

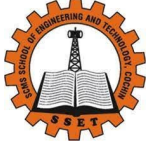
SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar, Palissery, Karukutty, Kerala 683576

CRITERION 1

CURRICULAR ASPECTS

1.4: Feedback System



SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar, Palissery, Karukutty, Kerala 683576

ALUMNI FEEDBACK ON CURRICULUM

Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Email id *

kevin090198@gmail.com

Branch *

ECE

Name *

A N George

Batch year *

2015-2019

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

Could conduct workshops on advanced technology

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Google Forms

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Email id *

krishnapavizham@gmail.com

Branch *

ECE

Name *

Krishna R Kumar

Batch year *

2015-2019

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments *

Include more technical workshops

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Email id *

jibinluckose666@gmail.com

Branch *

ECE

Name *

Jibin Luckose

Batch year *

2014-2018

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

Can conduct add on courses

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Email id *

jyothikasphilip@gmail.com

Branch *

ECE

Name *

Jyothika S Philip

Batch year *

2015-2019

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

Good

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Google Forms

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Email id *

jyothishb.mec@gmail.com

Branch *

ECE

Name *

Jyothish B

Batch year *

2007-2011

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

Nil

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Branch *

Civil engineering

Name *

Shilpa Pushpam N J

Batch year *

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Branch *

Civil engineering

Name *

Anamika

Batch year *

2018

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Feedback form for Alumni

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Branch *

Civil

Name *

Araavind Subramoniam

Batch year *

2018-22

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

.....

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Branch *

CE

Name *

Kiran TM

Batch year *

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

More practical oriented than theory

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Branch *

Civil

Name *

Shifa

Batch year *

2017-2021

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Google Forms

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Name *

Aswin N

Branch *

CSE

Batch year *

2019-2023

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

NIL

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Google Forms

Feedback form for Alumni

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Name *

Febin Alex

Branch *

CSE

Batch year *

2019 -2023

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

NIL
.....

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Google Forms

Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Name *

Emil Jaison

Branch *

CSE

Batch year *

2019 - 2023

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

NIL

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Google Forms

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Name *

CHANDHINI C S

Branch *

CSE

Batch year *

2019-2023

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments *

NIL

This form was created inside of SCMS Group of Institutions.

Google Forms

Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Name *

MEKHA ANN JOHN

Branch *

CSE

Batch year *

2019-2023

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

NIL

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Google Forms

Feedback form for Alumni

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Branch *

Electrical & Electronics Engineering

Name *

Rajeswari.A.V

Batch year *

2017-2021

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Google Forms

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Branch *

Electrical & Electronics Engineering

Name *

Angel Joyson

Batch year *

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Branch *

Electrical & Electronics Engineering

Name *

Pranav Ramakrisnan

Batch year *

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Branch *

Electrical & Electronics Engineering

Name *

Albert George

Batch year *

2019-2023

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

Strongly disagree 1 2 3 4 5 Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Feedback form for Alumni

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Branch *

Electrical & Electronics Engineering

Name *

Sreelekshmi.A

Batch year *

2020-2024

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Nil

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Google Forms

Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges
Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge
Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Anil Manjaly Anto
.....

Gender

Male



Graduation Year

2019

Degree

B.Tech/M.Tech/MCA/Ph.D

B.Tech

Program

Discipline of Engineering

Mechanical Engineering

Higher Education, if any

No

Employment details

Your current or most recent job

Name of Organization

Infosys

Designation

Systems Engineer

Address & Contact Details of the Organization

Work Experience in Years

Specify the nature of Projects you handled after your Graduation

Government Sponsored

Software Engineer

Maintenance and Service

Collaboration/ Research

Embedded / Robotics

Management

Entrepreneurship

Other:

Personal Details

Contact Number

9048361090

Email ID

anilanto007@gmail.com

Marital Status

Single

Spouse Name & Employment Details

Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment.

1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent

The Depth of Engineering knowledge possessed

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The Capacity to formulate and analyze Problems

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The Ability to arrive at Design/development of solutions.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The confidence to conduct investigations of complex problems.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The caliber to use Modern tools pertaining to the field of Engineering

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The preparedness to protect the environment and follow the concept of sustainability.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Deliver the best results in both Individual as well as team work.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Proficiency in both verbal and written Communication.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Flair to handle projects and task with know-how of Project management and finance.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Awareness of the importance of Life-long learning.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

.....

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Google Forms

Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

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Vision of the Department

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Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge
Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Sajith m.p

Gender

Male



Graduation Year

2019

Degree

B.Tech/M.Tech/MCA/Ph.D

B.tech

Program

Discipline of Engineering

Mechanical engineering

Higher Education, if any

No

Employment details

Your current or most recent job

Name of Organization

Designation

Address & Contact Details of the Organization

Work Experience in Years

Specify the nature of Projects you handled after your Graduation

Government Sponsored

Software Engineer

Maintenance and Service

Collaboration/ Research

Embedded / Robotics

Management

Entrepreneurship

Other:

Personal Details

Contact Number

9207145262

Email ID

sajithmp97@gmail.com

Marital Status

Unmarried

Spouse Name & Employment Details

.....

Details of Child/Children

.....

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment.

1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent

The Depth of Engineering knowledge possessed

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The Capacity to formulate and analyze Problems

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The Ability to arrive at Design/development of solutions.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The confidence to conduct investigations of complex problems.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The caliber to use Modern tools pertaining to the field of Engineering

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The preparedness to protect the environment and follow the concept of sustainability.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Deliver the best results in both Individual as well as team work.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proficiency in both verbal and written Communication.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flair to handle projects and task with know-how of Project management and finance.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Awareness of the importance of Life-long learning.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

.....

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Department of Mechanical Engineering

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Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Abhinav AR
.....

Gender

Male



Graduation Year

2019

Degree

B.Tech/M.Tech/MCA/Ph.D

B.Tech

Program

Discipline of Engineering

Mechanical

Higher Education, if any

No

Employment details

Your current or most recent job

Name of Organization

Designation

Address & Contact Details of the Organization

Work Experience in Years

Specify the nature of Projects you handled after your Graduation

Government Sponsored

Software Engineer

Maintenance and Service

Collaboration/ Research

Embedded / Robotics

Management

Entrepreneurship

Other:

Personal Details

Contact Number

+918129591249

Email ID

abhinav.abhiramam@gmail.com

Marital Status

Unmarried

Spouse Name & Employment Details

Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment.

1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent

The Depth of Engineering knowledge possessed

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The Capacity to formulate and analyze Problems

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The Ability to arrive at Design/development of solutions.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The confidence to conduct investigations of complex problems.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The caliber to use Modern tools pertaining to the field of Engineering

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The preparedness to protect the environment and follow the concept of sustainability.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Deliver the best results in both Individual as well as team work.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proficiency in both verbal and written Communication.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Flair to handle projects and task with know-how of Project management and finance.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Awareness of the importance of Life-long learning.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

.....

This form was created inside of SCMS Group of Institutions.

Google Forms

Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges
Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge
Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

A J Jayesh

Gender

Male



Graduation Year

2019

Degree

B.Tech/M.Tech/MCA/Ph.D

B.Tech

Program

Discipline of Engineering

Mechanical Engineering

Higher Education, if any

Nil

Employment details

Your current or most recent job

Name of Organization

Designation

.....

Address & Contact Details of the Organization

.....

Work Experience in Years

.....

Specify the nature of Projects you handled after your Graduation

Government Sponsored

Software Engineer

Maintenance and Service

Collaboration/ Research

Embedded / Robotics

Management

Entrepreneurship

Other:

Personal Details

Contact Number

.....

Email ID

Marital Status

Spouse Name & Employment Details

Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment.

1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent

The Depth of Engineering knowledge possessed

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The Capacity to formulate and analyze Problems

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The Ability to arrive at Design/development of solutions.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The confidence to conduct investigations of complex problems.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The caliber to use Modern tools pertaining to the field of Engineering

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The preparedness to protect the environment and follow the concept of sustainability.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Deliver the best results in both Individual as well as team work.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proficiency in both verbal and written Communication.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Flair to handle projects and task with know-how of Project management and finance.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Awareness of the importance of Life-long learning.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

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Google Forms

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Department of Mechanical Engineering

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Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge
Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Althaf Ashruf
.....

Gender

Male



Graduation Year

2019

Degree

B.Tech/M.Tech/MCA/Ph.D

B.Tech

Program

Discipline of Engineering

Mechanical

Higher Education, if any

Employment details

Your current or most recent job

Name of Organization

Pinnacle Hyundai

Designation

Service trainee
.....

Address & Contact Details of the Organization

.....

Work Experience in Years

.....

Specify the nature of Projects you handled after your Graduation

Government Sponsored

Software Engineer

Maintenance and Service

Collaboration/ Research

Embedded / Robotics

Management

Entrepreneurship

Other:

Personal Details

Contact Number

9645355577
.....

Email ID

althafashruf997@gmail.com

Marital Status

Spouse Name & Employment Details

Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

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	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Evaluation of Programme Objectives (PO)

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	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The Capacity to formulate and analyze Problems

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The Ability to arrive at Design/development of solutions.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The confidence to conduct investigations of complex problems.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The caliber to use Modern tools pertaining to the field of Engineering

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The preparedness to protect the environment and follow the concept of sustainability.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Deliver the best results in both Individual as well as team work.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Proficiency in both verbal and written Communication.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Flair to handle projects and task with know-how of Project management and finance.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Awareness of the importance of Life-long learning.

	1	2	3	4	5	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

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Google Forms

Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Email *

aksagera524@gmail.com

Name *

Akash

Branch *

Automobile engineering

Batch year *

2020-2024

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

1 2 3 4 5

Strongly disagree Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

1 2 3 4 5

Strongly disagree Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

1 2 3 4 5

Strongly disagree Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

1 2 3 4 5

Strongly disagree Strongly agree

Rate your participation in the various academic initiatives of the Institution *

1 2 3 4 5

Strongly disagree Strongly agree

Any other comments *

Industry ready skills are very less among graduates. Need to focus on training in future relevant skills

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Feedback form for Alumni

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Email *

anandpp489@gmail.com

Name *

Anand P

Branch *

Automobile Engineering

Batch year *

2017-2021

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments *

Nil

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Feedback form for Alumni

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Email *

amalharidas221@gmail.com

Name *

Amal Haridas

Branch *

Automobile

Batch year *

2017

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments *

The faculty were highly knowledgeable and approachable, which fostered a great learning environment. The guidance I received during my final-year project on graphene battery technology was pivotal, as it helped me publish my work in an international journal and paved the way for my professional journey in quality assurance and manufacturing.

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Google Forms

Feedback form for Alumni

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Email *

achuthachu98@gmail.com

Name *

Achuth

Branch *

Automobile

Batch year *

2024

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments *

Nil

This form was created inside of SCMS Group of Institutions.



Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Email *

jonathancj4JESUS@gmail.com

Name *

Jonathan

Branch *

Automobile

Batch year *

2020 - 2024

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? *

1 2 3 4 5

Strongly disagree Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. *

1 2 3 4 5

Strongly disagree Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills *

1 2 3 4 5

Strongly disagree Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning *

1 2 3 4 5

Strongly disagree Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments *

It would be better if more practical sessions are given. Especially for automobile students, how to repair the vehicles, how to identify the issues, etc.

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