SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY



Vidya Nagar, Palissery, Karukutty, Kerala 683576

CRITERION 1

CURRICULAR ASPECTS

1.4: Feedback System

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY



Vidya Nagar, Palissery, Karukutty, Kerala 683576

ALUMNI FEEDBACK ON CURRICULUM

Email id *
kevin090198@gmail.com
Branch *
ECE
Name *
A N George
Batch year *
2015-2019

Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
Rate whether the experi more employability skills	_				-	cations facilitated	*
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
How effective is the Cur	riculum in	developin	ig analytic	al and pro	blem-solv	ing skills *	
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	
Does the curriculum inc electives for enhancing				ft skill trair	ning/ doma	ain specific	*
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	

Rate the scope of the sy values and ethics	rllabus in e	enhancing	entreprer	neurship s	kills/ lifeloi	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	ımme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitat industry?	ing enhan	cement o	f practical	competen	icies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the various achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

e your participation i					outduc	•
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
y other comments *						
uld conduct workshops						

Email id *
krishnapavizham@gmail.com
Branch *
ECE
Name *
Krishna R Kumar
Batch year *
2015-2019

Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
Rate whether the experi more employability skills	_				-	cations facilitated	*
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
How effective is the Cur	riculum in	developin	ig analytic	al and pro	blem-solv	ing skills *	
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
Does the curriculum included electives for enhancing				ft skill trair	ning/ doma	in specific	*
	1	2	3	4	5		
Strongly disagree	0	0	0		0	Strongly agree	

Rate the scope of the sy values and ethics	/llabus in €	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
The curriculum facilitate	s in acquir	ing the lea	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitation	ting enhan	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the various achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution) *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Any other comments *						
Include more technical wo						

Email id *
jibinluckose666@gmail.com
Branch *
ECE
Name *
Jibin Luckose
Batch year *
2014-2018

Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	
Rate whether the experi more employability skills						cations facilitated	*
	1	2	3	4	5		
Strongly disagree	0	0	0		0	Strongly agree	
How effective is the Cur	riculum in	developin	ng analytic	al and pro	blem-solv	ing skills *	
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
Does the curriculum inc electives for enhancing				ft skill trair	ning/ doma	ain specific	*
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	

Rate the scope of the sy values and ethics	/llabus in €	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
The curriculum facilitate	s in acquir	ring the le	arning out	comes of	the progra	ımme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitatindustry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the varion	ous platfoi	rms and o	pportuniti	es facilitate	ed by the I	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree

ate your participation i	n the vario	ous acade	mic initiati	ives of the	Institution	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
ny other comments *						
an conduct add on cours						

Email id * jyothikasphilip@gmail.com
Branch *
ECE
Name *
Jyothika S Philip
Batch year *
2015-2019

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?									
	1	2	3	4	5				
Strongly disagree	0	0	0	0	•	Strongly agree			
Rate whether the exper more employability skills	_				_	cations facilitated	*		
	1	2	3	4	5				
Strongly disagree	0	0	0	0	•	Strongly agree			
How effective is the Cur	riculum in	developin	ig analytic	al and pro	blem-solv	ing skills *			
	1	2	3	4	5				
Strongly disagree	0	0	0	0	•	Strongly agree			
Does the curriculum inc electives for enhancing				ft skill trair	ning/ doma	ain specific	*		
	1	2	3	4	5				
Strongly disagree	0	0	0		0	Strongly agree			

Rate the scope of the sy values and ethics	rllabus in e	enhancing	entreprer	neurship sl	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
The curriculum facilitate	s in acquir	ing the lea	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitatindustry?	ing enhan	cement o	f practical	competen	cies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the varion achieve your goals.	ous platfoi	ms and o	pportunitie	es facilitate	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institutior	۱*
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						
Good						

Rate your opinion on the requirements?	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?											
	1	2	3	4	5							
Strongly disagree	0	0	0	0	•	Strongly agree						
Rate whether the experiences gained through projects/ internships/ certifications facilitated * more employability skills/ communication skills/ confidence in you.												
	1	2	3	4	5							
Strongly disagree	0	0	0	0	•	Strongly agree						
How effective is the Cur	riculum in	developin	ig analytic	al and pro	blem-solv	ing skills *						
	1	2	3	4	5							
Strongly disagree	0	0	0	0	•	Strongly agree						
Does the curriculum include value added courses/ soft skill training/ domain specific * electives for enhancing constructive learning												
	1	2	3	4	5							
Strongly disagree	0	0	0	0	•	Strongly agree						

Rate the scope of the sy values and ethics	∕llabus in e	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
The curriculum facilitate	s in acquir	ring the le	arning out	comes of	the progra	nmme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitating industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the various achieve your goals.	ous platfoi	rms and o	pportuniti	es facilitate	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institutior	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						
Nil						

Branch * Civil engineering						
Name * Shilpa Pushpam N J						
Batch year * 2018-2022						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experiences gained through projects/ internships/ certifications facilitated * more employability skills/ communication skills/ confidence in you.											
	1	2	3	4	5						
Strongly disagree	0	0	•	0	0	Strongly agree					
How effective is the Cur	riculum in	developin	ıg analytic	al and pro	blem-solv	ing skills *					
	1	2	3	4	5						
Strongly disagree	0	0	0	0	•	Strongly agree					
Does the curriculum incl				ft skill trair	ing/ doma	ain specific *					
	1	2	3	4	5						
Strongly disagree	0	0	0	0	•	Strongly agree					
Rate the scope of the sy values and ethics	∕llabus in e	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human *					
	1	2	3	4	5						
Strongly disagree	0	0	•	0	0	Strongly agree					

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *										
	1	2	3	4	5					
Strongly disagree	0	0	0	•	0	Strongly agree				
Is the curriculum facilita industry?	ting enhar	ocement o	f practical	competer	ncies as ne	eeded by the *				
	1	2	3	4	5					
Strongly disagree	0	0	0	•	0	Strongly agree				
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitat	ed by the I	Institution to *				
	1	2	3	4	5					
Strongly disagree	0	0	0	•	0	Strongly agree				
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	1 *				
	1	2	3	4	5					
Strongly disagree	0	0	0	•	0	Strongly agree				
Any other comments *										

Branch *						
Civil engineering						
Name *						
Anamika						
Batch year *						
2018						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree

Rate whether the experi more employability skills						cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	ıg analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree
Does the curriculum incl				ft skill trair	ning/ doma	in specific *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Rate the scope of the sy values and ethics	/llabus in e	enhancing	entreprei	neurship s	kills/ lifeloi	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0		0	0	\circ	Strongly agree

The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Is the curriculum facilitating industry?	ting enhan	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0		0	0	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	*
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Any other comments *						

Branch * Civil								
Name * Araavind Subramoniam								
Batch year * 2018-22								
Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?								
Strongly disagree	1	2	3	4	5	Strongly agree		

more employability skills	ences gai				ou.	
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	ıg analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	\bigcirc		\bigcirc	\circ	\bigcirc	Strongly agree
				ft skill trair	ning/ doma	ain specific
				ft skill trair 4	ning/ doma	ain specific
Does the curriculum incledectives for enhancing selectives for enhancing selectives.	constructiv	ve learnin	g			ain specific Strongly agree
electives for enhancing	constructiv	ve learnin	g 3 •	4	5	Strongly agree
Strongly disagree Rate the scope of the sy	constructiv	ve learnin	g 3 •	4	5	Strongly agree

The curriculum facilitate	s in acquii	ring the lea	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Is the curriculum facilita industry?	ting enhar	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Your opinion on the vari achieve your goals.	ous platfo	rms and o	pportunitie	es facilitat	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution) *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						

Branch * CE						
Name * Kiran TM						
Batch year * 2018-2022						
Rate your opinion on the requirements?	e relevanc	y/ sufficiei	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experi more employability skills	_				-	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Does the curriculum incleded				ft skill trair	ning/ doma	in specific *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree
Rate the scope of the sy values and ethics	/llabus in e	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree

The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	amme of study. *				
	1	2	3	4	5					
Strongly disagree	0	0	•	0	0	Strongly agree				
Is the curriculum facilitating enhancement of practical competencies as needed by the industry?										
	1	2	3	4	5					
Strongly disagree	0	0	•	0	0	Strongly agree				
Your opinion on the vari	ous platfoi	rms and o	pportunitie	es facilitat	ed by the	Institution to *				
	1	2	3	4	5					
Strongly disagree	0	0	0	•	0	Strongly agree				
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	1 *				
	1	2	3	4	5					
Strongly disagree	0	0	0	•	0	Strongly agree				
Any other comments * More practical oriented that	an theory									

Branch * Civil						
Name * Shifa						
Batch year * 2017-2021						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

more employability skills	_				_	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
How effective is the Curi	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Does the curriculum incl				ft skill trair	ning/ doma	iin specific
			_			
	1	2	3	4	5	
Strongly disagree	1	2	3	4	5	Strongly agree
Strongly disagree Rate the scope of the sy values and ethics	0	0	•	0	0	
Rate the scope of the sy	0	0	•	0	0	

The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	mme of study. *			
	1	2	3	4	5				
Strongly disagree	0	0	•	0	0	Strongly agree			
Is the curriculum facilitating enhancement of practical competencies as needed by the industry?									
	1	2	3	4	5				
Strongly disagree	0	0	•	0	0	Strongly agree			
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the I	nstitution to *			
	1	2	3	4	5				
Strongly disagree	0	0		0	0	Strongly agree			
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	*			
	1	2	3	4	5				
Strongly disagree	0	0	•	0	0	Strongly agree			
Any other comments *									

Name * Aswin N						
Branch *						
CSE						
Batch year *						
2019-2023						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree

more employability skills	_				-	cations facilitated
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
				ft skill trair	ning/ doma	ain specific
				ft skill trair 4	ning/ doma	ain specific
	constructiv	ve learnin	g			ain specific Strongly agree
Does the curriculum incleded electives for enhancing of the Strongly disagree Rate the scope of the synalues and ethics	constructiv	ve learnin	3 •	4	5	Strongly agree
Strongly disagree Rate the scope of the sy	constructiv	ve learnin	3 •	4	5	Strongly agree

The curriculum facilitate	s in acquir	ing the le	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilita industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institutior	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						

Name *						
Febin Alex						
Branch *						
CSE						
Batch year *						
2019 -2023						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses r	meeting the	e industry *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree

more employability skills	iences gai s/ commur		ills/ confic	lence in yo	ou.	
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	ng analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree		\bigcirc		\circ	\circ	Strongly agree
on only, alougice						3, 3
Does the curriculum inc				ft skill trair	ning/ doma	
Does the curriculum inc				ft skill trair 4	ning/ doma	
Does the curriculum inc	constructiv	ve learnin	g			
Does the curriculum incledectives for enhancing	constructiv	ve learning	g 3	4	5	ain specific Strongly agree
Does the curriculum included electives for enhancing Strongly disagree Rate the scope of the sy	constructiv	ve learning	g 3	4	5	ain specific Strongly agree

The curriculum facilitate	s in acquir	ing the le	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilita industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institutior	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						

Name * Emil Jaison						
Branch * CSE						
Batch year * 2019 - 2023						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experi more employability skills	_				-	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree
How effective is the Cur	riculum in	developin	ig analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Does the curriculum included electives for enhancing				ft skill trair	ning/ doma	ain specific *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate the scope of the sy values and ethics	/llabus in e	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

The curriculum facilitate	s in acquir	ing the le	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilita industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the vari	ous platfoi	rms and o	pportunitie	es facilitate	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Any other comments *						

Name * CHANDHINI C S						
Branch * CSE						
Batch year * 2019-2023						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experi more employability skills					_	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Does the curriculum incleded				ft skill trair	ning/ doma	ain specific *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate the scope of the sy values and ethics	/llabus in €	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

The curriculum facilitate	s in acquii	ring the lea	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilita industry?	ting enhar	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the vari	ous platfoi	rms and o	pportunitie	es facilitat	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institutior) *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						

Name * MEKHA ANN JOHN						
Branch * CSE						
Batch year * 2019-2023						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

more employability skills	iences gai s/ commur				ou.	
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree		\bigcirc	\bigcirc	\bigcirc		Strongly agree
Does the curriculum inc				ft skill trair	ning/ doma	ain specific
Does the curriculum inc				ft skill trair 4	ning/ doma	ain specific
Does the curriculum inc	constructiv	ve learnin	g			ain specific Strongly agree
Does the curriculum incledectives for enhancing	constructiv	ve learning	3 •	4	5	Strongly agree
Does the curriculum included electives for enhancing Strongly disagree Rate the scope of the sy	constructiv	ve learning	3 •	4	5	Strongly agree

The curriculum facilitate	s in acquir	ing the le	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilita industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Your opinion on the vari	ous platfoi	rms and o	pportunitie	es facilitat	ed by the I	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	1 *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Any other comments *						

Branch * Electrical & Electronics En	gineering					
Name * Rajeswari.A.V						
Batch year * 2017-2021						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experi more employability skills	_				_	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	ıg analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Does the curriculum included electives for enhancing				ft skill trair	ning/ doma	ain specific *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate the scope of the sy values and ethics	/llabus in e	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

The curriculum facilitate	s in acquir	ring the le	arning out	comes of	the progra	nmme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilita industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitat	ed by the I	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Any other comments *						

Branch *						
Electrical & Electronics Eng	gineering					
Name *						
Angel Joyson						
Batch year *						
2018-2022						

Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

Rate whether the experi more employability skills	_				_	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Does the curriculum included electives for enhancing				ft skill trair	ning/ doma	ain specific *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate the scope of the sy values and ethics	/llabus in e	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

The curriculum facilitates in acquiring the learning outcomes of the programme of study. *							
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	
Is the curriculum facilitating enhancement of practical competencies as needed by the industry?							
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.							
	1	2	3	4	5		
Strongly disagree	0	0	0	0	•	Strongly agree	
Rate your participation in the various academic initiatives of the Institution *							
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	
Any other comments *							

Branch * Electrical & Electronics En	gineering					
Name * Pranav Ramakrisnan						
Batch year * 2018-2022						
Rate your opinion on the requirements?	e relevano	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experi more employability skills					-	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Does the curriculum included electives for enhancing				ft skill trair	ning/ doma	ain specific *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate the scope of the sy values and ethics	/llabus in €	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0		Strongly agree

The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilitating industry?	ting enhan	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitate	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	*
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Any other comments *						

Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Branch * Electrical & Electronics Eng	gineering					
Name * Albert George						
Batch year * 2019-2023						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

more employability skills	iences gai s/ commur		ills/ confic	lence in yo	ou.	
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
How effective is the Cur	riculum in	developin	ıg analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	\circ	\circ	\bigcirc	\circ		Strongly agree
				ft skill trair	ning/ doma	ain specific
				ft skill trair 4	ning/ doma	ain specific
Does the curriculum incledectives for enhancing of the curriculum incledes the curriculum includes the	constructiv	ve learnin	g			ain specific Strongly agree
electives for enhancing	constructiv	ve learning	g 3 •	4	5	Strongly agree
Strongly disagree	constructiv	ve learning	g 3 •	4	5	Strongly agree

The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitation	ting enhan	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Your opinion on the variable achieve your goals.	ous platfor	rms and o	pportunitie	es facilitate	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	1 *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Any other comments *						

Feedback form for Alumni

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates. Your feedback will be very much useful to improve the quality of education in our institution

Branch * Electrical & Electronics En	gineering					
Name * Sreelekshmi.A						
Batch year * 2020-2024						
Rate your opinion on th requirements?	e relevanc	y/ sufficie	ncy of the	courses n	neeting the	e industry *
Strongly disagree	1	2	3	4	5	Strongly agree

Rate whether the experi more employability skills	_				_	cations facilitated *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
How effective is the Cur	riculum in	developin	ig analytic	al and pro	blem-solv	ing skills *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Does the curriculum included electives for enhancing				ft skill trair	ning/ doma	ain specific *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Rate the scope of the sy values and ethics	/llabus in e	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree

The curriculum facilitate	s in acquir	ring the lea	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Is the curriculum facilitating industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Your opinion on the vari achieve your goals.	ous platfoi	rms and o	pportunitie	es facilitat	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0	0	0	•	Strongly agree
Rate your participation i	n the vario	ous acade	mic initiati	ves of the	Institution	1 *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Any other comments *						

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Anil Manjaly Anto

Gender
Male ▼
Graduation Year
2019
Degree
B.Tech/M.Tech/MCA/Ph.D B.Tech
Program Discipline of Engineering
Mechanical Engineering
Higher Education, if any
No
Employment details Your current or most recent job
Name of Organization Infosys

Designation
Systems Engineer
Address & Contact Details of the Organization
Work Experience in Years
Specify the nature of Projects you handled after your Graduation
Government Sponsored
Software Engineer
Maintenance and Service
Collaboration/ Research
Embedded / Robotics
Management
Entrepreneurship
Other:
Personal Details
Contact Number
9048361090

Email ID
anilanto007@gmail.com
Marital Status
Single
Spouse Name & Employment Details
Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineer engineering fields to identif	_	_	_	_		ctice and also in non-
	1	2	3	4	5	
Strongly Disagree	0	0	•	0	0	Strongly Agree
The Program was competen	_	_	-	lectual devo	elopment by	y pursuing graduate
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
I see myself evolved as respo development in diversified	_	neers capal	ole of cond	ucting susta	ainable inno	ovative research and
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
I have been able to position to accomplish organization:	-	team playe	er or a team	n builder, w	orking prof	essionally and ethically
	1	2	3	4	5	
Strongly Disagree	0	0	•	0	\bigcirc	Strongly Agree

engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India). Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria. The following scale may be used for your assessment. 1- Poor 2 - Fair 3 - Average 4 - Good 5 - Excellent The Depth of Engineering knowledge possessed 2 1 3 5 Excellent Poor The Capacity to formulate and analyze Problems 1 2 3 5 Excellent Poor The Ability to arrive at Design/development of solutions. 2 3 5 Excellent Poor The confidence to conduct investigations of complex problems. Excellent Poor

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal

Evaluation of Programme Objectives (PO)

The caliber to us	e Modern tool	s pertaining to	o the field of I	Engineering		
	1	2	3	4	5	
Poor	0	0		0	0	Excellent
The expertise and	d willingness t	o apply the kr	nowledge in er	ngineering for	the bettermer	at of society.
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
The preparedness	s to protect th	e environmen	t and follow t	ne concept of	sustainability.	
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
Apply ethical pri	_	ommit to prof	essional ethics	and responsi	bilities and no	rms of the
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
Deliver the best	results in both	Individual as	well as team v	vork.		
	1	2	3	4	5	

roficiency in boi	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
lair to handle pr	ojects and tas	k with know-	how of Projec	t managemen	and finance.	
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
Awareness of the	importance o	of Life-long lea	rning.			
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
Any Suggestion/s	Co :	. 1 1	<i>C</i>	1 1	1	

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

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Part A

Graduation Details

Name of the Graduate

Sajith m.p

Gender
Male ▼
Graduation Year
2019
Degree Degree
B.Tech/M.Tech/MCA/Ph.D B.tech
Program Discipline of Engineering
Mechanical engineering
Higher Education, if any
No
Employment details Your current or most recent job
Name of Organization

Designation
Address & Contact Details of the Organization
Work Experience in Years
Specify the nature of Projects you handled after your Graduation Government Sponsored Software Engineer Maintenance and Service Collaboration/ Research Embedded / Robotics Management Entrepreneurship Other:
Personal Details
Contact Number 9207145262

Email ID sajithmp97@gmail.com
Marital Status Unmarried
Spouse Name & Employment Details
Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineeri	_	_	_	_		ctice and also in non-
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	•	Strongly Agree
The Program was competen education or other profession	_	_	-	lectual deve	elopment by	y pursuing graduate
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	•	Strongly Agree
I see myself evolved as respo development in diversified o	_	neers capal	ole of cond	acting susta	inable inno	ovative research and
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	•	Strongly Agree
I have been able to position to accomplish organizations		team playe	er or a team	builder, wo	orking prof	essionally and ethically
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	•	Strongly Agree

Part C

engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India). Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria. The following scale may be used for your assessment. 1- Poor 2 - Fair 3 - Average 4 - Good 5 - Excellent The Depth of Engineering knowledge possessed 2 1 3 5 Excellent Poor The Capacity to formulate and analyze Problems 1 2 5 Excellent Poor The Ability to arrive at Design/development of solutions. 5 2 3 Excellent Poor The confidence to conduct investigations of complex problems. Excellent Poor

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal

Evaluation of Programme Objectives (PO)

The caliber to use	e Modern tool	s pertaining t	o the field of I	Engineering		
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
The expertise and	d willingness t	o apply the kr	nowledge in er	ngineering for	the bettermen	at of society.
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
The preparedness	s to protect th	e environmen	t and follow t	ne concept of	sustainability.	
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
Apply ethical pri	_	ommit to prof	essional ethics	and responsil	oilities and no	rms of the
	1	2	3	4	5	
Poor	0	\bigcirc	\bigcirc	\bigcirc		Excellent
Deliver the best 1	results in both	Individual as	well as team	vork.		
Deliver the best 1	results in both	Individual as	well as team v	work.	5	

roficiency in bo	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
air to handle p	rojects and tas	sk with know-	how of Projec	t management	and finance.	
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
wareness of the	e importance c	of Life-long lea	ırning.			
	1	2	3	4	5	
Poor	0	\circ	0	0	•	Excellent
any Suggestion/	s for improver	nent based on	your profession	onal and perso	onal experience	es

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

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Part A

Graduation Details

Name of the Graduate

Abhinav AR

Gender
Male ▼
Graduation Year
2019
Degree B.Tech/M.Tech/MCA/Ph.D
B.Tech B.Tech
Program Discipline of Engineering
Mechanical
Higher Education, if any
No
Employment details Your current or most recent job
Name of Organization

Designation
Address & Contact Details of the Organization
Work Experience in Years
Specify the nature of Projects you handled after your Graduation Government Sponsored Software Engineer Maintenance and Service Collaboration/ Research Embedded / Robotics Management Entrepreneurship Other:
Personal Details
Contact Number +918129591249

Email ID abhinav.abhiramam@gmail.com
Marital Status Unmarried
Spouse Name & Employment Details
Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineeri						ctice and also in non-
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
The Program was competen education or other profession	_		-	lectual deve	elopment by	y pursuing graduate
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	•	Strongly Agree
I see myself evolved as respo development in diversified (neers capal	ole of condi	acting susta	inable inno	ovative research and
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
I have been able to position to accomplish organizations	-	team playe	er or a team	builder, w	orking prof	essionally and ethically
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree

Part C

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India). Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria. The following scale may be used for your assessment. 1- Poor 2 - Fair 3 - Average 4 - Good 5 - Excellent The Depth of Engineering knowledge possessed 2 1 3 5 Excellent Poor The Capacity to formulate and analyze Problems 1 2 5 Excellent Poor The Ability to arrive at Design/development of solutions. 2 3 5 Excellent Poor The confidence to conduct investigations of complex problems. 5 Excellent Poor

Evaluation of Programme Objectives (PO)

	e Modern tool	8		0		
	1	2	3	4	5	
Poor	0	0		0	0	Excellent
he expertise an	d willingness t	o apply the kr	owledge in er	gineering for	the bettermen	nt of society.
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
he preparednes	s to protect th	e environmen	t and follow th	ne concept of s	sustainability.	
	1	2	3	4	_	
	•	۷	3	4	5	
Poor	0	0	0	0	•	Excellent
pply ethical pr	inciples and co	0	0	0	•	
pply ethical pr	inciples and co	0	0	0	•	
Poor apply ethical pringineering prac	inciples and co	ommit to profe	O essional ethics	and responsib	oilities and no	
pply ethical pr ngineering prac	inciples and contice.	ommit to profe	essional ethics	and responsib	oilities and no	rms of the
.pply ethical pr ngineering prac	inciples and contice.	ommit to profe	essional ethics	and responsib	oilities and no	rms of the

	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
r to handle p	projects and tas	sk with know-	how of Projec	t managemen	and finance.	
	1	2	3	4	5	
Poor	0	0	0		0	Excellent
areness of the	e importance c	of Life-long lea	ırning.			
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
		1 1	<i>C</i>	1 1	onal experience	

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

A J Jayesh

Gender
Male ▼
Graduation Year
2019
Degree B.Tech/M.Tech/MCA/Ph.D
B.Tech
Program Discipline of Engineering
Mechanical Engineering
Higher Education, if any
Nil
Employment details Your current or most recent job
Name of Organization

Designation
Address & Contact Details of the Organization
Work Experience in Years
Specify the nature of Projects you handled after your Graduation Government Sponsored Software Engineer Maintenance and Service Collaboration/ Research Embedded / Robotics Management Entrepreneurship Other:
Personal Details
Contact Number

Email ID
Marital Status
Spouse Name & Employment Details
Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.								
	1	2	3	4	5			
Strongly Disagree	0	0	0	•	0	Strongly Agree		
The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.								
	1	2	3	4	5			
Strongly Disagree	0	0	0	•	0	Strongly Agree		
	I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.							
	1	2	3	4	5			
Strongly Disagree	0	0	0	•	0	Strongly Agree		
I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.								
	1	2	3	4	5			
Strongly Disagree	0	0	0	•	\bigcirc	Strongly Agree		

engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India). Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria. The following scale may be used for your assessment. 1- Poor 2 - Fair 3 - Average 4 - Good 5 - Excellent The Depth of Engineering knowledge possessed 2 1 3 5 Excellent Poor The Capacity to formulate and analyze Problems 1 2 3 5 Excellent Poor The Ability to arrive at Design/development of solutions. 5 2 3 Excellent Poor The confidence to conduct investigations of complex problems. 5 Excellent Poor

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal

Evaluation of Programme Objectives (PO)

	e Modern tool	6				
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
he expertise an	d willingness t	o apply the kr	nowledge in er	ngineering for	the bettermen	at of society.
	1	2	3	4	5	
Poor	0	0	0		0	Excellent
he preparednes	s to protect th	e environmen	t and follow tl	ne concept of s	sustainability.	
	1	2	3	4	5	
		2	9	-	Ü	
Poor	0	0	0	•	0	Excellent
apply ethical pr	inciples and co	0	0	•	0	
apply ethical pr	inciples and co	0	0	•	0	
apply ethical pr	inciples and co	ommit to profe	essional ethics	and responsib	oilities and no	
apply ethical pr ngineering prac	inciples and contice.	ommit to profe	essional ethics	and responsib	oilities and no	rms of the
apply ethical pr ngineering prac	inciples and contice.	ommit to profe	essional ethics	and responsib	oilities and no	rms of the

and task with known	ow-how of Pro	oject managen	ment and finance 5	Excellent ce.
		4		
2	3		5	Excellent
0	0		0	Excellent
tance of Life-long	g learning.			
1 2	3	4	5	
	0	•	0	Excellent
provement based	l on your profe	essional and p	personal experie	ences
1	provement based	2 3 O O provement based on your profe	2 3 4 O O o	

Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Althaf Ashruf

Gender
Male ▼
Graduation Year
2019
Degree
B.Tech/M.Tech/MCA/Ph.D B.Tech
Program Discipline of Engineering
Mechanical
Higher Education, if any
Employment details
Your current or most recent job
Name of Organization
Pinnacle Hyundai

Designation
Service trainee
Address & Contact Details of the Organization
Work Experience in Years
Specify the nature of Projects you handled after your Graduation
Government Sponsored
Software Engineer
Maintenance and Service
Collaboration/ Research
Embedded / Robotics
Management
Entrepreneurship
Other:
Personal Details
Contact Number
9645355577

Email ID althafashruf997@gmail.com	
Marital Status	
Spouse Name & Employment Details	
Details of Child/Children	

Part B

Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree

I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.								
	1	2	3	4	5			
Strongly Disagree	0	0	•	0	0	Strongly Agree		
The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.								
	1	2	3	4	5			
Strongly Disagree	0	0	0	•	0	Strongly Agree		
	I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.							
	1	2	3	4	5			
Strongly Disagree	0	0	0	•	0	Strongly Agree		
I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.								
	1	2	3	4	5			
Strongly Disagree	0	0	0	0	•	Strongly Agree		

engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India). Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria. The following scale may be used for your assessment. 1- Poor 2 - Fair 3 - Average 4 - Good 5 - Excellent The Depth of Engineering knowledge possessed 2 1 3 5 Excellent Poor The Capacity to formulate and analyze Problems 1 2 3 5 Excellent Poor The Ability to arrive at Design/development of solutions. 2 3 5 Excellent Poor The confidence to conduct investigations of complex problems. 5 Excellent Poor

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal

Evaluation of Programme Objectives (PO)

The caliber to use	e Modern tool	s pertaining t	o the field of I	Engineering		
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
The expertise and	d willingness t	o apply the kr	nowledge in er	ngineering for	the bettermer	nt of society.
	1	2	3	4	5	
Poor	0	0	0	0	•	Excellent
The preparedness	s to protect th	e environmen	t and follow t	ne concept of	sustainability.	
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
Apply ethical pri	-	ommit to prof	essional ethics	and responsil	bilities and no	rms of the
	1	2	3	4	5	
Poor	0	0	•	0	0	Excellent
Deliver the best	results in both	Individual as	well as team	work.		
	1	2	3	4	5	

and task with known	ow-how of Pro	oject managen	ment and finance 5	Excellent ce.
		4		
2	3		5	Excellent
0	0		0	Excellent
tance of Life-long	g learning.			
1 2	3	4	5	
	0	•	0	Excellent
provement based	l on your profe	essional and p	personal experie	ences
1	provement based	2 3 O O provement based on your profe	2 3 4 O O o	

Email *
aksagera524@gmail.com
Name *
Akash
Branch *
Automobile engineering
Batch year *
2020-2024

Rate your opinion on the requirements?	e relevanc	y/ sufficiei	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	
Rate whether the experi more employability skills						cations facilitated	*
	1	2	3	4	5		
Strongly disagree	0	0		0	0	Strongly agree	
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *	
	1	2	3	4	5		
Strongly disagree	0	0	•	0	0	Strongly agree	
Does the curriculum inc electives for enhancing				ft skill trair	ning/ doma	iin specific	*
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	

Rate the scope of the sy values and ethics	∕llabus in e	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree
The curriculum facilitate	s in acquir	ring the le	arning out	comes of	the progra	amme of study. *
	1	2	3	4	5	
Strongly disagree	0	0		0	0	Strongly agree
Is the curriculum facilitatindustry?	ting enhan	ocement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Your opinion on the various achieve your goals.	ous platfor	rms and o	pportunitie	es facilitate	ed by the	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree

Rate your participation in	n the vario	ous acade	mic initiati	ves of the	Institution	*
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree

Any other comments *

Industry ready skills are very less among graduates. Need to focus on training in future relevant skills

This form was created inside of SCMS Group of Institutions.

Email *	
anandpp489@gmail.com	
Name *	
Anand P	
Branch *	
Automobile Engineering	
Batch year *	
2017-2021	

Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly disagree	0	0	•	0	0	Strongly agree	
Rate whether the exper more employability skills						cations facilitated	*
	1	2	3	4	5		
Strongly disagree	0	0		0	0	Strongly agree	
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *	
	1	2	3	4	5		
Strongly disagree	0	0	•	0	0	Strongly agree	
Does the curriculum inc				ft skill trair	ning/ doma	ain specific	*
	1	2	3	4	5		
Strongly disagree	0	0	•	0	0	Strongly agree	

Rate the scope of the sy values and ethics	rllabus in e	enhancing	entreprer	neurship s	kills/ lifelor	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	•	0	0	0	Strongly agree
The curriculum facilitate	s in acquii	ring the lea	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Is the curriculum facilitatindustry?	ing enhar	cement o	f practical	competen	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Your opinion on the various achieve your goals.	ous platfor	rms and o	pportunitie	es facilitate	ed by the I	nstitution to *
	1	2	3	4	5	
Strongly disagree	0	0		0	0	Strongly agree

Rate your participation i	n the vario	ous acade	mic initiati	ives of the	Institution	ı *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree
Any other comments *						
Nil						

Email * amalharidas221@gmail.com
Name *
Amal Haridas
Branch *
Automobile
Batch year *
2017
2017

Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	
Rate whether the experi more employability skills	_				-	cations facilitated	*
	1	2	3	4	5		
Strongly disagree	0	0		0	0	Strongly agree	
How effective is the Cur	riculum in	developin	g analytic	al and pro	blem-solv	ing skills *	
	1	2	3	4	5		
Strongly disagree	0	0		0	0	Strongly agree	
Does the curriculum incleded				t skill trair	iing/ doma	in specific	*
	1	2	3	4	5		
Strongly disagree	0	0	0		0	Strongly agree	

Rate the scope of the sy values and ethics	∕llabus in e	enhancing	entreprer	neurship s	kills/ lifelo	ng learning/ human *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
The curriculum facilitate	s in acquir	ring the le	arning out	comes of	the progra	mme of study. *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Is the curriculum facilitat industry?	ting enhan	cement o	f practical	competer	ncies as ne	eeded by the *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree
Your opinion on the various achieve your goals.	ous platfor	rms and o	pportunitie	es facilitate	ed by the I	Institution to *
	1	2	3	4	5	
Strongly disagree	0	0	•	0	0	Strongly agree

Rate your participation in	n the vario	ous acade	mic initiati	ves of the	Institution	ı *
	1	2	3	4	5	
Strongly disagree	0	0	0	•	0	Strongly agree

Any other comments *

The faculty were highly knowledgeable and approachable, which fostered a great learning environment. The guidance I received during my final-year project on graphene battery technology was pivotal, as it helped me publish my work in an international journal and paved the way for my professional journey in quality assurance and manufacturing.

This form was created inside of SCMS Group of Institutions.

Email *
achuthachu98@gmail.com
Name *
Achuth
Branch *
Automobile
Batch year *
2024

Rate your opinion on the requirements?	e relevanc	y/ sufficiei	ncy of the	courses n	neeting the	e industry	*	
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
Rate whether the experiences gained through projects/ internships/ certifications facilitated * more employability skills/ communication skills/ confidence in you.								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
How effective is the Curriculum in developing analytical and problem-solving skills *								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
Does the curriculum include value added courses/ soft skill training/ domain specific * electives for enhancing constructive learning								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human * values and ethics								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
The curriculum facilitates in acquiring the learning outcomes of the programme of study. *								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
Is the curriculum facilitating enhancement of practical competencies as needed by the industry?								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.								
	1	2	3	4	5			
Strongly disagree	0	0	0	0	•	Strongly agree		

Strongly disagree	1	2	3	4	5	
Strongly disagree	\bigcirc					
		O	O		0	Strongly agree
Any other comments *						

Email *
jonathancj4JESUS@gmail.com
Name *
Jonathan
Branch *
Automobile
Batch year *
2020 - 2024

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements?							*	
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
Rate whether the experiences gained through projects/ internships/ certifications facilitated * more employability skills/ communication skills/ confidence in you.								
	1	2	3	4	5			
Strongly disagree	0	0	0		0	Strongly agree		
How effective is the Curriculum in developing analytical and problem-solving skills *								
	1	2	3	4	5			
Strongly disagree	0	0		0	0	Strongly agree		
Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning								
	1	2	3	4	5			
Strongly disagree	0	0	0		0	Strongly agree		

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human * values and ethics								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
The curriculum facilitates in acquiring the learning outcomes of the programme of study. *								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		
Is the curriculum facilitating enhancement of practical competencies as needed by the industry?								
	1	2	3	4	5			
Strongly disagree	0	0	•	0	0	Strongly agree		
Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.								
	1	2	3	4	5			
Strongly disagree	0	0	0	•	0	Strongly agree		

Rate your participation in the various academic initiatives of the Institution *							
	1	2	3	4	5		
Strongly disagree	0	0	0	•	0	Strongly agree	

Any other comments *

It would be better if more practical sessions are given. Especially for automobile students, how to repair the vehicles, how to identify the issues, etc.

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