

SCMS SCHOOL OF ENGINEERING & TECHNOLOGY, KARUKUTTY

Report on the Talk “Introduction to KAPILA: Kalam Program for IP Literacy and Awareness”

Date: April 12, 2024


Time: 10:30 AM - 11:30 AM

Venue: Conference Hall, Administrative Block, SSET



Resource Person: Dr. Raghav G R

Conducted by: Research and Development Cell & IPR Cell, SSET in collaboration with Department of Mechanical Engineering, SSET

Research and Development Cell & IPR Cell in Association
with Department of Mechanical Engineering
Presents
Talk on
**AN INTRODUCTION TO KAPILA:
KALAM PROGRAM FOR IP LITERACY AND AWARENESS**



Dr. Raghav G R
Associate Professor, ME, SSET

	Date & Venue 12 April, 2024 Mini Conference Room		Time 10.30 AM - 11.30 AM
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SCMS SCHOOL OF
ENGINEERING & TECHNOLOGY
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An ISO 9001:2015 Certified Institutions

Overview:

On April 12, 2024, Dr. Raghav G R delivered a comprehensive talk titled "Introduction to KAPILA: Kalam Program for IP literacy and Awareness " at the conference hall, Administrative Block, SSET. The talk aimed to shed light on the KAPILA platform and provide insights into the process of patent application in India.

Dr. Varun G Menon, Deputy Dean Research and Development cell, SSET welcome the participants and the resource person and gave insights to the importance of patent filing in academics.

Highlights

Dr. Raghav initiated the session by introducing KAPILA, emphasizing its significance in the context of Indian patent filing. KAPILA, Kalam Program for IP literacy and Awareness, is a pioneering platform developed to streamline the patent application process in India. It integrates advanced technologies such as artificial intelligence and machine learning to enhance efficiency and accuracy in patent-related activities.

The presentation proceeded to explain the details of Indian patent filing. Dr. Raghav elucidated the fundamental principles governing the filing of patents in India, including the criteria for patentability, the application procedure, and the significance of prior art search. He highlighted the importance of thorough documentation and adherence to legal requirements to ensure successful patent application.

Dr. Raghav provided attendees with a step-by-step overview of the patent application process in India. He described the stages involved, from filing the application to examination, publication, and grant. Furthermore, he underscored the significance of drafting a comprehensive patent application with detailed descriptions, claims, and drawings.

Conclusion:

The session concluded at 11:30 pm with a vote of thanks to Dr. Raghav G R for his insightful session by Dr. Varun G Menon, Deputy Dean Research and Development cell, SSET. "Introduction to KAPILA and Patent Application of Indian Patent Filing" provided attendees with a comprehensive understanding of the KAPILA platform and the steps in patent application in India.

Participation

No. of faculty participants: 14

Photo



Prepared by: Dr. Gibin George

Position: Associate Professor, Dept. Mechanical Engineering, SSET

Date: 12-04-2024

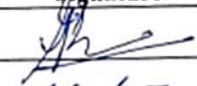
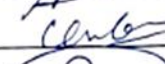




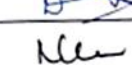
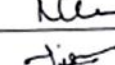
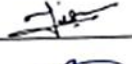

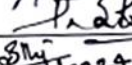
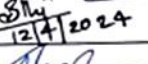
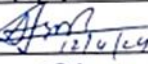
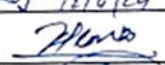
SMS School of Engineering and Technology Karukutty

Event: An Introduction to KAPILA: Kalam Program for IP Literacy and Awareness

Speaker: Dr. Raghav G R, Associate Professor, ME

Date & Time: 12-04-2024, 10.30 to 11.00 am

Attendance of the Participants

Sl. No.	Name of the Faculty	Department	Signature
1	Jayadevan P.C	AU	
2	Dr. Gopin George	ME	
3	Rony Tresa Davis	BSH	
4	Dr. Nija M. Unnikrishnan	BSH	
5	Dr. NITHYA MEKAN	"	
6	Dr. Divya NATH K.	EEE	
7	Dr NISHA L	CE	
8	Jina Jaison T	AI & DS	
9	Riasu David	CSE	
10	Praveena S. Kammath	ECE	
11	Snrthy. K. Joseph	CSE	 12/4/2024
12	AJIT JOSEPH	ECE	 12/4/24
13	Hima K.S	CSE (AIDS)	
14	Anoop M.S	AU	
15			

Introduction to Kapila-Kalam Program for IP Literacy and Awareness

Feedback

Name

Dr. Jayadevan P C

Dr. Gibin George

Anoop M S

Dr. Nuja Unnikrishnan

Dr. Nisha L

Dr. Nithya Mohan

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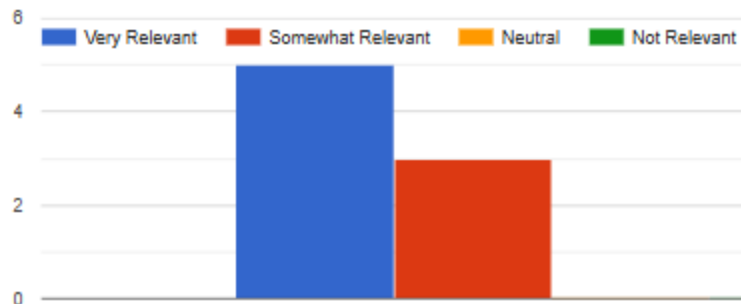
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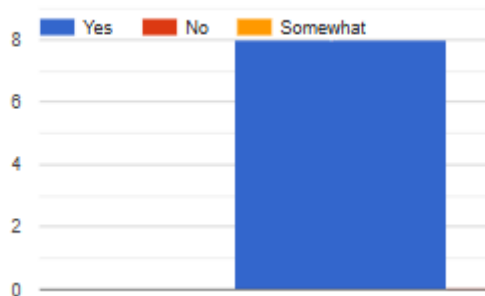
Program Content and Delivery



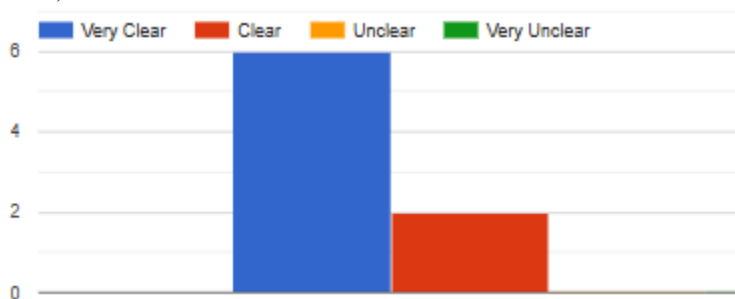
How relevant was the program content to your current needs or interests?



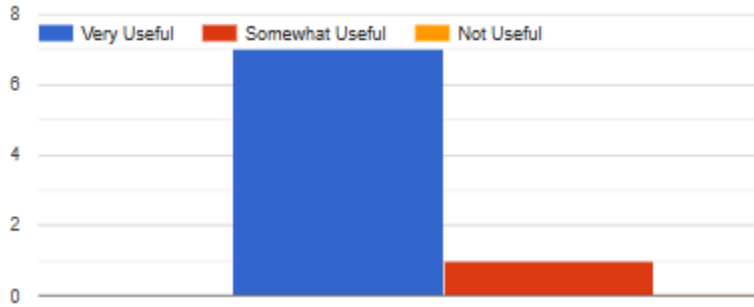
Did the program help you understand the basics of Intellectual Property (IP)?



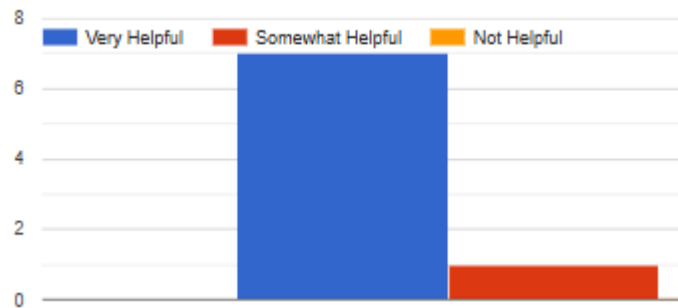
How clear were the explanations provided regarding different types of IP (e.g., patents, copyrights, trademarks)?



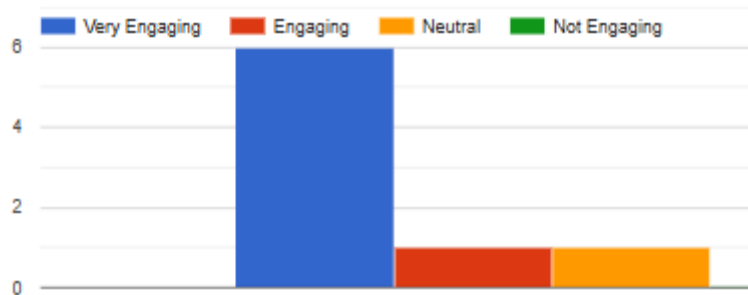
How useful were the practical examples and case studies in understanding IP concepts?



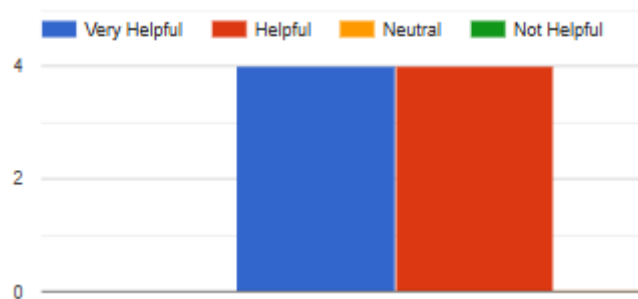
Was the information about IP registration and enforcement helpful?



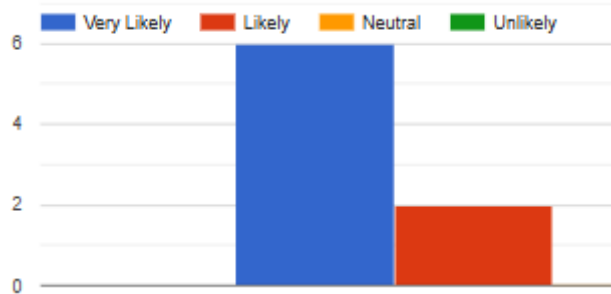
How engaging was the presentation style of the speaker(s)?



Were the visuals, slides, and materials provided during the program helpful in understanding the concepts?



After attending the program, how likely are you to apply the knowledge of IP in your personal or professional life?



What areas do you think could be improved in future sessions? 8 responses

- Introduce hands-on activities, such as IP-related quizzes, group discussions, or case study analysis to encourage greater participant engagement.
- Include more real-world examples and case studies from various industries, showing how IP laws have affected businesses, inventions, and innovation.
- Provide more visually appealing and simplified infographics that can help participants grasp complex IP concepts more easily.
- Invite additional IP experts, such as patent lawyers or industry professionals, to share insights and offer specialized knowledge about IP management.
- Allocate more time for questions and answers to ensure that participants have the opportunity to clarify any doubts or gain deeper insights into the topic.
- Offer follow-up workshops or sessions to dive deeper into specific aspects of IP, such as IP registration, patent writing, or international IP laws.
- Focus more on the specific challenges and opportunities that startups and entrepreneurs face in protecting their IP.
- Simplify the language and examples used to ensure that participants without a legal or technical background can easily understand the content.

Coordinator

Dr. Gibin George

G. George
16-04-24

HOD, ME

Dr. Vidya Chandran

V. Chandran
16.04.24