

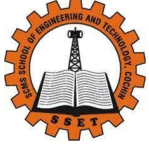
SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar, Palissery, Karukutty, Kerala 683576

CRITERIA 1

CURRICULAR ASPECTS

1.4: Feedback System



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STAKEHOLDER FEEDBACK FORMS

FEEDBACK FROM FACULTY ON CURRICULUM

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Faculty feedback on Curriculum

Name of faculty : Amal P Dev
Designation : Assistant Professor
Year of regulation of curriculum reviewed : 2019
Department : Automobile Engineering
List of courses handled in the above curriculum : EST120- BME, AUT301- TOM,
HUT300- IEFT, AUT414- STV

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

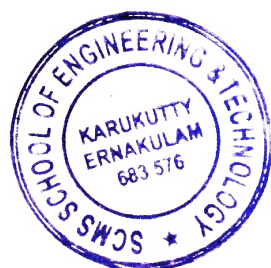
| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | ✓ | |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | ✓ | |
| 3 | Courses reviewed are relevant to the current industry needs | | | | ✓ | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | ✓ | | |
| 5 | Curriculum recommends relevant books and references in the field | | | ✓ | | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | ✓ | |

Gaps identified in the syllabus/curriculum (if any): Nil

Remarks on curriculum/syllabus (if any): AUT414-STV Proper study materials or text books are not mentioned in the syllabus.



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Faculty feedback on Curriculum

Name of faculty: *Merin Mathew*

Designation: *Asst. Professor*

Year of regulation of curriculum reviewed: *2022*

Department: *Civil Engg.*

List of courses handled in the above curriculum: *EST 120*
ESL 120

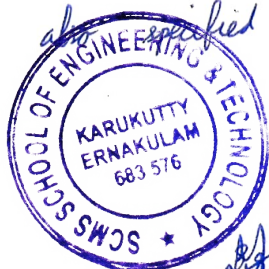
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | | ✓ |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | ✓ | |
| 3 | Courses reviewed are relevant to the current industry needs | | | ✓ | | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | ✓ | | | |
| 5 | Curriculum recommends relevant books and references in the field | | | | | ✓ |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | | ✓ |

Gaps identified in the syllabus/curriculum (if any) *Theory of some lab exercises are not given in subject theory*

Remarks on curriculum/syllabus (if any) *The sub topics to be discussed under each should be also specified in the syllabus.*



Merin Mathew

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SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Faculty feedback on Curriculum

Name of faculty:

JERRY ANTO

Designation:

Year of regulation of curriculum reviewed: 2019

Department:

List of courses handled in the above curriculum:

CET 303 DESIGN OF CONCRETE STRUCTURES

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

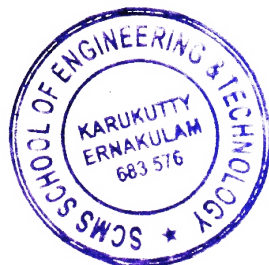
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree


| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | ✓ | |
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| 3 | Courses reviewed are relevant to the current industry needs | | | | ✓ | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | ✓ | | |
| 5 | Curriculum recommends relevant books and references in the field | | | | ✓ | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | ✓ | |

Gaps identified in the syllabus/curriculum (if any)

Detailing needs more focus.

Remarks on curriculum/syllabus (if any)




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Faculty feedback on Curriculum

Name of faculty: *Dr. Rahul R. Pai*
 Designation: _____ Year of regulation of curriculum reviewed: _____
 Department: _____ List of courses handled in the above curriculum:
CET 205 Surveying & Geomatics.

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

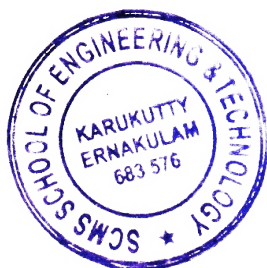
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | ✓ | |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | ✓ | |
| 3 | Courses reviewed are relevant to the current industry needs | | | ✓ | | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | ✓ | | |
| 5 | Curriculum recommends relevant books and references in the field | | | | ✓ | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | ✓ | | |

Gaps identified in the syllabus/curriculum (if any)

*. More emphasis must be given on latest Surveying techniques, instead of conventional methods.

Remarks on curriculum/syllabus (if any) *Nil.*



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 20/4/23

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Faculty feedback on Curriculum

Name of faculty: **PRIYA VENUGOPAL**
Designation: **ASST. PROFESSOR** Year of regulation of curriculum reviewed: **2019**
Department: **EEE** List of courses handled in the above curriculum: **EBT302**

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

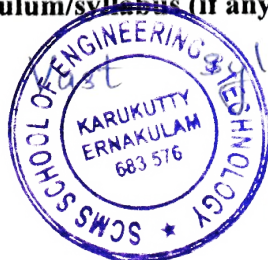
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | | ✓ |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | ✓ | |
| 3 | Courses reviewed are relevant to the current industry needs | | | | | ✓ |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | | | ✓ |
| 5 | Curriculum recommends relevant books and references in the field | | | | | ✓ |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | | ✓ |

Gaps identified in the syllabus/curriculum (if any)

No

Remarks on curriculum/syllabus (if any)



Syllabus
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Faculty feedback on Curriculum

Name of faculty: Asha S
Designation: Assistant Professor
Year of regulation of curriculum reviewed: 2019
Department: Computer Science and Engineering
List of courses handled in the above curriculum: Data Structures

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | x | |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | | x |
| 3 | Courses reviewed are relevant to the current industry needs | | | | x | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | | x | |
| 5 | Curriculum recommends relevant books and references in the field | | | | | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | | x |

Gaps identified in the syllabus/curriculum (if any)

More application oriented problems from industry need to be included .

Remarks on curriculum/syllabus (if any)

It is enhancing the students skill for industrial needs.

Asha



Asha
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Faculty feedback on Curriculum

Name of faculty: *Vandana V. Gopal T.*

Designation: *Asst. Professor* Year of regulation of curriculum reviewed: *2019*

Department: *ECE*

List of courses handled in the above curriculum:
EST130 BASICS OF ELECTRICAL & ELECTRONICS ENG.
EST200 DESIGN AND ENGINEERING
EET302 ELECTROMAGNETICS

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

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| 4 | The syllabus of the course reviewed has good balance between theory and application | | | | ✓ | |
| 5 | Curriculum recommends relevant books and references in the field | | | | ✓ | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | ✓ | |

Gaps identified in the syllabus/curriculum (if any)

EST130- Need for Biasing the transistor, Basis of oscillator.

Remarks on curriculum/syllabus (if any) *Nil*

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Faculty feedback on Curriculum

Name of faculty: **Dr. MAHESA RENGARAJ R**

Designation: **PROFESSOR** Year of regulation of curriculum reviewed:

Department: **MECHANICAL ENGG** List of courses handled in the above curriculum:
HUT 310, MENT401, BOORGE 221

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

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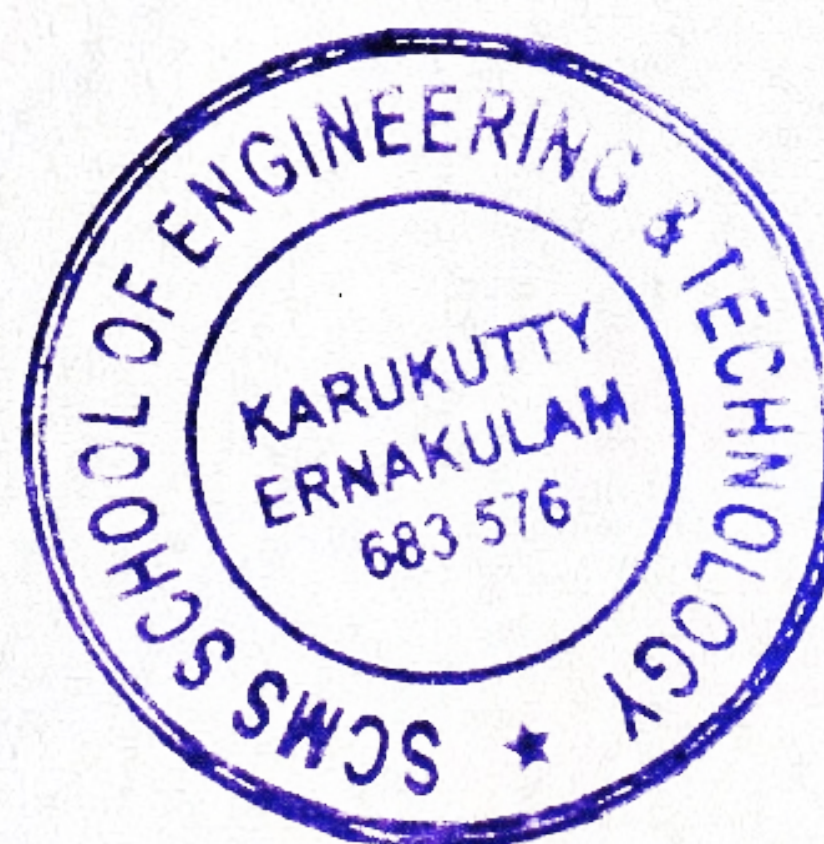
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| 3 | Courses reviewed are relevant to the current industry needs | | | | ✓ | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | | ✓ | |
| 5 | Curriculum recommends relevant books and references in the field | | | | ✓ | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | | | ✓ |

Gaps identified in the syllabus/curriculum (if any)

To increase, Application in Industrial practice

Remarks on curriculum/syllabus (if any)

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Faculty feedback on Curriculum

Name of faculty: Dr. Raghav CR

Designation: Associate professor Year of regulation of curriculum reviewed: 2019

Department: Mechanical Engineering List of courses handled in the above curriculum:
MET 306, ME 476, MET 300
MET 205, MET 204

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
|-------|---|---|---|---|---|---|
| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | ✓ | |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | ✓ | |
| 3 | Courses reviewed are relevant to the current industry needs | | | ✓ | | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | ✓ | | |
| 5 | Curriculum recommends relevant books and references in the field | | | | ✓ | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | ✓ | | |

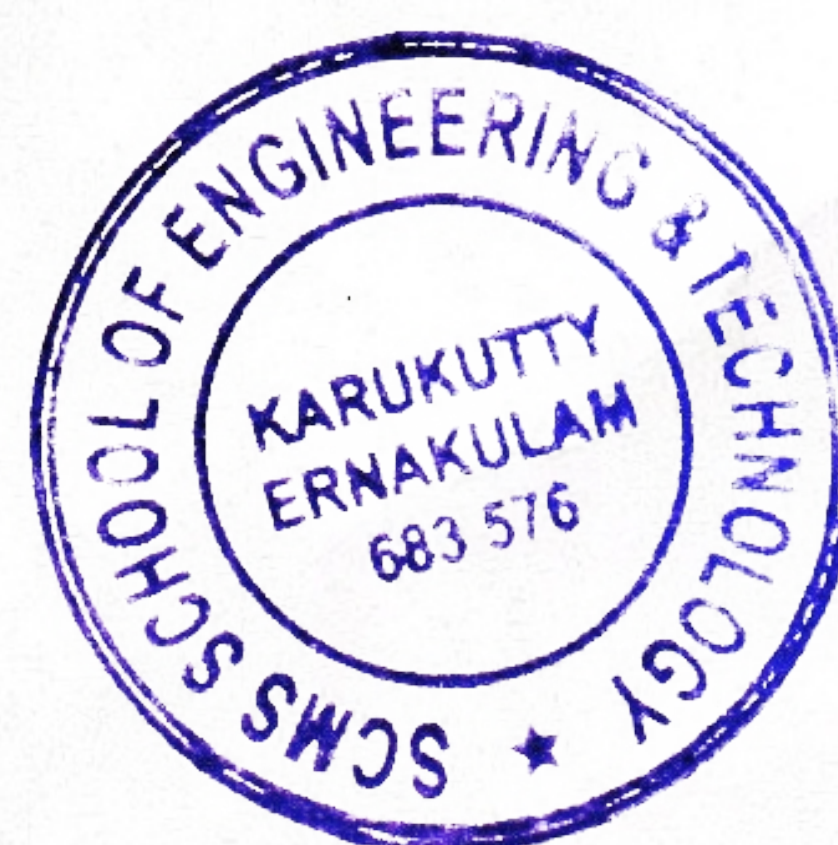
Gaps identified in the syllabus/curriculum (if any)

MET 206 - Introduction to Nanocomposites

MET 204 - Introduction to machine tools

Remarks on curriculum/syllabus (if any)

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Faculty feedback on Curriculum

Name of faculty:

Dr. Vidya Chandran.

Designation: Associate Professor Year of regulation of curriculum reviewed: 2019

Department: ME

List of courses handled in the above curriculum:
EST 120, EST 200, MET 203, MET 206,
MET 302

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

| Sl.No | Parameter | 1 | 2 | 3 | 4 | 5 |
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| 1 | Curriculum of the program is well designed and promotes learning experience of students | | | | ✓ | |
| 2 | Course outcomes of the courses are well explained and clear to faculty and students | | | | ✓ | |
| 3 | Courses reviewed are relevant to the current industry needs | | | ✗ | ✓ | |
| 4 | The syllabus of the course reviewed has good balance between theory and application | | | ✓ | | |
| 5 | Curriculum recommends relevant books and references in the field | | | | ✓ | |
| 6 | Teaching the courses has increased my knowledge and expertise in the field | | | ✓ | | |

Gaps identified in the syllabus/curriculum (if any)

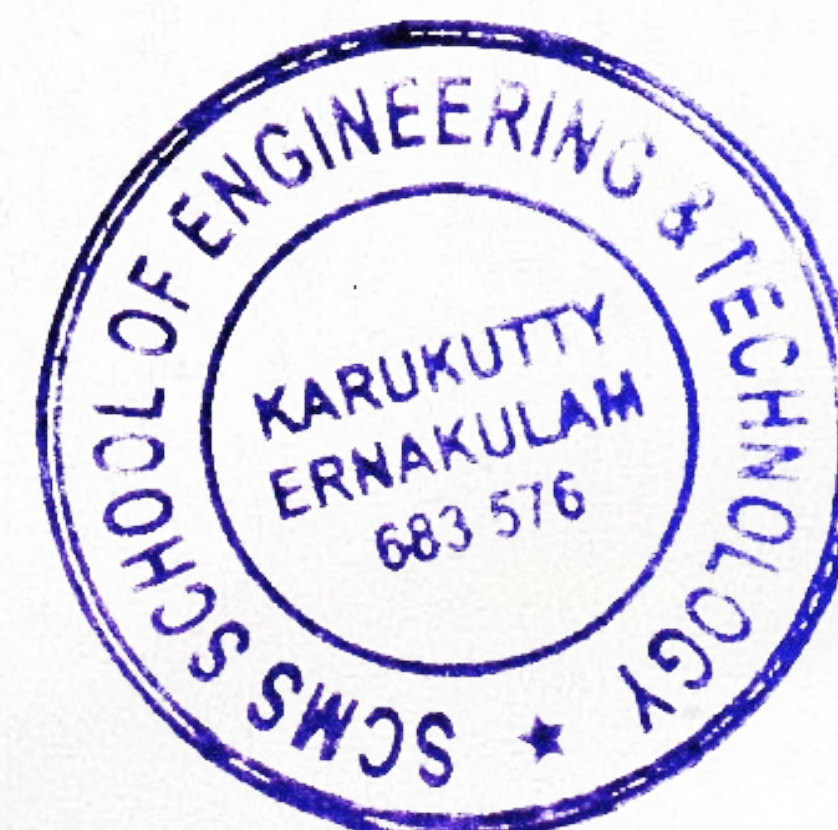
MET 302 } - Computational Methods
MET 203 }

Remarks on curriculum/syllabus (if any)

Core Subject (Gas Dynamics for example) has been provided as elective which may have adverse effect on basic Mechanical engg. knowledge.

Signature

Vidya Chandran



Prithu
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