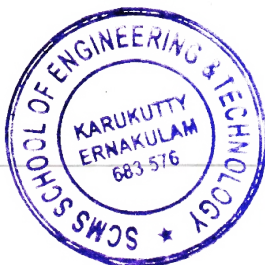
☐ Female


LinkedIn ID

Abdul Manaf S

Instagram ID

Abdul Manaf




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Facebook ID

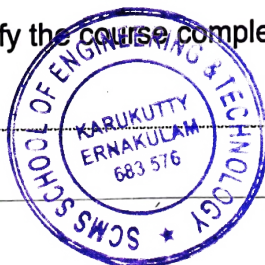
Abdul Manaf

Batch

- ☐ 2004-2008
- ☐ 2005-2009
- ☐ 2006-2010
- ☐ 2007-2011
- ☐ 2008-2012
- ☐ 2009-2013
- ☐ 2010-2014
- ☐ 2011-2015
- ☐ 2012-2016
- ☐ 2013-2017
- ☐ 2014-2018
- ☐ 2015-2019
- ☐ 2016-2020
- ☐ 2017-2021
- ☒ 2018-2022

Graduation Year (Specify the course completion year)

2022



[Signature]
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Contact Number

9605957186

Higher Education Details

if not applicable skip the section 2 and move to section 3

Highest Degree Obtained

B tech

Name of Institute

SCMS School of Engineering and Technology

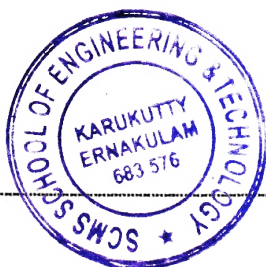
Year of study (Start Year to End Year)

2018-2022

Accolades received (if any)

Employment / Business / Start-up Details

Name of organisation



[Signature]

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Position/Designation in the organisation

Website of the Organisation

Previous jobs (Specify the name , your position and experience (in years) in that institution)

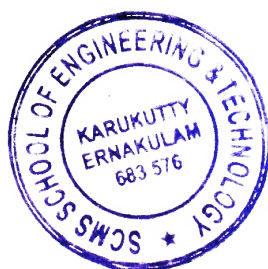
Evaluation of Programme Educational Objectives (PEO)

Within a few years of graduation, the candidate is expected to have achieved the following Program Educational Objectives.

Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 1.Strongly Disagree
- 2.Disagree
- 3.Neutral
- 4.Agree
- 5.Strongly Agree




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PEO 1 – Knowledge Attainment: Graduates shall reap sound technical competency and expertise in numerous fields of Automobile Engineering leading to a successful career.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

PEO 2 – Social Responsibility: Graduates shall use the obtained abilities and understanding to remedy complicated Automobile Engineering troubles for the betterment of society.

Strongly Disagree

1 ☐

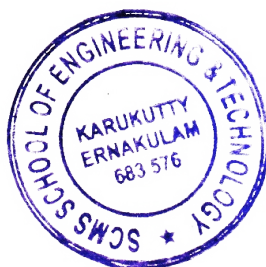
2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree




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PEO 3 – Integrity and Ethics: Graduates shall conform to professional ethics and contribute to uphold the integrity of their profession.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

PEO 4 – Communication Skills: Graduates shall develop strong technical communication skills and intra and inter personal skills which would help inculcate in them team spirit, management and leadership qualities

Strongly Disagree

1 ☐

2 ☐

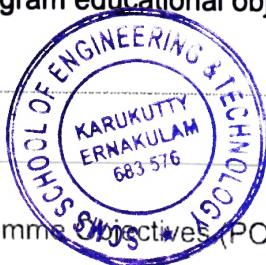
3 ☐

4 ☒

5 ☐

Strongly Agree

Please specify other Program educational objectives to be considered in your opinion



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POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET - B-Tech, Automobile Engineering alumni on the following criteria.

The following scale may be used for your assessment.

- 1 - Poor
- 2 - Fair
- 3 - Average
- 4 - Good
- 5 - Excellent

Engineering knowledge

Poor

1 ☐

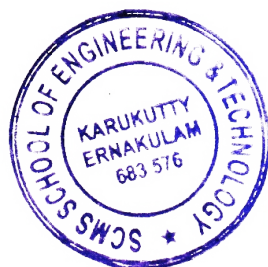
2 ☐

3 ☐

4 ☒

5 ☐

Excellent




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Problem analysis

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

Design/development of solutions

Poor

1 ☐

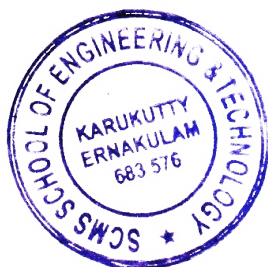
2 ☐


3 ☐

4 ☒

5 ☐

Excellent




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Conduct investigations of complex problems

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent

Modern tool usage

Poor

1 ☐

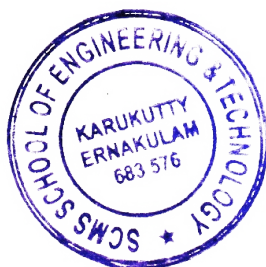
2 ☐

3 ☒

4 ☐

5 ☐

Excellent




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The expertise and willingness to apply the knowledge in engineering for the betterment of society.

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent

Environment and sustainability - The preparedness to protect the environment and follow the concept of sustainability.

Poor

1 ☐

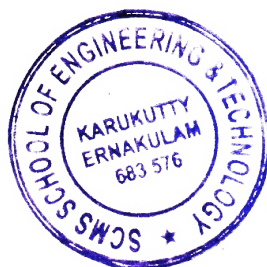
2 ☐

3 ☐

4 ☒

5 ☐

Excellent




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Ethics

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent

Individual and team work

Poor

1 ☐

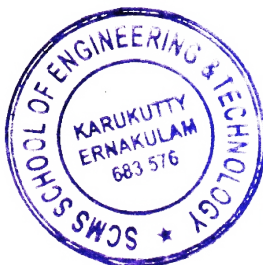
2 ☐

3 ☒

4 ☐

5 ☐

Excellent




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Communication

Poor

1 ☐

2 ☐

3 ☒

4 ☐

5 ☐

Excellent

Project management and finance

Poor

1 ☐

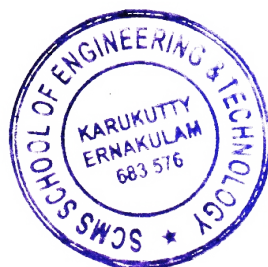
2 ☐

3 ☒

4 ☐

5 ☐

Excellent




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Awareness of the importance of Life-long learning

Poor

1 ☐

2 ☐

3 ☒

4 ☐

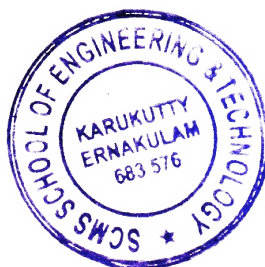
5 ☐

Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

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SCMS SCHOOL OF ENGINEERING & TECHNOLOGY, KARUKUTTY
DEPARTMENT OF CIVIL ENGINEERING
ALUMNI SURVEY

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your help in completing this survey.

Date: 31/1/23

PART A:

Graduation details:

Degree : B.Tech
Program : Civil Engineering
Graduate Name : Nasna Mohamad Ali
Graduated in year : 2015-19
Gender : Male/Female

Higher Education Details

: M.Tech. Environmental Engineering

Employment details:

Current

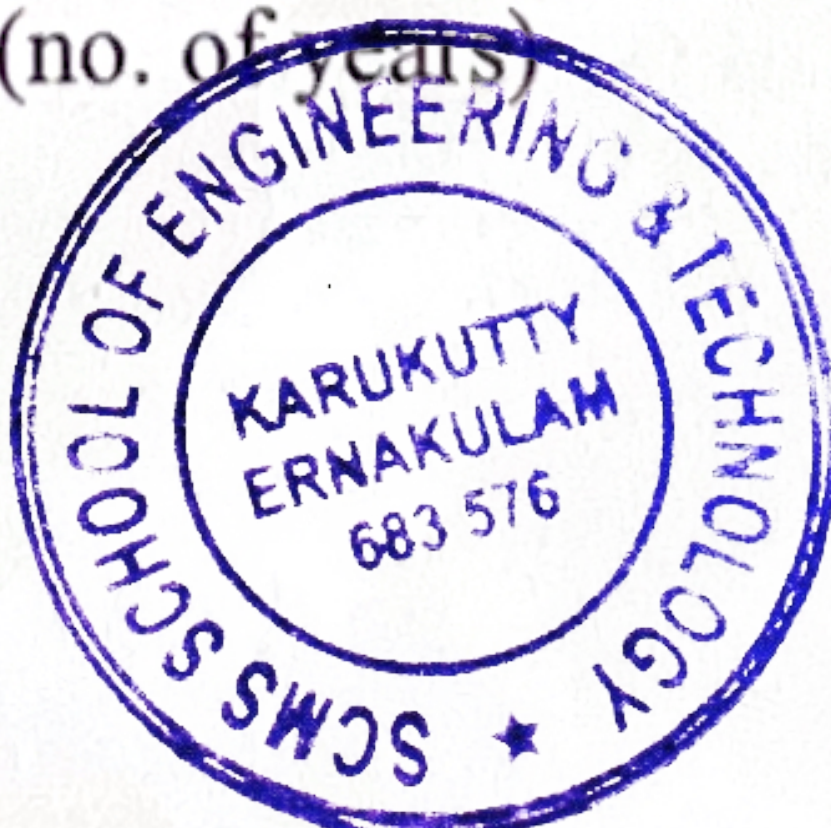
Name of organization : AECOM, Middle East.
Position in organization : Environmental Planner.
Work Experience period (no. of years) : 2 years.

Previous

1. Name of organization : Nil
Position in organization :
Work Experience period (no. of years) :

2. Name of organization : Nil
Position in organization :
Work Experience period (no. of years) :

3. Name of organization :
Position in organization :



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Work Experience period (no. of years) :

4. Name of organization :

Position in organization :

Work Experience period (no. of years) :

Name and Contact Address:

Name: <i>Nasna Mohammad Ali</i>	Address: <i>Kaluvayil, Viyyur, Thrissur, 680008.</i>
Tel:	Mobile: <i>99464 06645</i>
E mail: <i>nasna27@gmail.com</i>	
What additional question(s) should we have asked that you would like to answer?	

PART B:

Program Educational Objectives:

This questionnaire is part of a continuing effort by SCMS School of Engineering Engineering and Technology to improve teaching and learning. Using the scales given answer all the questions that apply to you by putting a 'X' in box that best reflects in your view.

Please use the following scale and choose accordingly

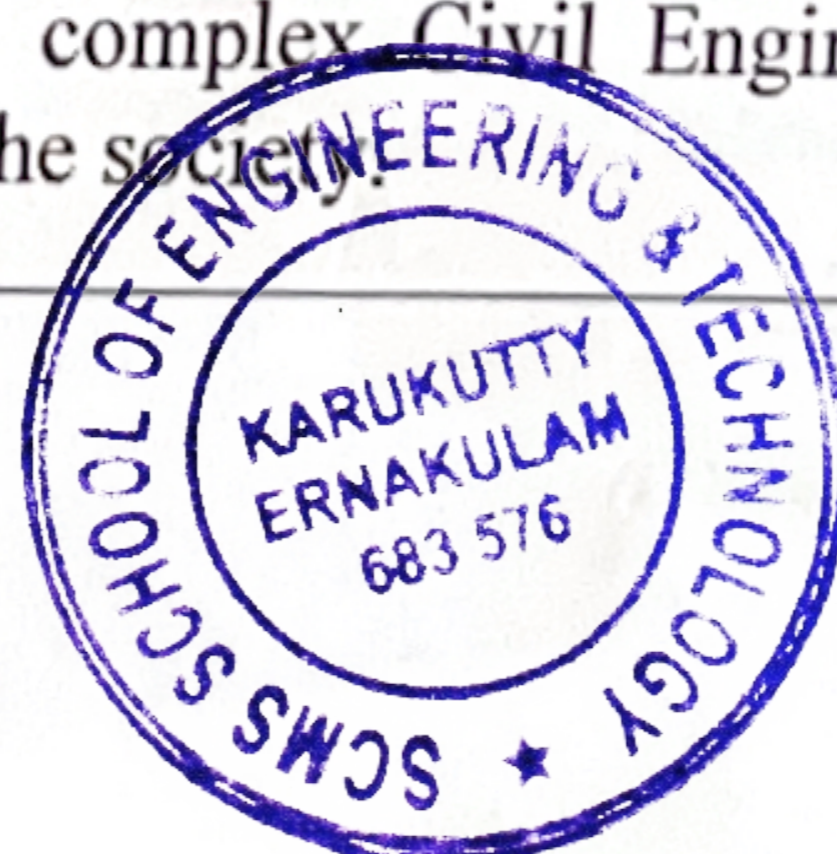
5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly disagree
------------------	---------	-----------	------------	---------------------

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. Four main Program Educational Objectives outlined for B. Tech - Civil Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job, and how well your education at SSET – B. Tech – Civil Engineering program prepared you for these.

(Please put a 'X' in box that best reflects in your view)

Sl.No	Statement	Assessment				
		5	4	3	2	1
1.	Knowledge Attainment: Graduates shall attain sound technical competency and knowledge in various fields of Civil Engineering leading to a successful career.					
2.	Social Responsibility: Graduates shall use the acquired skills and knowledge to solve complex Civil Engineering problems for the betterment of the society.					



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3.	Integrity and Ethics: Graduates shall conform to professional ethics and contribute to uphold the integrity of their profession	✓				
4.	Communication Skills: Graduates shall develop strong communication skills and intra and inter personal skills which would help inculcate in them team spirit, management and leadership qualities.		✓			

In my opinion the following program educational objectives should also be considered.

NA.

PART C:

Graduate Attributes:

Using the scales given, answer all the questions that apply to you by putting a 'X' in the corresponding box that best reflects your view.

Please use the spaces provided at the bottom if you have additional opinion/comments.

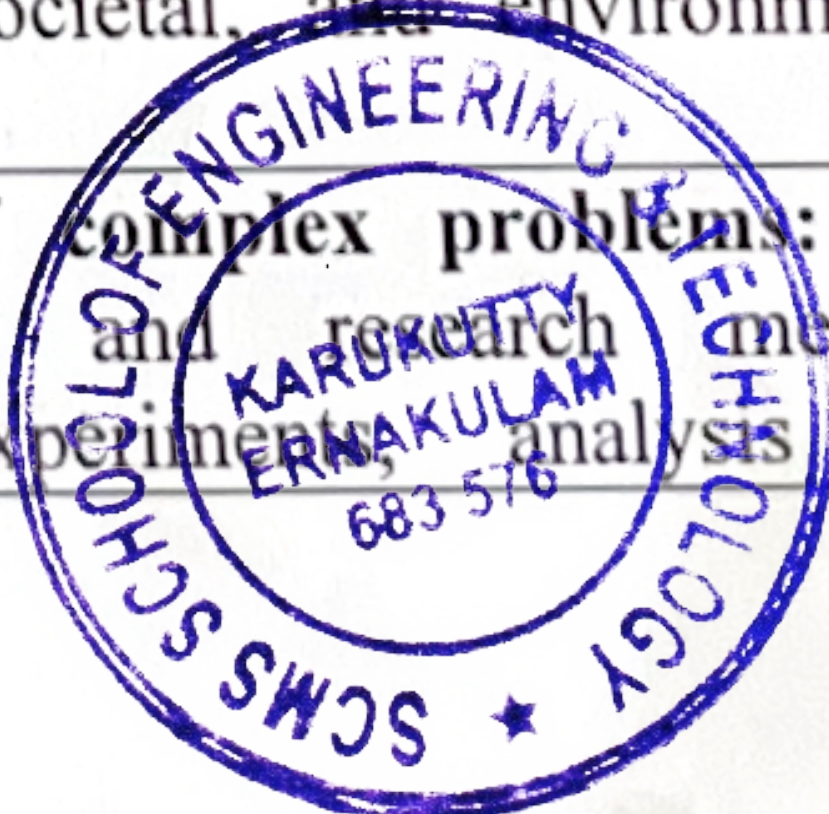
Please use the following scale and choose accordingly.

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly disagree
------------------	---------	-----------	------------	---------------------

How do you rate yourself as SSET - B. Tech Civil Engineering alumni on the following criteria?

(Please put a 'X' in box that best reflects in your view)

Sl. No.	Statement	Assessment				
		5	4	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	✓				
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓			
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	✓				
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and					



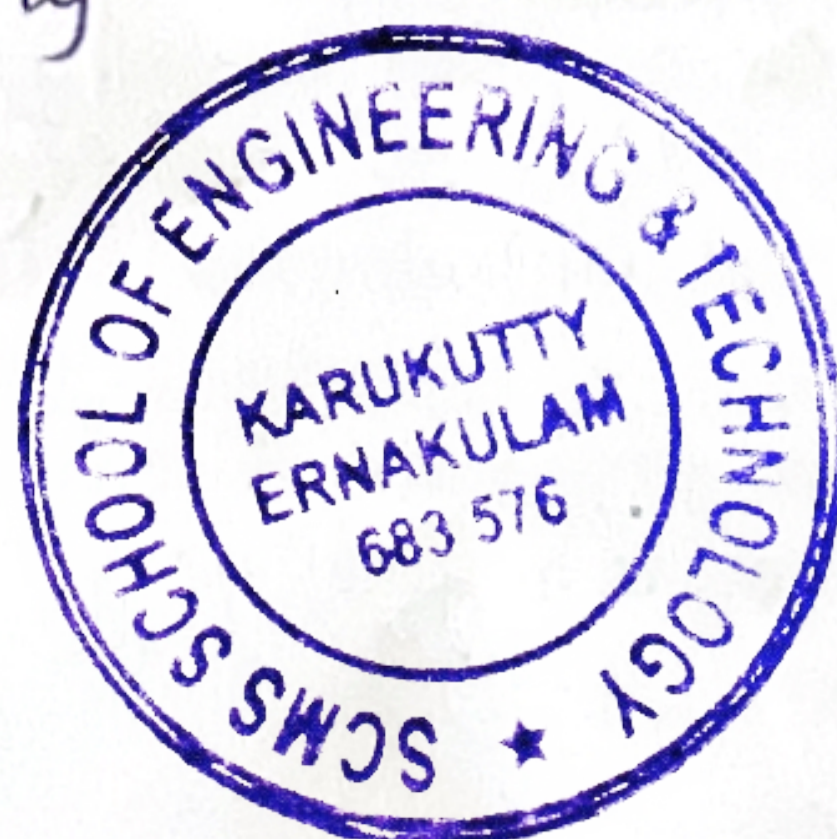
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	interpretation of data, and synthesis of the information to provide valid conclusions.					
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.	✓				
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓			
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓				
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓			
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓				
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓			
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓				

In my opinion, the following attributes should also be considered.

Place: Karukutty

Date: 31/1/23.



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Signature



Dear Alumni,

We shall very much appreciate if you can spare some of your valuable time to fill up this feedback form and provide us with your valuable suggestions for further improvement of SSET.

1. Alumni Name: **ABHINAYA . A . MENON**
2. SSET No. (Optional): **SCS/8377/18**
3. Program undertaken at SSET: **UNDERGRADUATE**
4. Department: **COMPUTER SCIENCE AND ENGINEERING**
5. Year of Graduation: **2022**
6. Current Communication Address: **PG7, ABINANDANA, PEARL GARDENS,
KODIMUTTAM, WEST KADUNGALLORE, ALUVA, ERNAKULAM.
683110.**
7. Contact Phone Number (Mobile): **9895601019**
8. E-Mail ID: **abhinayamenon9@gmail.com**

9. What is your present career status?

Employed ☒ Government ☐ Private Sector ☒ Entrepreneur ☐
Unemployed ☐ Pursuing higher Education ☐ Doing Certificate Courses ☐
Undergoing Training ☐ Others Specify.....

10. Name and Address of the Organization where you are presently employed:

Ernst & Young

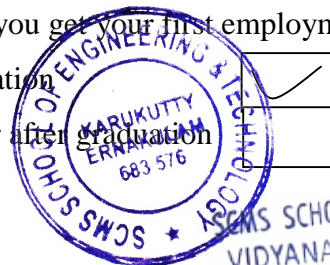
EY, 5th Floor, Carnival Phase 4, Infopark Rd, Kakkanad, Kerala

11. Organisations where you have been placed till date with Designation

Ernst & Young - Cyber Security Analyst

12. When did you get your first employment?

Just before Graduation ☒ < 6 months after graduation ☐
6 months to 1 year after graduation ☐ > 1 year after graduation ☐



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13. Your Annual Income (Rs.)? **3.8 LPA**

14. How did you feel during the initial months of your employment?

Very comfortable

☐
☐

Comfortable

Just Comfortable

Uncomfortable

☒
☐

15. What is your job's prime responsibility?

TO SECURE WEBSITES, SYSTEMS AND NETWORKS OF CLIENT FROM CYBERSECURITY BREACHES.

16. What is the highest degree/professional qualification that you currently hold other than Bachelor's degree?

M.E/M.Tech.....Graduation YearSpecialization.....

M.B.A.....Graduation YearSpecialization.....

Ph.D.Graduation Year..... Specialization

Others Specify : **NIL**

17. Competitive exams qualified by you after leaving SSET

GATE..... GRE..... CAT..... UPSC.....

TANCET..... TOEFL..... GMAT PSC.....

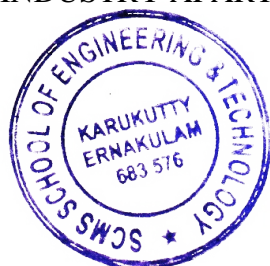
Others Specify : **NIL**

18. The transition from Educational Institution to Corporate/Industry would have been easier if the following were added to the Curriculum:

A. INCLUSION OF CURRENT BOOMING TOPICS.

B. MORE HANDS-ON APART FROM THEORY.

C. INCLUSION OF TOPICS THAT ARE ACTUALLY REQUIRED IN
INDUSTRY APART FROM THE OUTDATED ONES.



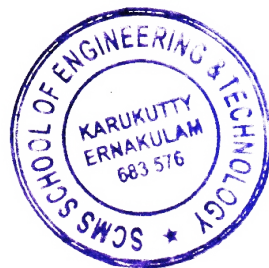
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19. The following course(s) may be added or strengthened to make graduates more competent:
AI, ML, DATA SCIENCE, BIG DATA, BLOCKCHAIN, ANALYTICS, DEEP UNDERSTANDING OF VARIOUS CODING LANGUAGES AND A FEW IMPORTANT APPLICATIONS.
20. Any other suggestions/ comments : NIL

Date: 20/02/2023

Signature : Athina




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SSET , EEE , ALUMNI FEEDBACK FORM

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your help in completing this survey.

Email *

ajinp1998@gmail.com

PERSONAL DETAILS

NAME *

AJIN P THOMAS

MOBILE NUMBER *

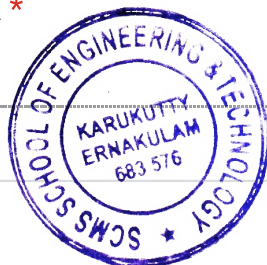
8301977215

EMAIL ID *

ajinp1998@gmail.com

GRADUATION YEAR *

2020




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HIGHER EDUCATION DETAILS

HIGHEST DEGREE OBTAINED *

B.Tech

NAME OF THE INSTITUTE *

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

YEAR OF STUDY *

2016-2020

ACCOLADES RECEIVED IF ANY(OTHERWISE SPECIFY NIL) *

NIL

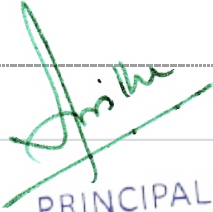
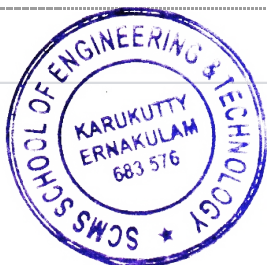
EMPLOYMENT DETAILS

NAME OF ORGANISATION *

TCS(Tata Consultancy services)

POSITION IN THE ORGANISATION *

Assistant System Engineer



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WORK EXPERIENCE (IN YEARS) *

UNDER ONE YEAR
.....

PREVIOUS JOB DETAILS

SPECIFY THE NAME OF INSTITUTION , YOUR POST AND EXPERIENCE (IN YEARS) IN THAT INSTITUTION

OTHER 1
.....OTHER 2
.....

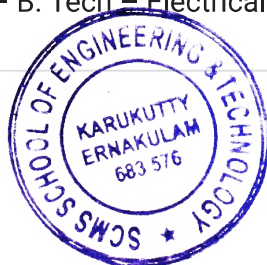
OTHER 3

PROGRAM EDUCATIONAL OBJECTIVES

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation.

Four main Program Educational Objectives outlined for B. Tech - Electrical & Electronics Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job, and how well your education at SSET – B. Tech – Electrical & Electronics Engineering program prepared you for these.



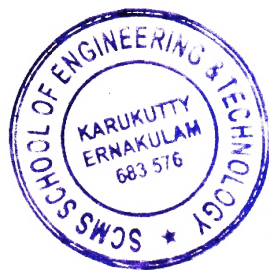
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To design and develop innovative products and services in the field of electrical and electronics engineering *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

To keep pace with the rapid changes in the technology *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree




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To assist the learners in pursuing higher and professional studies *

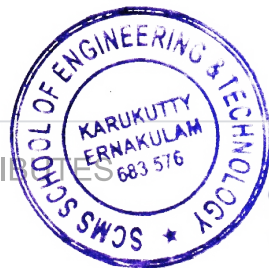
- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

To nurture self-confidence, self-sufficiency, social commitment and employability amongst students. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Please specify other Program educational objectives to be considered in your opinion

Choose ▼



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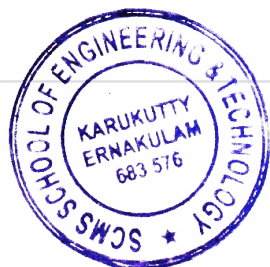
How do you rate yourself as SSET - B. Tech Electrical & Electronics Engineering alumni on the following criteria?

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



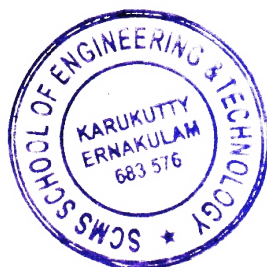

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Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



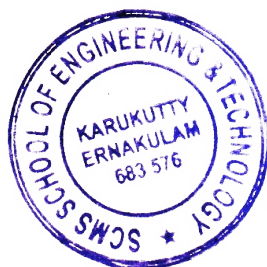

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Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice *

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



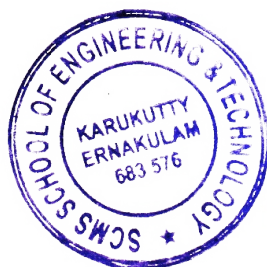

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Environment and sustainability: Understand the impact of the professional engineering solutions *
in societal and environmental contexts, and demonstrate the knowledge of, and need for
sustainable development

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms *
of the engineering practice.

- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree



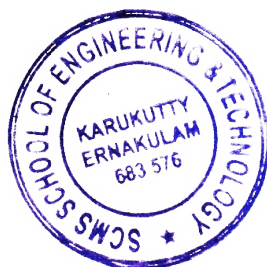

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Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree




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Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. *

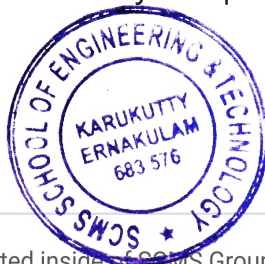
- ☐ Strongly agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Please specify any other attributes to be added in your opinion

Choose ▼



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Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges

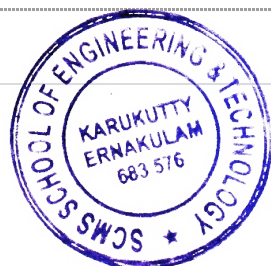
Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge
Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Jithin V Roy




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Gender

Male ▼

Graduation Year

2021

Degree

B.Tech/M.Tech/MCA/Ph.D

B. Tech

Program

Discipline of Engineering

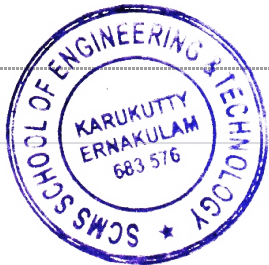
Mechanical EEengineering

Higher Education, if any

Employment details

Your current or most recent job

Name of Organization



[Signature]
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Designation

.....

Address & Contact Details of the Organization

.....

Work Experience in Years

.....

Specify the nature of Projects you handled after your Graduation

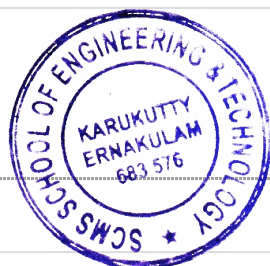
- ☐ Government Sponsored
- ☐ Software Engineer
- ☐ Maintenance and Service
- ☐ Collaboration/ Research
- ☐ Embedded / Robotics
- ☐ Management
- ☐ Entrepreneurship
- ☐ Other:

Personal Details

Contact Number

9567852263

.....



Prithu
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Email ID

jithinvroy98@gmail.com

Marital Status

Single

Spouse Name & Employment Details

Details of Child/Children

Part B

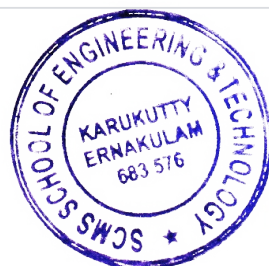
Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree




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I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

Strongly Disagree

1 ☐

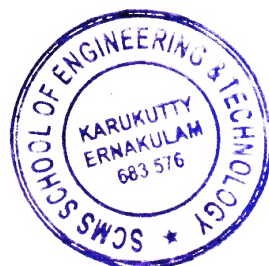
2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree




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I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

Strongly Disagree

1 ☐

2 ☐

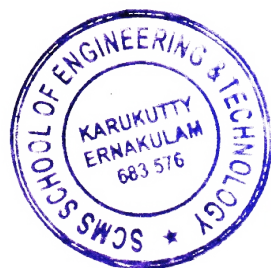
3 ☐

4 ☒

5 ☐

Strongly Agree

Part C




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Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment.

1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent

The Depth of Engineering knowledge possessed

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

The Capacity to formulate and analyze Problems

Poor

1 ☐

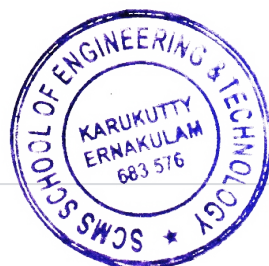
2 ☐

3 ☐

4 ☒

5 ☐

Excellent




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The Ability to arrive at Design/development of solutions.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

The confidence to conduct investigations of complex problems.

Poor

1 ☐

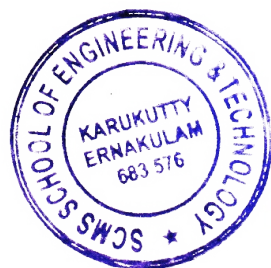
2 ☐

3 ☐

4 ☒

5 ☐

Excellent




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The caliber to use Modern tools pertaining to the field of Engineering

Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

Poor

1 ☐

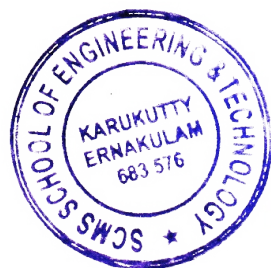
2 ☐

3 ☐

4 ☐

5 ☒

Excellent




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The preparedness to protect the environment and follow the concept of sustainability.

Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Poor

1 ☐

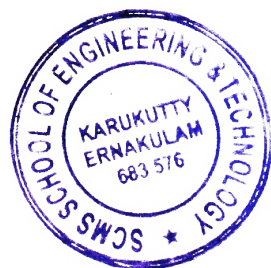
2 ☐

3 ☐

4 ☐

5 ☒

Excellent




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Deliver the best results in both Individual as well as team work.

Poor

1 ☐

2 ☐

3 ☐

4 ☐

5 ☒

Excellent

Proficiency in both verbal and written Communication.

Poor

1 ☐

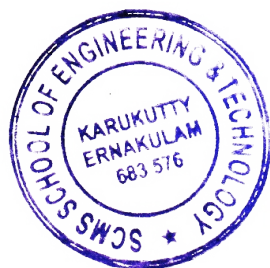
2 ☐

3 ☐

4 ☒

5 ☐

Excellent




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Flair to handle projects and task with know-how of Project management and finance.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

Awareness of the importance of Life-long learning.

Poor

1 ☐

2 ☐

3 ☐

4 ☒

5 ☐

Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



ALUMNI SURVEY

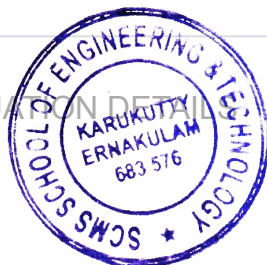
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at the institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

*

MM DD YYYY

09 / 22 / 2021

PART A : GRADUATION DETAILS




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Name of the Graduate *

Ann Varghese

Gender *

Female ▼

Graduation Year *

2005

Higher Education (if any) *

MTech

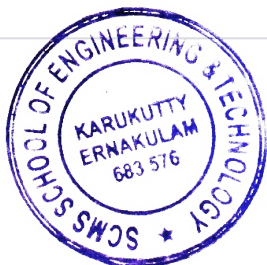
Employment Details

Name of the Organization currently working *

CUSAT

Position in Organization *

Research Scholar



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Work Experience (in years) *

8

Specify the nature of projects you handled after your graduation *

☐ Government sponsored

☒ Software Engineer

☐ Maintenance and service

☒ Collaboration/ Research

☐ Embedded/ Robotics

☐ Management

☐ Entrepreneurship

☒ Other: Teaching

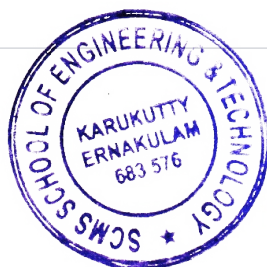
Any previous experience? (Please mention the name of the organization , position in the organization and work experience in the organization) *

Accenture software Engineer, SSET Assistant professor

Personal Details

Communication Address *

Kalamassery,ekm



Dr. S. K. S.
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VIDYANAGAR, PALLISSERY, KARUKUTTY
ERNAKULAM, KERALA-683 576

Contact Number *

8281434589

E-mail id *

annva8@gmail.com

Marital Status *

Married

Spouse Employment Details *

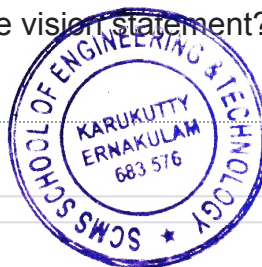
EY

PART B : VISION AND MISSION OF THE DEPARTMENT

Vision of the Department

To achieve academic excellence in Electronics and Communication Engineering and mould technically competent engineers by imparting quality education to the students while keeping in tune with the ever changing industrial demands and societal needs

Do you have any suggestions to improve the vision statement?



A handwritten signature in green ink, appearing to be "Anil", written over a horizontal dotted line.

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Mission of the Department

To impart a solid foundation in the field of Electronics & Communication with emphasis on the ethics, leadership and entrepreneurship necessary for students to become successful contributors to society

Do you have any suggestions to improve the mission statement?

PART C : PROGRAM EDUCATIONAL OBJECTIVES

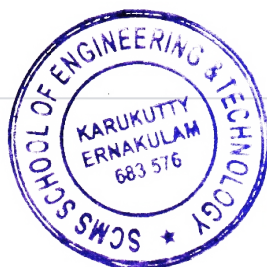
This questionnaire is part of a continuing effort by SCMS School of Engineering and Technology to improve the teaching- learning process.

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. The three Program Educational Objectives outlined for B.Tech- Electronics and Communication Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job and how well your education at SSET - B.Tech- Electronics and Communication Engineering program prepared you for these.

Be able to apply the fundamental concepts of mathematics, science and computing to Electronics and Communication Engineering so as to design and develop interdisciplinary and innovative systems *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree




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Be able to communicate effectively and inculcate team work, ethics and leadership for a successful career in industry and R&D organizations *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Be competent to use new technologies and attain professional excellence through lifelong learning such as advanced research, publications and other professional activities *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

In my opinion the following Program Educational Objectives should also be considered.

.....

PART D: PROGRAM OBJECTIVES(POs)

GRADUATE ATTRIBUTES

As stated by NBA, POs represent the knowledge, skills and attitudes the graduate should have at the end of a four year engineering program



Shirke
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Please answer all the questions that apply to you.

Please use the spaces provided at the bottom if you have additional opinion/ comments.

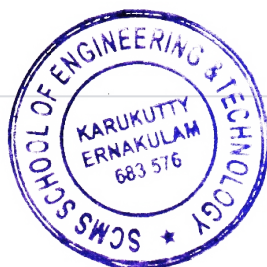
How do you rate yourself as SSET - B.Tech- Electronics and Communication Engineering alumni on the following criteria?

Engineering Knowledge - I am able to apply engineering knowledge to solve complex Electronics and Communication engineering problems. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Problem Analysis- I am able to understand the fundamentals of electronic circuit design and analyze electronic circuits, outcome of which can be used for implementing various communication systems. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



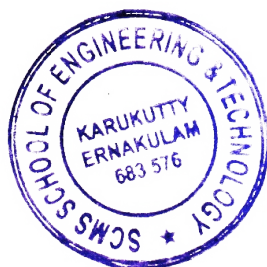

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Design/Development of solutions- I am able to design electronic components, systems and processes to provide solutions to specific needs giving due importance to cultural, societal and environmental aspects. *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

Conduct investigations of complex problems- I am able to analyze and interpret complex electronic systems using research methods and provide valid conclusions. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



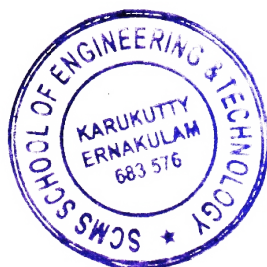

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Modern Tool Usage- I am able to design, develop and test analog and digital electronic circuits *
using EDA tools such as PSpice and MATLAB, use hardware description languages to program
electronic and digital logic circuits and work with assembly level programming for programmable
devices.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The engineer and society- I understand the impact of engineering solutions on society with *
appropriate consideration for public health and safety, and apply reasoning and communication
engineering knowledge to assess legal and contemporary issues.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree



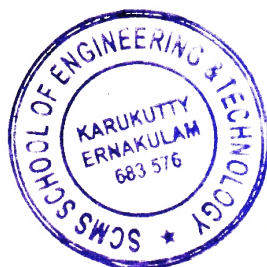

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Environment and Sustainability- I am able to understand and provide engineering solutions that are socially and environmentally viable for sustainable developments. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Ethics- I understand professional responsibilities and norms of engineering practice with high degree of ethics. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree



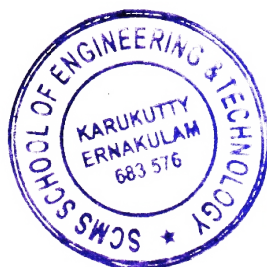

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Individual and team work: I am able to deliver best results in both Individual as well as team work. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

Communication: I am able to communicate efficiently on emerging engineering activities , comprehend and write effective reports and design documentation, make effective presentations, and convey and receive clear instructions. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree




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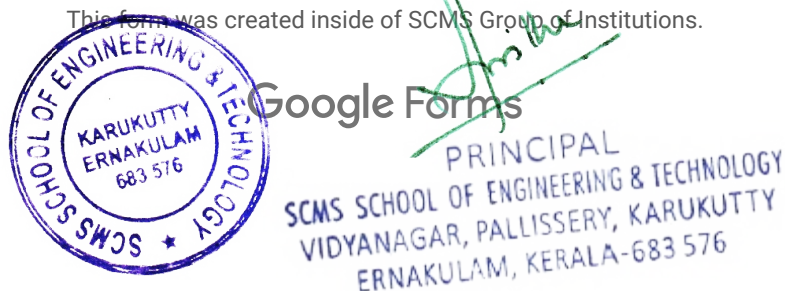
Project management and finance: I am able to innovate and turn ideas into marketable products *
involving multi-disciplinary facets.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Life -long learning: I understand the need for, and have the preparation and ability to engage in *
independent and life- long learning to keep up with technological advancements.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Any Suggestion/s for improvement based on your professional and personal experiences





SCMS School of Engineering and Technology

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Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction/mention your observations.

Sl. No.	Parameters	Excellent	Very Good	Good	Average	Any Other Comments
1	Performance of our graduates	✓				
2	Inclination to adopt new technology	✓				
3	Independent thinking and problem-solving ability		✓			
4	Communication Skills	✓				
5	Leadership Skills					
6	Professional Attitude	✓				
7	Ethics	✓				
8	Inclination to identify problems in society		✓			

Tiju Varghese

AUM Product Engineering Department

Signature

Name and designation of the Authority

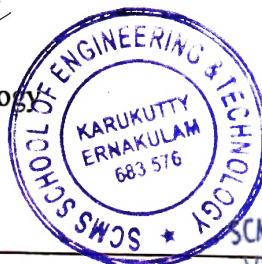
Seal of the organization



Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with organizations seal to sset@scmsgroup.org

Varun Menon

Training and Placement Officer
SCMS School of Engineering and Technology



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DEPARTMENT OF CIVIL ENGINEERING
EMPLOYER SURVEY

(To be filled by Employer after the completion of each academic year)

The purpose of this survey is to obtain employer's input on the quality of education SCMS School of Engineering and Technology is providing and to assess the quality of the academic program.

The survey is with regard to SCMS School of Engineering and Technology (SSET) graduates employed at your organization. We seek your help in completing this survey.

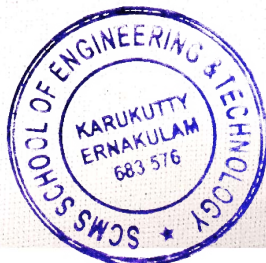
PART A:

Information about Organization:

1. Organization name : CUBES INTERNATIONAL DEVELOPERS
2. Type of Business : CONSTRUCTION
3. Number of Civil Engineering Graduates in your organization : 2

General comments:

Please make any additional comments or suggestion, which you think would helps strengthen our program for the preparation of graduates who will enter your field. This is to know as to what to expect from graduates.



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PART B:

Programme Educational Objectives:

This questionnaire is part of a continuing effort by SSET to improve teaching and learning. Using the scales given answer all the questions that apply to you by putting a 'X' in corresponding box that best reflects in your view.

Please use the following scale and choose accordingly

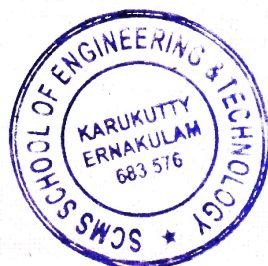
5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly Disagree
------------------	---------	-----------	------------	---------------------

Programme Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. We are interested in the following, based on your experience and your evaluation of this employee's academic preparation and work experience in his or her position in your organization.

Listed below are the five main Programme Educational Objectives for B.Tech - Civil Engineering programme. Please assess the Programme Educational Objectives below, by considering the "employee" as a composite SSET-B.Tech - Civil Engineering graduate employee.

(Please put a 'X' in box that best reflects in your view)

S.No	Statement	Assessment				
		5	4	3	2	1
1.	They have sound technical competency and knowledge in various fields of Civil Engineering leading to a successful career.		X			
2.	They possess skills and knowledge to solve complex Civil Engineering problems for the betterment of the society.		X			
3.	They conform to professional ethics and contribute to uphold the integrity of their profession		X			
4.	They have strong technical communication skills, intra and inter personal skills, team spirit, management and leadership qualities.		X			



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In my opinion the following program educational objectives should also be considered.

PART C:

Graduate Attributes:

Using the scales given, please answer the questions that apply to you by putting a 'X' in the corresponding box that best reflects your view.

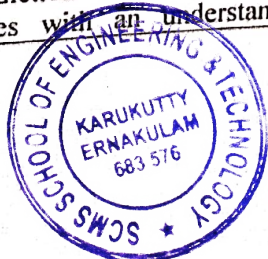
Please use the spaces provided at the bottom if you have additional opinion/comments. Please use the following scale and choose accordingly.

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly Disagree
------------------	---------	-----------	------------	---------------------

(Please put a 'X' in box that best reflects in your view)

Graduate from B. Tech. (~~Civil Engineering~~) program at SSET has the ability to:

Sl. No.	Statement	Assessment				
		5	4	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems		X			
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		X			
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		X			
4	Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	X				
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the	X				



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limitations.

6 **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7 **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9 **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

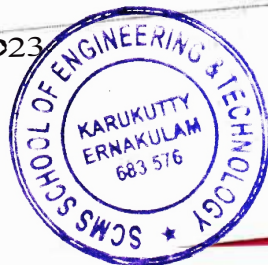
11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12 **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

In my opinion, the following attributes should also be considered.

Place: THRIKAKARA

Date: 10.02.2023



INTERNATIONAL DEVELOPERS
Kalamessery, Kochi-682 033

Signature with seal

JOSEPH KOOTTUNGAL
CHIEF CONSTRUCTION OFFICER
CUBES INTERNATIONAL DEVELOPERS
Mobile: +91 75 10 35 55 11

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SCMS School of Engineering and Technology

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Ernakulam - 683 576, Kerala

Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction/mention your observations.


Sl. No.	Parameters	Excellent	Very Good	Good	Average	Any Other Comments
1	Performance of our graduates		✓			
2	Inclination to adopt new technology	✓				
3	Independent thinking and problem-solving ability		✓			
4	Communication Skills		✓			
5	Leadership Skills		✓			
6	Professional Attitude		✓			
7	Ethics	✓				
8	Inclination to identify problems in society		✓			

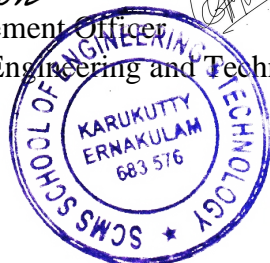

Kiran Raj
Manager,
Atlantis Marina
Ship building Company, Goa



Seal of the organization

Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with Organizations seal to sset@scmsgroup.org


Varun Menon
Training and Placement Officer
SCMS School of Engineering and Technology




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SCMS School of Engineering and Technology

Vidya Nagar Palissery, Karakulam,
Ernakulam - 683 576, Kerala

Department of Computer Science and Engineering

Employer Feedback (2018 Passed out Batch)

Dear Sir Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Computer Science and Engineering shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction.

Sl. No.	Parameters	Excellent	Very Good	Good	Average
1	Performance of our graduates	✓			
2	Inclination to adopt new technology	✓			
3	Independent thinking and problem-solving ability	✓			
4	Communication Skills	✓			
5	Leadership Skills		✓		
6	Professional Attitude	✓			
7	Ethics	✓			
8	Inclination to identify problems in society	✓			

Signature

Sunitha A
(SUNITHA A)

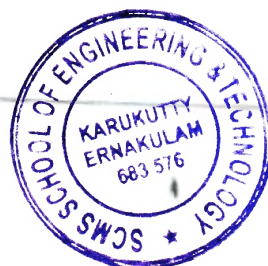
Name and designation of the Authority

General Manager - IT/IS/HR

Seal of the organization

Thank you for providing the valuable feedback. Please send the scanned copy of the employers' feedback form with Organizations seal to sset@scmsgroup.org

Ugma
Head of the Department
Computer Science and Engineering



Prithu
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SCMS-SSET

Vidya Nagar, Palissery, Karukutty, Ernakulam-683 582

Recruiter's Evaluation Sheet

Name of the Company

: REDBLICK SOFTWARE

Address

: NOBLE FOCUS

KARUKUTTY

KOCHI

Phone No.

: 0484 2100411 / 9605623900

Website

:

Recruiters Name

Contact No.

1) Nayana S. Menon

9605623900

2)

3)

4)

Date of Visit

: 23rd April 2018

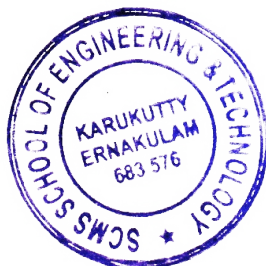
Rating of Students on Attributes (Please put a tick mark)

	Poor	Average	Good	Excellent
Subject Knowledge			✓	
Attitude		✓		
Grooming		✓		
General Awareness			✓	
Communication Skill		✓		
Leadership / Team Spirit		✓		

General Comments: To improve

Signature

Nayana



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Please put a tick to indicate your level of satisfaction/mention your observations.

Sl. No.	Parameters	Excellent	Very Good	Good	Average	Any Other Comments
1	Performance of our graduates	✓				
2	Inclination to adopt new technology		✓			
3	Independent thinking and problem-solving ability		✓			
4	Communication Skills		✓			
5	Leadership Skills			✓		
6	Professional Attitude	✓				
7	Ethics		✓			
8	Inclination to identify problems in society		✓			

Signature

Name and designation of the Authority

Vinod Kumar M. I
Deputy Manager

Seal of the organization



Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with organizations seal to sset@scmsgroup.org

Varun Menon

Training and Placement Officer

SCMS School of Engineering and Technology

Varun Menon

Principal

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FEEDBACK FROM EMPLOYER ON CURRICULUM

Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id *

cubesinternational@gmail.com

Name of the organization *

Cubes International Developers

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly Disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☐ ☒

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates *

Strongly Disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☒ ☐



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How effective is the Curriculum in developing analytical and problem-solving skills? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

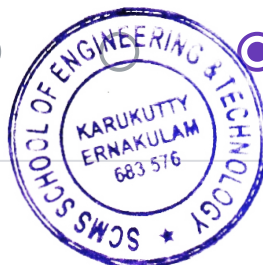
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



[Signature]
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The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments

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Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id *

marinaships@gmail.com

Name of the organization *

Atlantis Marina

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



Amitha
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How effective is the Curriculum in developing analytical and problem-solving skills? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



[Signature]
 Strongly agree
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The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? *

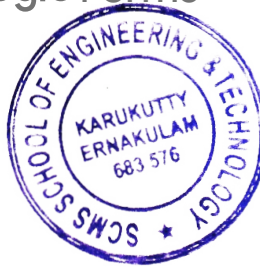
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments

.....

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Feedback Form for Employer

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Email id *

cpconstructions@gmail.com

Name of the organization *

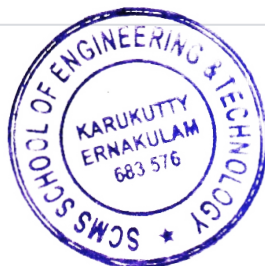
C P Constructions

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



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How effective is the Curriculum in developing analytical and problem-solving skills? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



[Signature]
 Strongly agree
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The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? *

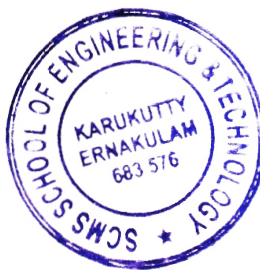
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments

more emphasis should be given on the latest softwares related to the subject

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Email id *

sainathenviro@gmail.com

Name of the organization *

Sainath Envirotech

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



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How effective is the Curriculum in developing analytical and problem-solving skills? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



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The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments

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Email id *

experiontech@gmail.com

Name of the organization *

Experion Technologies

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



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How effective is the Curriculum in developing analytical and problem-solving skills? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



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The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? *

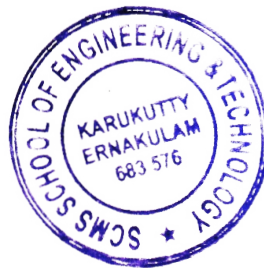
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments

.....

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FEEDBACK FROM ALUMNI ON CURRICULUM

Alumni feedback on curriculum

The respondent's email (**christeena23@gmail.com**) was recorded on submission of this form.

Email *

christeena23@gmail.com

Name *

Christeena

Branch *

Civil Engineering

Batch year *

2012-2016

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☐ ☒



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Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



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The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

nil



Principle
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 ERNAKULAM, KERALA-683 576

Alumni feedback on curriculum

The respondent's email (**nirmaltr@gmail.com**) was recorded on submission of this form.

Email *

nirmaltr@gmail.com

Name *

Nirmal T R

Branch *

Mechanical

Batch year *

2013-2017

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☒ ☐



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Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

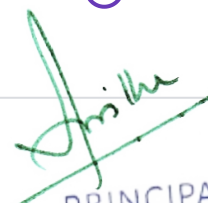
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree




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The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

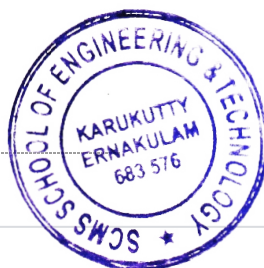
	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments *

-



Prithu
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ERNAKULAM, KERALA-683 576

Alumni feedback on curriculum

The respondent's email (**abhayillam@gmail.com**) was recorded on submission of this form.

Email *

abhayillam@gmail.com

Name *

ABHINAYA A MENON

Branch *

Computer Science

Batch year *

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☐ ☒



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Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



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The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

no



[Signature]
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 ERNAKULAM, KERALA-683 576

Alumni feedback on curriculum

The respondent's email (jesvinp@gmail.com) was recorded on submission of this form.

Email *

jesvinp@gmail.com

Name *

JESVIN P T

Branch *

Automobile

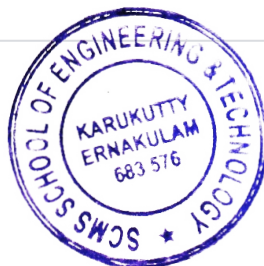
Batch year *

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☒ ☐



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Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



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The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

more importance to industry oriented subjects to be given



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Alumni feedback on curriculum

The respondent's email (**angelgod@gmail.com**) was recorded on submission of this form.

Email *

angelgod@gmail.com

Name *

ANGEL JOSE

Branch *

Electrical

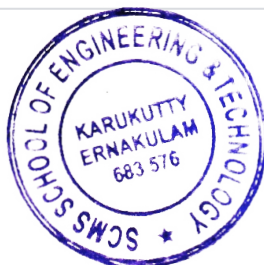
Batch year *

2017-2021

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly disagree 1 2 3 4 5 Strongly agree

☐ ☐ ☐ ☐ ☒



Prithu
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Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



Anisha
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The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

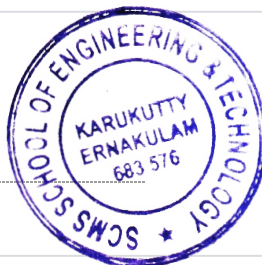
	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

nil



Anil
 PRINCIPAL
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CRITERIA 1

CURRICULAR ASPECTS

1.4 Feedback System



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FEEDBACK ANALYSIS REPORT

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STAKEHOLDER FEEDBACK OVERALL REPORT

FEEDBACK FROM STUDENTS

Feedbacks were taken from students on curriculum and the ambience of the institution. Around 1500 students took part in the feedback survey. More than 90% of the students were found to be contented with the ambience of the institution and the facilities provided by the institution. Department wise feedbacks were collected from students on curriculum. More than 95% of the students of each department took part in the survey. About 85% of the students were contented with the present curriculum. They were also asked to give their remarks/suggestions. The suggestions from the students on curriculum were collected and necessary actions were taken on addressing them.


FEEDBACK FROM FACULTY

Feedbacks were collected from faculty members on the curriculum given by the university. All the faculties took part in the feedback survey. About 90% of the faculties were happy with existing curriculum provided by the university. The suggestions given by faculties were collected and necessary actions were taken on addressing them.

FEEDBACK FROM ALUMNI

Feedbacks were collected from Alumni on curriculum and various aspects to be improved for future students. Around 850 Alumni took part in the survey. More than 80% of the Alumni were contented with the existing practices followed in the institution. The suggestions given by Alumni were collected and necessary actions were taken on addressing them.





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FEEDBACK FROM EMPLOYER

Feedbacks were collected from Employers on the employability of the students from the institution and to understand the current requirements of the industry. More than 100 employers took part in the feedback survey. More than 80% of the employers were contented with the existing practices followed in the institution. The suggestions given by employers were collected and necessary actions were taken on addressing them.



Principal



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1.4.2. Year wise Feedback Analysis Report



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Feedback Analysis Report

2022-23

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

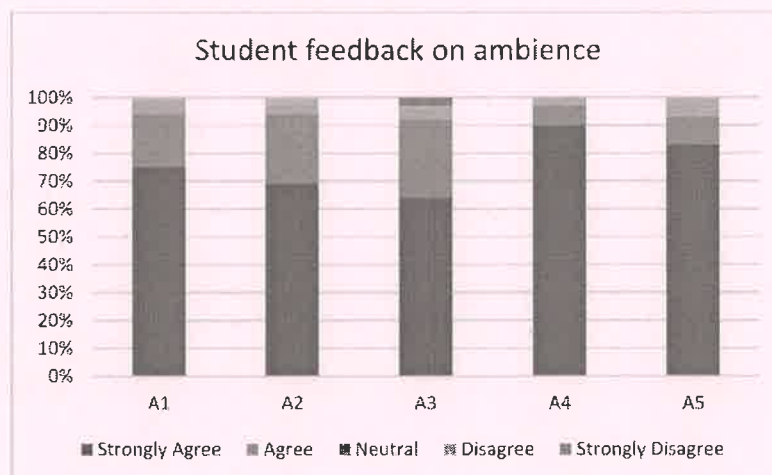
STUDENT FEEDBACK ANALYSIS REPORT ON AMBIENCE OF THE INSTITUTION

2022-2023

Questions

- A1. Computer facilities in the institution
- A2. Laboratory facilities in the institution
- A3. Classroom facilities were conducive to learning
- A4. Library facilities in the institution
- A5. Internet facilities in the institution

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A1	75	19	5	1	0
A2	69	25	4	2	0
A3	64	28	4	1	3
A4	90	7	3	0	0
A5	83	10	7	0	0



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FEEDBACK FROM STUDENTS ON CURRICULUM

Analysis of feedbacks from students

Structured feedback on curriculum was collected from the students on the following areas:

- P1. Is the curriculum structured to meet the requirements of the students in the outside world?
- P2. Do you find the syllabus updated to reflect latest advances in the respective field?
- P3. Do the laboratory activities help in understanding the concepts of the subject?
- P4. Does the program encourage you to pursue higher studies?
- P5. Does the curriculum introduce the concepts of sustainability and ethics to the students?
- P6. Do you find the electives suitable for developing a deeper understanding of the specialized field?
- P7. Are the objectives of the courses clearly defined?
- P8. Does the syllabus enable you to achieve the programs learning outcomes?
- P9. Do you find internships/projects/field visits relevant in the curriculum?
- P10. Do you find add on courses/value added courses relevant for a better understanding the course?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



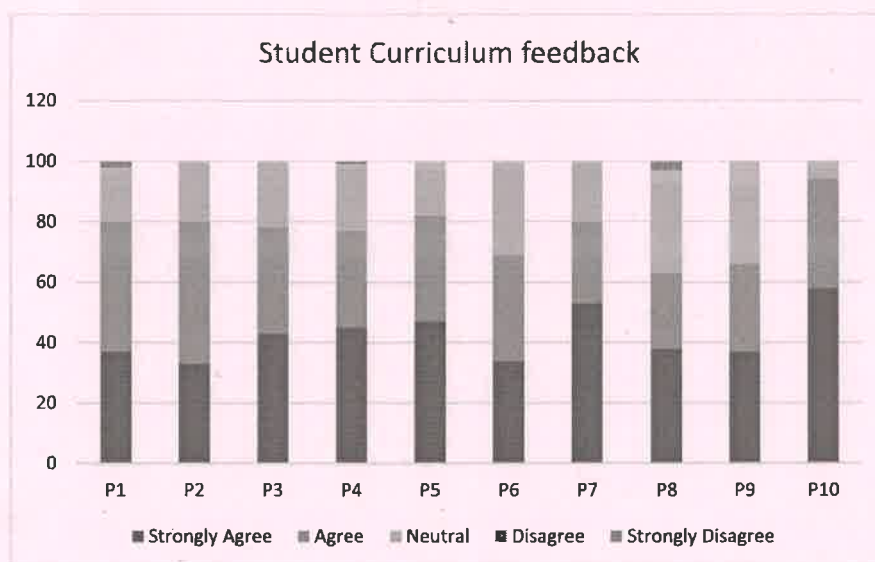

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Question wise analysis in percentage

Department of Civil Engineering

Academic Year: 2022-2023

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	37	43	16	2	2
P2	33	47	19	1	-
P3	43	35	21	1	-
P4	45	32	21	1	1
P5	47	35	15	3	-
P6	34	35	29	2	-
P7	53	27	19	1	-
P8	38	25	30	4	3
P9	37	29	26	8	-
P10	58	36	4	2	-



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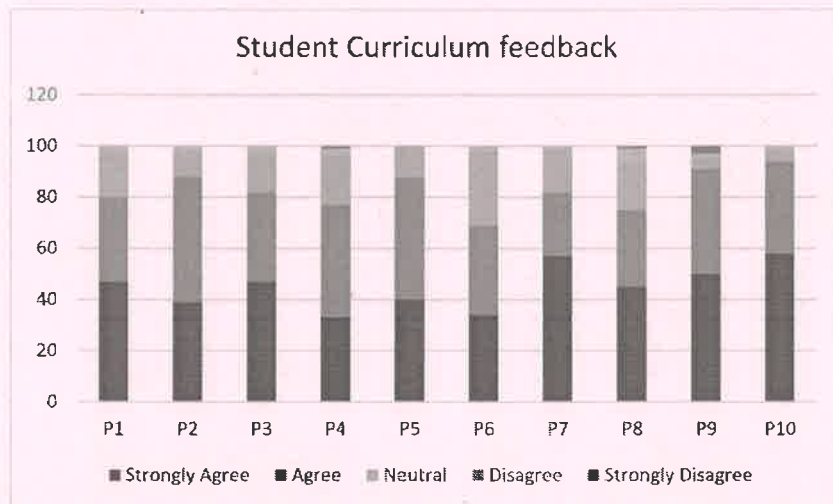


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Question wise analysis in percentage
Department of Automobile Engineering
Academic Year: 2022-2023

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	47	33	18	2	0
P2	39	49	10	2	
P3	47	35	15	3	
P4	33	44	19	3	1
P5	40	48	12	0	
P6	34	35	29	2	
P7	57	25	17	1	
P8	45	30	18	6	1
P9	50	41	4	2	3
P10	58	36	4	2	



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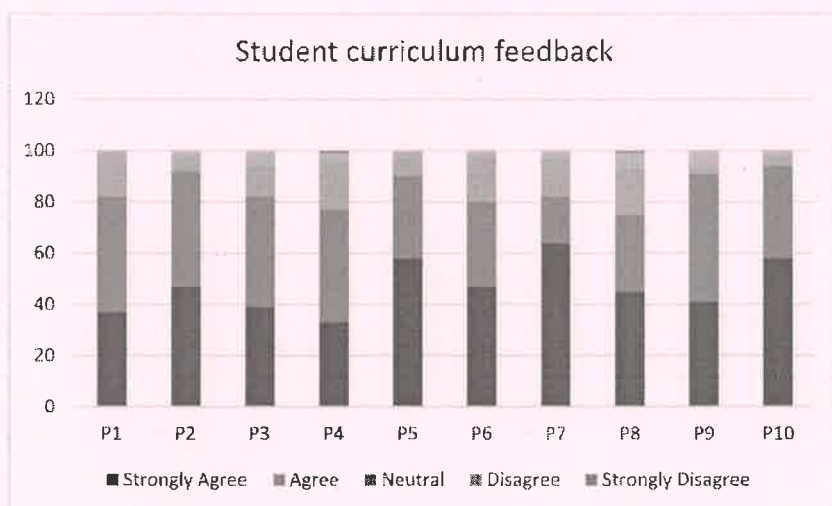


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 ERNAKULAM, KERALA-683 576

Question wise analysis in percentage
Department of Computer Science Engineering
Academic Year: 2022-2023

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	37	45	18	0	
P2	47	45	6	2	
P3	39	43	12	6	
P4	33	44	19	3	1
P5	58	32	10	0	
P6	47	33	18	2	0
P7	64	18	15	3	
P8	45	30	18	6	1
P9	41	50	2	7	
P10	58	36	4	2	



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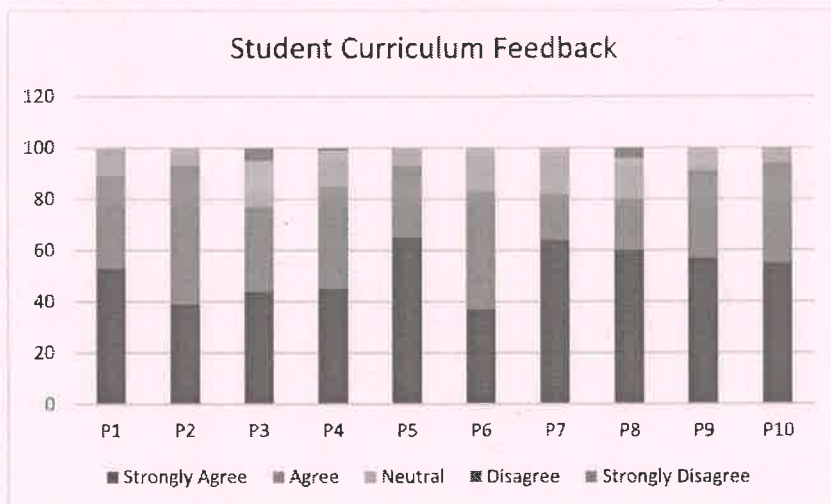


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 ERNAKULAM, KERALA-683 576

Question wise analysis in percentage
Department of Electrical and Electronics Engineering
Academic Year:2022-2023

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	60	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



V. H. L.
HOD

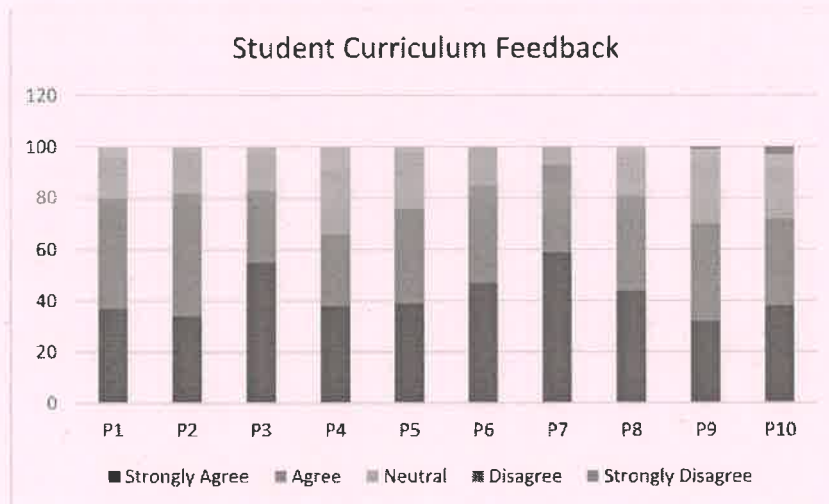


Amilhi
PRINCIPAL

Amilhi
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 ERNAKULAM, KERALA-683 576

Question wise analysis in percentage
Department of Electronics and Communication Engineering
Academic Year: 2022-2023

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	37	43	16	4	
P2	34	48	16	2	
P3	55	28	14	3	
P4	38	28	25	9	
P5	39	37	22	2	
P6	47	38	15	0	
P7	59	34	7	0	
P8	44	37	16	3	
P9	32	38	25	4	1
P10	38	34	20	5	3



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Prithu

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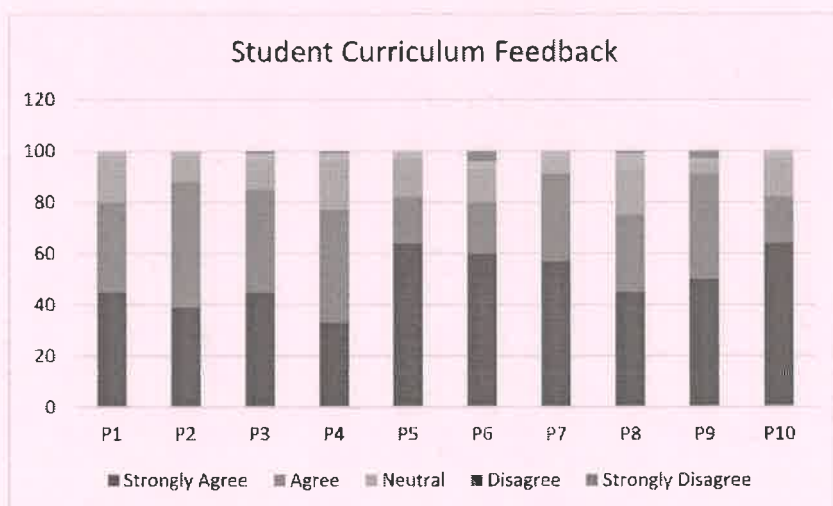


Prithu

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Question wise analysis in percentage
Department of Mechanical Engineering
Academic Year: 2022-2023

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	45	35	18	2	0
P2	39	49	10	2	
P3	45	40	11	3	1
P4	33	44	19	3	1
P5	64	18	15	3	
P6	60	20	13	3	4
P7	57	34	2	7	
P8	45	30	18	6	1
P9	50	41	4	2	3
P10	64	18	15	3	



[Signature]
Dr. Rag R. L
HOD, MED

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Student exit feedback analysis

Automobile Engineering

2022-2023

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

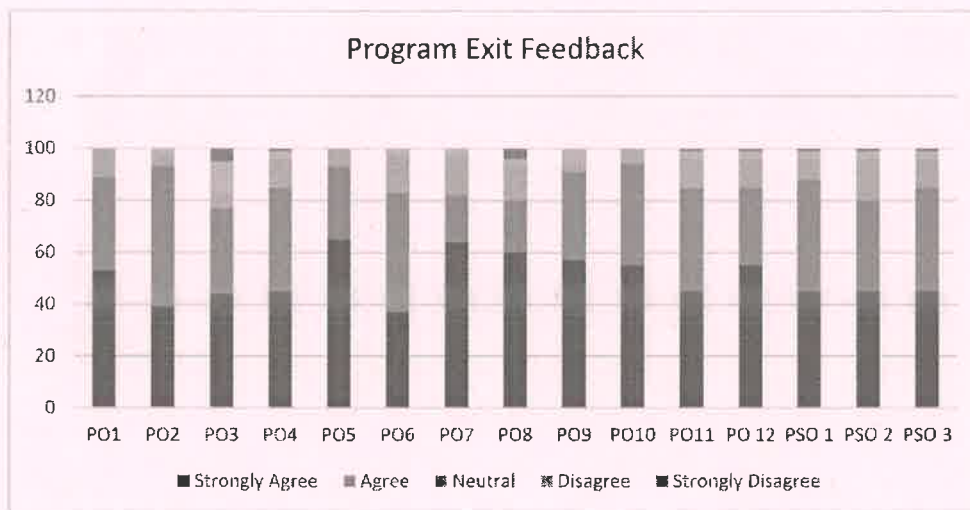
PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO1 - Apply basic science and mathematical principles to design, develop or reengineer automobiles.
- PSO2 - Design or develop subsystems required for building safe, efficient and green vehicles.
- PSO3 - Applying knowledge of the function of various automobile components and systems for continuous and preventive service and maintenance.




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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	53	36	11	0	
PO2	39	54	4	3	
PO3	44	33	6	12	5
PO4	45	40	11	3	1
PO5	65	28	7	0	
PO6	37	46	14	3	0
PO7	64	18	15	3	
PO8	60	20	13	3	4
PO9	57	34	2	7	
PO10	55	39	6	0	
PO11	45	40	11	3	1
PO 12	55	30	11	3	1
PSO 1	45	43	8	3	1
PSO 2	45	35	16	3	1
PSO 3	45	40	11	3	1



Joseph

HOD

Prithvi

PRINCIPAL



Prithvi
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ERNAKULAM, KERALA-683 576

Student exit feedback analysis

Civil Engineering

2022-2023

PO 1: Engineering knowledge

PO 2: Problem analysis

PO 3: Design/development of solutions

PO 4: Conduct investigations of complex problems

PO 5: Modern tool usage

PO 6: The engineer and society

PO 7: Environment and sustainability

PO 8: Ethics

PO 9: Individual and team work

PO 10: Communication

PO 11: Project management and finance

PO 12: Life-long learning

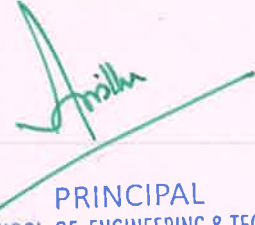
PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Graduates shall demonstrate good understanding of engineering fundamentals and demonstrate sound knowledge in analysis, design and laboratory investigations in various domains of Civil Engineering.

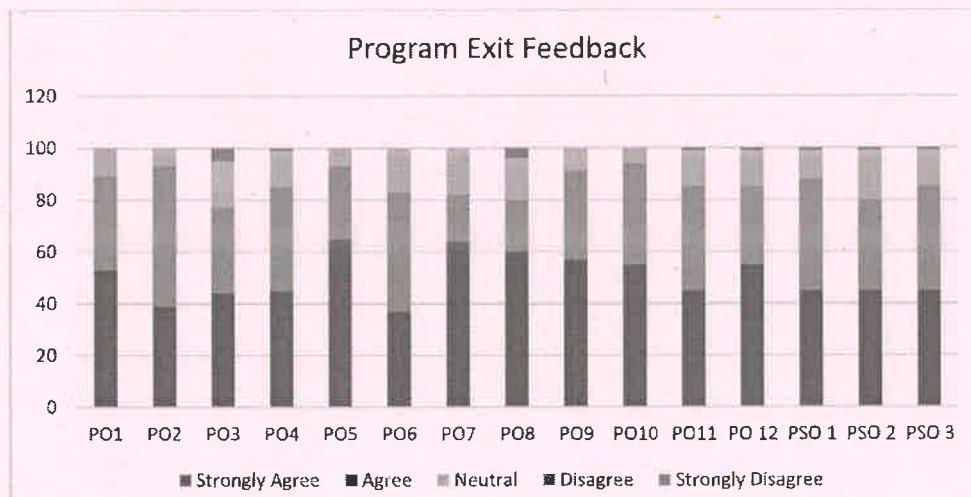
PSO2 - Graduates will exhibit a passion for continuous self-learning and/ or pursue higher studies and engineering research.

PSO3 - Graduates will possess ability to interact and function within multidisciplinary teams with competence in modern tool usage.




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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	65	27	8	0	
PO2	54	40	4	2	
PO3	44	39	8	7	2
PO4	53	32	11	3	1
PO5	65	28	7	0	
PO6	40	43	12	5	0
PO7	64	18	15	3	
PO8	60	20	13	3	4
PO9	57	34	2	7	
PO10	55	39	6	0	
PO11	56	32	8	2	2
PO 12	55	30	11	3	1
PSO 1	37	51	8	3	1
PSO 2	45	35	16	3	1
PSO 3	45	40	11	3	1



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HOD

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PRINCIPAL



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 VIDYANAGAR, PALLISSERY, KARUKUTTY
 ERNAKULAM, KERALA-683 576

Student exit feedback
Computer Science Engineering
2022-2023

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning


PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply knowledge of mathematics, science, engineering and computer science fundamentals to solve complex computational problems.

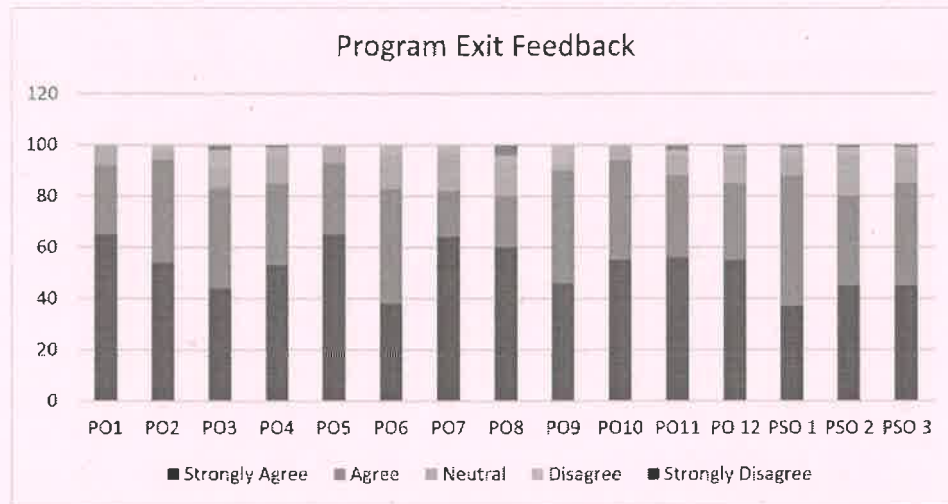
PSO2 - Use modern tools to analyze, design and develop software solutions in the areas pertaining to system software, database, networking, web and mobile applications, information security, data analytics and machine learning.

PSO3 - Employ modern computer languages, environments, and platforms to create innovative career paths, pursue higher studies and entrepreneurship.




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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	65	27	8	0	
PO2	54	40	4	2	
PO3	44	39	8	7	2
PO4	53	32	11	3	1
PO5	65	28	7	0	
PO6	38	45	12	5	0
PO7	64	18	15	3	
PO8	60	20	13	3	4
PO9	46	44	3	7	
PO10	55	39	6	0	
PO11	56	32	8	2	2
PO 12	55	30	11	3	1
PSO 1	37	51	8	3	1
PSO 2	45	35	16	3	1
PSO 3	45	40	11	3	1



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Student exit feedback analysis
Electrical and Electronics Engineering
2022-2023

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning


PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - To analyze and apply the knowledge of electrical fundamentals, circuit design, control engineering, field theory, power system and allied topics.

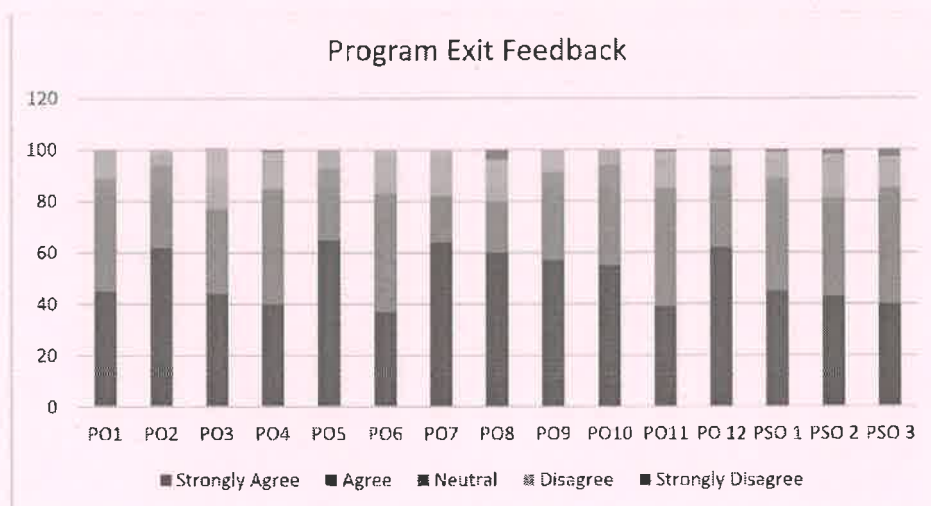
PSO2 - To understand technologies and gain the practical skills to design, simulate and analyse electrical system to engage in lifelong learning and successfully adapt in multi-disciplinary environment.

PSO3 - To design, develop and implement Electrical and inter disciplinary projects to meet industry demand and to provide solution to real time problems in current scenario.




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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	45	44	11	0	
PO2	62	32	4	2	
PO3	44	33	12	12	0
PO4	40	45	11	3	1
PO5	65	28	7	0	
PO6	37	46	14	3	0
PO7	64	18	15	3	
PO8	60	20	13	3	4
PO9	57	34	2	7	
PO10	55	39	6	0	
PO11	39	46	11	3	1
PO 12	62	32	3	2	1
PSO 1	45	44	7	3	1
PSO 2	43	38	16	1	2
PSO 3	40	45	11	1	3



VHL
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Amilhi
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Student exit feedback analysis
Electronics and Communication Engineering
2022-2023

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning


PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Design and create novel systems in the field of Electronics and Communication to solve global issues.

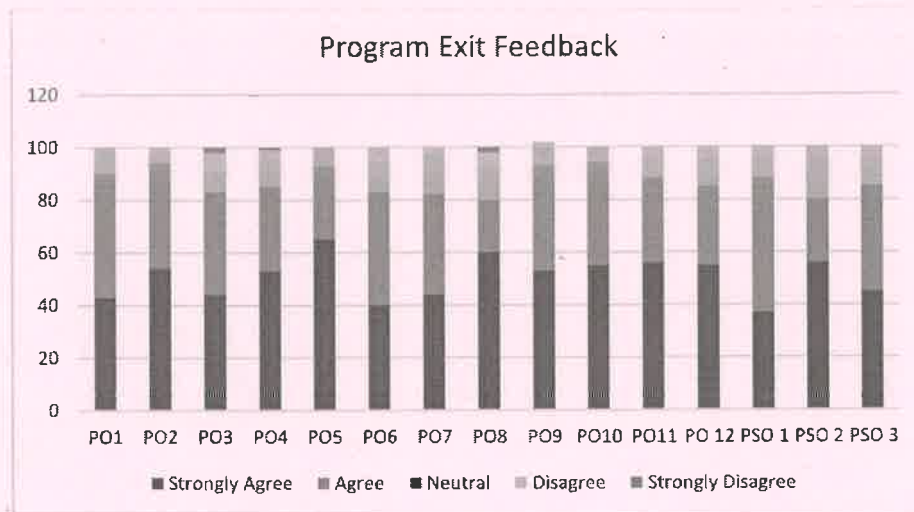
PSO2 - Carry out research activities in Electronics and Communication Engineering using modern hardware and software tools specific to the field.

PSO3 - Analyze the working of electronic systems in industry and interpret results to arrive at valid conclusions.




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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	43	47	10	0	
PO2	54	40	4	2	
PO3	44	39	8	7	2
PO4	53	32	11	3	1
PO5	65	28	7	0	
PO6	40	43	12	5	0
PO7	44	38	15	3	
PO8	60	20	13	5	2
PO9	53	40	7	2	
PO10	55	39	6	0	
PO11	56	32	8	4	0
PO 12	55	30	11	4	0
PSO 1	37	51	8	4	0
PSO 2	56	24	16	4	0
PSO 3	45	40	11	4	0



Wachi
HOD

Amitha
PRINCIPAL



Amitha
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Student exit feedback analysis

Mechanical Engineering

2022-2023

PO 1: Engineering knowledge

PO 2: Problem analysis

PO 3: Design/development of solutions

PO 4: Conduct investigations of complex problems

PO 5: Modern tool usage

PO 6: The engineer and society

PO 7: Environment and sustainability

PO 8: Ethics

PO 9: Individual and team work

PO 10: Communication

PO 11: Project management and finance

PO 12: Life-long learning

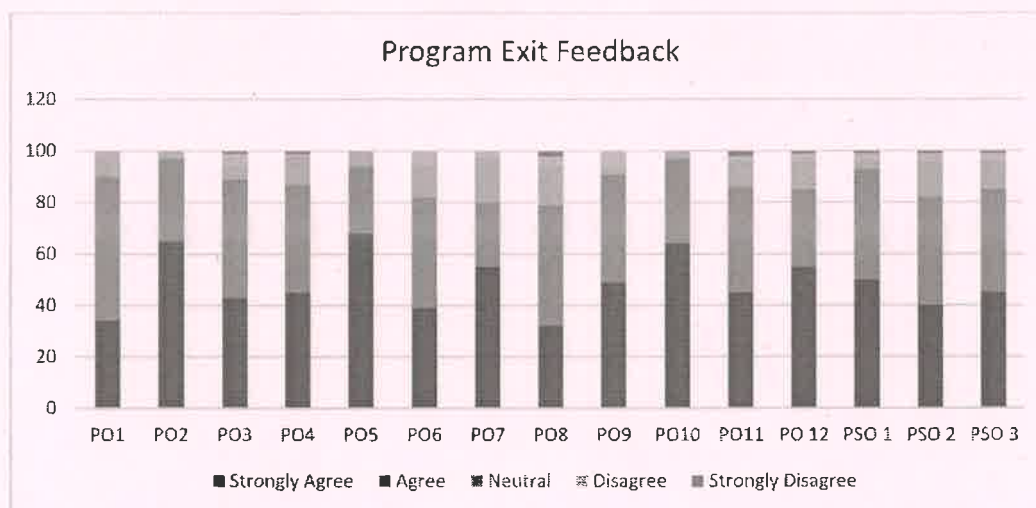
PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply the knowledge of mathematics, physics, basics of other engineering disciplines, mechanics, thermal sciences, fluid mechanics and management principles for solving complex and diverse problems in the field of mechanical engineering.

PSO2 - Implement the principles of design, analysis and interpretation of data to the mechanical systems and processes.

PSO3 - Use modern tools such as CAD/CAM/ CIM/CFD, IT, IOT and 3D printing techniques in the mechanical engineering practice.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	34	56	10	0	
PO2	65	32	3	0	
PO3	43	46	5	5	1
PO4	45	42	11	1	1
PO5	68	26	6	0	
PO6	39	43	12	6	0
PO7	55	25	17	3	
PO8	32	47	15	4	2
PO9	49	42	2	7	
PO10	64	33	3	0	
PO11	45	41	10	2	2
PO 12	55	30	11	3	1
PSO 1	50	43	3	3	1
PSO 2	40	42	14	3	1
PSO 3	45	40	11	3	1




Dr. Rag R. L
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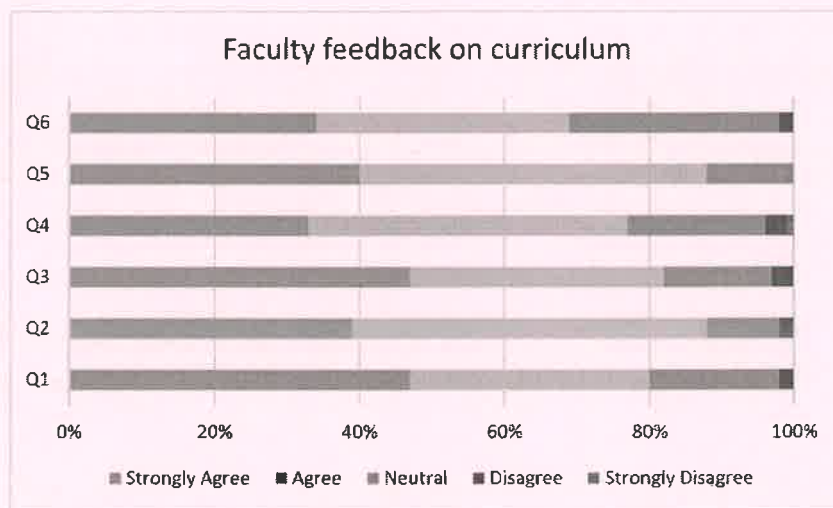
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2022-2023

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Teaching the courses has increased my knowledge and expertise in the field



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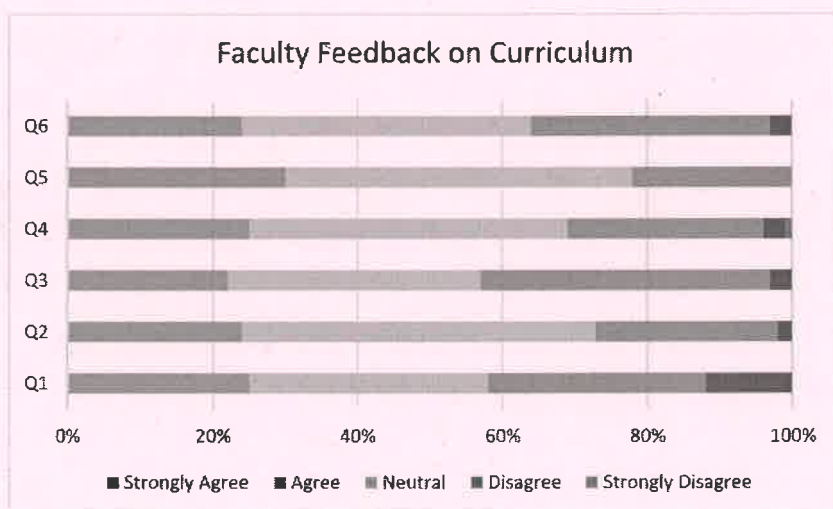


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**Faculty feedback (2015 regulation B.Tech)
2022-2023**

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Teaching the courses has increased my knowledge and expertise in the field



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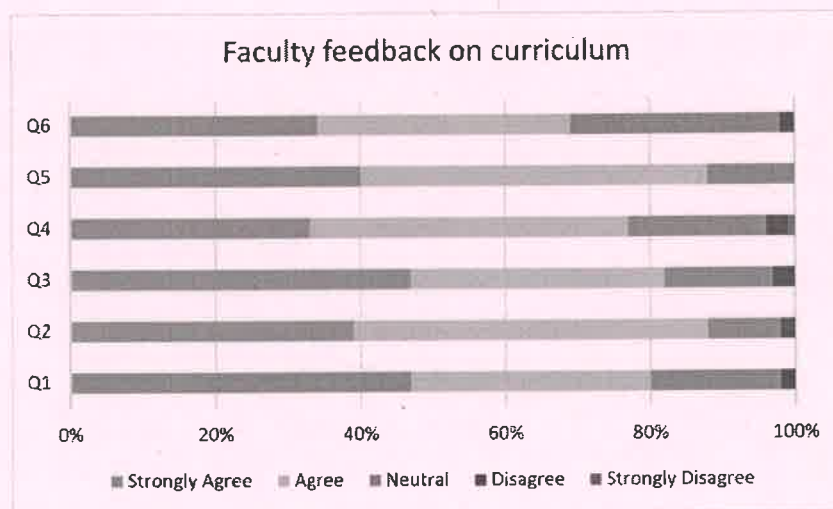
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2022-2023

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3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields



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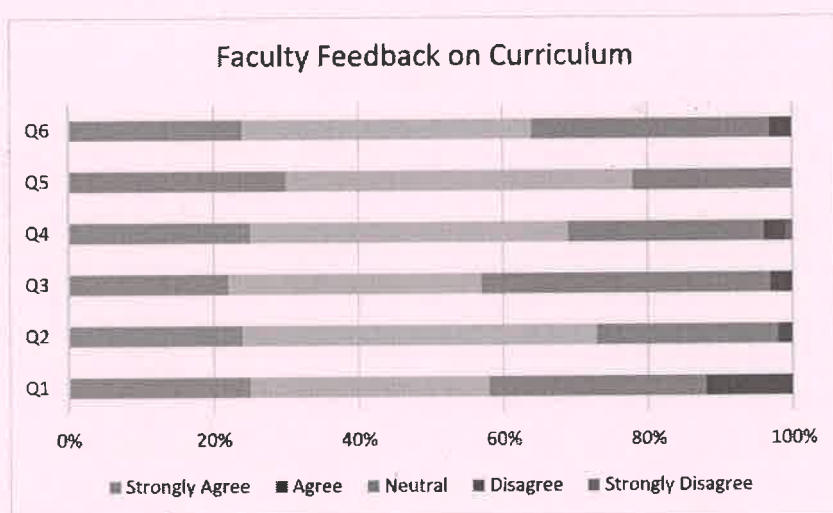


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FEEDBACK FROM ALUMNI ON CURRICULUM

2022-2023

Alumni feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?


P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



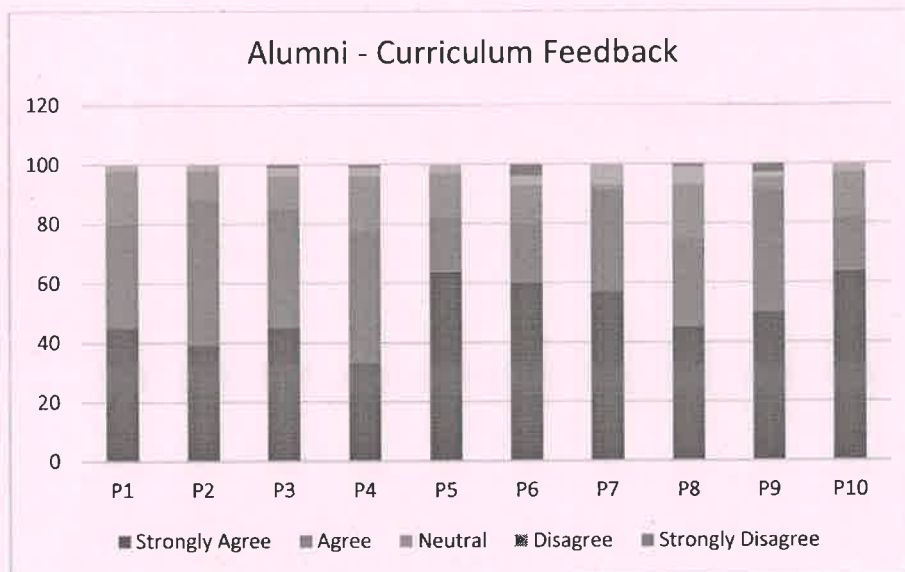

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	45	35	18	2	0
P2	39	49	10	2	
P3	45	40	11	3	1
P4	33	44	19	3	1
P5	64	18	15	3	
P6	60	20	13	3	4
P7	57	34	2	7	
P8	45	30	18	6	1
P9	50	41	4	2	3
P10	64	18	15	3	




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ALUMNI FEEDBACK ANALYSIS

2022-2023

- P1. Apply engineering knowledge in professional engineering practice
- P2. The confidence to conduct investigations of complex problems.
- P3. The caliber to use Modern tools pertaining to the field of Engineering
- P4. The expertise and willingness to apply the knowledge in engineering for the betterment of society.
- P5. The preparedness to protect the environment and follow the concept of sustainability.
- P6. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- P7. Deliver the best results in both Individual as well as team work.
- P8. Proficiency in both verbal and written Communication.
- P9. Flair to handle projects and task with know-how of Project management and finance.
- P10. Awareness of the importance of Life-long learning.

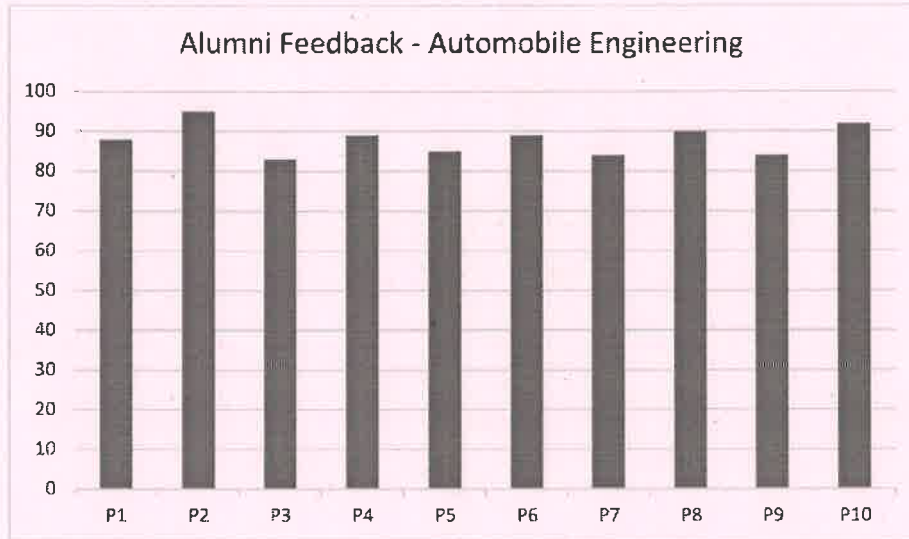
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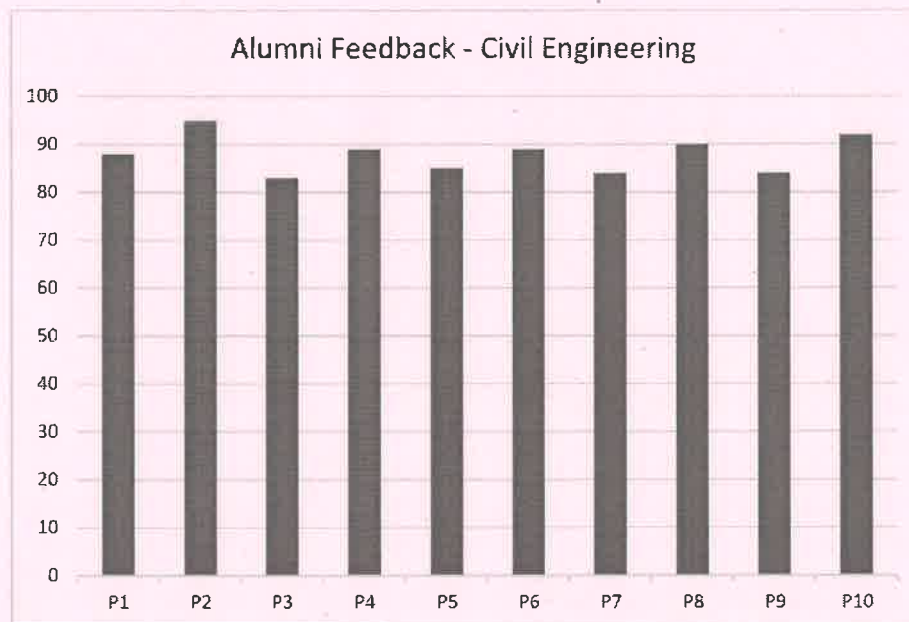
AUTOMOBILE ENGINEERING

2022-2023



CIVIL ENGINEERING

2022-2023



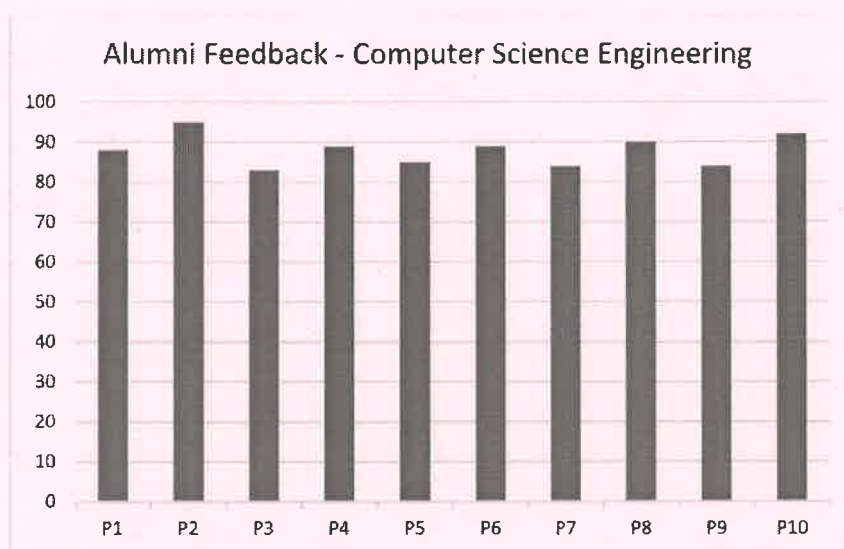
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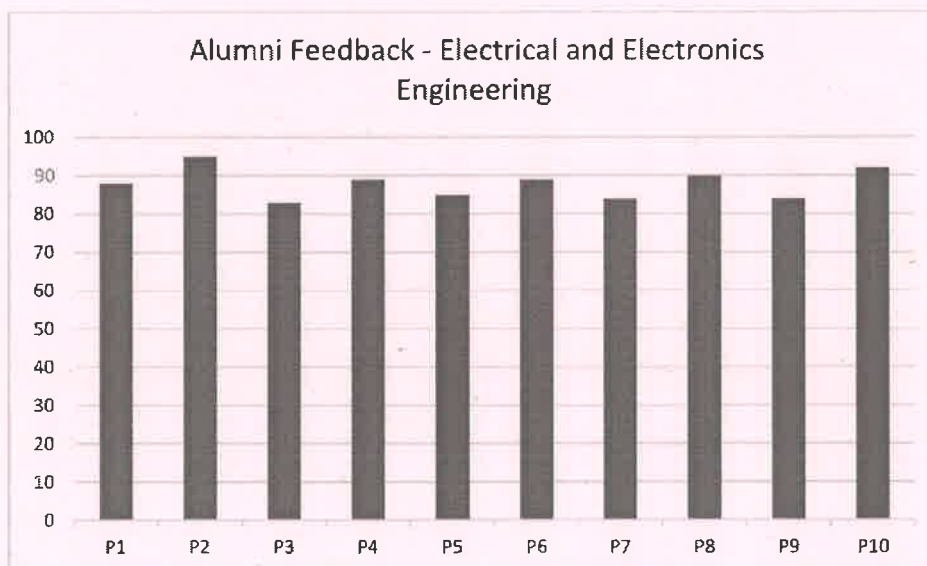
COMPUTER SCIENCE ENGINEERING

2022-2023



ELECTRICAL AND ELECTRONICS ENGINEERING

2022-2023

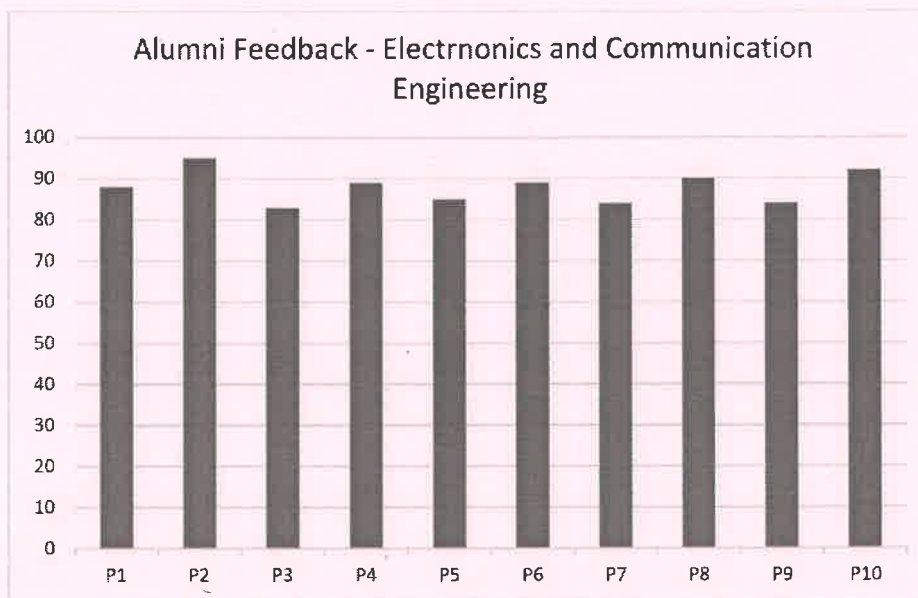


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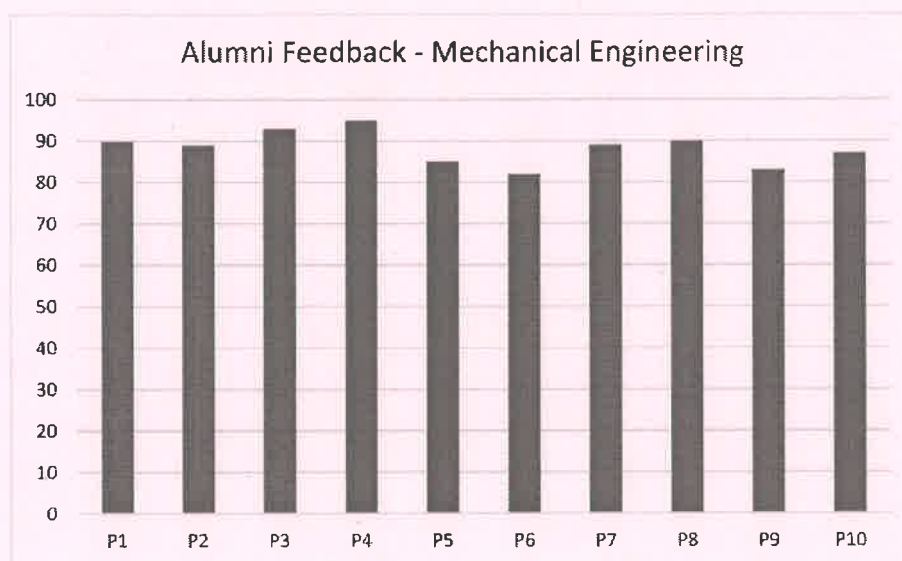
ELECTRONICS AND COMMUNICATION ENGINEERING

2022-2023



MECHANICAL ENGINEERING

2022-2023



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SCMS SCHOOL OF ENGINEERING AND MANAGEMENT


EMPLOYER FEEDBACK ANALYSIS REPORT

2022-2023

Questions

- A1. Performance of our graduates
- A2. Inclination to adopt new technology
- A3. Independent thinking and problem-solving ability
- A4. Communication skills
- A5. Leadership skills
- A6. Professional Attitude
- A7. Ethics
- A8. Inclination to identify problems in society

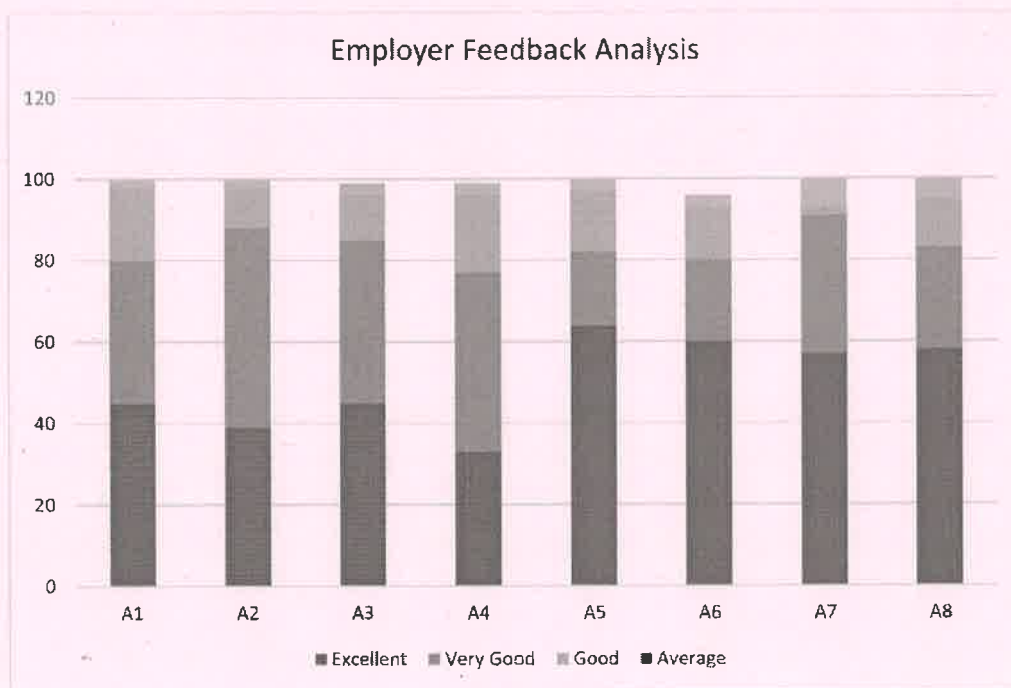



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EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2022-2023

	Excellent	Very Good	Good	Average
A1	45	35	18	2
A2	39	49	10	2
A3	45	40	11	3
A4	33	44	19	3
A5	64	18	15	3
A6	60	20	13	3
A7	57	34	2	7
A8	58	25	12	5



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FEEDBACK FROM EMPLOYERS ON CURRICULUM

2022-2023

Employer feedback on curriculum was collected from employers on the following areas

- P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- P2. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
- P3. How effective is the Curriculum in developing analytical and problem-solving skills?
- P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning?
- P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics
- P6. Curriculum reflects current trends and practices in the respective disciplines.
- P7. Does the curriculum effectively cover topics on fundamentals and latest technology?
- P8. The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution
- P9. Rate the proficiency of our graduates to adapt to industry requirements
- P10. The curriculum facilitates an overall holistic development of the student?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



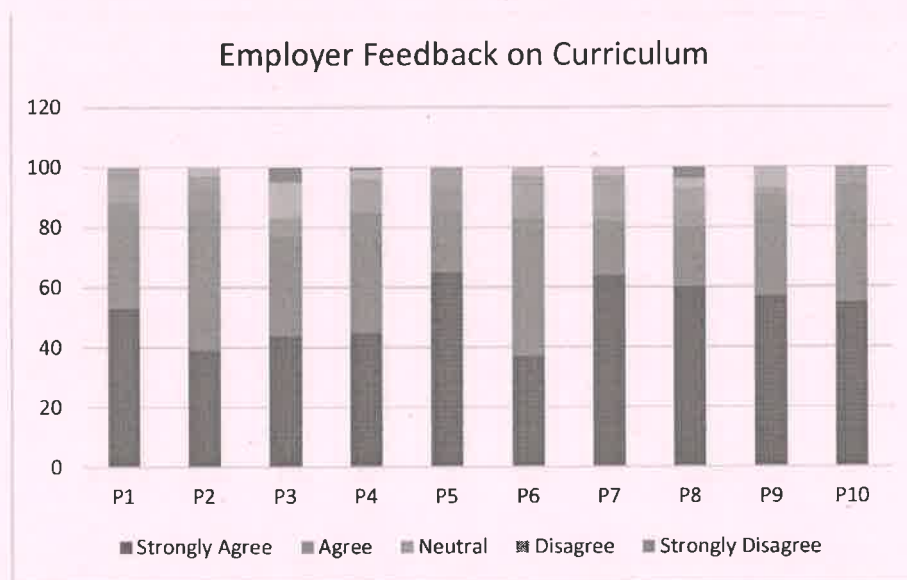

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	0
P2	39	54	4	3	0
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	0
P6	37	46	14	3	0
P7	64	18	15	3	0
P8	60	20	13	3	4
P9	57	34	2	7	0
P10	55	39	6	0	0




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Feedback Analysis Report

2021-22



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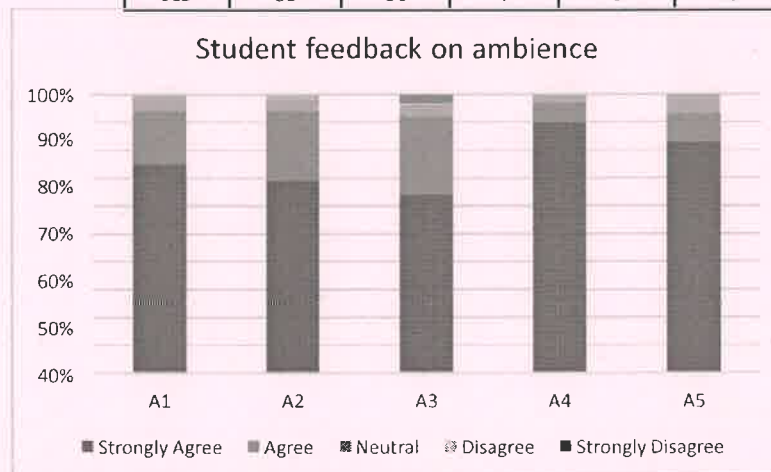
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STUDENT FEEDBACK ANALYSIS REPORT ON AMBIENCE OF THE INSTITUTION 2021-2022

Questions

- A1. Computer facilities in the institution
- A2. Laboratory facilities in the institution
- A3. Classroom facilities were conducive to learning
- A4. Library facilities in the institution
- A5. Internet facilities in the institution

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A1	72	21	5	1	0
A2	67	27	4	2	0
A3	64	28	4	1	3
A4	92	5	3	0	0
A5	83	10	7	0	0



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FEEDBACK FROM STUDENTS ON CURRICULUM

Analysis of feedbacks from students


Structured feedback on curriculum was collected from the students on the following areas:

- P1. Is the curriculum structured to meet the requirements of the students in the outside world?
- P2. Do you find the syllabus updated to reflect latest advances in the respective field?
- P3. Do the laboratory activities help in understanding the concepts of the subject?
- P4. Does the program encourage you to pursue higher studies?
- P5. Does the curriculum introduce the concepts of sustainability and ethics to the students?
- P6. Do you find the electives suitable for developing a deeper understanding of the specialized field?
- P7. Are the objectives of the courses clearly defined?
- P8. Does the syllabus enable you to achieve the programs learning outcomes?
- P9. Do you find internships/projects/field visits relevant in the curriculum?
- P10. Do you find add on courses/value added courses relevant for a better understanding the course?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree




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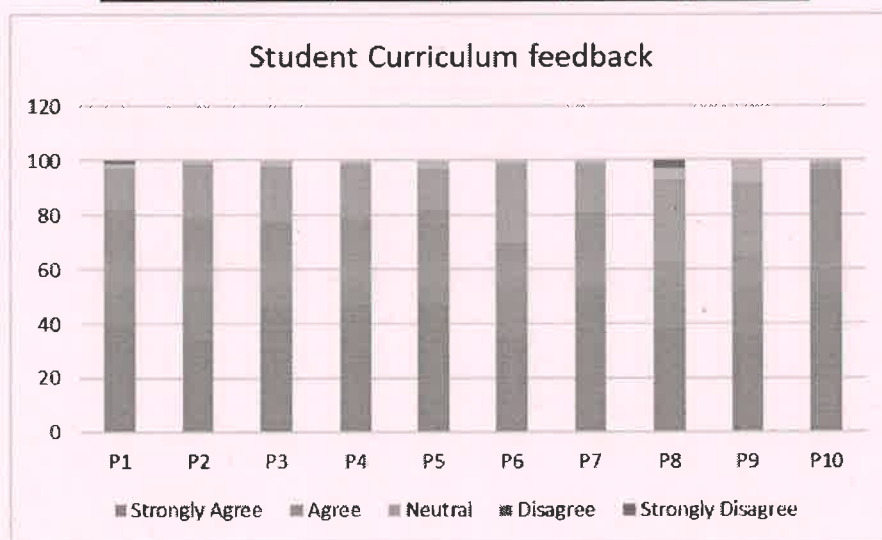


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Question wise analysis in percentage Department of Civil Engineering Academic Year: 2021-2022

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	40	42	15	2	1
P2	34	45	20	1	-
P3	46	32	20	2	-
P4	47	32	20	1	-
P5	47	35	15	3	-
P6	35	35	29	1	-
P7	54	27	18	1	-
P8	38	25	30	4	3
P9	35	30	27	8	-
P10	60	36	3	1	-



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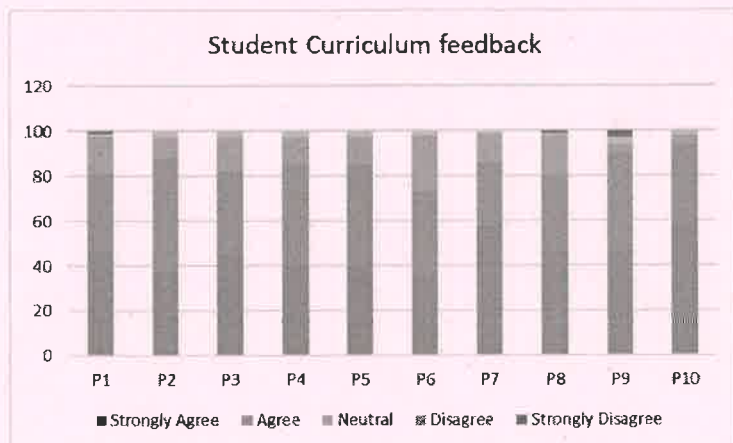
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Question wise analysis in percentage

Department of Automobile Engineering

Academic Year: 2021-2022

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	46	35	17	1	1
P2	38	50	9	3	0
P3	45	37	15	3	0
P4	40	45	12	3	0
P5	40	45	12	3	0
P6	36	37	25	2	0
P7	58	28	13	1	0
P8	47	33	18	1	1
P9	47	43	4	3	3
P10	58	36	4	2	0



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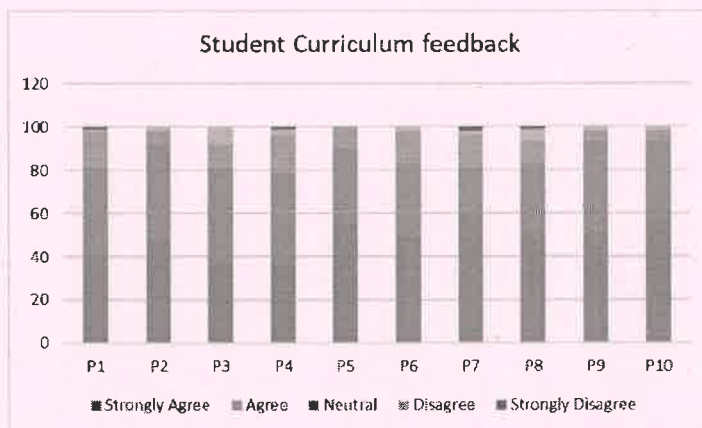
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Question wise analysis in percentage

Department of Computer Science Engineering

Academic Year: 2021-2022

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	40	42	16	1	1
P2	48	44	6	2	0
P3	37	44	11	8	0
P4	35	44	17	3	1
P5	55	35	10	0	0
P6	49	34	15	2	0
P7	60	21	15	2	2
P8	50	33	10	6	1
P9	51	42	5	2	0
P10	56	37	5	2	0



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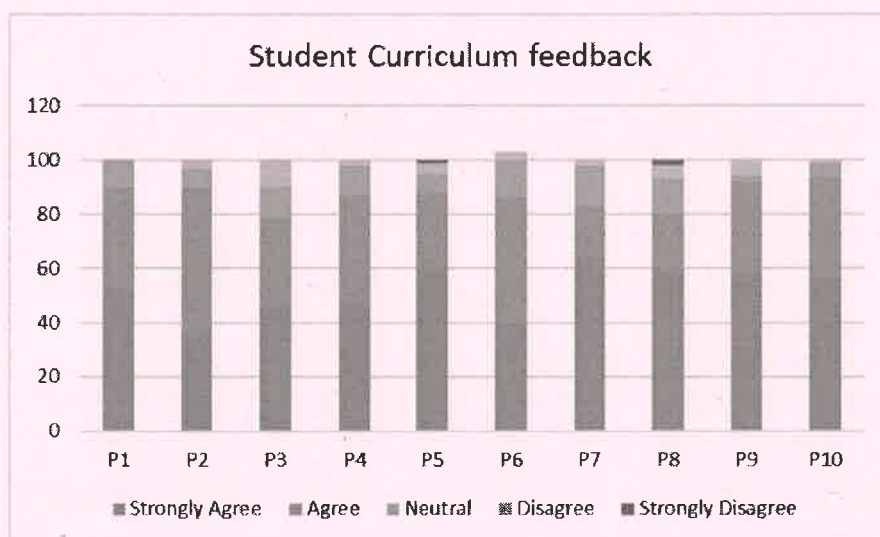
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Question wise analysis in percentage

Department of Electrical and Electronics Engineering

Academic Year:2021-2022

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	52	38	10	0	0
P2	36	54	7	3	0
P3	46	33	11	10	0
P4	47	40	11	2	0
P5	60	28	7	4	1
P6	40	46	14	3	0
P7	65	18	15	2	0
P8	60	20	13	5	2
P9	58	34	2	6	0
P10	56	38	5	1	0



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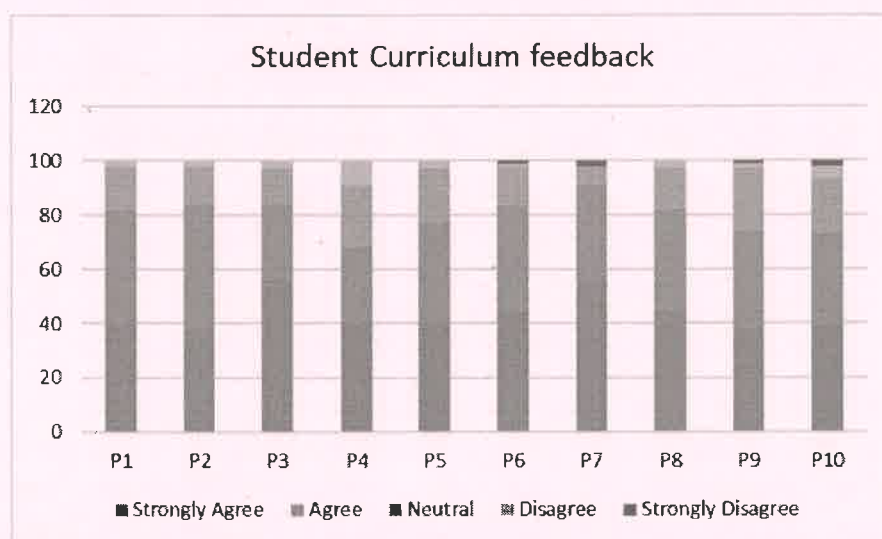
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Question wise analysis in percentage

Department of Electronics and Communication Engineering

Academic Year: 2021-2022

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	40	42	16	2	0
P2	38	46	14	2	0
P3	56	28	13	3	0
P4	40	28	23	9	0
P5	40	37	20	3	0
P6	45	38	15	1	1
P7	55	36	7	0	2
P8	45	37	15	3	0
P9	38	36	23	2	1
P10	39	34	20	5	2



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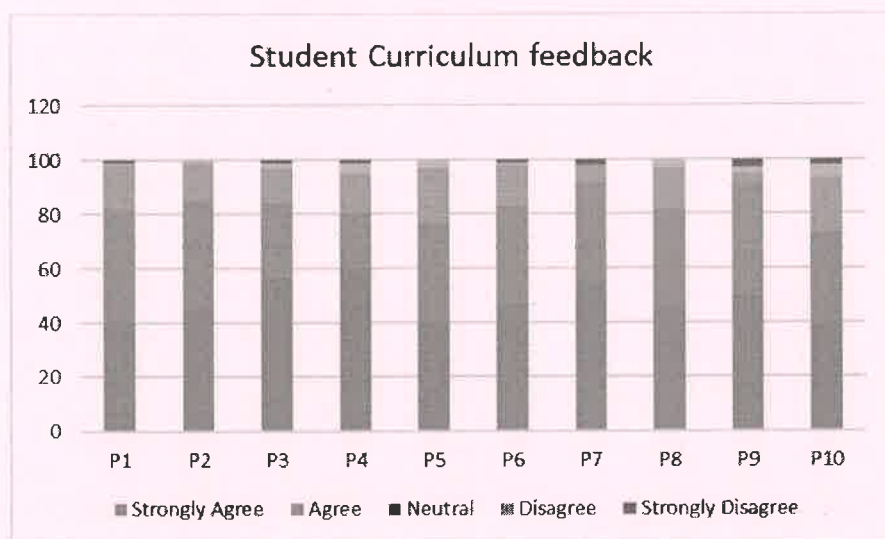
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Question wise analysis in percentage

Department of Mechanical Engineering

Academic Year: 2021-2022

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	40	42	16	1	1
P2	45	40	14	1	0
P3	56	28	13	2	1
P4	60	20	15	4	1
P5	40	37	20	3	0
P6	47	36	15	1	1
P7	55	36	7	0	2
P8	45	37	15	3	0
P9	50	41	4	2	3
P10	39	34	20	5	2



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Student exit feedback analysis

Automobile Engineering

2021-2022

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply basic science and mathematical principles to design, develop or reengineer automobiles.

PSO2 - Design or develop subsystems required for building safe, efficient and green vehicles.

PSO3 - Applying knowledge of the function of various automobile components and systems for continuous and preventive service and maintenance.



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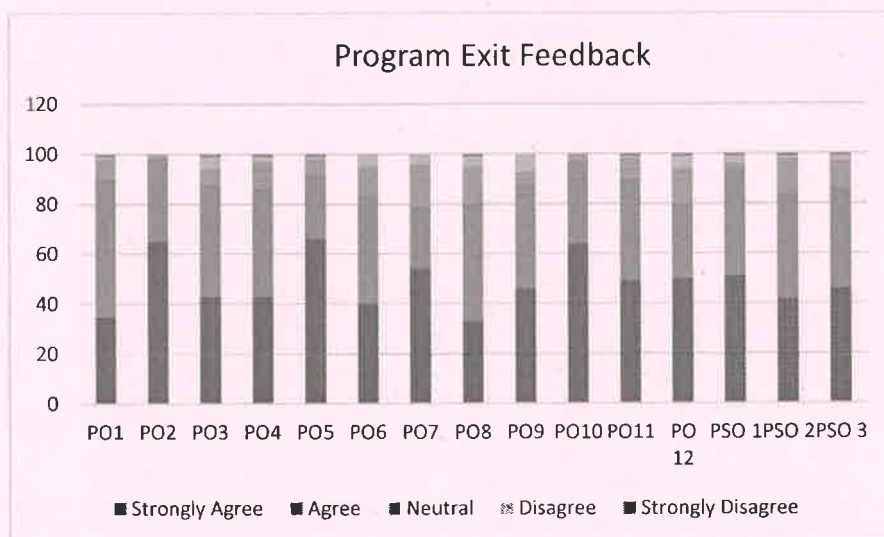
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	56	34	10	0	
PO2	65	32	3	0	
PO3	43	45	6	5	1
PO4	45	42	11	1	1
PO5	68	26	6	0	
PO6	39	43	12	6	0
PO7	55	25	17	3	
PO8	34	48	14	3	1
PO9	49	42	2	7	
PO10	64	32	2	1	1
PO11	46	42	10	1	1
PO 12	55	30	11	3	1
PSO 1	50	43	3	3	1
PSO 2	40	42	14	3	1
PSO 3	45	40	11	3	1



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Student exit feedback analysis Civil Engineering

2021-2022

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Graduates shall demonstrate good understanding of engineering fundamentals and demonstrate sound knowledge in analysis, design and laboratory investigations in various domains of Civil Engineering.

PSO2 - Graduates will exhibit a passion for continuous self-learning and/ or pursue higher studies and engineering research.

PSO3 - Graduates will possess ability to interact and function within multidisciplinary teams with competence in modern tool usage.



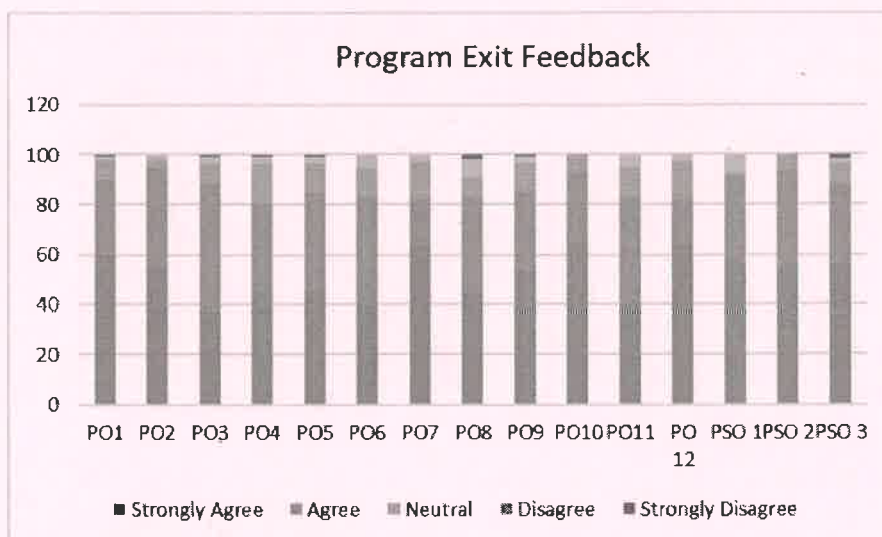
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	60	30	8	1	1
PO2	55	40	3	2	0
PO3	37	51	8	3	1
PO4	45	35	16	3	1
PO5	45	40	11	3	1
PO6	40	43	12	5	0
PO7	64	18	15	3	0
PO8	44	39	8	7	2
PO9	53	32	11	3	1
PO10	65	28	7	0	0
PO11	40	43	12	5	0
PO 12	64	18	15	3	0
PSO 1	57	34	2	7	0
PSO 2	55	39	6	0	0
PSO 3	56	32	8	2	2



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Student exit feedback Computer

Science Engineering 2021-2022

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply knowledge of mathematics, science, engineering and computer science fundamentals to solve complex computational problems.

PSO2 - Use modern tools to analyze, design and develop software solutions in the areas pertaining to system software, database, networking, web and mobile applications, information security, data analytics and machine learning.

PSO3 - Employ modern computer languages, environments, and platforms to create innovative career paths, pursue higher studies and entrepreneurship.



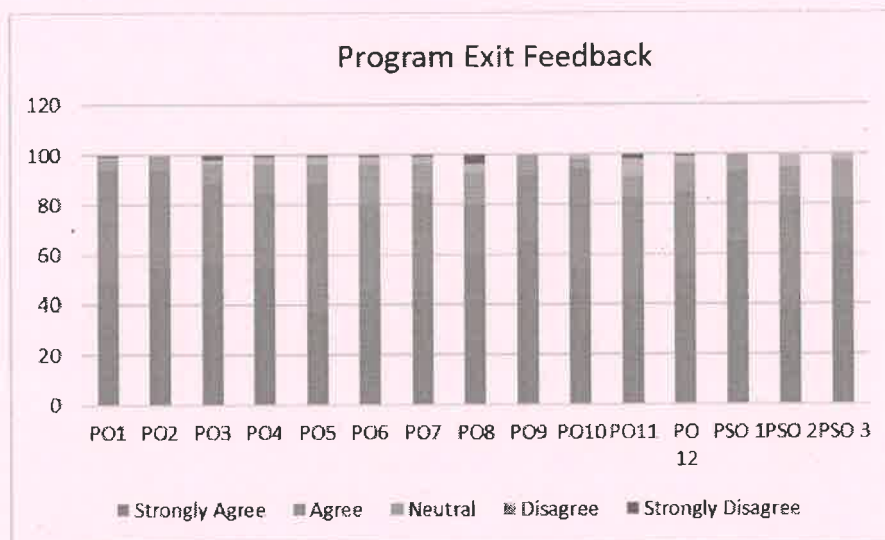
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	50	44	4	1	1
PO2	55	39	6	0	0
PO3	56	32	8	2	2
PO4	55	30	11	3	1
PO5	37	51	8	3	1
PO6	45	35	16	3	1
PO7	45	40	11	3	1
PO8	60	20	13	3	4
PO9	65	27	8	0	0
PO10	54	40	4	2	0
PO11	44	39	8	7	2
PO 12	53	32	11	3	1
PSO 1	65	28	7	0	0
PSO 2	38	45	12	5	0
PSO3	59	20	18	3	0




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Student exit feedback analysis Electrical and Electronics Engineering 2021-2022

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - To analyze and apply the knowledge of electrical fundamentals, circuit design, control engineering, field theory, power system and allied topics.

PSO2 - To understand technologies and gain the practical skills to design, simulate and analyse electrical system to engage in lifelong learning and successfully adapt in multi-disciplinary environment.

PSO3 - To design, develop and implement Electrical and inter disciplinary projects to meet industry demand and to provide solution to real time problems in current scenario.



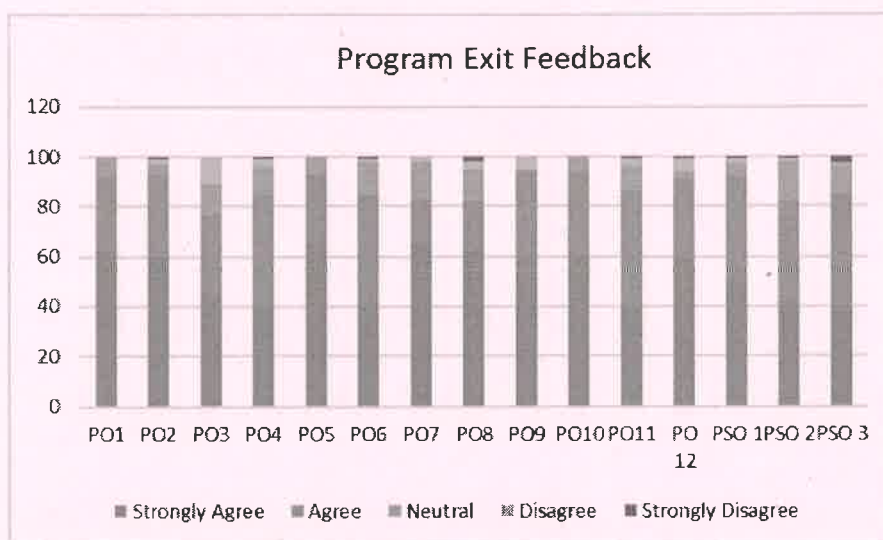
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	62	30	8	0	0
PO2	60	33	4	2	1
PO3	44	33	12	11	0
PO4	40	45	11	3	1
PO5	65	28	7	0	0
PO6	40	45	13	1	1
PO7	65	18	15	2	0
PO8	62	20	13	3	2
PO9	60	34	1	5	0
PO10	60	34	6	0	0
PO11	40	46	10	3	1
PO 12	59	32	3	5	1
PSO 1	50	42	5	2	1
PSO 2	42	40	16	1	1
PSO 3	40	45	11	1	3



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Student exit feedback analysis

Electronics and Communication Engineering

2021-2022

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Design and create novel systems in the field of Electronics and Communication to solve global issues.

PSO2 - Carry out research activities in Electronics and Communication Engineering using modern hardware and software tools specific to the field.

PSO3 - Analyze the working of electronic systems in industry and interpret results to arrive at valid conclusions.



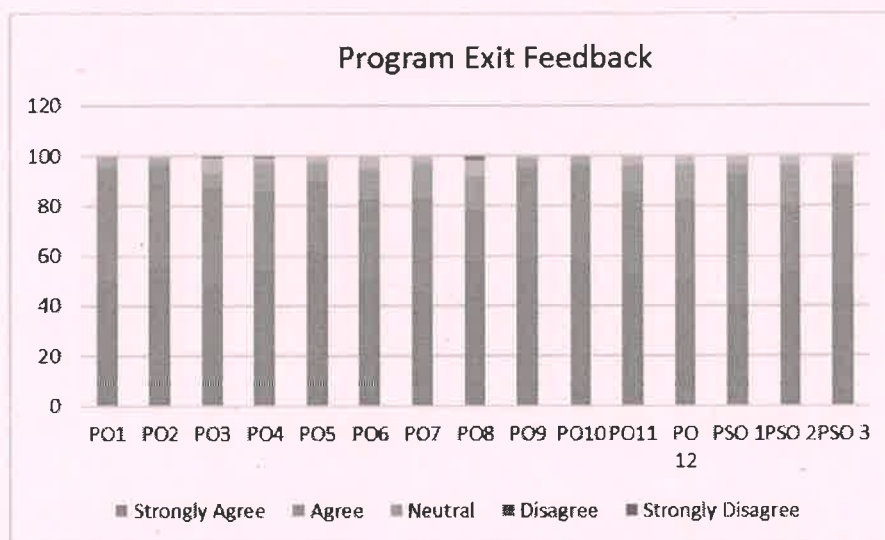
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	50	45	5	0	0
PO2	56	40	3	1	0
PO3	48	39	6	6	1
PO4	54	32	11	2	1
PO5	62	28	7	3	0
PO6	50	33	12	5	0
PO7	45	38	14	3	0
PO8	58	20	14	6	2
PO9	60	35	4	1	0
PO10	58	38	4	0	0
PO11	52	34	10	4	0
PO 12	50	32	14	4	0
PSO 1	40	52	4	4	0
PSO 2	54	26	16	4	0
PSO 3	48	40	9	3	0



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Student exit feedback analysis

Mechanical Engineering

2021-2022

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply the knowledge of mathematics, physics, basics of other engineering disciplines, mechanics, thermal sciences, fluid mechanics and management principles for solving complex and diverse problems in the field of mechanical engineering.

PSO2 - Implement the principles of design, analysis and interpretation of data to the mechanical systems and processes.

PSO3 - Use modern tools such as CAD/CAM/ CIM/CFD, IT, IOT and 3D printing techniques in the mechanical engineering practice.



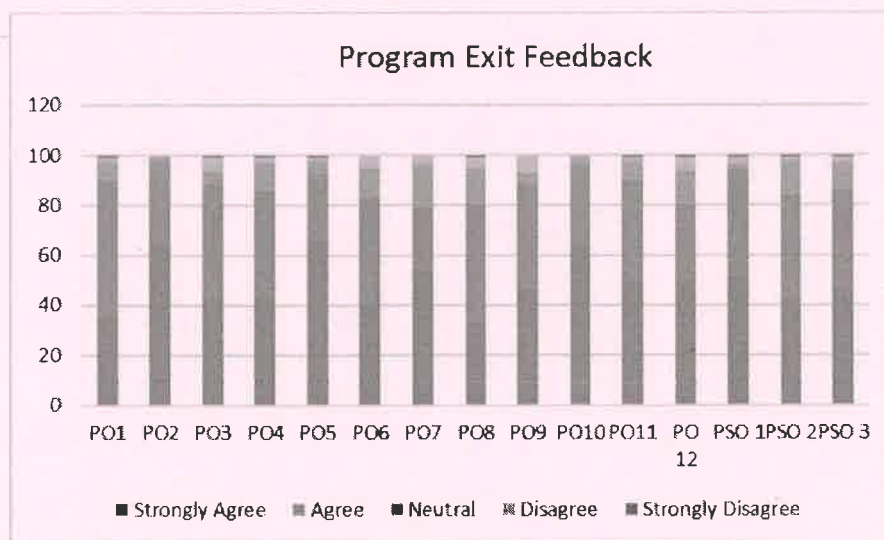
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	35	55	8	1	1
PO2	65	33	2	0	0
PO3	43	45	6	5	1
PO4	43	43	11	2	1
PO5	66	26	6	1	1
PO6	40	43	12	5	0
PO7	54	25	17	4	0
PO8	33	47	15	4	1
PO9	46	42	5	7	0
PO10	64	33	3	0	0
PO11	49	41	8	1	1
PO 12	50	30	14	5	1
PSO 1	51	43	2	3	1
PSO 2	42	42	14	1	1
PSO 3	46	40	11	2	1




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FEEDBACK FROM ALUMNI ON CURRICULUM

2021-2022


Alumni feedback on curriculum was collected from employers on the following areas

- P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.
- P3. How effective is the Curriculum in developing analytical and problem-solving skills
- P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics
- P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility
- P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.
- P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?
- P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.
- P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



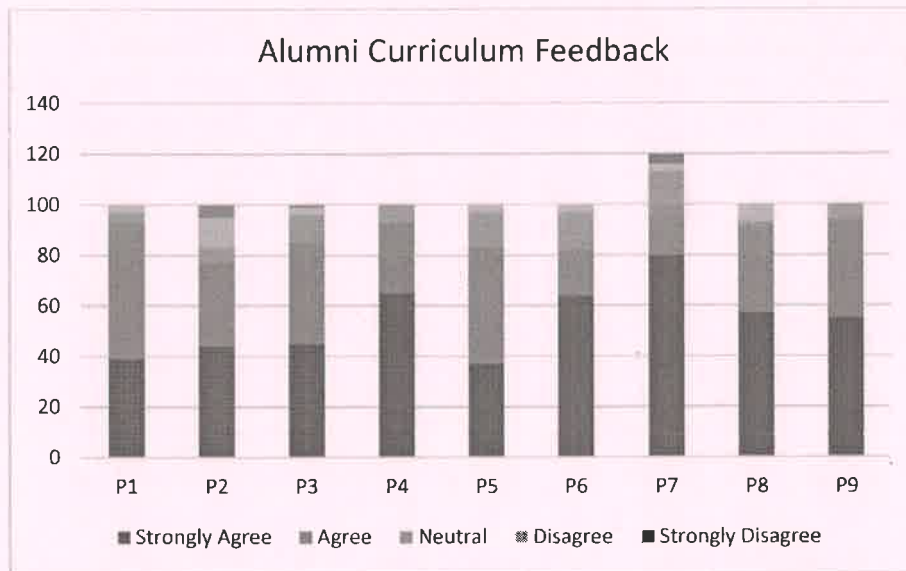

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	80	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



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ALUMNI FEEDBACK ANALYSIS

2021-2022

- P1. Apply engineering knowledge in professional engineering practice
- P2. The confidence to conduct investigations of complex problems.
- P3. The caliber to use Modern tools pertaining to the field of Engineering
- P4. The expertise and willingness to apply the knowledge in engineering for the betterment of society.
- P5. The preparedness to protect the environment and follow the concept of sustainability.
- P6. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- P7. Deliver the best results in both Individual as well as team work.
- P8. Proficiency in both verbal and written Communication.
- P9. Flair to handle projects and task with know-how of Project management and finance.
- P10. Awareness of the importance of Life-long learning.



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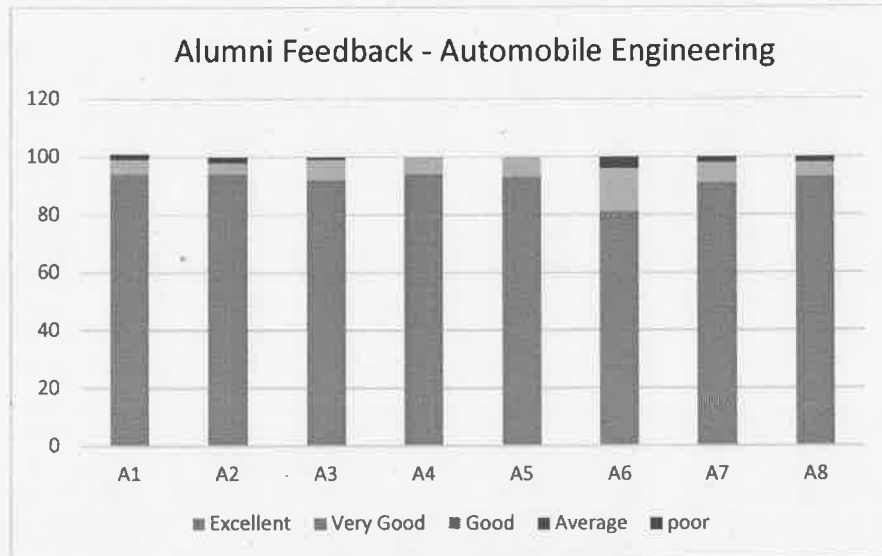


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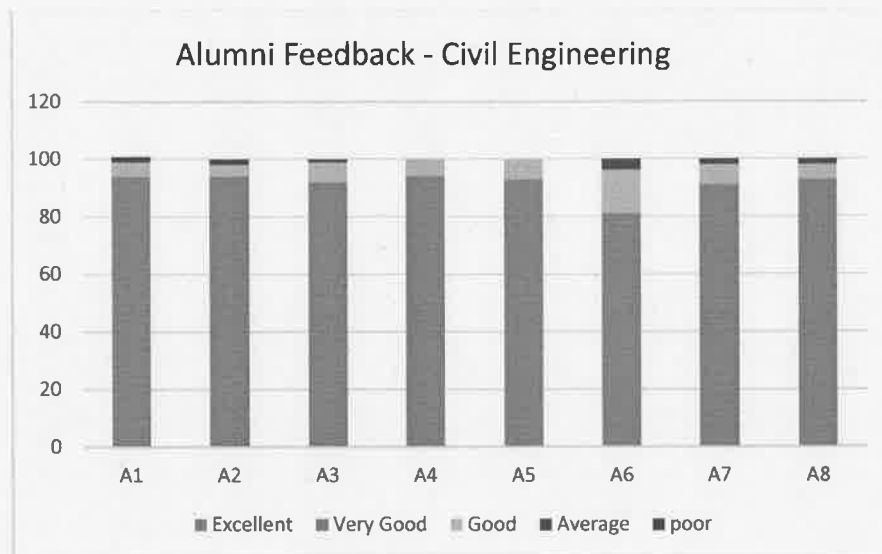
AUTOMOBILE ENGINEERING

2021-2022



CIVIL ENGINEERING

2021-2022



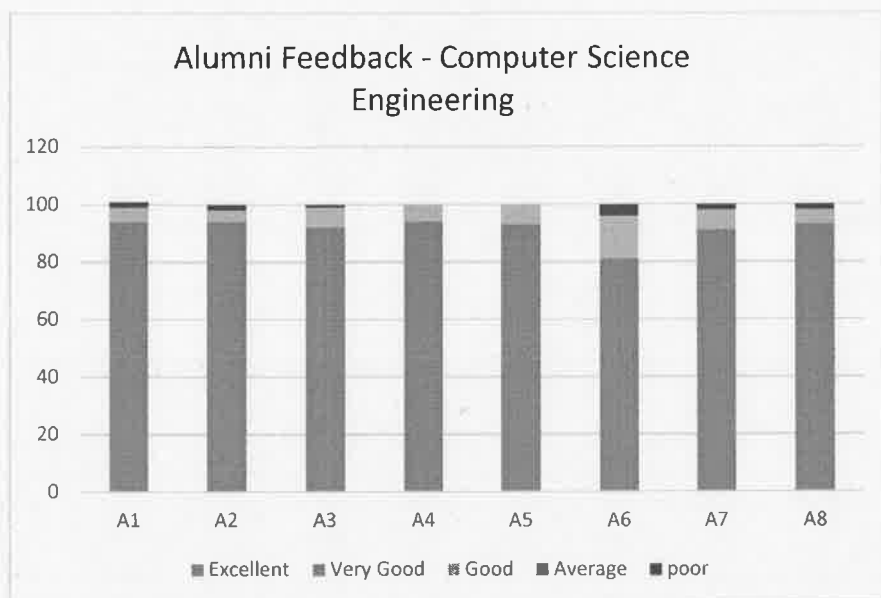


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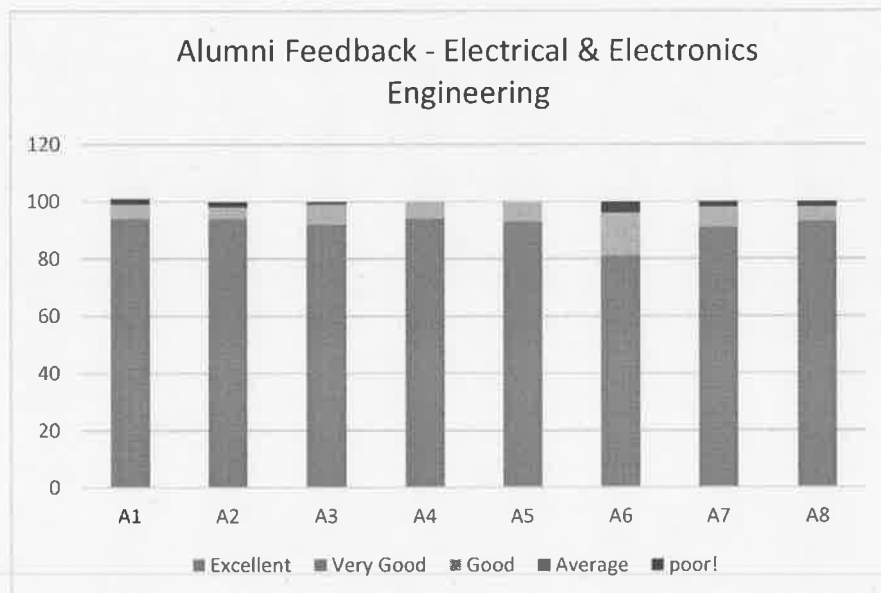
COMPUTER SCIENCE ENGINEERING

2021-2022



ELECTRICAL AND ELECTRONICS ENGINEERING

2021-2022



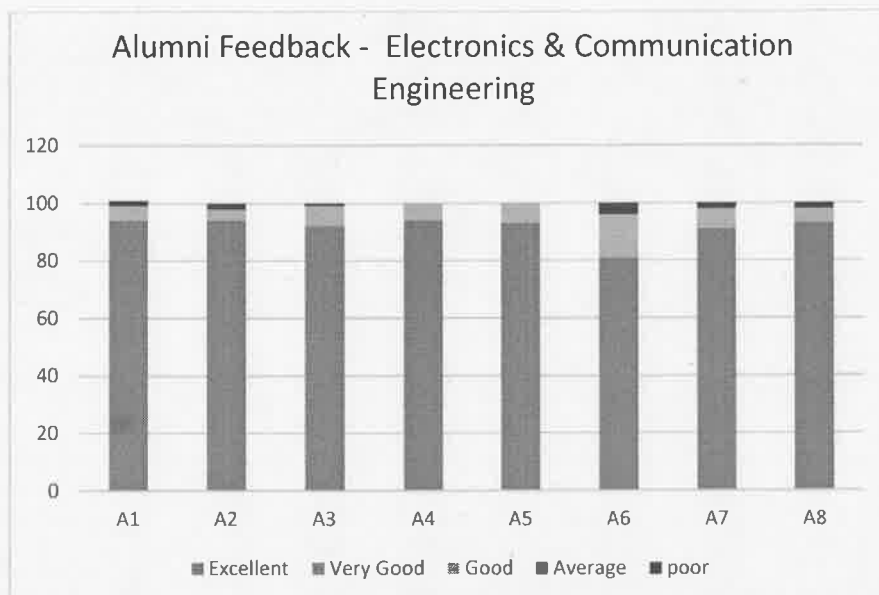


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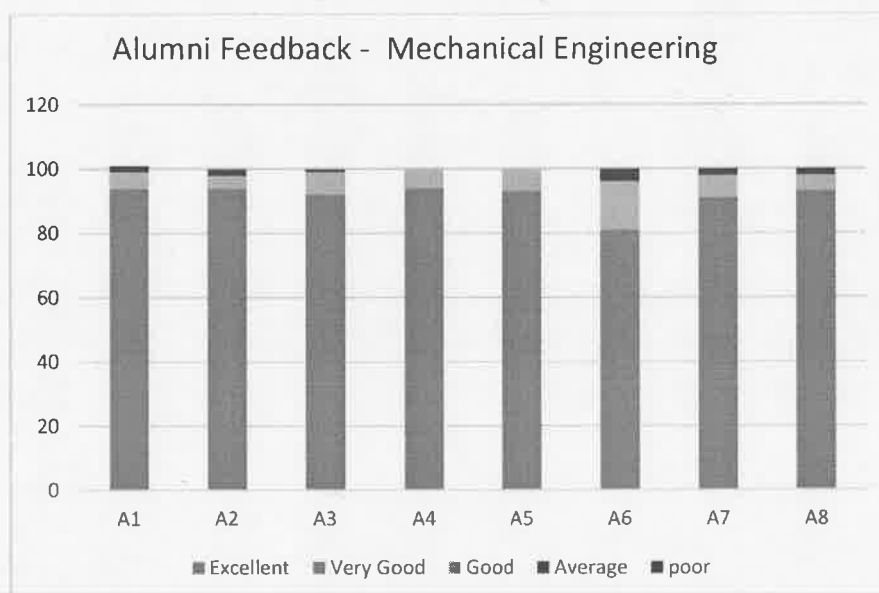
ELECTRONICS AND COMMUNICATION ENGINEERING

2021-2022



MECHANICAL ENGINEERING

2021-2022





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EMPLOYER FEEDBACK ANALYSIS REPORT

2021-2022

Questions

- A1. Performance of our graduates
- A2. Inclination to adopt new technology
- A3. Independent thinking and problem-solving ability
- A4. Communication skills
- A5. Leadership skills
- A6. Professional Attitude
- A7. Ethics
- A8. Inclination to identify problems in society




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EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2021-2022

	Excellent	Very Good	Good	Average
A1	65	29	5	1
A2	69	25	4	2
A3	64	28	7	1
A4	69	25	6	0
A5	76	17	7	0
A6	41	40	15	4
A7	59	32	7	2
A8	55	38	5	2





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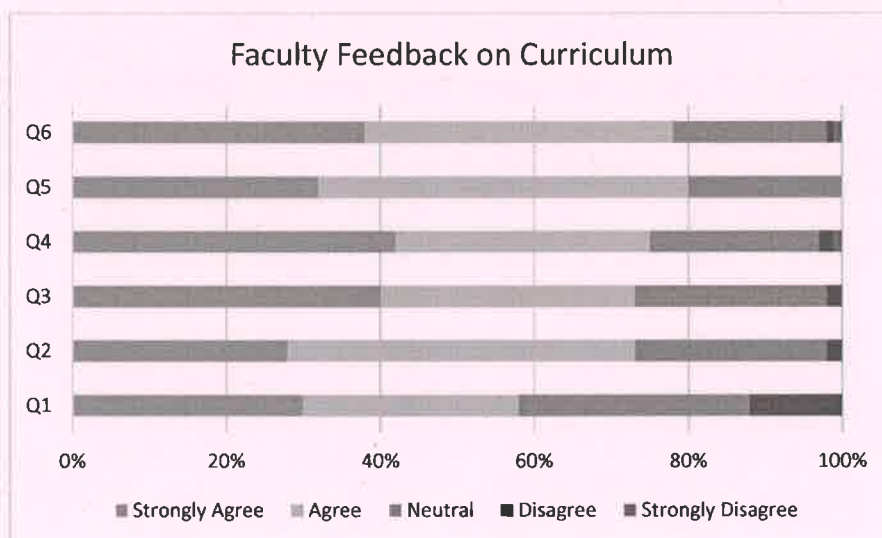
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2021-2022

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields




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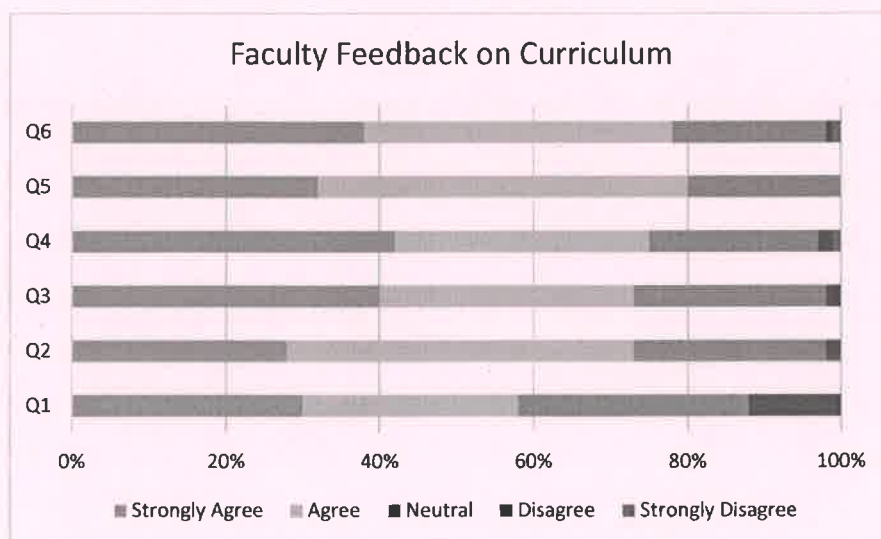
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Faculty feedback (2015 regulation B.Tech)

2021-2022

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields




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FEEDBACK FROM EMPLOYERS ON CURRICULUM

2021-2022

Employer feedback on curriculum was collected from employers on the following areas

- P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- P2. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
- P3. How effective is the Curriculum in developing analytical and problem-solving skills?
- P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning?
- P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics
- P6. Curriculum reflects current trends and practices in the respective disciplines.
- P7. Does the curriculum effectively cover topics on fundamentals and latest technology?
- P8. The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution
- P9. Rate the proficiency of our graduates to adapt to industry requirements
- P10. The curriculum facilitates an overall holistic development of the student?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



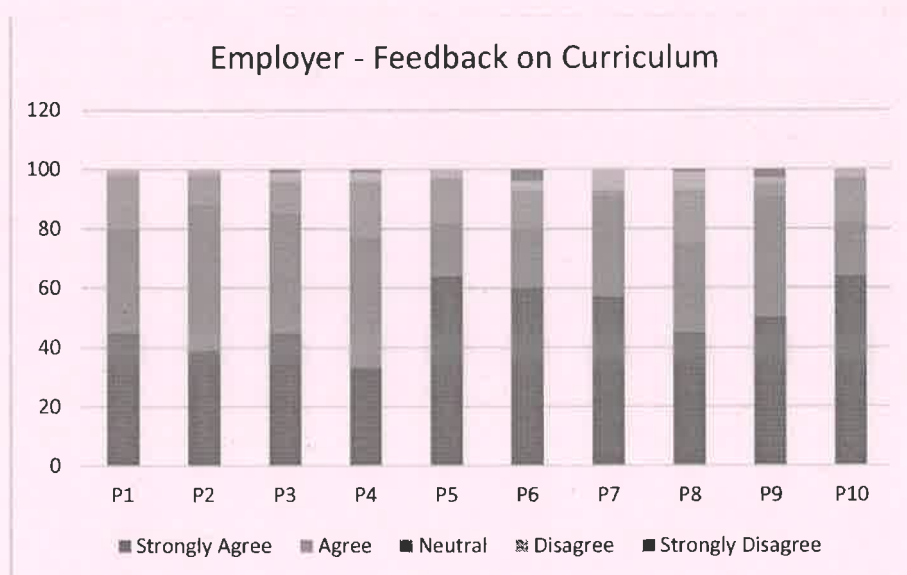

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	45	35	18	2	0
P2	39	49	10	2	0
P3	45	40	11	3	1
P4	33	44	19	3	1
P5	64	18	15	3	0
P6	60	20	13	3	4
P7	57	34	2	7	0
P8	45	30	18	6	1
P9	50	41	4	2	3
P10	64	18	15	3	0




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FEEDBACK FROM ALUMNI ON CURRICULUM

2021-2022

Employer feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?

P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



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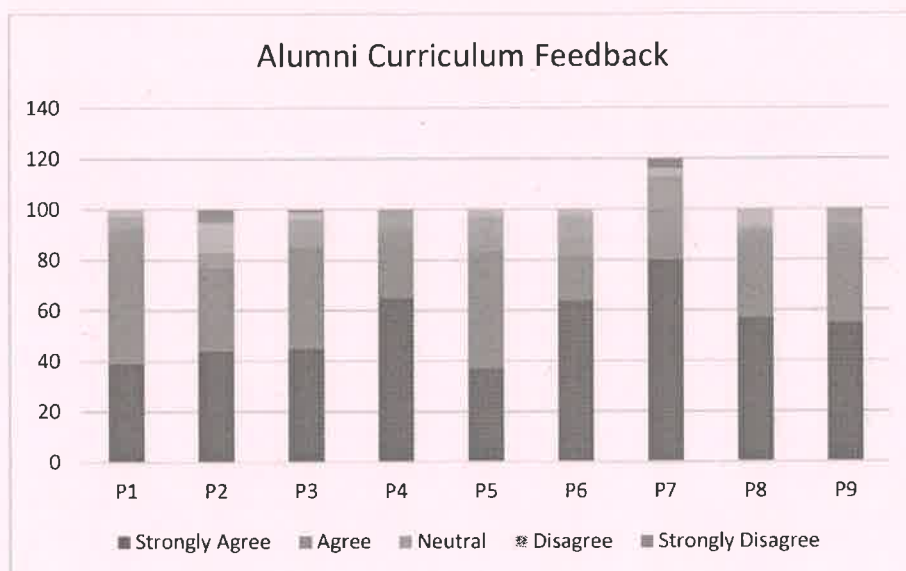
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	80	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



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Feedback Analysis Report

2020-21



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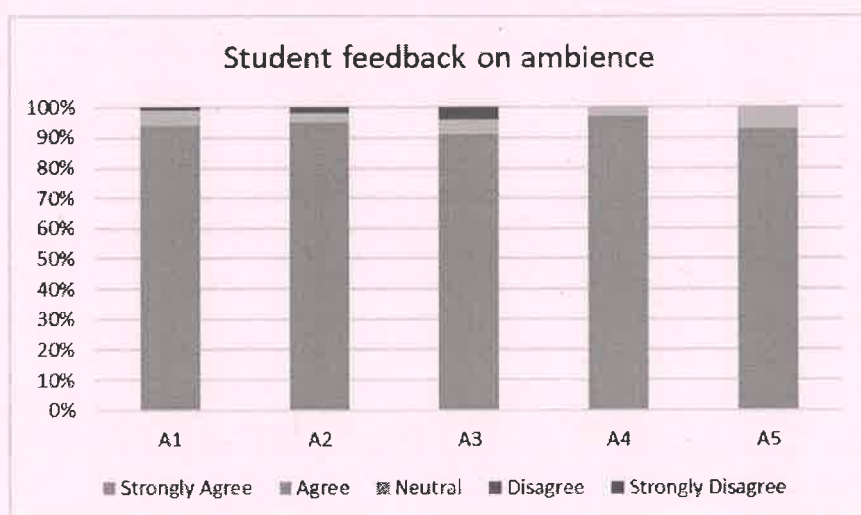
STUDENT FEEDBACK ANALYSIS REPORT ON AMBIENCE OF THE INSTITUTION

2020-2021

Questions

- A1. Computer facilities in the institution
- A2. Laboratory facilities in the institution
- A3. Classroom facilities were conducive to learning
- A4. Library facilities in the institution
- A5. Internet facilities in the institution

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A1	77	17	5	1	0
A2	70	25	3	2	0
A3	66	25	5	1	3
A4	89	8	3	0	0
A5	81	10	7	0	0



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FEEDBACK FROM STUDENTS ON CURRICULUM

Analysis of feedbacks from students

Structured feedback on curriculum was collected from the students on the following areas:

- P1. Is the curriculum structured to meet the requirements of the students in the outside world?
- P2. Do you find the syllabus updated to reflect latest advances in the respective field?
- P3. Do the laboratory activities help in understanding the concepts of the subject?
- P4. Does the program encourage you to pursue higher studies?
- P5. Does the curriculum introduce the concepts of sustainability and ethics to the students?
- P6. Do you find the electives suitable for developing a deeper understanding of the specialized field?
- P7. Are the objectives of the courses clearly defined?
- P8. Does the syllabus enable you to achieve the programs learning outcomes?
- P9. Do you find internships/projects/field visits relevant in the curriculum?
- P10. Do you find add on courses/value added courses relevant for a better understanding of the course?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



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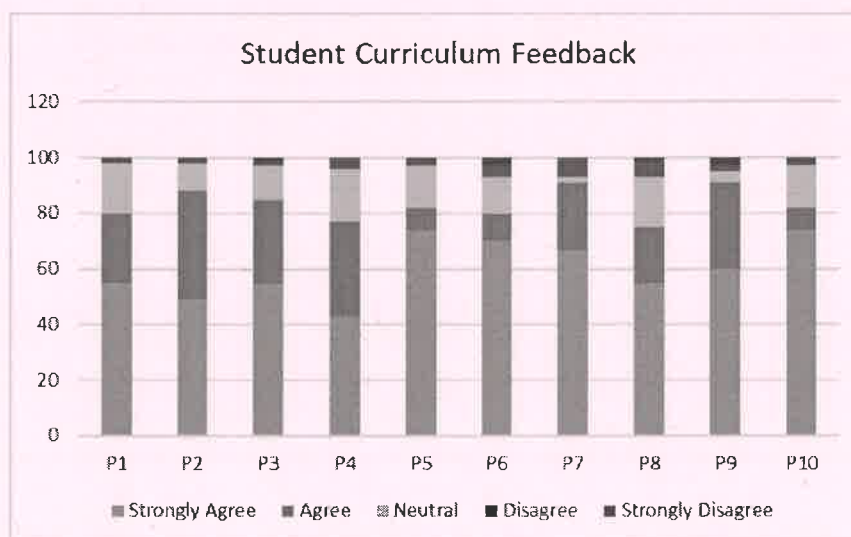
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Question wise analysis in percentage

Department of Civil Engineering

Academic Year: 2020-2021

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	55	25	18	2	0
P2	49	39	10	2	
P3	55	30	12	2	1
P4	43	34	19	4	0
P5	74	8	15	3	
P6	70	10	13	4	3
P7	67	24	2	7	
P8	55	20	18	6	1
P9	60	31	4	2	3
P10	74	8	15	3	



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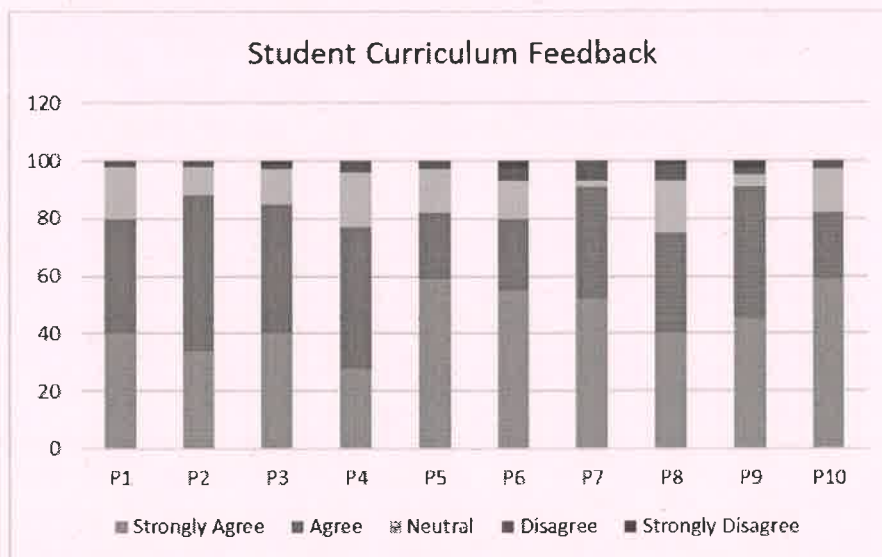
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Question wise analysis in percentage

Department of Automobile Engineering

Academic Year: 2020-2021

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	40	40	18	2	0
P2	34	54	10	2	
P3	40	45	12	2	1
P4	28	49	19	4	0
P5	59	23	15	3	
P6	55	25	13	4	3
P7	52	39	2	7	
P8	40	35	18	6	1
P9	45	46	4	2	3
P10	59	23	15	3	



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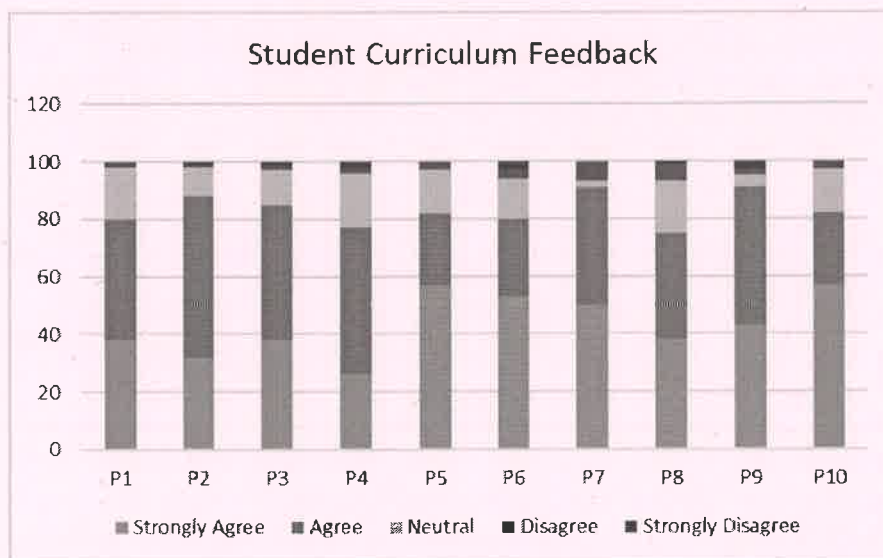
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Question wise analysis in percentage

Department of Computer Science Engineering

Academic Year: 2020-2021

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	38	42	18	2	0
P2	32	56	10	1	1
P3	38	47	12	2	1
P4	26	51	19	2	2
P5	57	25	15	3	
P6	53	27	14	3	3
P7	50	41	2	7	
P8	38	37	18	6	1
P9	43	48	4	2	3
P10	57	25	15	3	



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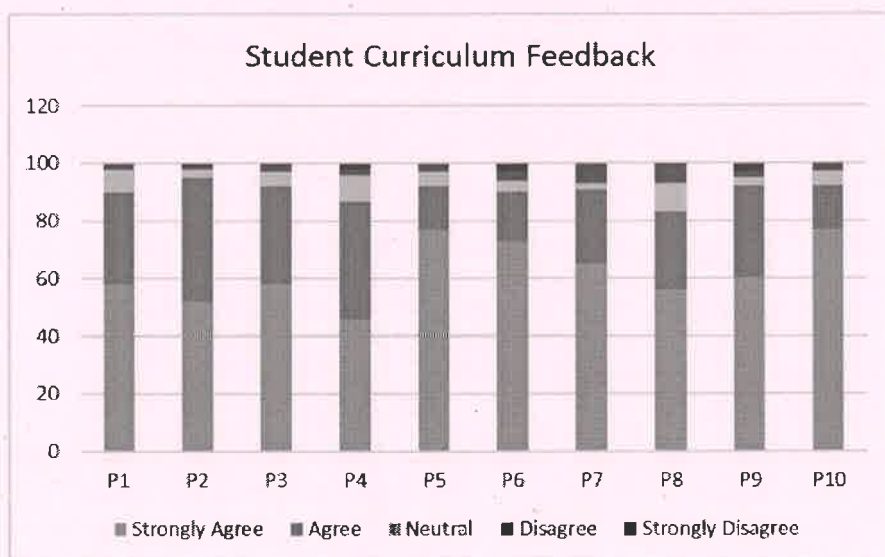
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Question wise analysis in percentage

Department of Electrical and Electronics Engineering

Academic Year:2020-2021

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	58	32	8	2	0
P2	52	43	3	1	1
P3	58	34	5	2	1
P4	46	41	9	2	2
P5	77	15	5	3	
P6	73	17	4	3	3
P7	65	26	2	7	
P8	56	27	10	6	1
P9	60	32	3	2	3
P10	77	15	5	3	



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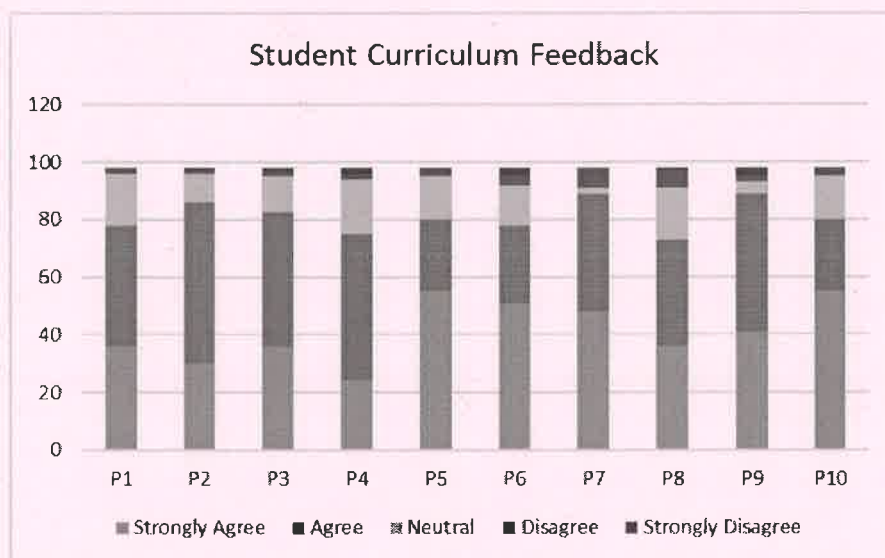
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Question wise analysis in percentage Department of Electronics and Communication Engineering

Academic Year: 2020-2021

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	36	42	18	2	0
P2	30	56	10	1	1
P3	36	47	12	2	1
P4	24	51	19	2	2
P5	55	25	15	3	
P6	51	27	14	3	3
P7	48	41	2	7	
P8	36	37	18	6	1
P9	41	48	4	2	3
P10	55	25	15	3	




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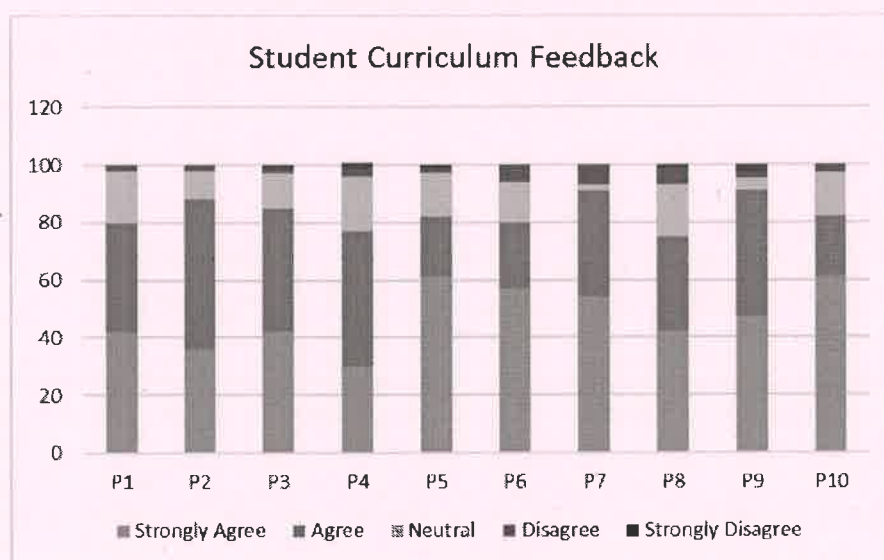
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Question wise analysis in percentage

Department of Mechanical Engineering

Academic Year: 2020-2021

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	42	38	18	2	
P2	36	52	10	2	
P3	42	43	12	2	1
P4	30	47	19	3	2
P5	61	21	15	2	1
P6	57	23	14	6	
P7	54	37	2	7	
P8	42	33	18	6	1
P9	47	44	4	2	3
P10	61	21	15	3	



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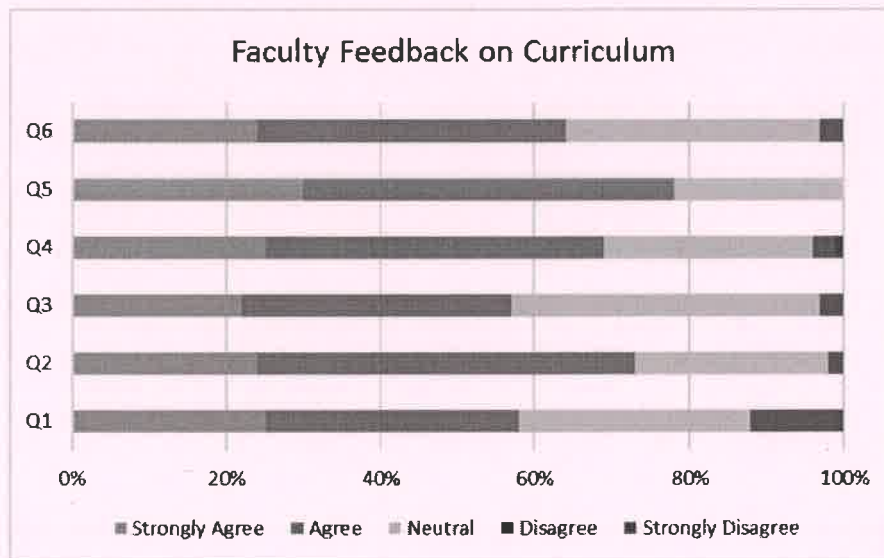
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2020-2021

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields



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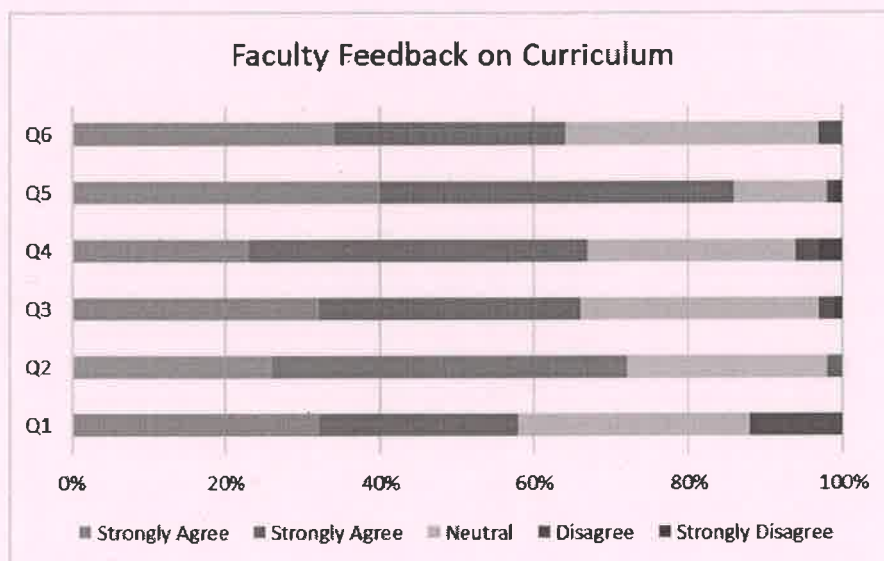
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Faculty feedback (2015 regulation B.Tech)

2020-2021

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields



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Student exit feedback analysis

Automobile Engineering

2020-2021

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply basic science and mathematical principles to design, develop or reengineer automobiles.

PSO2 - Design or develop subsystems required for building safe, efficient and green vehicles.

PSO3 - Applying knowledge of the function of various automobile components and systems for continuous and preventive service and maintenance.



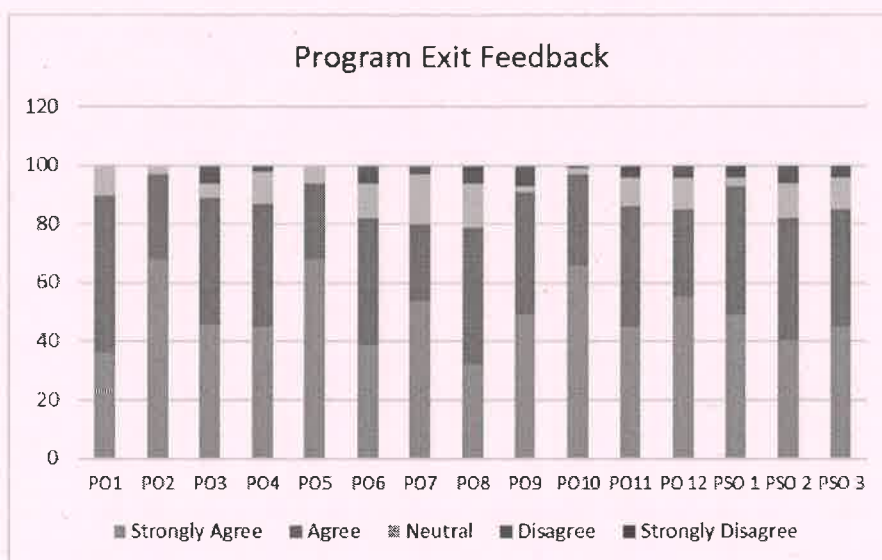
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	36	54	10	0	
PO2	68	29	3	0	
PO3	46	43	5	6	
PO4	45	42	11	2	
PO5	68	26	6	0	
PO6	39	43	12	6	0
PO7	54	26	17	3	
PO8	32	47	15	4	2
PO9	49	42	2	7	
PO10	66	31	2	1	
PO11	45	41	10	2	2
PO 12	55	30	11	3	1
PSO 1	49	44	3	2	2
PSO 2	40	42	12	5	1
PSO 3	45	40	11	3	1



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Student exit feedback analysis

Civil Engineering

2020-2021

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Graduates shall demonstrate good understanding of engineering fundamentals and demonstrate sound knowledge in analysis, design and laboratory investigations in various domains of Civil Engineering.

PSO2 - Graduates will exhibit a passion for continuous self-learning and/ or pursue higher studies and engineering research.

PSO3 - Graduates will possess ability to interact and function within multidisciplinary teams with competence in modern tool usage.



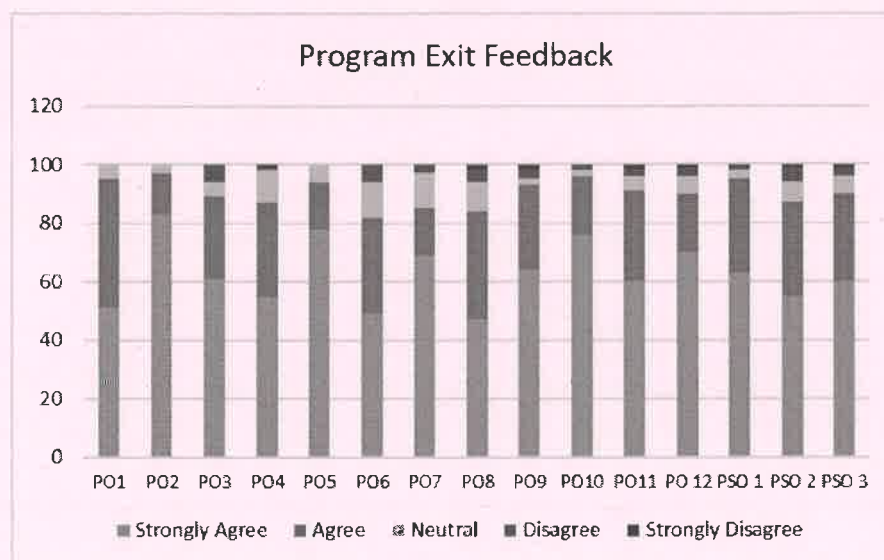
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	51	44	5	0	
PO2	83	14	3	0	
PO3	61	28	5	6	
PO4	55	32	11	1	1
PO5	78	16	6	0	
PO6	49	33	12	6	0
PO7	69	16	12	3	
PO8	47	37	10	4	2
PO9	64	29	2	3	2
PO10	76	20	2	2	
PO11	60	31	5	2	2
PO 12	70	20	6	3	1
PSO 1	63	32	3	2	
PSO 2	55	32	7	5	1
PSO 3	60	30	6	3	1



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Student exit feedback

Computer Science Engineering

2020-2021

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply knowledge of mathematics, science, engineering and computer science fundamentals to solve complex computational problems.

PSO2 - Use modern tools to analyze, design and develop software solutions in the areas pertaining to system software, database, networking, web and mobile applications, information security, data analytics and machine learning.

PSO3 - Employ modern computer languages, environments, and platforms to create innovative career paths, pursue higher studies and entrepreneurship.



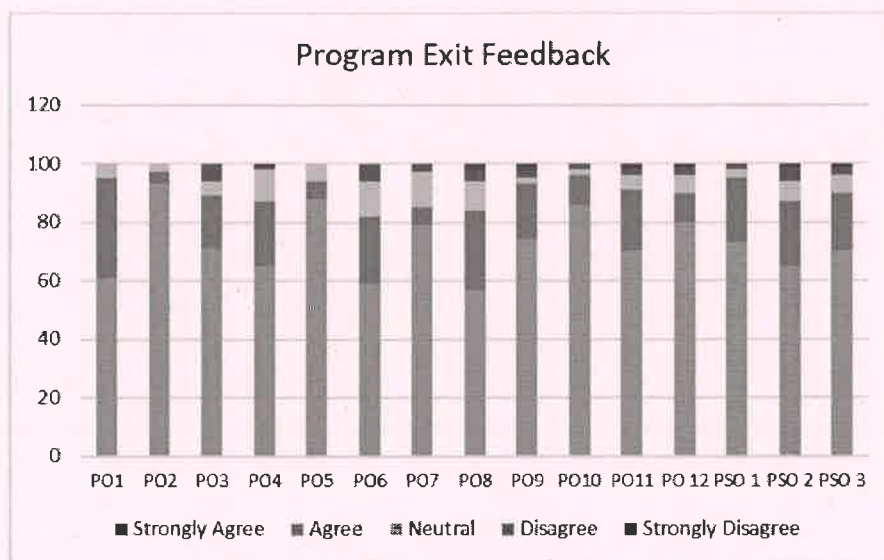
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	61	34	5	0	
PO2	93	4	3	0	
PO3	71	18	5	6	
PO4	65	22	11	1	1
PO5	88	6	6	0	
PO6	59	23	12	6	0
PO7	79	6	12	3	
PO8	57	27	10	4	2
PO9	74	19	2	3	2
PO10	86	10	2	2	
PO11	70	21	5	2	2
PO 12	80	10	6	3	1
PSO 1	73	22	3	2	
PSO 2	65	22	7	5	1
PSO 3	70	20	6	3	1



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Student exit feedback analysis

Electrical and Electronics Engineering

2020-2021

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - To analyze and apply the knowledge of electrical fundamentals, circuit design, control engineering, field theory, power system and allied topics.

PSO2 - To understand technologies and gain the practical skills to design, simulate and analyse electrical system to engage in lifelong learning and successfully adapt in multi-disciplinary environment.

PSO3 - To design, develop and implement Electrical and inter disciplinary projects to meet industry demand and to provide solution to real time problems in current scenario.



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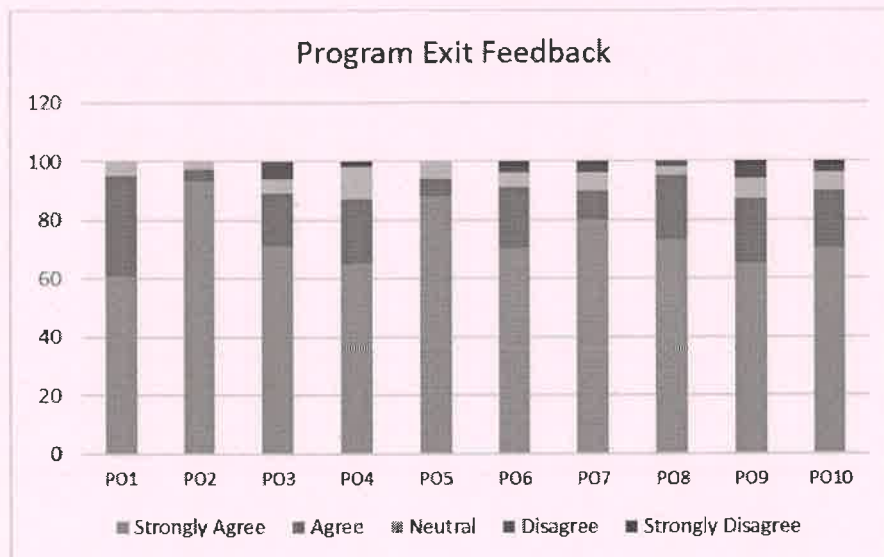
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	59	23	12	6	0
PO2	79	6	12	3	
PO3	57	27	10	4	2
PO4	74	19	2	3	2
PO5	86	10	2	2	
PO6	61	34	5	0	
PO7	93	4	3	0	
PO8	71	18	5	6	
PO9	65	22	11	1	1
PO10	88	6	6	0	
PO11	70	21	5	2	2
PO 12	80	10	6	3	1
PSO 1	73	22	3	2	
PSO 2	65	22	7	5	1
PSO 3	70	20	6	3	1



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Student exit feedback analysis

Electronics and Communication Engineering

2020-2021

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Design and create novel systems in the field of Electronics and Communication to solve global issues.

PSO2 - Carry out research activities in Electronics and Communication Engineering using modern hardware and software tools specific to the field.

PSO3 - Analyze the working of electronic systems in industry and interpret results to arrive at valid conclusions.



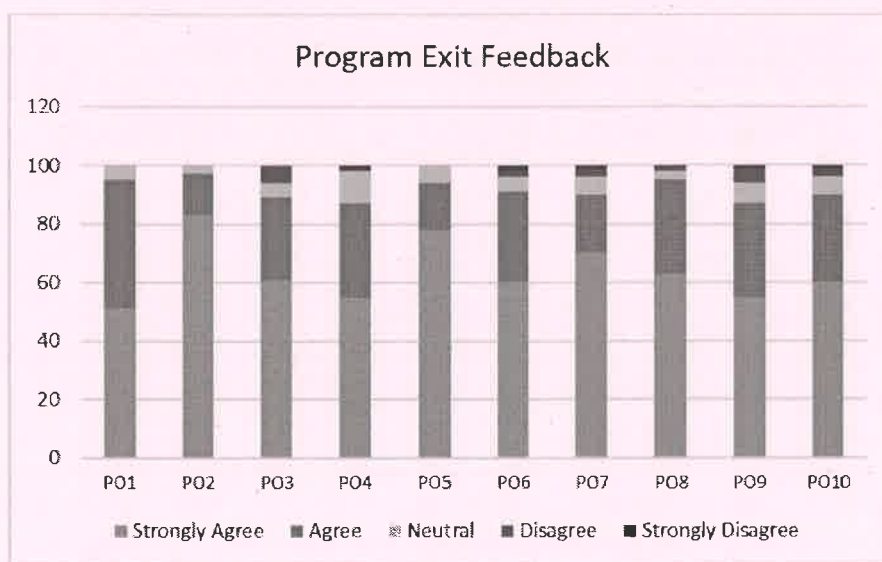
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	49	33	12	6	0
PO2	69	16	12	3	
PO3	47	37	10	4	2
PO4	64	29	2	3	2
PO5	76	20	2	2	
PO6	51	44	5	0	
PO7	83	14	3	0	
PO8	61	28	5	6	
PO9	55	32	11	1	1
PO10	78	16	6	0	
PO11	60	31	5	2	2
PO 12	70	20	6	3	1
PSO 1	63	32	3	2	
PSO 2	55	32	7	5	1
PSO 3	60	30	6	3	1



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Student exit feedback analysis

Mechanical Engineering

2020-2021

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply the knowledge of mathematics, physics, basics of other engineering disciplines, mechanics, thermal sciences, fluid mechanics and management principles for solving complex and diverse problems in the field of mechanical engineering.

PSO2 - Implement the principles of design, analysis and interpretation of data to the mechanical systems and processes.

PSO3 - Use modern tools such as CAD/CAM/ CIM/CFD, IT, IOT and 3D printing techniques in the mechanical engineering practice.



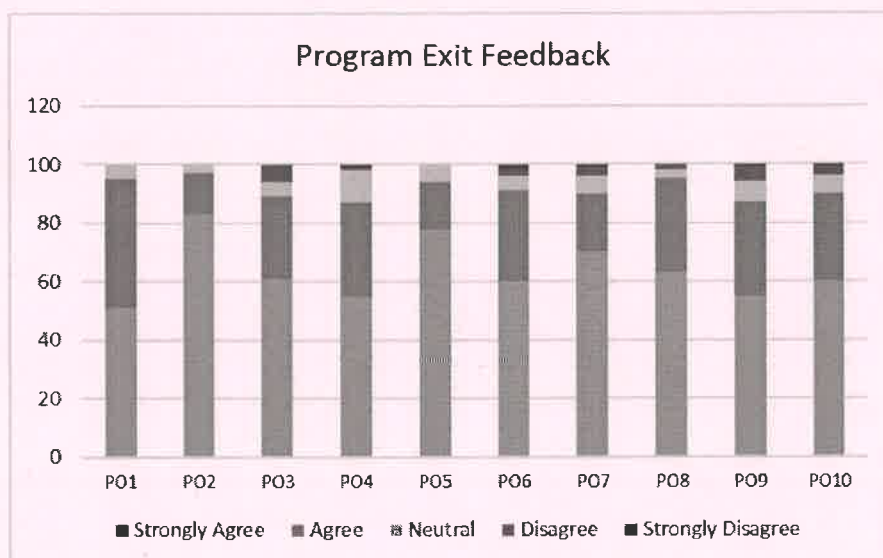
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	49	33	12	6	0
PO2	69	16	12	3	
PO3	47	37	10	4	2
PO4	64	29	2	3	2
PO5	76	20	2	2	
PO6	51	44	5	0	
PO7	83	14	3	0	
PO8	61	28	5	6	
PO9	55	32	11	1	1
PO10	78	16	6	0	
PO11	60	31	5	2	2
PO 12	70	20	6	3	1
PSO 1	63	32	3	2	
PSO 2	55	32	7	5	1
PSO 3	60	30	6	3	1



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SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

ALUMNI FEEDBACK ANALYSIS

2020-2021

- P1. Apply engineering knowledge in professional engineering practice
- P2. The confidence to conduct investigations of complex problems.
- P3. The caliber to use Modern tools pertaining to the field of Engineering
- P4. The expertise and willingness to apply the knowledge in engineering for the betterment of society.
- P5. The preparedness to protect the environment and follow the concept of sustainability.
- P6. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- P7. Deliver the best results in both Individual as well as team work.
- P8. Proficiency in both verbal and written Communication.
- P9. Flair to handle projects and task with know-how of Project management and finance.
- P10. Awareness of the importance of Life-long learning.



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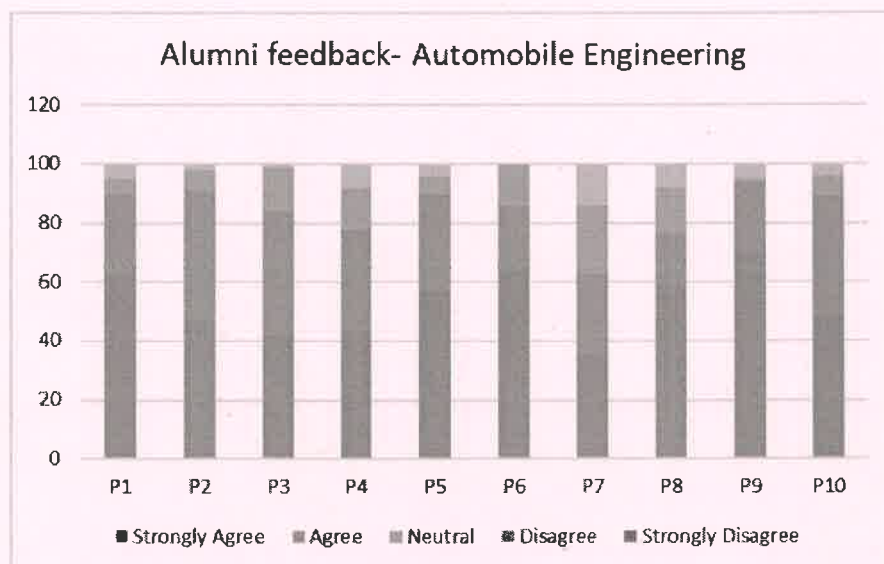


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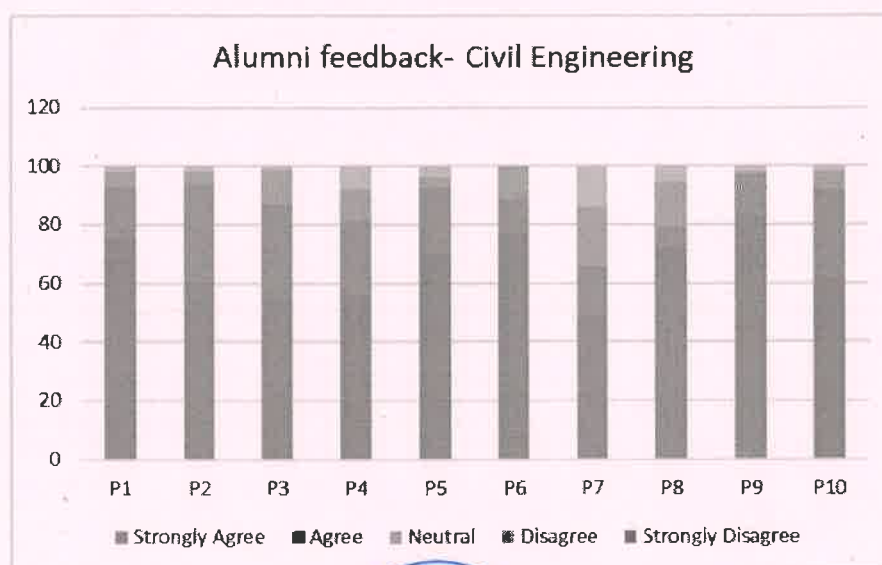
AUTOMOBILE ENGINEERING

2020-2021



CIVIL ENGINEERING

2020-2021



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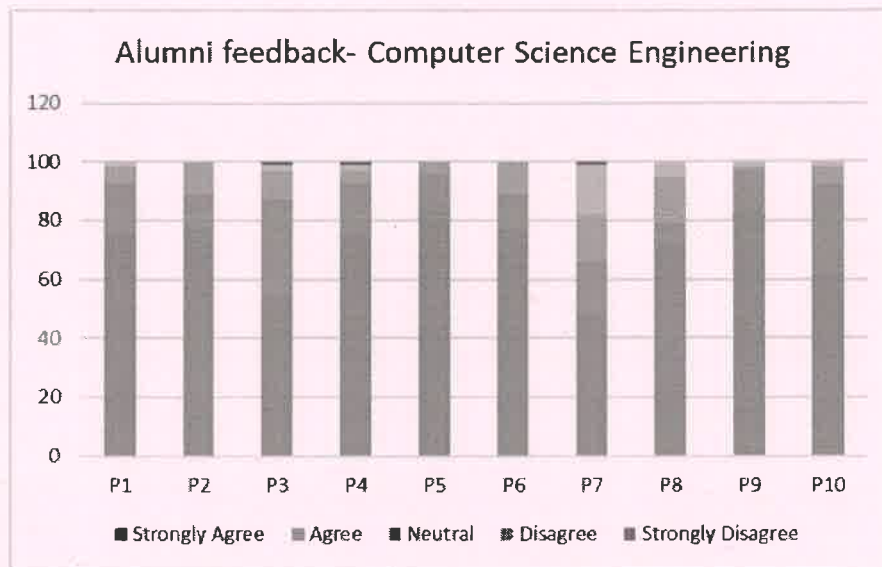


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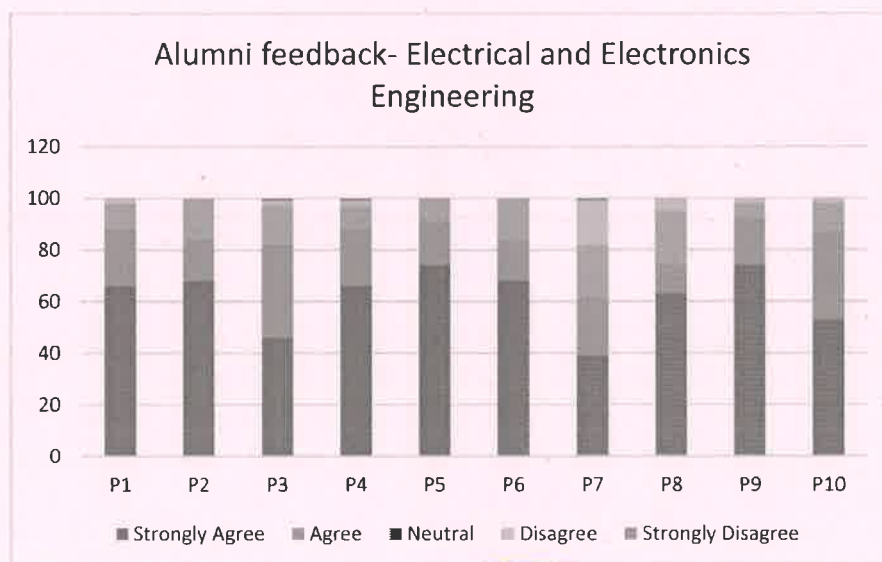
COMPUTER SCIENCE ENGINEERING

2020-2021



ELECTRICAL AND ELECTRONICS ENGINEERING

2020-2021



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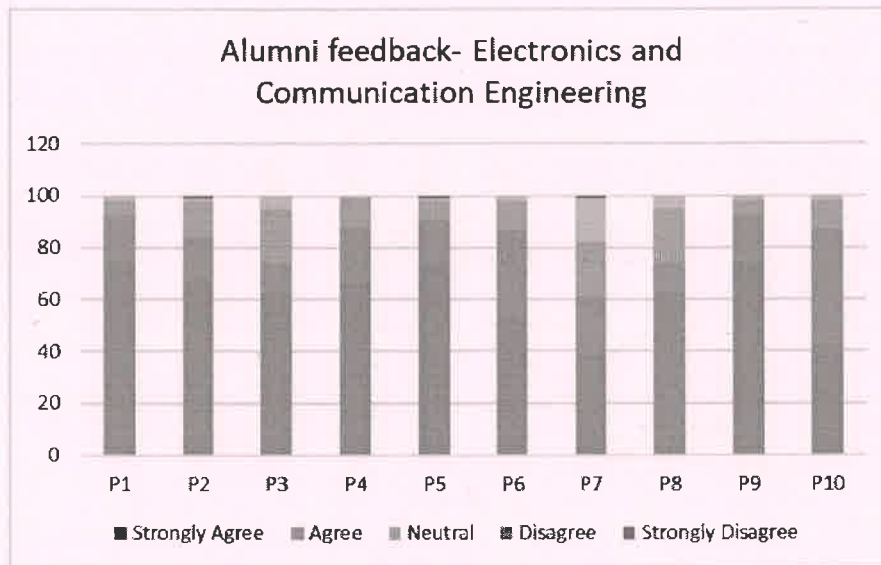


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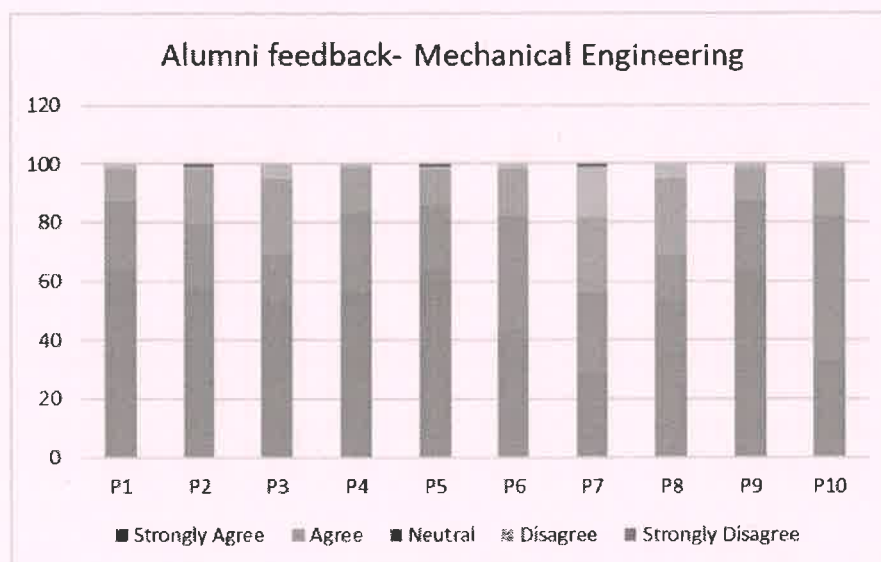
ELECTRONICS AND COMMUNICATION ENGINEERING

2020-2021



MECHANICAL ENGINEERING

2020-2021



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SCMS SCHOOL OF ENGINEERING AND MANAGEMENT

EMPLOYER FEEDBACK ANALYSIS REPORT

2020-2021

Questions

- A1. Performance of our graduates
- A2. Inclination to adopt new technology
- A3. Independent thinking and problem-solving ability
- A4. Communication skills
- A5. Leadership skills
- A6. Professional Attitude
- A7. Ethics
- A8. Inclination to identify problems in society




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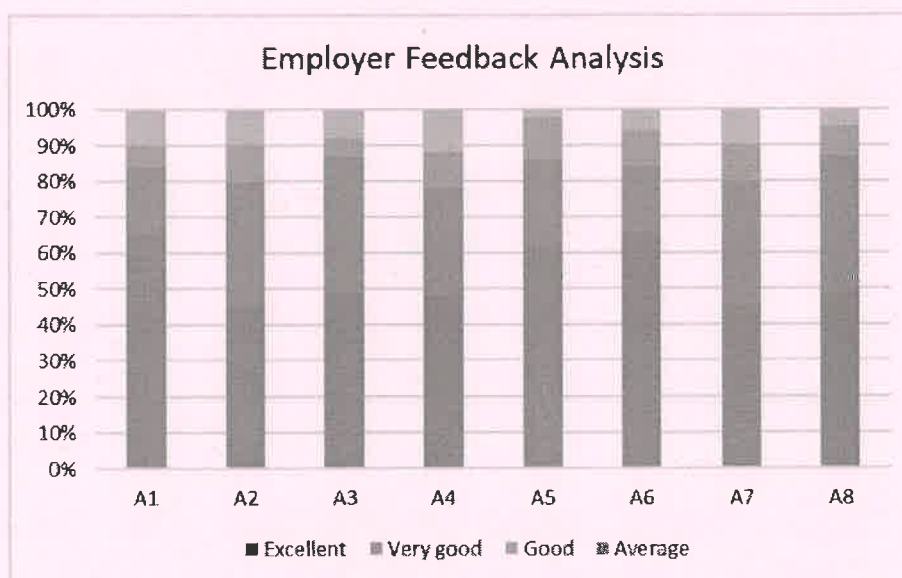
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EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2020-2021

	Excellent	Very Good	Good	Average
A1	65	19	6	10
A2	45	35	10	10
A3	49	38	5	8
A4	48	30	10	12
A5	62	24	12	2
A6	65	19	10	6
A7	45	35	10	10
A8	49	38	8	5



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FEEDBACK FROM ALUMNI ON CURRICULUM

2020-2021


Alumni feedback on curriculum was collected from employers on the following areas

- P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.
- P3. How effective is the Curriculum in developing analytical and problem-solving skills
- P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.
- P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics
- P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility
- P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.
- P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?
- P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.
- P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



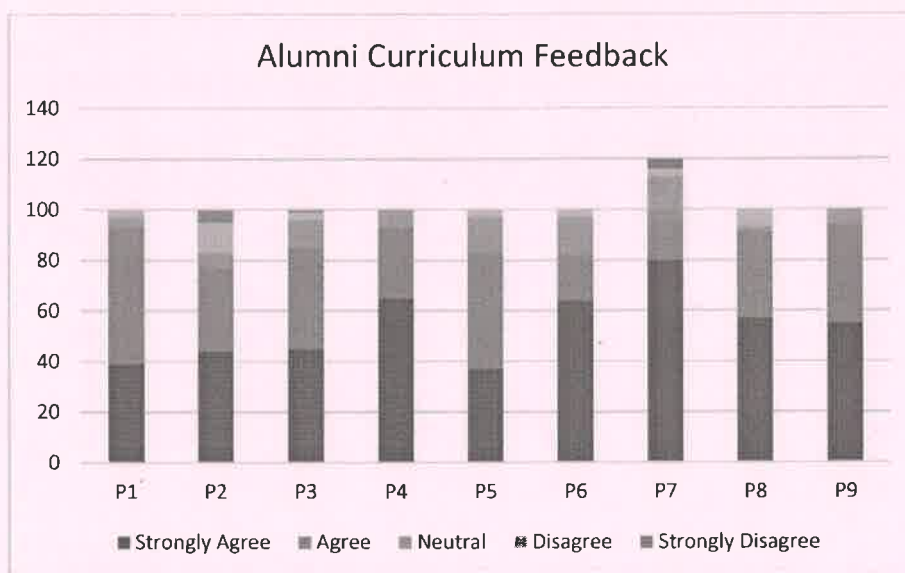

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	80	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



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FEEDBACK FROM EMPLOYERS ON CURRICULUM

2020-2021

Employer feedback on curriculum was collected from employers on the following areas

- P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- P2. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
- P3. How effective is the Curriculum in developing analytical and problem-solving skills?
- P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning?
- P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics
- P6. Curriculum reflects current trends and practices in the respective disciplines.
- P7. Does the curriculum effectively cover topics on fundamentals and latest technology?
- P8. The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution
- P9. Rate the proficiency of our graduates to adapt to industry requirements
- P10. The curriculum facilitates an overall holistic development of the student?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



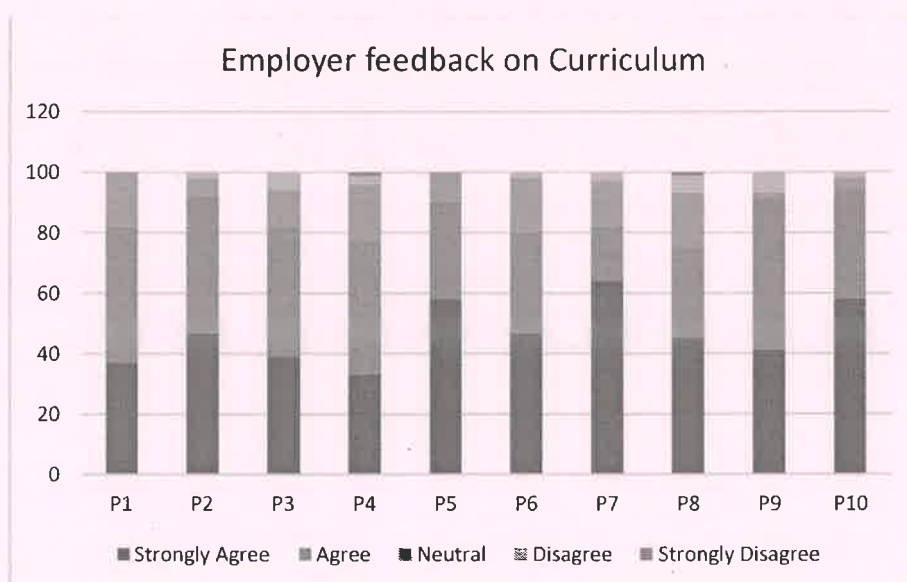
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	37	45	18	0	0
P2	47	45	6	2	0
P3	39	43	12	6	0
P4	33	44	19	3	1
P5	58	32	10	0	0
P6	47	33	18	2	0
P7	64	18	15	3	0
P8	45	30	18	6	1
P9	41	50	2	7	0
P10	58	36	4	2	0



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FEEDBACK FROM ALUMNI ON CURRICULUM

2020-2021

Employer feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?


P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



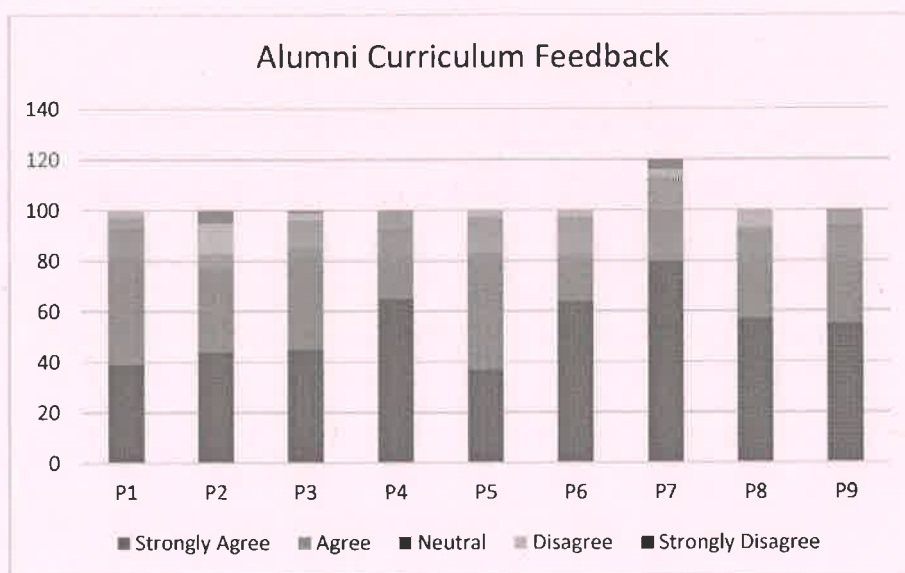

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	80	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



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Feedback Analysis Report

2019-20



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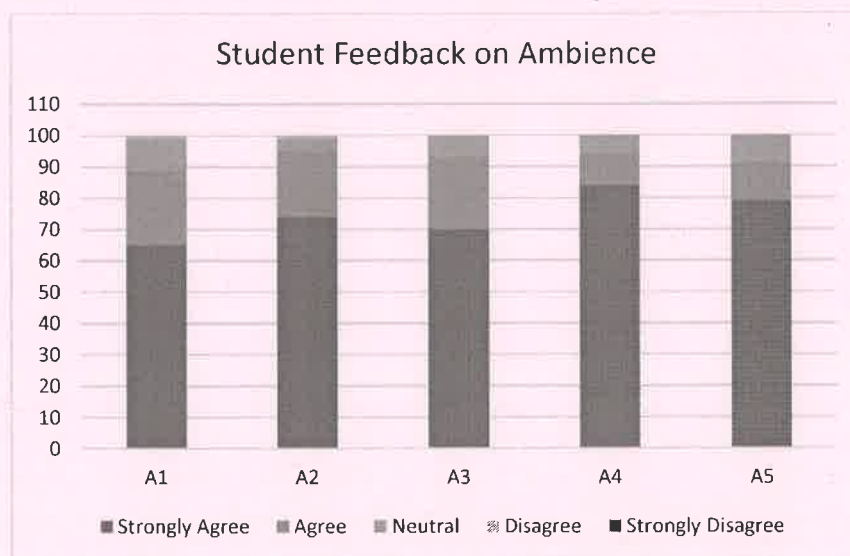
STUDENT FEEDBACK ANALYSIS REPORT ON AMBIENCE OF THE INSTITUTION

2019-2020

Questions

- A1. Computer facilities in the institution
- A2. Laboratory facilities in the institution
- A3. Classroom facilities were conducive to learning
- A4. Library facilities in the institution
- A5. Internet facilities in the institution

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A1	65	24	10	1	-
A2	74	21	4	1	-
A3	70	23	7	-	-
A4	84	10	6	-	-
A5	79	12	9	-	-



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FEEDBACK FROM STUDENTS ON CURRICULUM

Analysis of feedbacks from students


Structured feedback on curriculum was collected from the students on the following areas:

- P1. Is the curriculum structured to meet the requirements of the students in the outside world?
- P2. Do you find the syllabus updated to reflect latest advances in the respective field?
- P3. Do the laboratory activities help in understanding the concepts of the subject?
- P4. Does the program encourage you to pursue higher studies?
- P5. Does the curriculum introduce the concepts of sustainability and ethics to the students?
- P6. Do you find the electives suitable for developing a deeper understanding of the specialized field?
- P7. Are the objectives of the courses clearly defined?
- P8. Does the syllabus enable you to achieve the programs learning outcomes?
- P9. Do you find internships/projects/field visits relevant in the curriculum?
- P10. Do you find add on courses/value added courses relevant for a better understanding the course?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree




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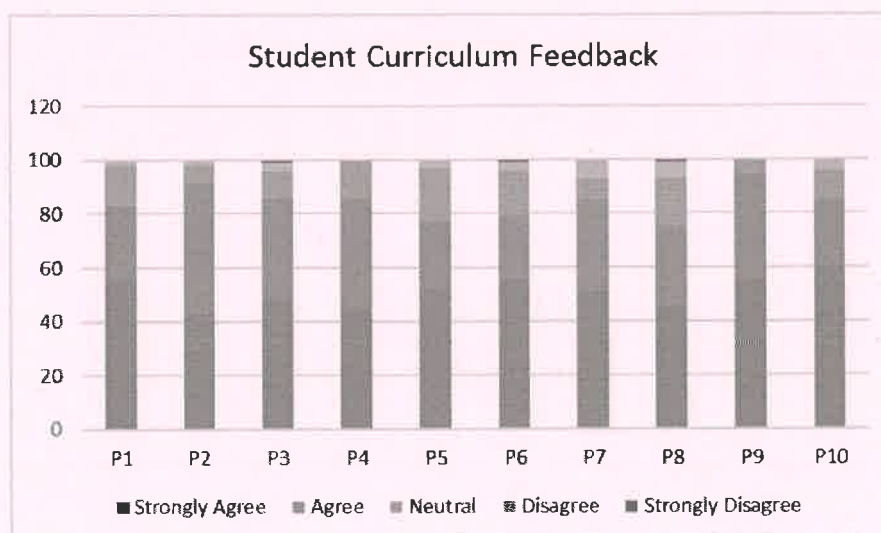
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Question wise analysis in percentage

Department of Civil Engineering

Academic Year: 2019-2020

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	55	28	15	2	-
P2	43	48	7	2	-
P3	48	38	10	3	1
P4	44	42	14	-	-
P5	52	25	20	3	-
P6	55	24	17	3	1
P7	51	34	8	7	-
P8	45	30	18	6	1
P9	55	39	6	-	-
P10	60	25	11	4	-



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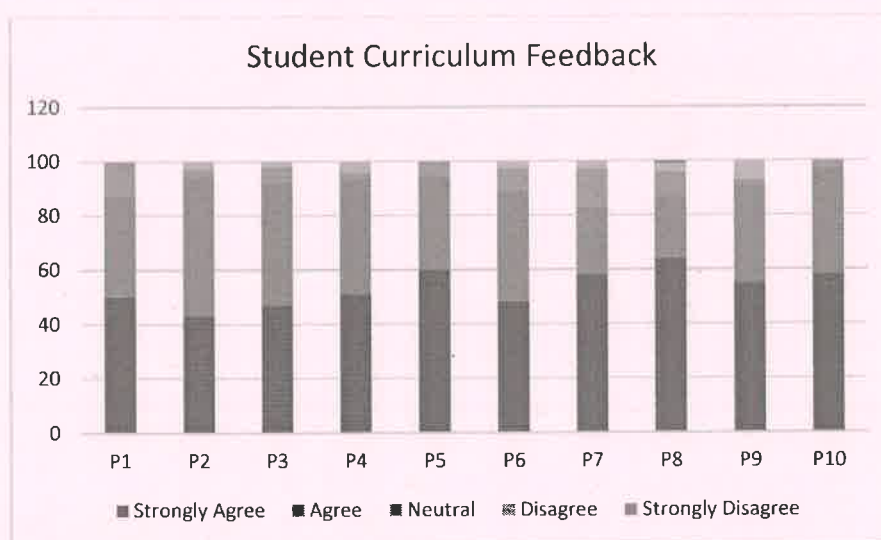
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Question wise analysis in percentage

Department of Automobile Engineering

Academic Year: 2019-2020

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	50	37	13	-	-
P2	43	51	3	3	-
P3	47	45	6	2	-
P4	51	42	3	4	-
P5	60	34	6	-	-
P6	48	41	8	3	-
P7	58	25	14	3	-
P8	64	23	9	3	-
P9	55	36	2	7	-
P10	58	39	3	-	-



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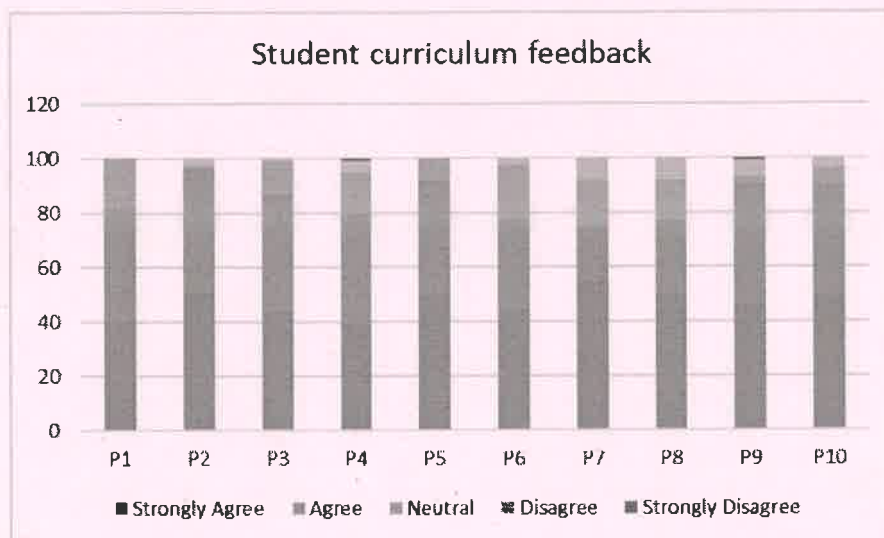
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Question wise analysis in percentage Department of Computer

Science Engineering Academic Year: 2019-2020

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	40	42	18	-	-
P2	51	45	2	2	-
P3	44	43	12	1	-
P4	39	41	15	4	1
P5	50	42	8	-	-
P6	44	34	20	2	-
P7	55	20	17	8	-
P8	50	27	15	8	-
P9	46	45	2	6	1
P10	49	41	6	4	-



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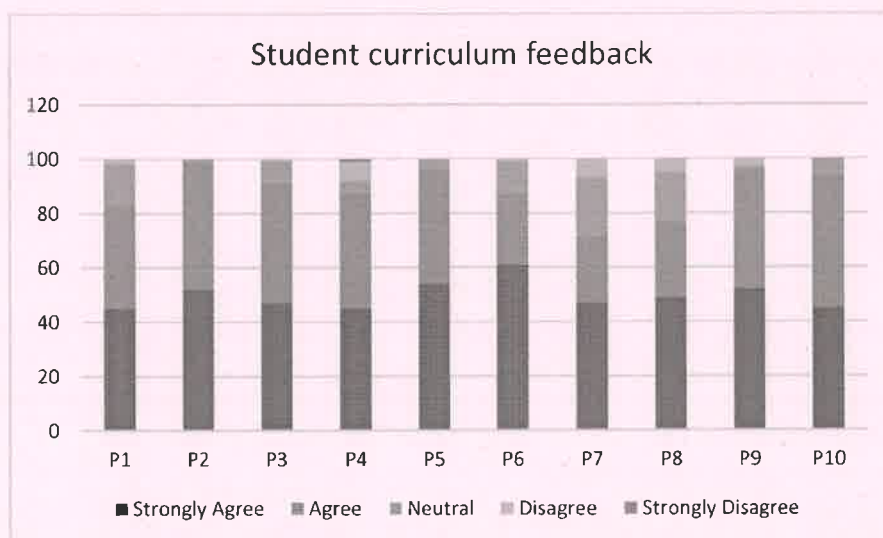
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Question wise analysis in percentage

Department of Electrical and Electronics Engineering

Academic Year:2019-2020

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	50	35	14	-	1
P2	45	51	2	2	-
P3	50	40	9	1	-
P4	48	42	5	4	1
P5	42	50	8	-	-
P6	49	31	18	2	-
P7	58	20	17	5	-
P8	52	27	15	6	-
P9	49	45	1	4	1
P10	45	45	5	4	1



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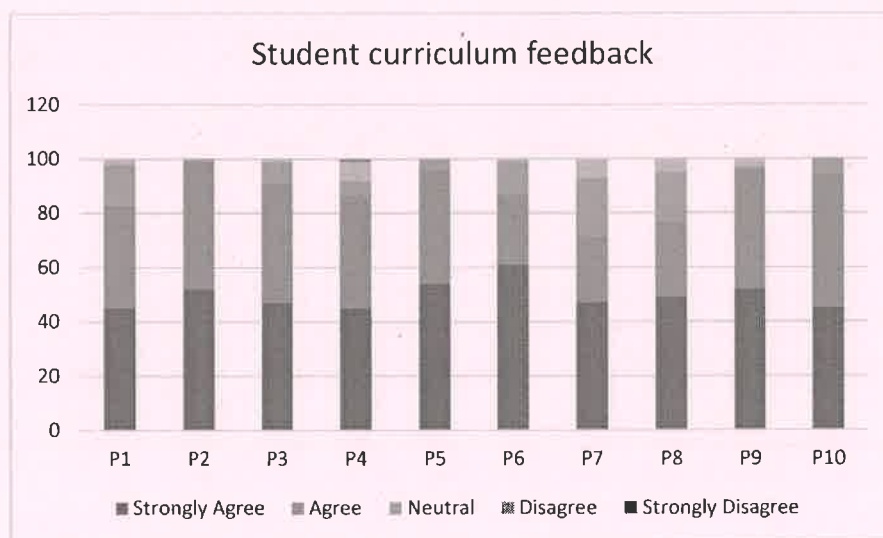
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Question wise analysis in percentage

Department of Electronics and Communication Engineering

Academic Year: 2019-2020

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	38	42	19	-	1
P2	47	49	2	2	-
P3	55	39	5	1	-
P4	52	39	4	4	1
P5	47	45	8	-	-
P6	55	29	15	1	-
P7	54	21	18	7	-
P8	61	22	14	3	-
P9	47	47	1	5	-
P10	55	44	1	-	-




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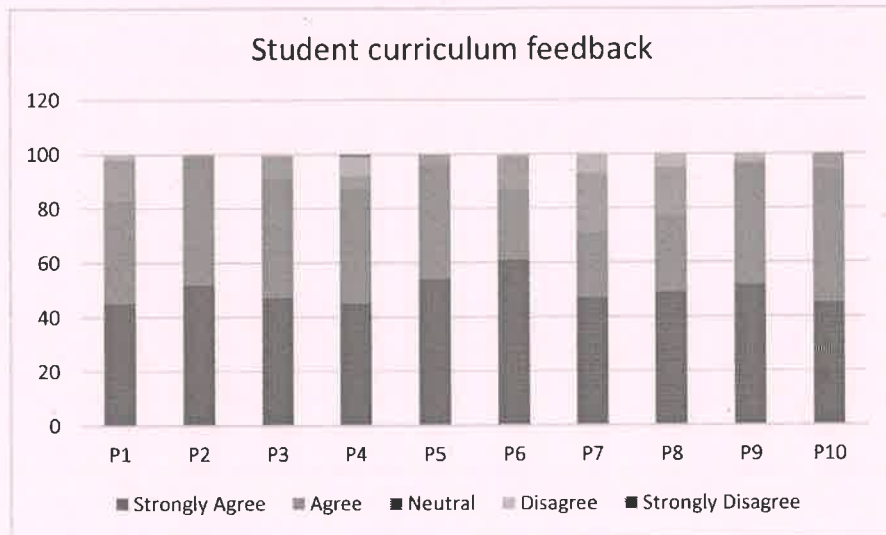
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Question wise analysis in percentage

Department of Mechanical Engineering

Academic Year: 2019-2020

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	45	38	15	2	-
P2	52	47	1	-	-
P3	47	44	8	1	-
P4	45	42	5	7	1
P5	54	42	4	-	-
P6	61	26	12	1	-
P7	47	24	22	7	-
P8	49	28	18	5	-
P9	52	44	1	3	-
P10	45	49	6	-	-



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Student exit feedback analysis

Automobile Engineering

2019-2020

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply basic science and mathematical principles to design, develop or reengineer automobiles.

PSO2 - Design or develop subsystems required for building safe, efficient and green vehicles.

PSO3 - Applying knowledge of the function of various automobile components and systems for continuous and preventive service and maintenance.



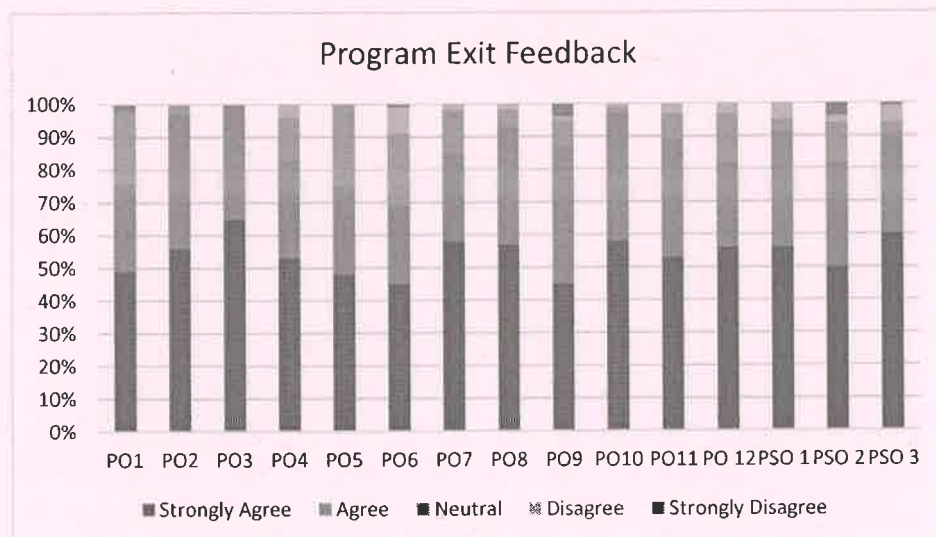

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	70	20	10	-	-
PO2	45	45	10	-	-
PO3	50	39	5	5	1
PO4	49	40	9	1	1
PO5	72	24	4	-	-
PO6	45	41	9	5	-
PO7	62	22	15	1	-
PO8	45	39	12	4	-
PO9	52	40	2	6	-
PO10	58	39	3	-	-
PO11	54	38	5	1	2
PO 12	62	26	9	2	1
PSO 1	50	43	3	3	1
PSO 2	40	42	14	3	1
PSO 3	45	40	11	3	1




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Student exit feedback analysis

Civil Engineering

2019-2020

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning


PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Graduates shall demonstrate good understanding of engineering fundamentals and demonstrate sound knowledge in analysis, design and laboratory investigations in various domains of Civil Engineering.

PSO2 - Graduates will exhibit a passion for continuous self-learning and/ or pursue higher studies and engineering research.

PSO3 - Graduates will possess ability to interact and function within multidisciplinary teams with competence in modern tool usage.



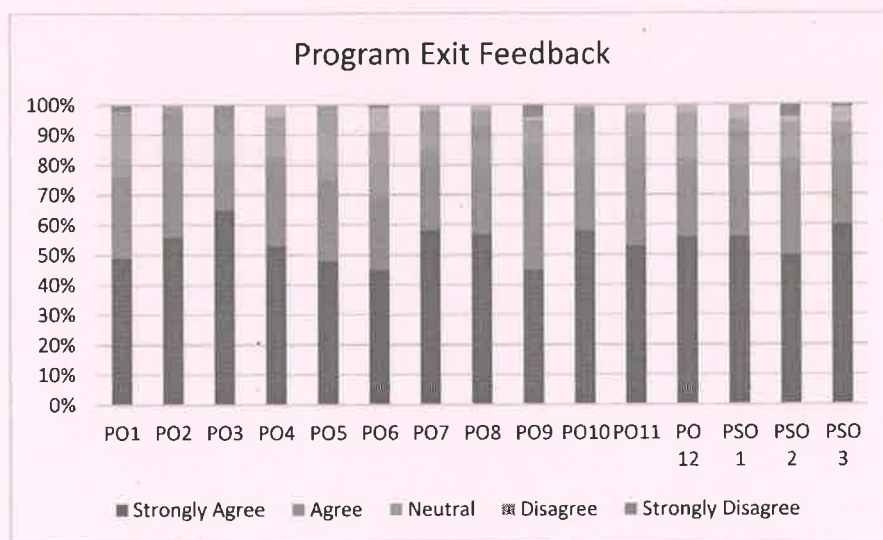

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	50	30	20	-	-
PO2	55	42	3	-	-
PO3	62	36	1	1	-
PO4	45	41	12	2	-
PO5	53	32	15	-	-
PO6	69	31	-	-	-
PO7	49	24	23	4	-
PO8	56	36	6	2	-
PO9	59	38	2	1	-
PO10	48	44	8	-	-
PO11	55	38	5	1	1
PO 12	62	26	9	2	1
PSO 1	53	43	3	-	1
PSO 2	52	34	14	-	-
PSO 3	61	31	7	1	-



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Student exit feedback Computer

Science Engineering 2019-2020

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply knowledge of mathematics, science, engineering and computer science fundamentals to solve complex computational problems.

PSO2 - Use modern tools to analyze, design and develop software solutions in the areas pertaining to system software, database, networking, web and mobile applications, information security, data analytics and machine learning.

PSO3 - Employ modern computer languages, environments, and platforms to create innovative career paths, pursue higher studies and entrepreneurship.



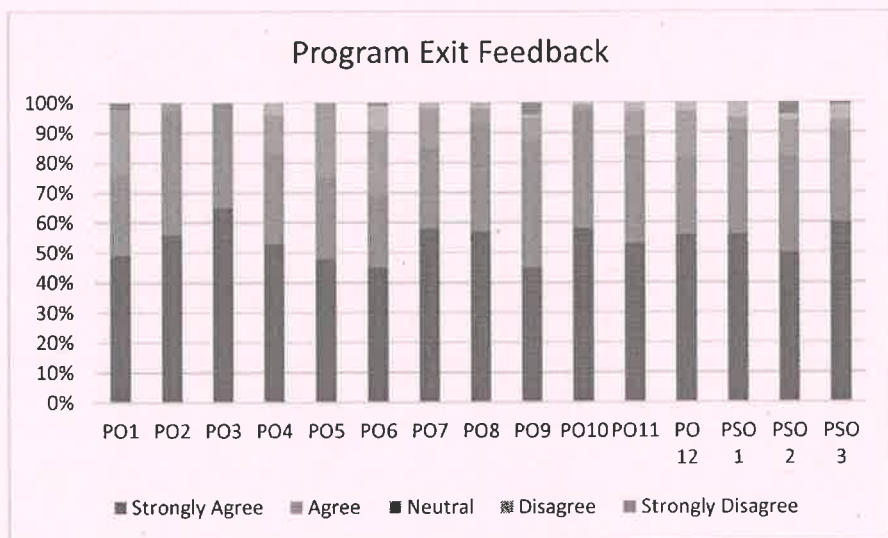
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	55	27	18	-	-
PO2	60	39	1	-	-
PO3	49	45	5	1	-
PO4	52	36	12	-	-
PO5	48	34	18	-	-
PO6	56	31	12	1	-
PO7	62	18	18	2	-
PO8	61	33	4	2	-
PO9	53	40	4	3	-
PO10	55	39	6	-	-
PO11	49	40	6	3	2
PO 12	56	28	11	3	2
PSO 1	61	38	1	-	-
PSO 2	48	35	15	2	-
PSO 3	58	33	7	2	-



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Student exit feedback analysis Electrical and Electronics Engineering 2019-2020

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning


PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - To analyze and apply the knowledge of electrical fundamentals, circuit design, control engineering, field theory, power system and allied topics.

PSO2 - To understand technologies and gain the practical skills to design, simulate and analyse electrical system to engage in lifelong learning and successfully adapt in multi-disciplinary environment.

PSO3 - To design, develop and implement Electrical and inter disciplinary projects to meet industry demand and to provide solution to real time problems in current scenario.



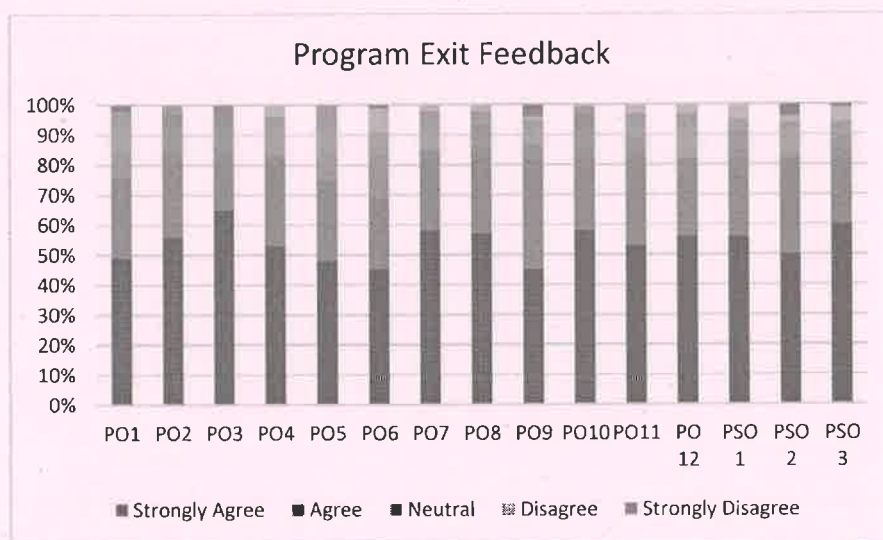

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	47	27	26	-	-
PO2	52	39	9	-	-
PO3	49	45	5	-	1
PO4	38	36	18	8	-
PO5	48	34	17	-	1
PO6	55	31	13	1	-
PO7	70	15	13	2	-
PO8	61	33	4	2	-
PO9	56	37	4	3	-
PO10	55	39	6	-	-
PO11	45	40	12	3	-
PO 12	53	28	16	3	-
PSO 1	61	38	1	-	-
PSO 2	52	32	14	2	-
PSO 3	65	29	4	2	-



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Student exit feedback analysis

Electronics and Communication Engineering

2019-2020

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Design and create novel systems in the field of Electronics and Communication to solve global issues.

PSO2 - Carry out research activities in Electronics and Communication Engineering using modern hardware and software tools specific to the field.

PSO3 - Analyze the working of electronic systems in industry and interpret results to arrive at valid conclusions.



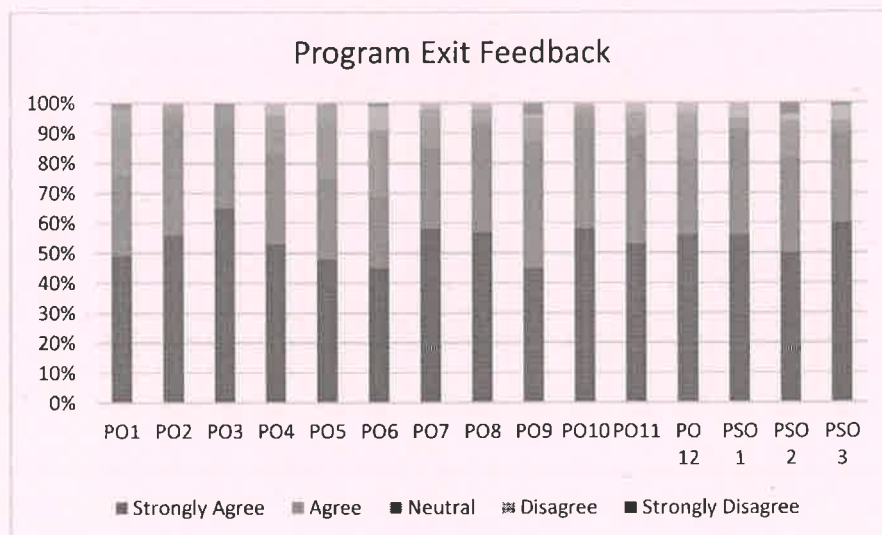
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	52	27	21	-	-
PO2	48	42	10	-	-
PO3	61	38	1	-	-
PO4	48	30	18	4	-
PO5	53	30	17	-	-
PO6	62	24	13	1	-
PO7	49	30	17	2	2
PO8	54	36	7	2	1
PO9	60	35	2	3	-
PO10	49	39	10	1	1
PO11	52	36	8	3	1
PO 12	49	28	20	3	-
PSO 1	64	35	1	-	-
PSO 2	48	32	14	2	4
PSO 3	45	38	7	8	2




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Student exit feedback analysis

Mechanical Engineering

2019-2020

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply the knowledge of mathematics, physics, basics of other engineering disciplines, mechanics, thermal sciences, fluid mechanics and management principles for solving complex and diverse problems in the field of mechanical engineering.

PSO2 - Implement the principles of design, analysis and interpretation of data to the mechanical systems and processes.

PSO3 - Use modern tools such as CAD/CAM/ CIM/CFD, IT, IOT and 3D printing techniques in the mechanical engineering practice.



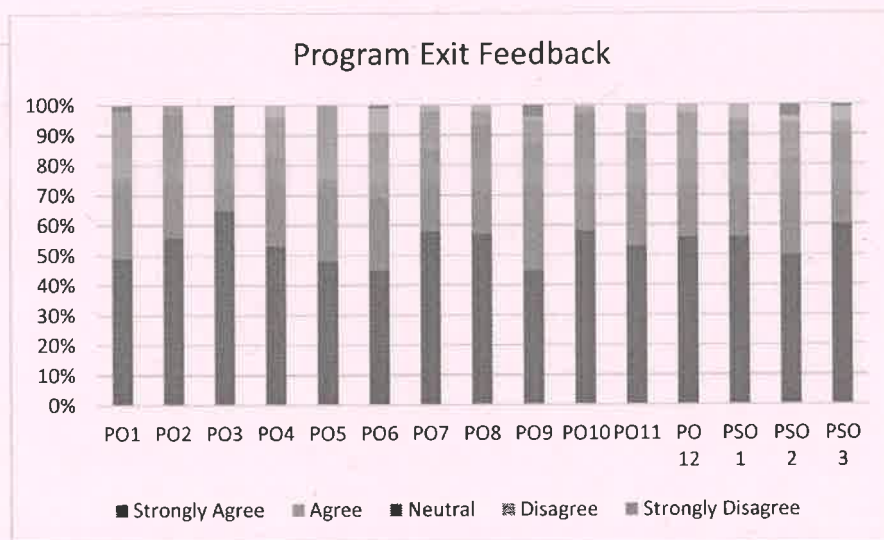
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	49	27	22	-	2
PO2	56	41	3	-	-
PO3	65	35	-	-	-
PO4	53	30	13	4	-
PO5	48	27	25	-	-
PO6	45	24	22	8	1
PO7	58	27	13	2	-
PO8	57	36	5	2	-
PO9	45	42	8	1	4
PO10	58	39	2	1	-
PO11	53	36	8	3	-
PO 12	56	26	15	3	-
PSO 1	56	35	4	5	-
PSO 2	50	32	12	2	4
PSO 3	60	30	4	5	1



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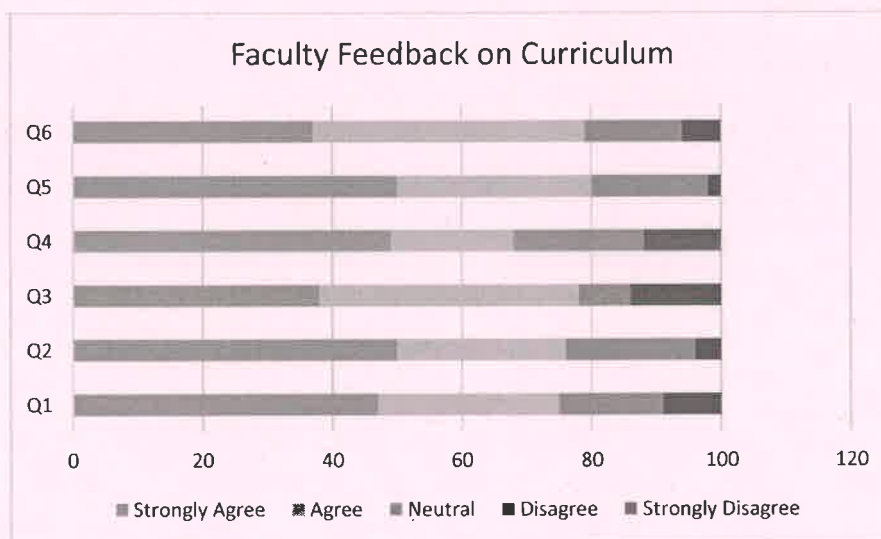
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2019-2020

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Teaching the courses has increased my knowledge and expertise in the field



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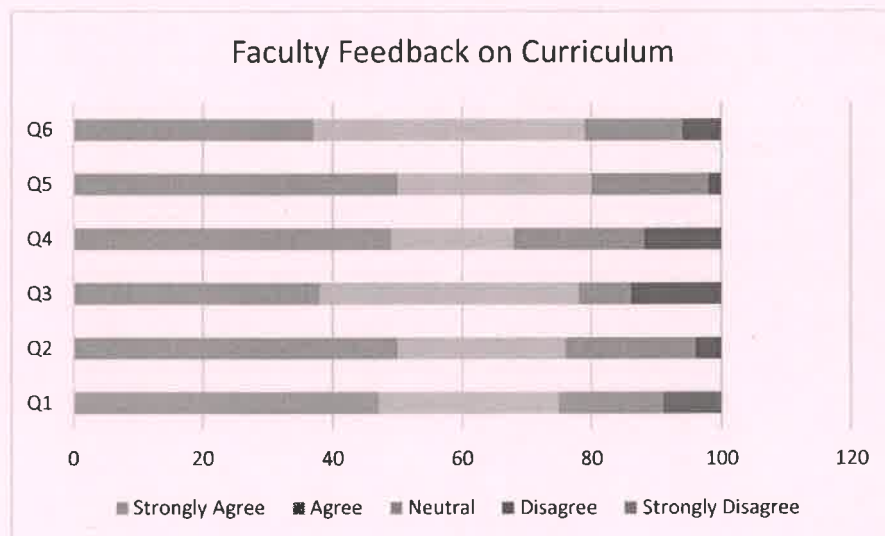
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Faculty feedback (2015 regulation B.Tech)

2019-2020

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
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ALUMNI FEEDBACK ANALYSIS

2019-2020

- P1. Apply engineering knowledge in professional engineering practice
- P2. The confidence to conduct investigations of complex problems.
- P3. The caliber to use Modern tools pertaining to the field of Engineering
- P4. The expertise and willingness to apply the knowledge in engineering for the betterment of society.
- P5. The preparedness to protect the environment and follow the concept of sustainability.
- P6. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- P7. Deliver the best results in both Individual as well as team work.
- P8. Proficiency in both verbal and written Communication.
- P9. Flair to handle projects and task with know-how of Project management and finance.
- P10. Awareness of the importance of Life-long learning.



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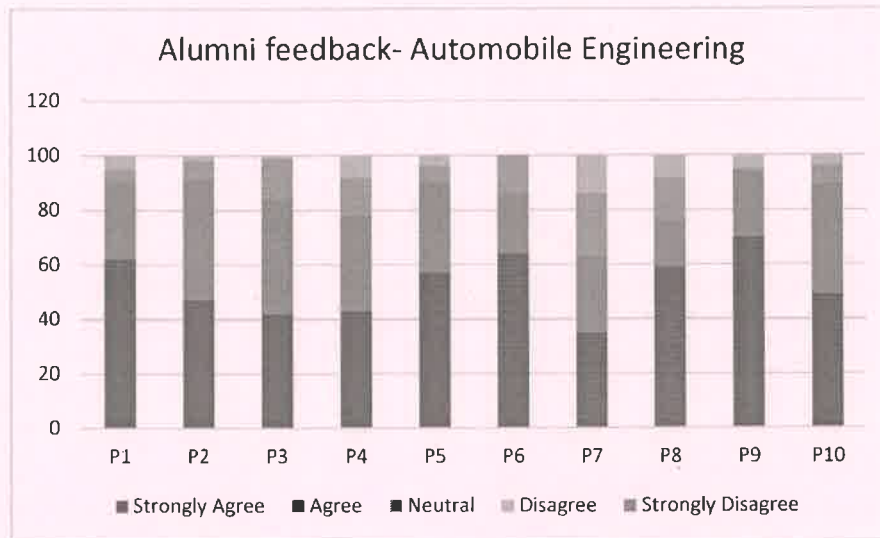


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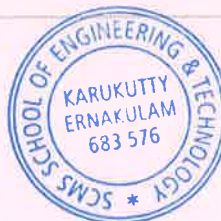
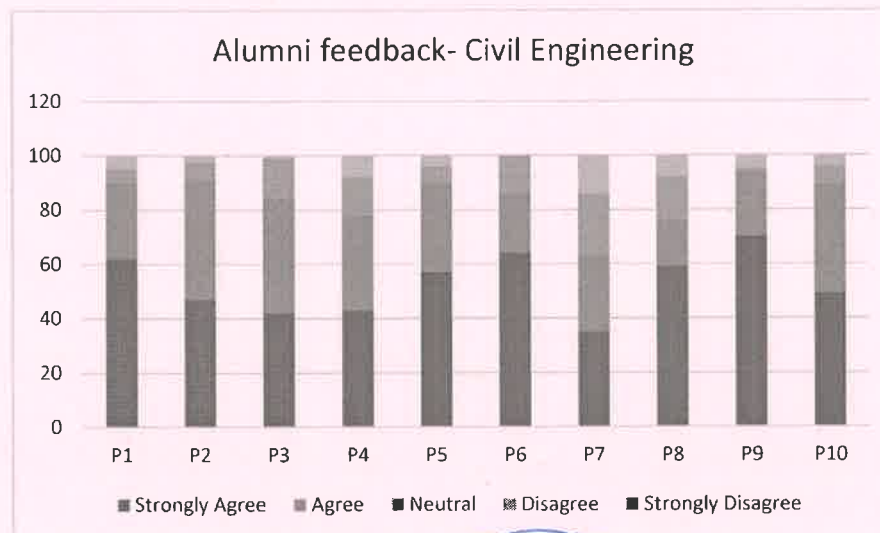
AUTOMOBILE ENGINEERING

2019-2020



CIVIL ENGINEERING

2019-2020



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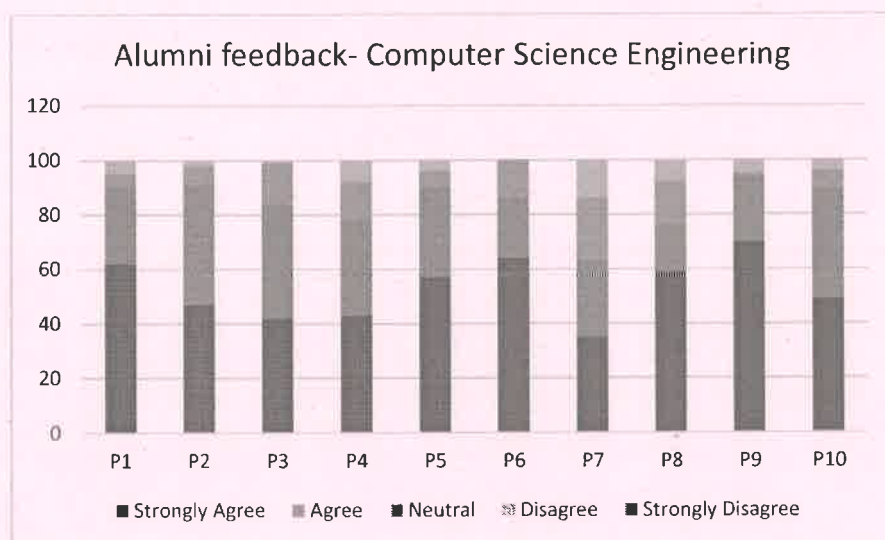


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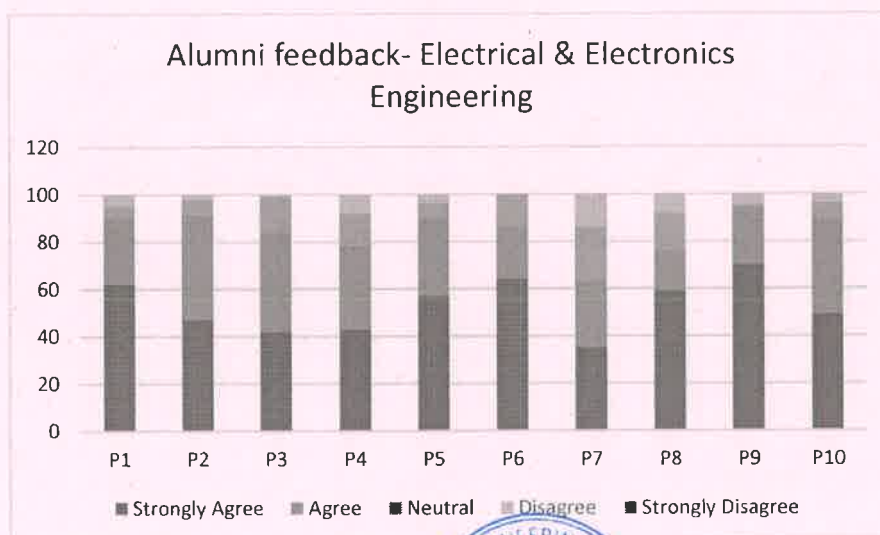
COMPUTER SCIENCE ENGINEERING

2019-2020



ELECTRICAL AND ELECTRONICS ENGINEERING

2019-2020



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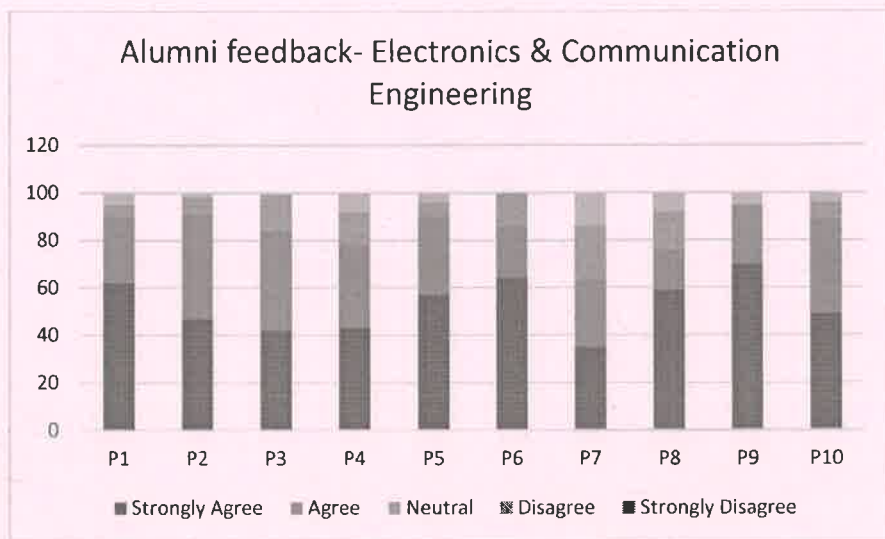


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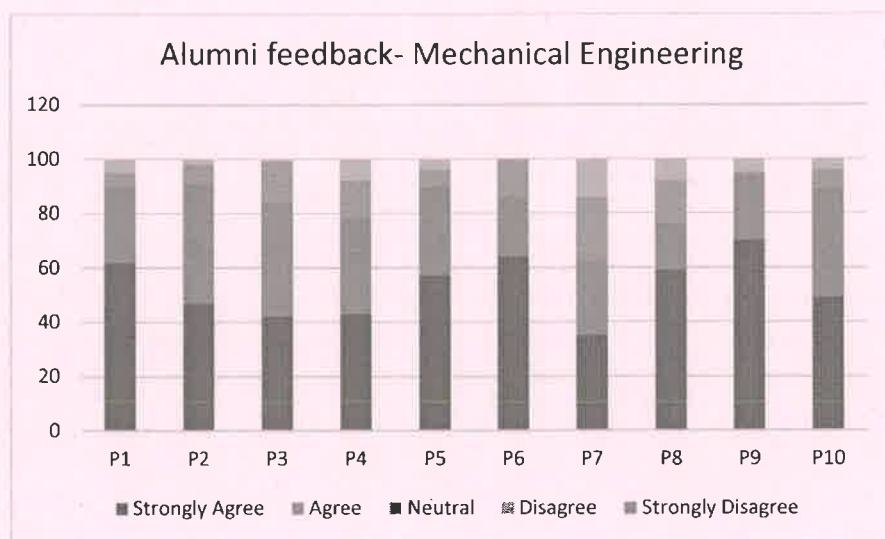
ELECTRONICS AND COMMUNICATION ENGINEERING

2019-2020



MECHANICAL ENGINEERING

2019-2020



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FEEDBACK FROM ALUMNI ON CURRICULUM

2019-2020

Alumni feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?


P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



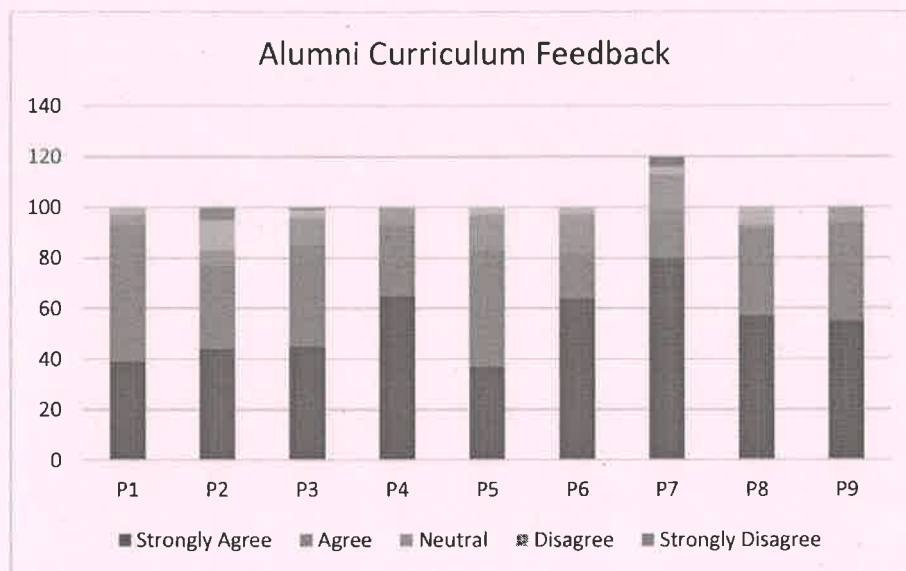

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	80	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



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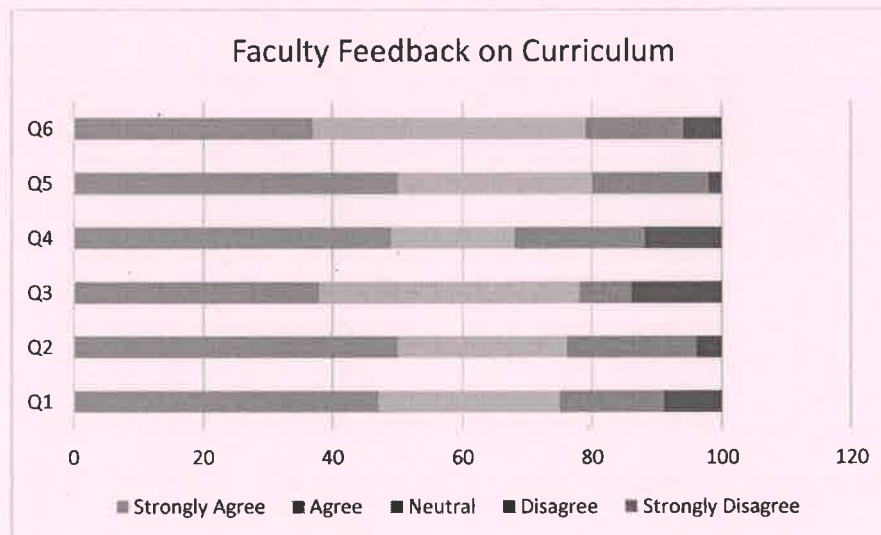
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2019-2020

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields




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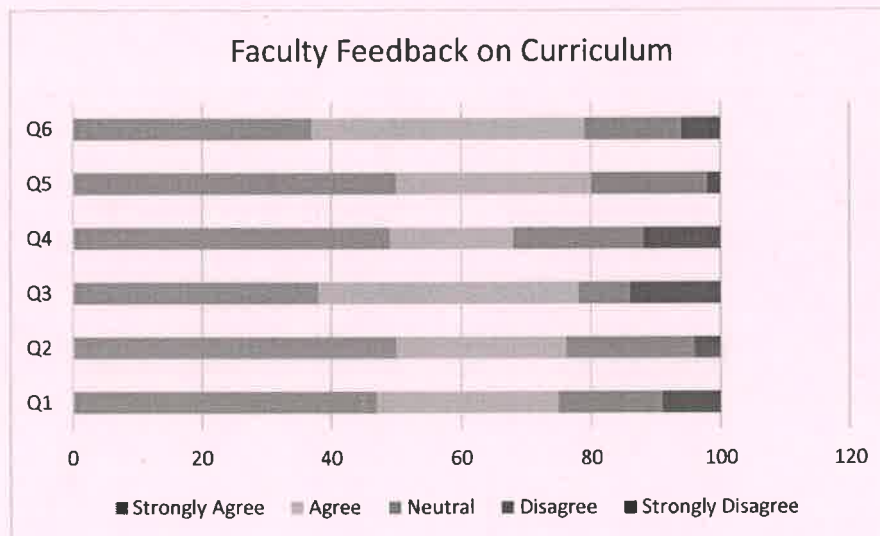
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Faculty feedback (2015 regulation B.Tech)

2019-2020

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
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SCMS SCHOOL OF ENGINEERING AND MANAGEMENT

EMPLOYER FEEDBACK ANALYSIS REPORT

2019-2020

Questions

- A1. Performance of our graduates
- A2. Inclination to adopt new technology
- A3. Independent thinking and problem-solving ability
- A4. Communication skills
- A5. Leadership skills
- A6. Professional Attitude
- A7. Ethics
- A8. Inclination to identify problems in society




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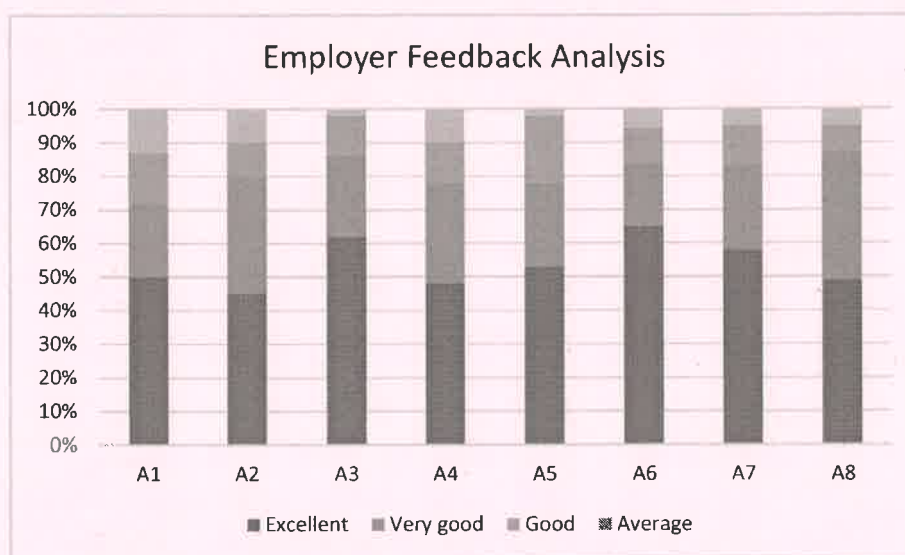
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EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2019-2020

	Excellent	Very Good	Good	Average
A1	50	22	15	13
A2	45	35	10	10
A3	62	24	12	2
A4	48	30	12	10
A5	53	25	20	2
A6	65	19	10	6
A7	58	25	12	5
A8	49	38	8	5



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FEEDBACK FROM EMPLOYERS ON CURRICULUM

2019-2020

Employer feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates

P3. How effective is the Curriculum in developing analytical and problem-solving skills?

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning?

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Curriculum reflects current trends and practices in the respective disciplines.

P7. Does the curriculum effectively cover topics on fundamentals and latest technology?

P8. The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution

P9. Rate the proficiency of our graduates to adapt to industry requirements

P10. The curriculum facilitates an overall holistic development of the student?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



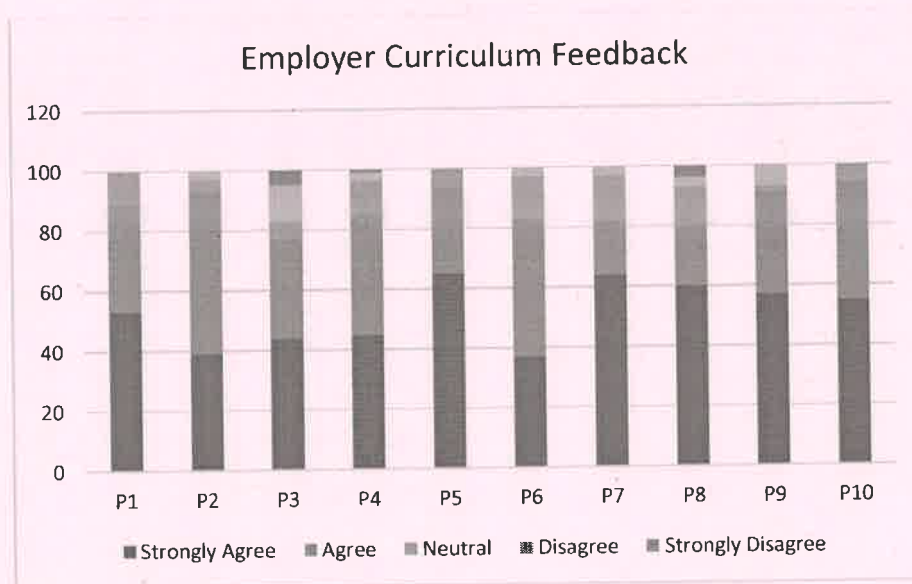
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	0
P2	39	54	4	3	0
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	0
P6	37	46	14	3	0
P7	64	18	15	3	0
P8	60	20	13	3	4
P9	57	34	2	7	0
P10	55	39	6	0	0



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FEEDBACK FROM ALUMNI ON CURRICULUM

2019-2020

Employer feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?

P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



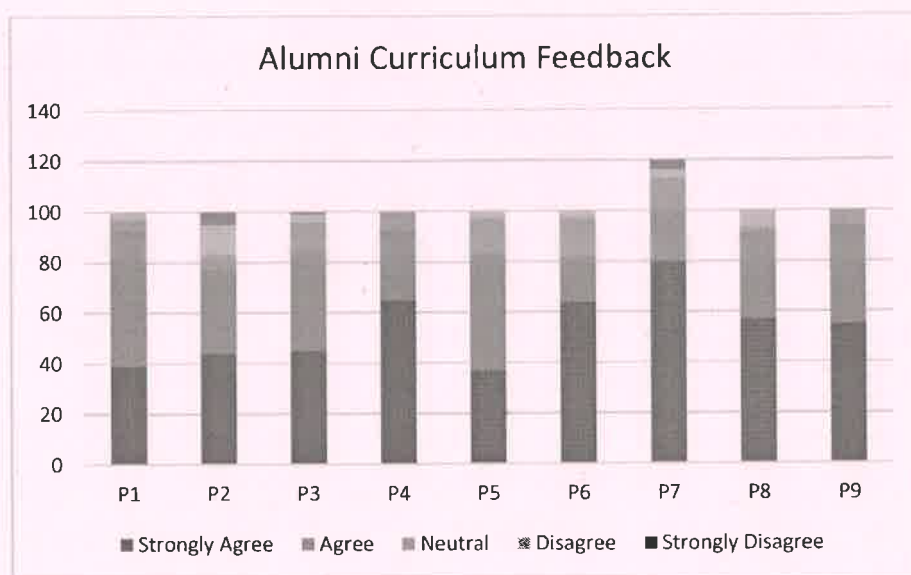
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	
P2	39	54	4	3	
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	
P6	37	46	14	3	0
P7	64	18	15	3	
P8	80	20	13	3	4
P9	57	34	2	7	
P10	55	39	6	0	



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Feedback Analysis Report

2018-19



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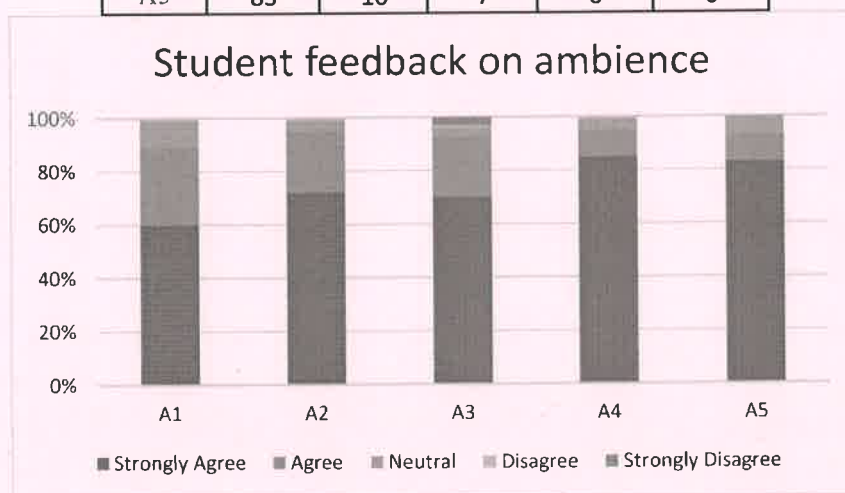
STUDENT FEEDBACK ANALYSIS REPORT ON AMBIENCE OF THE INSTITUTION

2018-2019

Questions

- A1. Computer facilities in the institution
- A2. Laboratory facilities in the institution
- A3. Classroom facilities were conducive to learning
- A4. Library facilities in the institution
- A5. Internet facilities in the institution

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
A1	60	29	10	1	0
A2	72	23	4	1	0
A3	70	23	3	1	3
A4	85	10	4	1	0
A5	83	10	7	0	0



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FEEDBACK FROM STUDENTS ON CURRICULUM

Analysis of feedbacks from students

Structured feedback on curriculum was collected from the students on the following areas:

- P1. Is the curriculum structured to meet the requirements of the students in the outside world?
- P2. Do you find the syllabus updated to reflect latest advances in the respective field?
- P3. Do the laboratory activities help in understanding the concepts of the subject?
- P4. Does the program encourage you to pursue higher studies?
- P5. Does the curriculum introduce the concepts of sustainability and ethics to the students?
- P6. Do you find the electives suitable for developing a deeper understanding of the specialized field?
- P7. Are the objectives of the courses clearly defined?
- P8. Does the syllabus enable you to achieve the programs learning outcomes?
- P9. Do you find internships/projects/field visits relevant in the curriculum?
- P10. Do you find add on courses/value added courses relevant for a better understanding the course?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree




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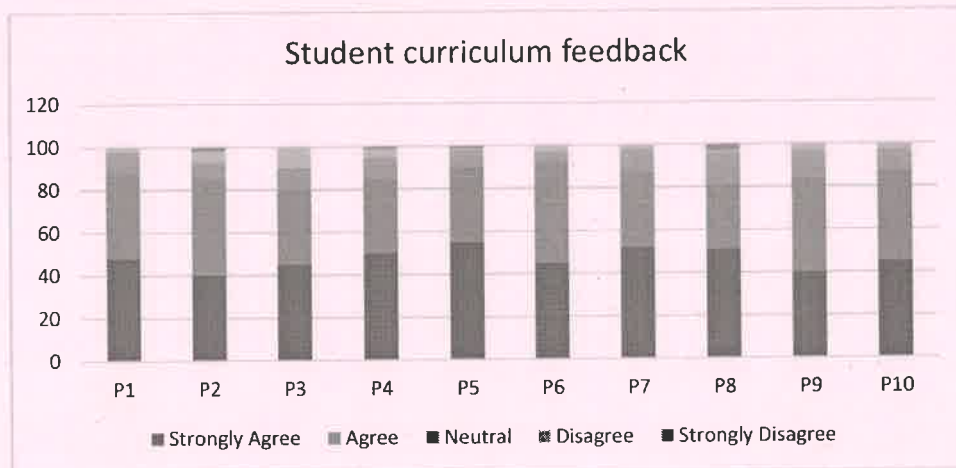
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Question wise analysis in percentage

Department of Civil Engineering

Academic Year: 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	50	36	14	0	
P2	45	49	3	3	
P3	40	38	5	12	5
P4	45	42	9	3	1
P5	63	30	7	0	
P6	40	44	13	3	0
P7	50	34	14	2	
P8	63	21	10	2	4
P9	55	36	2	7	
P10	63	31	6	0	



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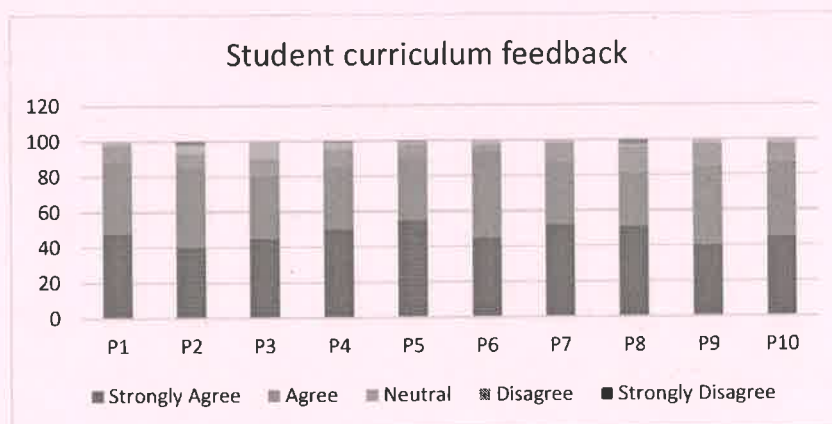
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Question wise analysis in percentage

Department of Automobile Engineering

Academic Year: 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	52	36	12	0	
P2	45	49	3	3	
P3	40	38	5	12	5
P4	50	35	10	4	1
P5	63	30	7	0	
P6	45	48	4	3	0
P7	50	34	14	2	
P8	63	21	10	2	4
P9	40	44	13	3	0
P10	45	42	9	3	1




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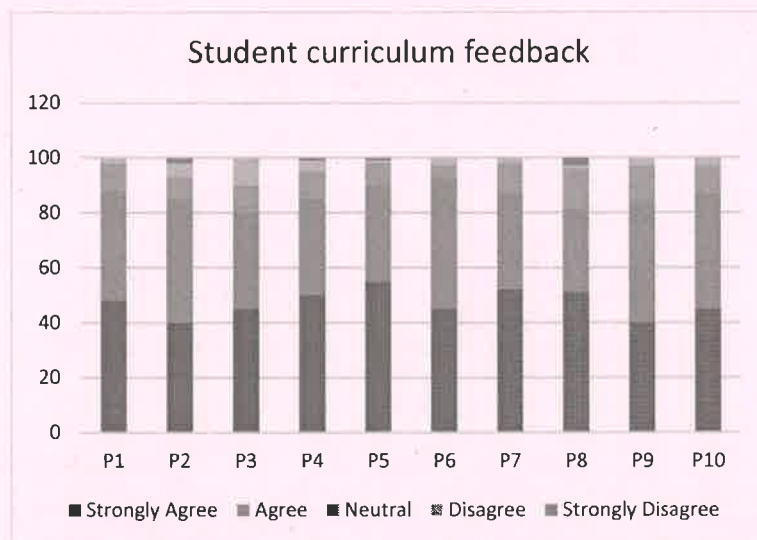
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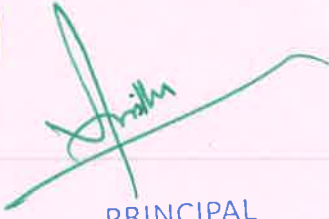
Question wise analysis in percentage

Department of Computer Science Engineering

Academic Year: 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	55	35	10	0	
P2	44	46	6	4	
P3	48	34	8	10	
P4	50	35	10	4	1
P5	60	33	7	0	
P6	48	44	5	3	
P7	58	30	10	2	
P8	66	22	8	1	3
P9	40	44	13	3	0
P10	45	40	10	5	




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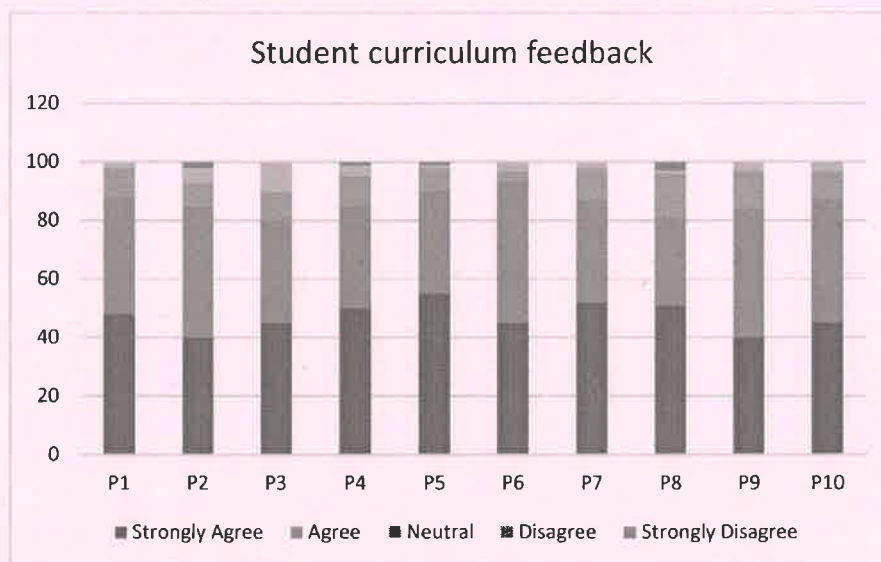
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Question wise analysis in percentage

Department of Electrical and Electronics Engineering

Academic Year: 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	48	40	10	2	
P2	40	45	8	5	2
P3	45	35	10	10	
P4	50	35	10	4	1
P5	55	35	8	1	1
P6	45	48	4	3	
P7	52	35	11	2	
P8	51	30	15	1	3
P9	40	44	13	3	0
P10	45	42	10	3	



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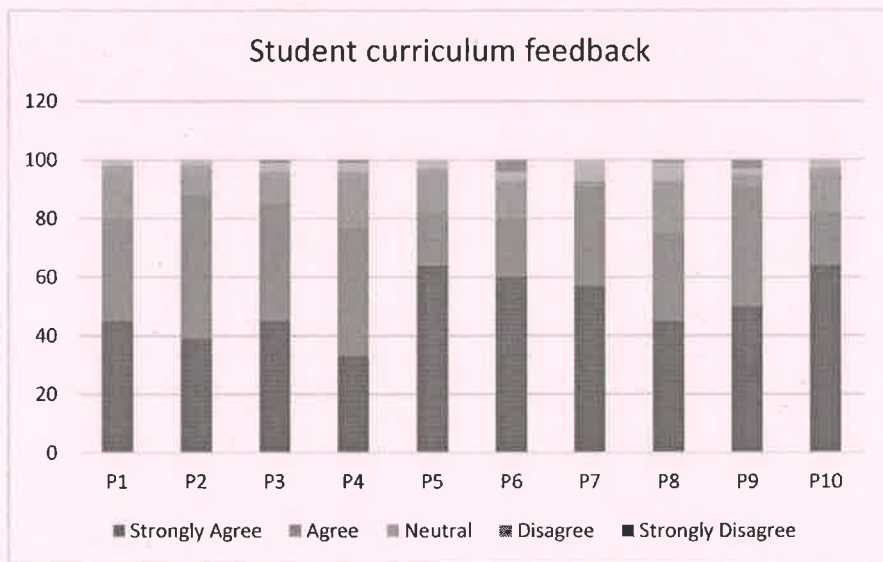
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Question wise analysis in percentage Department of Electronics and Communication Engineering

Academic Year: 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	45	35	18	2	0
P2	39	49	10	2	
P3	45	40	11	3	1
P4	33	44	19	3	1
P5	64	18	15	3	
P6	60	20	13	3	4
P7	57	34	2	7	
P8	45	30	18	6	1
P9	50	41	4	2	3
P10	64	18	15	3	



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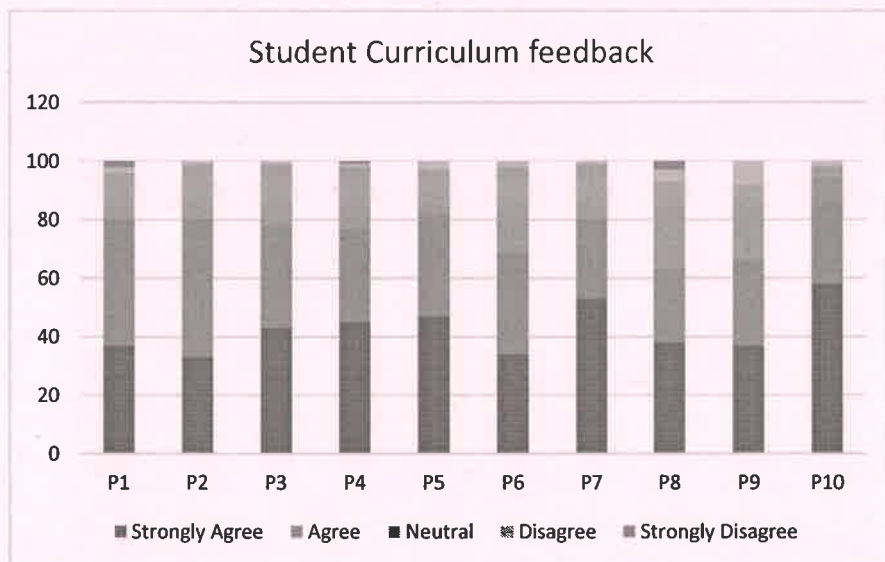
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Question wise analysis in percentage

Department of Mechanical Engineering

Academic Year: 2018-2019

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	37	43	16	2	2
P2	33	47	19	1	-
P3	43	35	21	1	-
P4	45	32	21	1	1
P5	47	35	15	3	-
P6	34	35	29	2	-
P7	53	27	19	1	-
P8	38	25	30	4	3
P9	37	29	26	8	-
P10	58	36	4	2	-



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Student exit feedback analysis

Automobile Engineering

2018-2019

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

- PSO1 - Apply basic science and mathematical principles to design, develop or reengineer automobiles.
- PSO2 - Design or develop subsystems required for building safe, efficient and green vehicles.
- PSO3 - Applying knowledge of the function of various automobile components and systems for continuous and preventive service and maintenance.



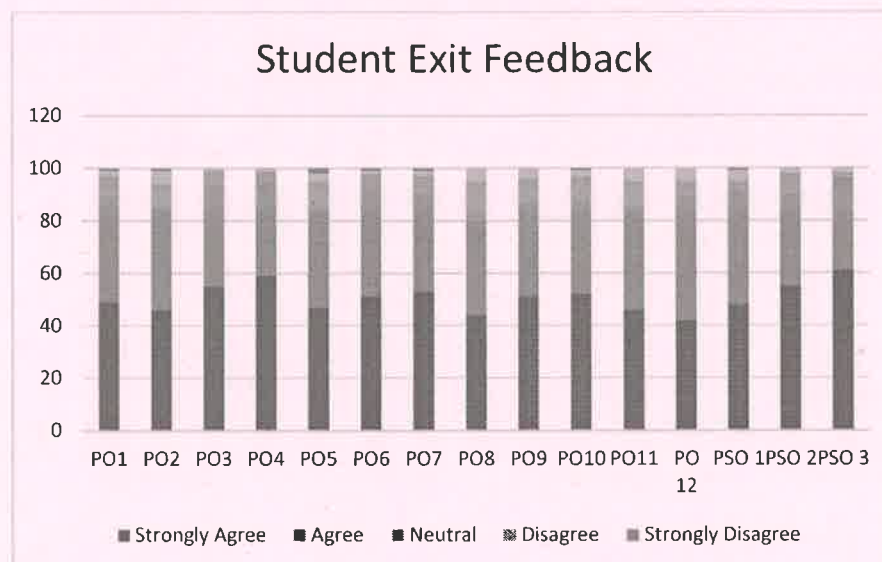

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	49	42	2	7	
PO2	60	33	3	3	1
PO3	64	33	3	0	
PO4	45	42	11	1	1
PO5	68	26	6	0	
PO6	64	33	3	0	0
PO7	55	25	17	3	
PO8	32	47	15	4	2
PO9	50	43	3	3	1
PO10	64	33	3	0	
PO11	46	41	10	2	1
PO 12	43	46	5	5	1
PSO 1	50	43	3	3	1
PSO 2	40	40	14	4	2
PSO 3	55	40	4	1	



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Student exit feedback analysis

Civil Engineering

2018-2019

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Graduates shall demonstrate good understanding of engineering fundamentals and demonstrate sound knowledge in analysis, design and laboratory investigations in various domains of Civil Engineering.

PSO2 - Graduates will exhibit a passion for continuous self-learning and/ or pursue higher studies and engineering research.

PSO3 - Graduates will possess ability to interact and function within multidisciplinary teams with competence in modern tool usage.



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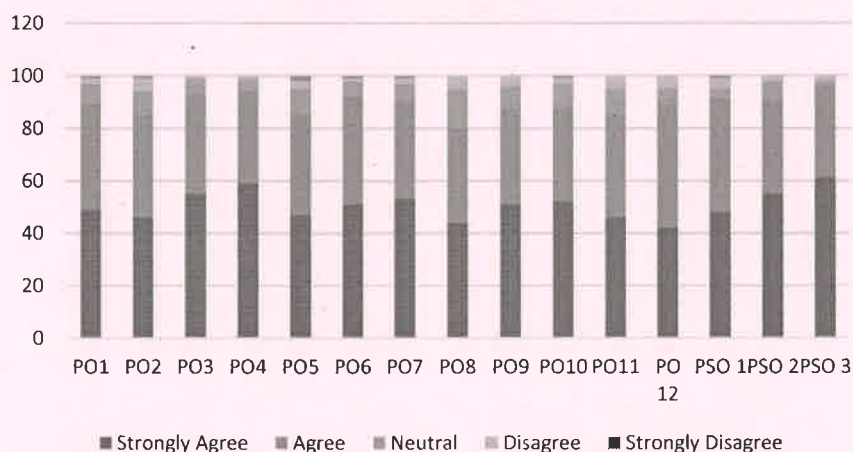


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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	64	32	3	1	
PO2	56	34	4	4	2
PO3	64	33	3	0	
PO4	45	42	11	1	1
PO5	62	30	6	2	
PO6	60	34	4	1	1
PO7	55	25	17	3	
PO8	32	47	15	4	2
PO9	45	39	11	4	1
PO10	52	38	8	2	
PO11	46	41	10	2	1
PO 12	43	46	5	5	1
PSO 1	50	43	3	3	1
PSO 2	52	38	8	2	
PSO 3	45	42	11	1	1

Program Exit Feedback



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Student exit feedback Computer

Science Engineering

2018-2019

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply knowledge of mathematics, science, engineering and computer science fundamentals to solve complex computational problems.

PSO2 - Use modern tools to analyze, design and develop software solutions in the areas pertaining to system software, database, networking, web and mobile applications, information security, data analytics and machine learning.

PSO3 - Employ modern computer languages, environments, and platforms to create innovative career paths, pursue higher studies and entrepreneurship.



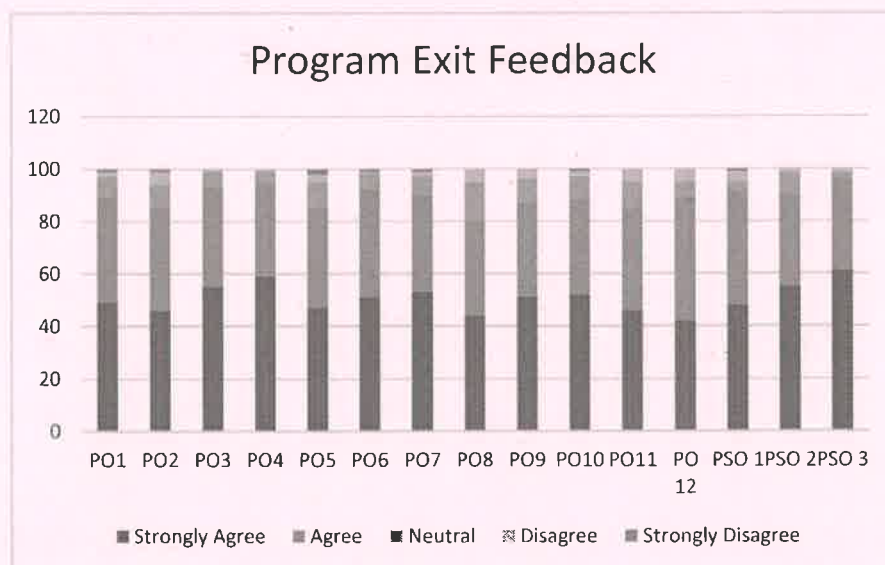

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	52	38	8	2	
PO2	45	42	6	5	2
PO3	52	40	6	2	
PO4	45	42	11	1	1
PO5	62	30	6	2	
PO6	53	40	5	1	1
PO7	55	25	17	3	
PO8	42	38	15	5	
PO9	45	39	11	4	1
PO10	51	39	8	2	
PO11	48	38	11	2	1
PO 12	42	47	6	5	
PSO 1	48	43	4	4	1
PSO 2	52	38	8	2	
PSO 3	45	42	11	1	1




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Student exit feedback analysis Electrical and Electronics Engineering

2018-2019

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - To analyze and apply the knowledge of electrical fundamentals, circuit design, control engineering, field theory, power system and allied topics.

PSO2 - To understand technologies and gain the practical skills to design, simulate and analyse electrical system to engage in lifelong learning and successfully adapt in multi-disciplinary environment.

PSO3 - To design, develop and implement Electrical and inter disciplinary projects to meet industry demand and to provide solution to real time problems in current scenario.



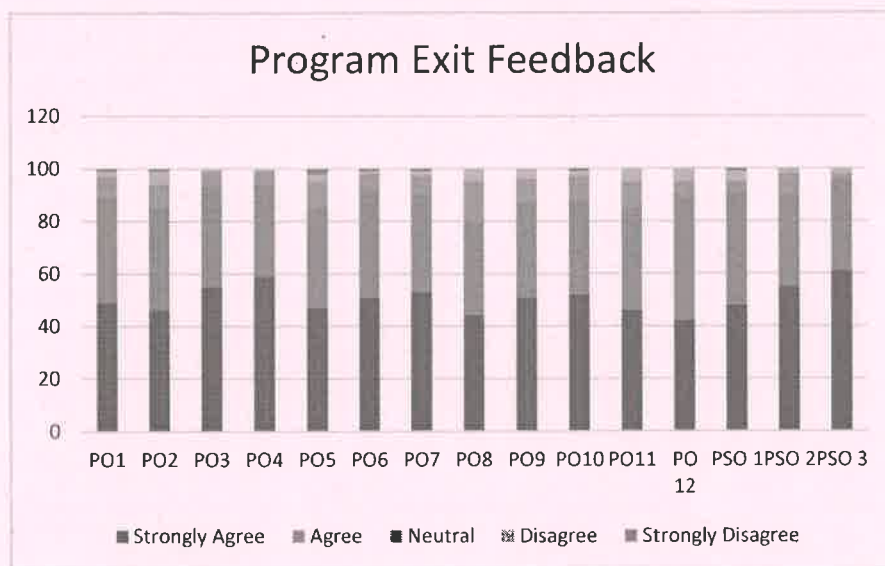

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	60	36	2	2	
PO2	48	41	5	4	2
PO3	51	41	6	1	1
PO4	46	42	11	1	
PO5	59	32	7	2	
PO6	50	42	6	1	1
PO7	55	24	18	1	2
PO8	40	40	15	5	
PO9	48	35	12	4	1
PO10	51	39	8	2	
PO11	47	38	12	3	
PO 12	42	47	6	5	
PSO 1	48	43	4	4	1
PSO 2	52	38	8	2	
PSO 3	54	38	7	1	



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Student exit feedback analysis Electronics and Communication Engineering

2018-2019

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Design and create novel systems in the field of Electronics and Communication to solve global issues.

PSO2 - Carry out research activities in Electronics and Communication Engineering using modern hardware and software tools specific to the field.

PSO3 - Analyze the working of electronic systems in industry and interpret results to arrive at valid conclusions.



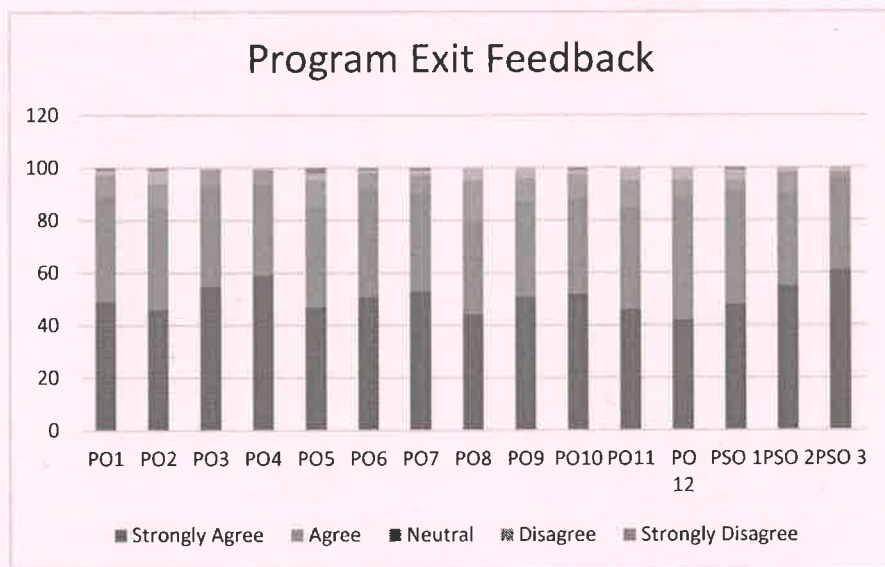
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Vidya Nagar, Palissery, Karukutty, Kerala 683576

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	54	38	7	1	
PO2	49	38	8	4	1
PO3	47	43	7	2	1
PO4	52	38	9	1	
PO5	55	35	8	2	
PO6	50	42	6	1	1
PO7	51	39	8	1	1
PO8	40	40	15	5	
PO9	49	35	12	4	
PO10	50	38	9	1	2
PO11	47	38	12	3	
PO 12	42	47	6	5	
PSO 1	48	43	4	4	1
PSO 2	52	38	8	2	
PSO 3	54	38	6	2	




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Student exit feedback analysis

Mechanical Engineering

2018-2019

- PO 1: Engineering knowledge
- PO 2: Problem analysis
- PO 3: Design/development of solutions
- PO 4: Conduct investigations of complex problems
- PO 5: Modern tool usage
- PO 6: The engineer and society
- PO 7: Environment and sustainability
- PO 8: Ethics
- PO 9: Individual and team work
- PO 10: Communication
- PO 11: Project management and finance
- PO 12: Life-long learning

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1 - Apply the knowledge of mathematics, physics, basics of other engineering disciplines, mechanics, thermal sciences, fluid mechanics and management principles for solving complex and diverse problems in the field of mechanical engineering.

PSO2 - Implement the principles of design, analysis and interpretation of data to the mechanical systems and processes.

PSO3 - Use modern tools such as CAD/CAM/ CIM/CFD, IT, IOT and 3D printing techniques in the mechanical engineering practice.



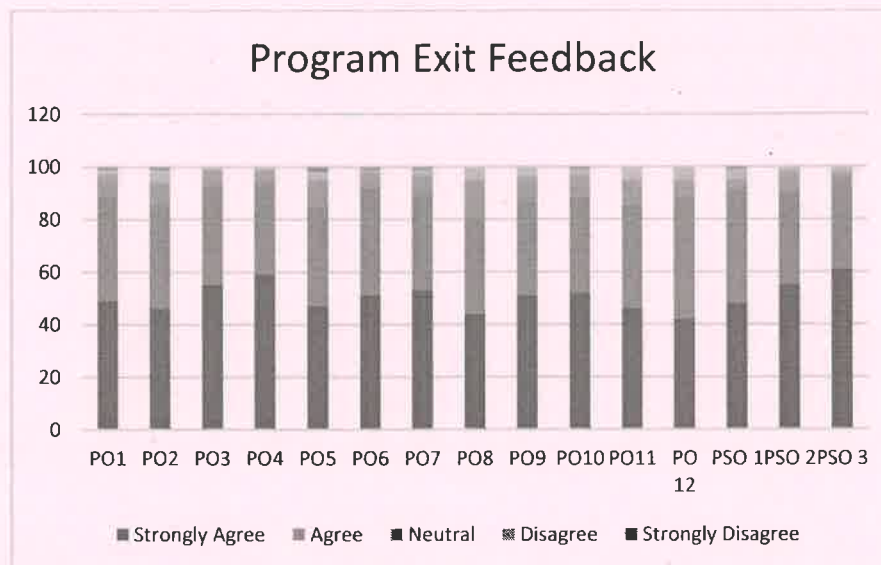
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
PO1	49	40	8	2	1
PO2	46	39	9	5	1
PO3	55	38	6	1	
PO4	59	35	5	1	
PO5	47	38	10	3	2
PO6	51	41	6	1	1
PO7	53	37	7	2	1
PO8	44	36	15	5	
PO9	51	36	9	4	
PO10	52	36	9	2	1
PO11	46	39	10	5	
PO 12	42	47	6	5	
PSO 1	48	43	4	4	1
PSO 2	55	35	8	2	
PSO 3	61	35	2	2	



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FEEDBACK FROM ALUMNI ON CURRICULUM

2018-2019

Alumni feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?


P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



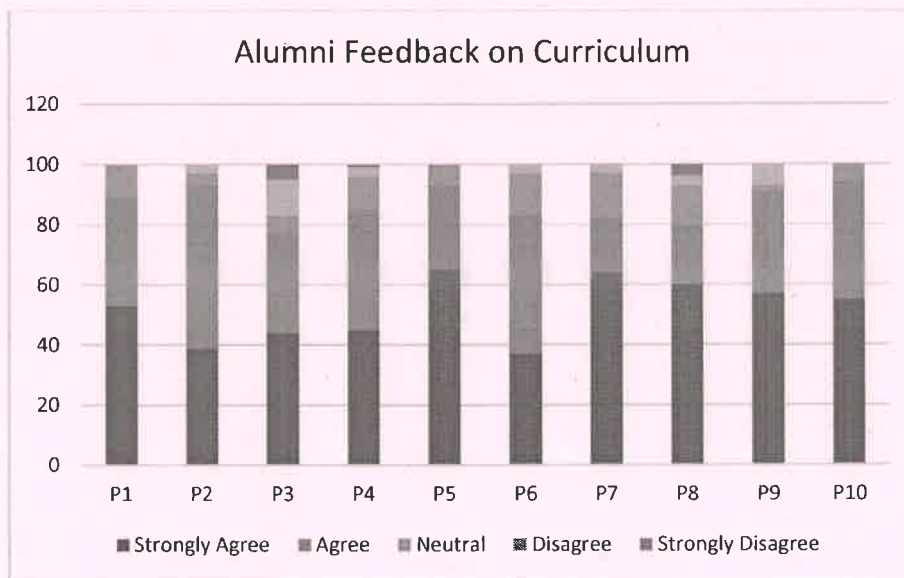

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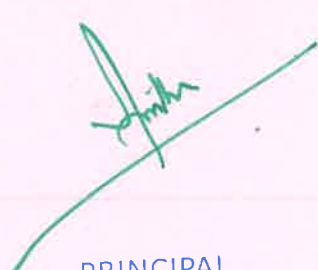


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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	0
P2	39	54	4	3	0
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	0
P6	37	46	14	3	0
P7	64	18	15	3	0
P8	60	20	13	3	4
P9	57	34	2	7	0
P10	55	39	6	0	0




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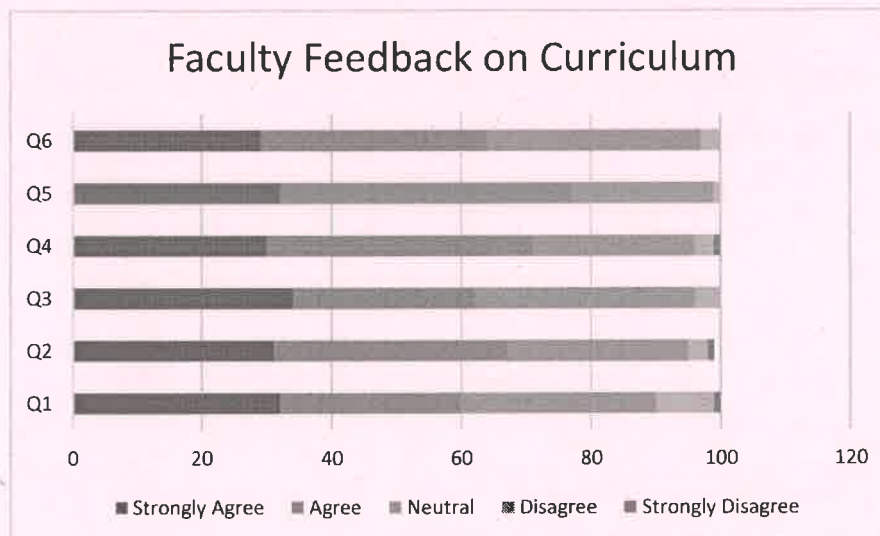
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FACULTY CURRICULUM FEEDBACK ANALYSIS

Faculty feedback (2019 regulation B.Tech)

2018-2019

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields




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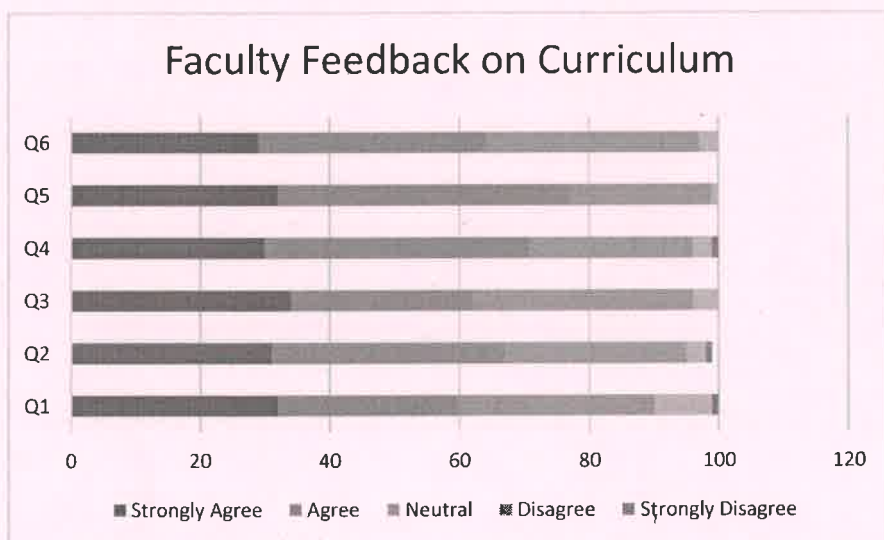
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Faculty feedback (2015 regulation B.Tech)

2018-2019

1. Curriculum of the program is well designed and promotes learning experience of students
2. Course outcomes of the courses are well explained and clear to faculty and students
3. Courses reviewed are relevant to the current industry needs
4. The syllabus of the course reviewed has good balance between theory and application
5. Curriculum recommends relevant books and references in the field
6. Curriculum includes latest technologies and softwares in the respective fields




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ALUMNI FEEDBACK ANALYSIS

2018-2019

- P1. Apply engineering knowledge in professional engineering practice
- P2. The confidence to conduct investigations of complex problems.
- P3. The caliber to use Modern tools pertaining to the field of Engineering
- P4. The expertise and willingness to apply the knowledge in engineering for the betterment of society.
- P5. The preparedness to protect the environment and follow the concept of sustainability.
- P6. Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- P7. Deliver the best results in both Individual as well as team work.
- P8. Proficiency in both verbal and written Communication.
- P9. Flair to handle projects and task with know-how of Project management and finance.
- P10. Awareness of the importance of Life-long learning.




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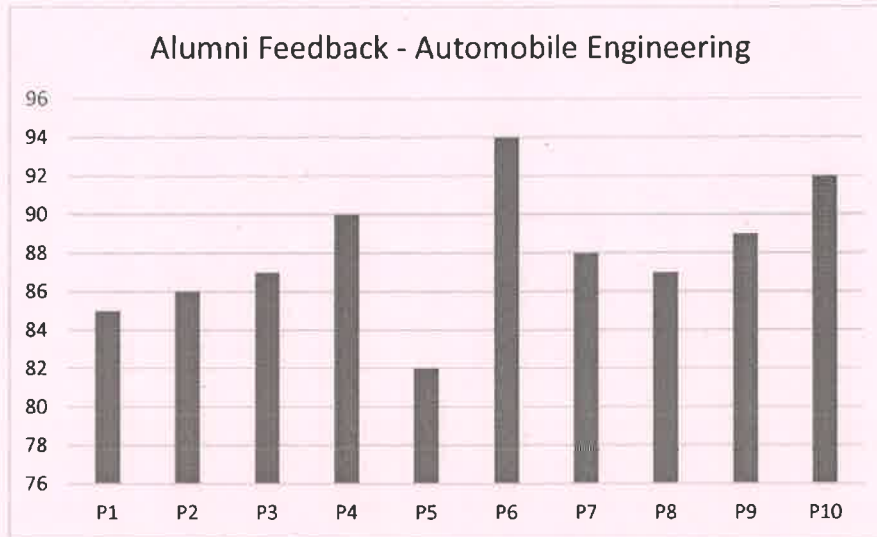


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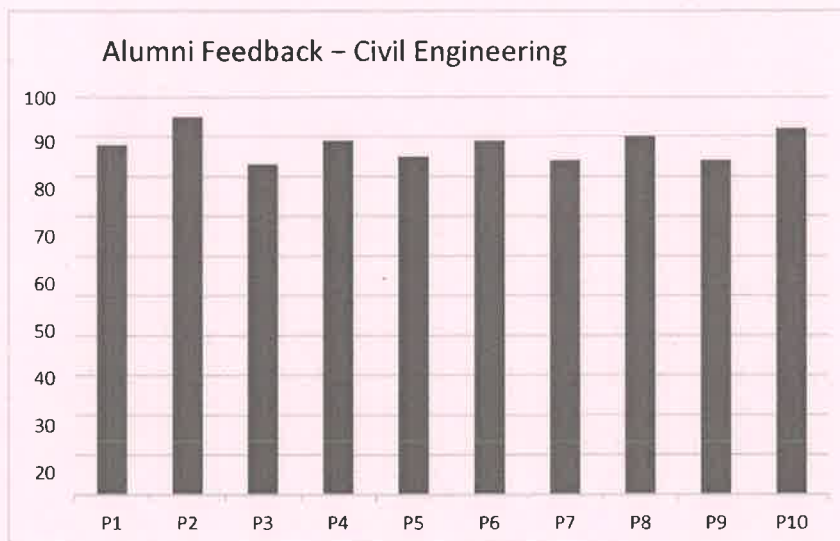
AUTOMOBILE ENGINEERING

2018-2019



CIVIL ENGINEERING

2018-2019



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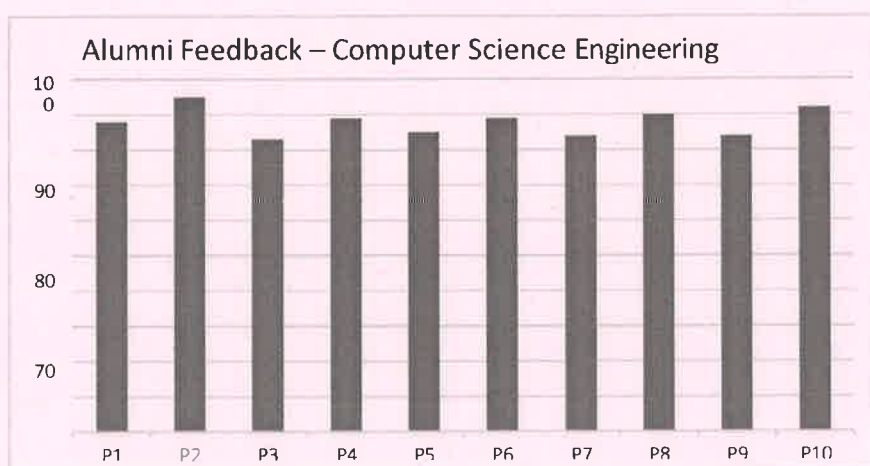


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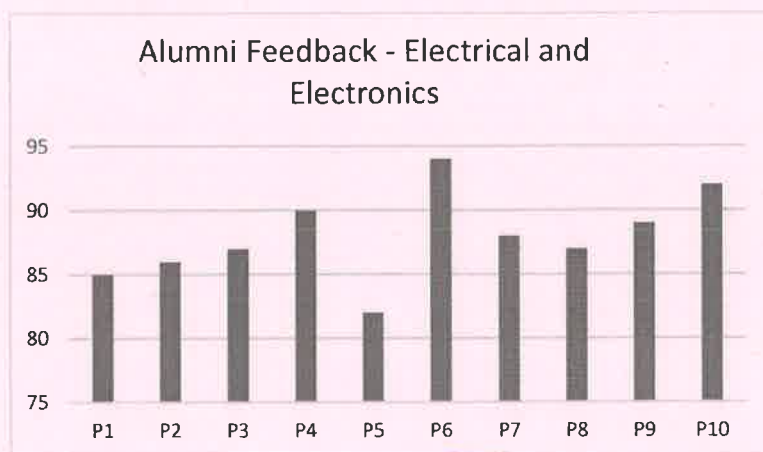
COMPUTER SCIENCE ENGINEERING


2018-2019



ELECTRICAL AND ELECTRONICS ENGINEERING

2018-2019




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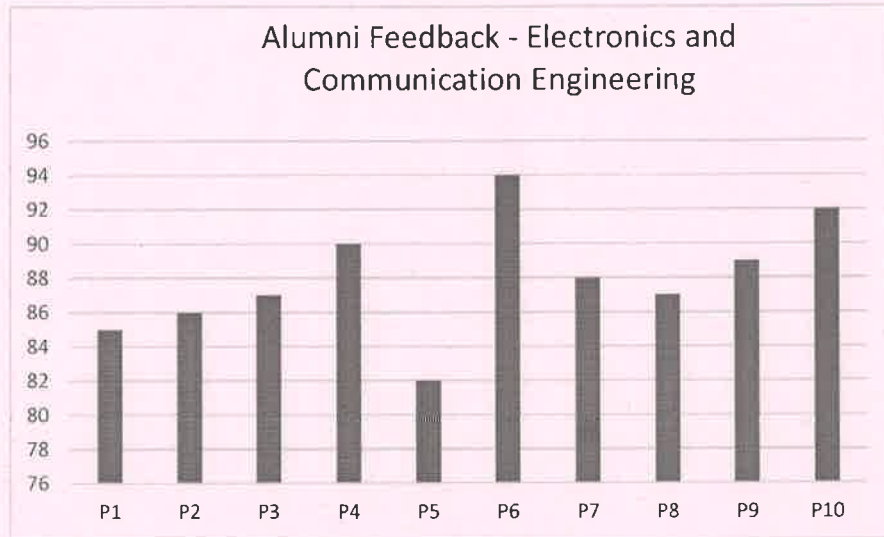


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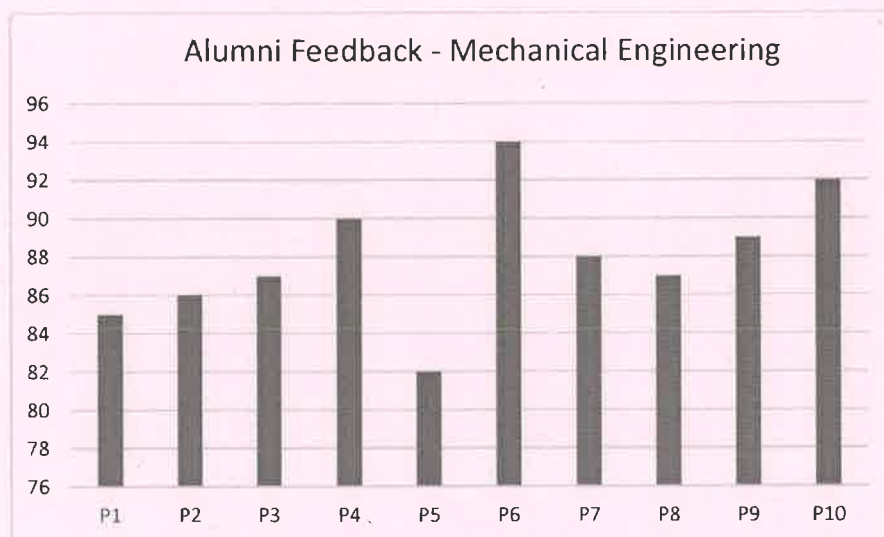
ELECTRONICS AND COMMUNICATION ENGINEERING

2018-2019



MECHANICAL ENGINEERING

2018-2019



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SCMS SCHOOL OF ENGINEERING AND MANAGEMENT

EMPLOYER FEEDBACK ANALYSIS REPORT

2018-2019

Questions

- A1. Performance of our graduates
- A2. Independent thinking and problem-solving ability
- A3. Communication skills
- A4. Leadership skills
- A5. Ethics




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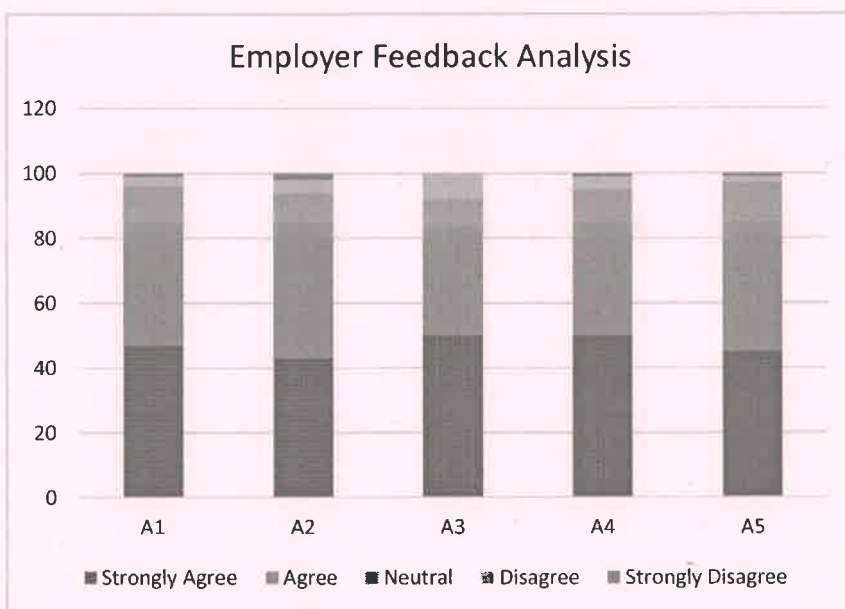
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EMPLOYER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2018-2019

	Excellent	Very Good	Good	Average
A1	47	38	11	3
A2	43	42	9	4
A3	50	34	8	8
A4	50	35	10	4
A5	45	40	12	2



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FEEDBACK FROM ALUMNI ON CURRICULUM

2018-2019

Employer feedback on curriculum was collected from employers on the following areas

P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?

P2. Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.

P3. How effective is the Curriculum in developing analytical and problem-solving skills

P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.

P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics

P6. Rate the scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility

P7. The curriculum facilitates in acquiring the learning outcomes of the programme of study.

P8. Is the curriculum facilitating enhancement of practical competencies as needed by the industry?

P9. Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.

P10. Rate your participation in the various academic initiatives of the Institution

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



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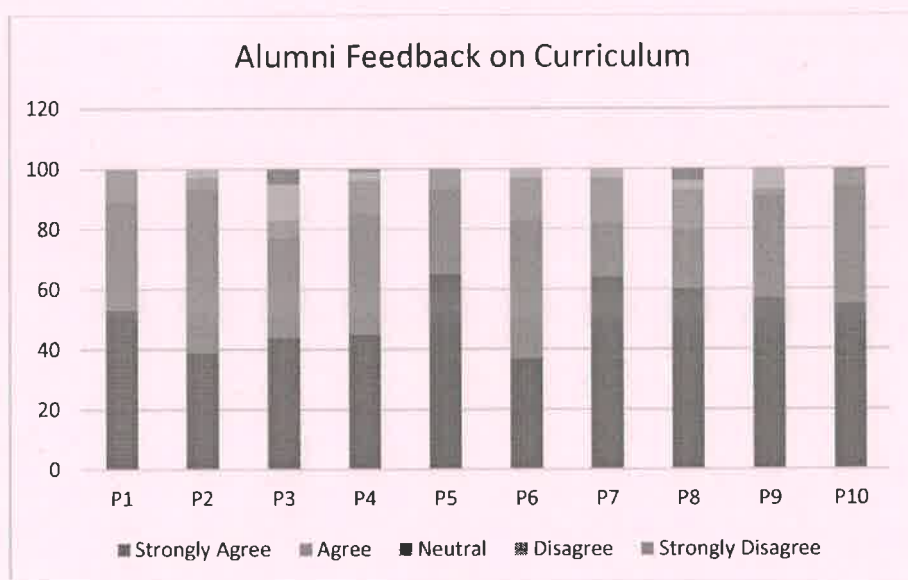
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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	53	36	11	0	0
P2	39	54	4	3	0
P3	44	33	6	12	5
P4	45	40	11	3	1
P5	65	28	7	0	0
P6	37	46	14	3	0
P7	64	18	15	3	0
P8	60	20	13	3	4
P9	57	34	2	7	0
P10	55	39	6	0	0




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FEEDBACK FROM EMPLOYERS ON CURRICULUM

2018-2019

Employer feedback on curriculum was collected from employers on the following areas

- P1. Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?
- P2. Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates
- P3. How effective is the Curriculum in developing analytical and problem-solving skills?
- P4. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning?
- P5 Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics
- P6. Curriculum reflects current trends and practices in the respective disciplines.
- P7. Does the curriculum effectively cover topics on fundamentals and latest technology?
- P8. The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution
- P9. Rate the proficiency of our graduates to adapt to industry requirements
- P10. The curriculum facilitates an overall holistic development of the student?

Scale provided

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



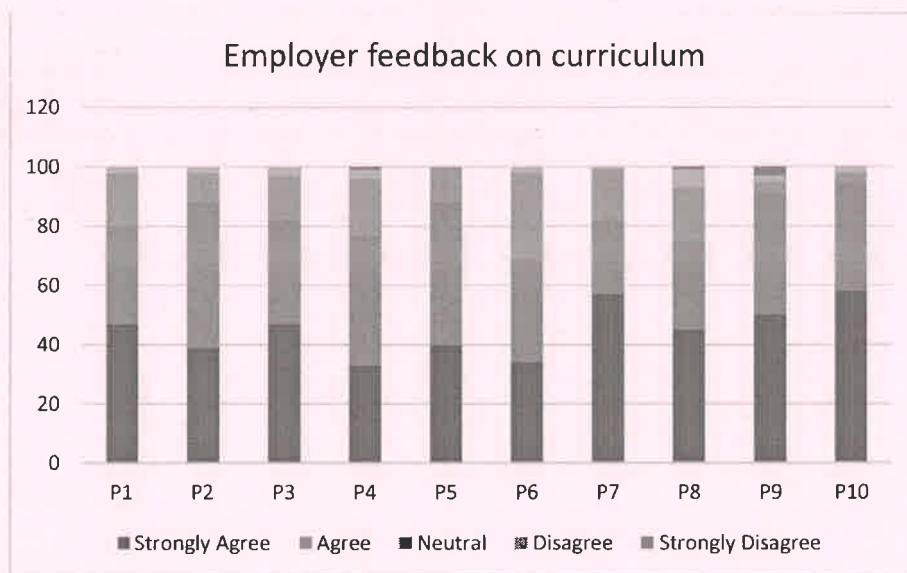

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	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
P1	47	33	18	2	0
P2	39	49	10	2	0
P3	47	35	15	3	0
P4	33	44	19	3	1
P5	40	48	12	0	0
P6	34	35	29	2	0
P7	57	25	17	1	0
P8	45	30	18	6	1
P9	50	41	4	2	3
P10	58	36	4	2	0



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**CONSOLIDATED ACTION TAKEN
REPORT**

2022-2023



SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar, Palissery, Karukutty, Kerala 683576

ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2022-23

Department of Automobile Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more time for using library facilities to provide more field visits related to the subjects	Taking these observations into account, students are given one hour weekly for library visits. Students are encouraged to take up internships. Students are taken for at least one field visit/industrial visit every year.
Teachers	Teachers suggested to include more reference books in the library and to provide time for student mentoring.	Keeping in view the observations, latest reference books are added in the library and separate timings are provided for student mentoring.
Alumni	Alumni recommended to encourage internships and field visits among students.	Based on these observations, Students are encouraged to take up internships. Students are taken for at least one field visit/industrial visit every year.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to improve leadership qualities and communication skills of the students.	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2022-23

Department of Civil Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more training on latest software's and field visits/industrial visits	Taking these observations into account, students are given classes on latest software's in civil engineering field. Students are taken for at least one field visit/industrial visit every year.
Teachers	Teachers suggested to include more practical sessions for students and to make students more familiar with latest softwares in the field	Keeping in view the observations, students are provided with more practical sessions and software trainings.
Alumni	Alumni recommended to encourage knowledge of programming languages and field visits among students.	Based on these observations, Students are given classes on software languages. Students are taken for at least one field visit/industrial visit every year.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to improve the communication skills and software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2022-23

Department of Computer Science Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and preparatory classes for GATE	Taking these observations into account, students are given more number of add on courses. They are provided with classes for GATE preparation.
Teachers	Teachers suggested to include mini projects for students and to provide students with GATE coaching	Keeping in view the observations, students are asked to take up mini projects and they are provided with GATE coaching classes.
Alumni	Alumni recommended to provide students with GATE/GRE classes.	Based on these observations, Students are given classes for GATE/GRE etc.
Employers	Employers are overall happy with curriculums ability to mould the student. They recommended students to develop more software developing skills	Based on the observations the department has organized more software development programs.



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2022-23

Department of Electrical and Electronics Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more time to utilize library facilities. They needed more industrial visits.	Taking these observations into account, students are given time to use library facilities. They are taken for industrial visits once every year.
Teachers	Teachers suggested to conduct more add on courses and to provide time for student mentoring.	Keeping in view the observations, more add on courses are conducted and separate timings are provided for student mentoring.
Alumni	Alumni recommended to include more innovative technical programs for students. They also suggested to encourage students to undertake hardware projects.	Based on these observations, Students are given more technical programs and they are encouraged to undertake hardware projects.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to improve the communication skills and software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2022-23

Department of Electronics and Communication Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and more industrial visits	Taking these observations into account, students are given more number of add on courses and they are taken for field visits once every year.
Teachers	Teachers suggested to include more reference books in the library and to provide field visits for students.	Keeping in view the observations, latest reference books are added in the library and field visits are arranged for students every year
Alumni	Alumni recommended to encourage add on courses and internships among students.	Based on these observations, Students are encouraged to take up internships. Students are encouraged to enroll for add on courses.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to improve the communication skills and software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2022-23

Department of Mechanical Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more training on latest software's and field visits/industrial visits	Taking these observations into account, students are given classes on latest software's in civil engineering field. Students are taken for at least one field visit/industrial visit every year.
Teachers	Teachers suggested to include more reference books in the library and to provide field visits for students	Keeping in view the observations, latest reference books are added in the library and field visits are arranged for students every year.
Alumni	Alumni recommended to encourage seminars, workshops internships and field visits among students.	Based on these observations, Students are encouraged to take up internships. Students are taken for at least one field visit/industrial visit every year. They are given seminars/workshops on latest topics of the stream.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to improve the communication skills and practical knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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**CONSOLIDATED ACTION TAKEN
REPORT
2021-2022**



SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY


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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2021-22

Department of Automobile Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and preparatory classes for GATE	Taking these observations into account, students are given more number of add on courses. They are provided with classes for GATE preparation.
Teachers	Teachers suggested to include more practical sessions for students and to make students more familiar with latest softwares in the field	Keeping in view the observations, students are provided with more practical sessions and software trainings.
Alumni	Alumni recommended to provide students with GATE/GRE classes.	Based on these observations, Students are given classes for GATE/GRE etc.
Employers	Employers are overall happy with curriculum's ability to mould the student. They recommended students to develop more software developing skills	Based on the observations the department has organized more software development programs.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2021-22

Department of Civil Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and more industrial visits	Taking these observations into account, students are given more number of add on courses and they are taken for field visits once every year.
Teachers	Teachers suggested to include industrial visits to students	Keeping in view the observations, students are provided with more industrial visits
Alumni	Alumni recommended to encourage knowledge of latest trends in construction industry.	Based on these observations, Students are given classes on recent software's and tools used in construction industry.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2021-22

Department of Computer Science Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and preparatory classes for GATE	Taking these observations into account, students are given more number of add on courses. They are provided with classes for GATE preparation.
Teachers	Teachers suggested to include mini projects for students and to provide students with GATE coaching	Keeping in view the observations, students are asked to take up mini projects and they are provided with GATE coaching classes.
Alumni	Alumni recommended to provide students with GATE/GRE classes.	Based on these observations, Students are given classes for GATE/GRE etc.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2021-22

Department of Electrical and Electronics Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more time to utilize library facilities. They needed more industrial visits.	Taking these observations into account, students are given time to use library facilities. They are taken for industrial visits once every year.
Teachers	Teachers suggested to include more reference books in the library and to provide field visits for students	Keeping in view the observations, latest reference books are added in the library and field visits are arranged for students every year.
Alumni	Alumni recommended to include more innovative technical programs for students. They also suggested to encourage students to undertake hardware projects.	Based on these observations, Students are given more technical programs and they are encouraged to undertake hardware projects.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2021-22

Department of Electronics and Communication Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and more industrial visits	Taking these observations into account, students are given more number of add on courses and they are taken for field visits once every year.
Teachers	Teachers suggested to include more reference books in the library and to provide field visits for students.	Keeping in view the observations, latest reference books are added in the library and field visits are arranged for students every year
Alumni	Alumni recommended to encourage add on courses and internships among students.	Based on these observations, Students are encouraged to take up internships. Students are encouraged to enroll for add on courses.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2021-22

Department of Mechanical Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more training on latest software's and field visits/industrial visits	Taking these observations into account, students are given classes on latest software's in civil engineering field. Students are taken for at least one field visit/industrial visit every year.
Teachers	Teachers suggested to include more reference books in the library and to provide field visits for students.	Keeping in view the observations, latest reference books are added in the library and field visits are arranged for students every year
Alumni	Alumni recommended to encourage add on courses and internships among students.	Based on these observations, Students are encouraged to take up internships. Students are encouraged to enroll for add on courses.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.



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**CONSOLIDATED ACTION TAKEN
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SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Automobile Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Civil Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Computer Science Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more time to utilize library facilities. They needed more industrial visits.	Taking these observations into account, students are given time to use library facilities. They are taken for industrial visits once every year.
Teachers	Teachers suggested to conduct more add on courses and to provide time for student mentoring.	Keeping in view the observations, more add on courses are conducted and separate timings are provided for student mentoring.
Alumni	Alumni recommended to include more innovative technical programs for students. They also suggested to encourage students to undertake hardware projects.	Based on these observations, Students are given more technical programs and they are encouraged to undertake hardware projects.
Employers	Employers are overall happy with curriculum's ability to mould the student. They have suggested to improve the communication skills and software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Electrical and Electronics Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Electronics and Communication Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more add on courses and preparatory classes for GATE	Taking these observations into account, students are given more number of add on courses. They are provided with classes for GATE preparation.
Teachers	Teachers suggested to include mini projects for students and to provide students with GATE coaching	Keeping in view the observations, students are asked to take up mini projects and they are provided with GATE coaching classes.
Alumni	Alumni recommended to provide students with GATE/GRE classes.	Based on these observations, Students are given classes for GATE/GRE etc.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Mechanical Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships



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**CONSOLIDATED ACTION TAKEN
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2019-2020**

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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2019-20

Department of Automobile Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Students found some topics having no continuity in syllabus.	More add on courses/talks were given to address the gaps. .
Teachers	Students should be given more training on latest softwares.	Students were given sessions on latest softwares.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2019-20

Department of Civil Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more time to utilize library facilities. They needed more industrial visits.	Taking these observations into account, students are given time to use library facilities. They are taken for industrial visits once every year.
Teachers	Teachers suggested to include more reference books in the library and to provide field visits for students	Keeping in view the observations, latest reference books are added in the library and field visits are arranged for students every year.
Alumni	Alumni recommended to include more innovative technical programs for students. They also suggested to encourage students to undertake hardware projects.	Based on these observations, Students are given more technical programs and they are encouraged to undertake hardware projects.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2019-20

Department of Computer Science Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they need more industrial visits	Taking these observations into account, students are taken for field visits.
Teachers	Teachers suggested to conduct more add on courses and to provide time for student mentoring.	Keeping in view the observations, more add on courses are conducted and separate timings are provided for student mentoring.
Alumni	Alumni recommended to encourage add on courses and internships among students.	Based on these observations, Students are encouraged to take up internships. Students are encouraged to enroll for add on courses.
Employers	Employers are overall happy with curriculum's ability to mould the student. They have suggested to improve the communication skills and software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage leadership, communication skills etc.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2019-20

Department of Electrical and Electronics Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students should be given more training on latest softwares.	Students were given sessions on latest softwares.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2019-20

Department of Electronics and Communication Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more training on latest software's	Taking these observations into account, students are given classes on latest software's
Teachers	Students should be given more training on soft skills/presentation skills	More sessions on presentation skills were given to student.s.
Alumni	Alumni recommended to provide students with GATE/GRE classes.	Based on these observations, Students are given classes for GATE/GRE etc.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2019-20

Department of Mechanical Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships



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**CONSOLIDATED ACTION TAKEN
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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2018-19

Department of Automobile Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2018-19

Department of Civil Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Students felt some topics had no continuity.	Gaps were addressed by add on courses/talks.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on behavioral skills	Students are given classes on behavioural skills
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2018-19

Department of Computer Science Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Students felt some topics had no continuity.	Gaps were addressed by add on courses/talks.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given certificate courses in latest coding softwares.	Students are encouraged to take up new certification courses.



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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Electrical and Electronics Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships



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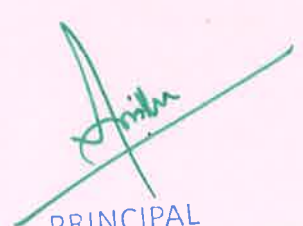
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Department of Electronics and Communication Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	More practical training sessions are desired by the students.	More practical training sessions were scheduled for students.
Teachers	Students do not have good knowledge on technical writing.	Students were given awareness on technical writing.
Alumni	Students should be given training on entrepreneurship skills	Students are given classes on starting business
Employers	Students must be given internships to understand more about industry	Students are encouraged to do internships




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ACTION TAKEN REPORT ON STAKE HOLDER'S FEEDBACK 2020-21

Department of Mechanical Engineering

Stakeholders	Key observations of the feedback analysis	Action taken
Students	Student feedback recommended that they needed more industrial visits.	Taking these observations into account, students are taken for industrial visits.
Teachers	Teachers suggested to include more reference books in the library.	Keeping in view the observations, latest reference books are added in the library.
Alumni	Alumni recommended to include more innovative technical programs for students.	Based on these observations, Students are given more technical programs.
Employers	They have suggested to improve the software knowledge of the students	Based on the observations the department has organized grooming sessions, orientation programmes to encourage skills of students.




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