

# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

Vidya Nagar Palissery, Karukutty

## NOTICE

21st July 2018

### Language Lab

Date: July 26, 2018


Time: 10:30 AM - 11:30 AM

Venue: Language Lab

Participants: B.Tech Students

Organized by: Inhouse

A Language Lab session is organized by in-house for all B.Tech students. This session is designed to enhance your language skills and communication abilities. Your active participation is encouraged to make this learning experience more effective.



DR. PRAVEENSAL C.J.  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY

# **LANGUAGE LAB-SAMPLE ACTIVITIES-YEAR WISE**

**2018-19**

## **LISTENING TO THEAUDIO AND ANSWERING THE**

### **QUESTIONS**

#### **ACTIVITY 1**

Answer the following questions

1. Match the following words with its meaning  
Vocabulary

Stock up on	food that is not eaten
Consume	ease of doing something
Landfill	safe or good enough to eat
Leftovers	buy a large quantity of
Convenience	thrown away
Edible	no longer fresh
Discarded	(here) to eat
Gone off	sites large holes in the ground where people's waste or rubbish is buried

2. Read the following passage

Typically, supermarkets demand that onions are about two to two-and-a-quarter inches in diameter. This one will get pretty close to it but this one is too small, although it is perfectly edible. The question is, what happens to it then? Food waste is a huge issue in America – 40% of all food goes uneaten and it's a problem that starts long before you get to the dining-room table.

List down the adjectives and adverbs used in the above passage

3. According to the United Nations Food and Agricultural Organisation, what percentage of food is wasted.
4. Why some of people are encouraged to buy too much food?
5. How does Tara Sherbrooke try and minimise food waste?
6. A report by the UN's Food and Agricultural Organisation found that there is enough food for everyone, just a lot of inefficiency. What are the different methods to distribute excess food?

#### **ACTIVITY 2**

Goldfish, Brains and Phones

Answer the following

1. What is the topic discussed in the audio?
2. With which fish does human attention span associate with?
3. When did Microsoft release the report? What does it say?
4. What does 'a massive change in a very short time' refers to?
5. 'So many think they're to blame for all these distractions' – what are the distractions referred here?
6. The attention span of a goldfish is .....
7. What does the phrase 'to have the attention span of a goldfish' mean?
8. Name the BBC programme that investigated on decreasing attention span among humans.
9. Why do you think are the reasons for saying that the Microsoft released report sounds 'fishy'?
10. What does the phrase 'down to' mean?
11. It 'is something which we developed in recent times' - what is it?
12. Comment on the opinion of the psychology lecturer of Open University Dr Gemma Briggs.
13. Name the Chicago based research firm.

### ACTIVITY 3

#### Happiness

1. Find out the meanings:

Dominant
Subjective
Component
Inoculation
Content
Cosiness

2. Fill up

1. The month and year in which the fifth UN happiness report was published -----, -----.

2. ----- topped the list of countries overtaking -----.
  3. ----- countries participated in the survey.
  4. ----- countries dominate the top of the list.
  5. The Nordic countries all score an average close to -----.
3. Get creative
1. Report the procedure with which the survey is done.  
Hints: the people participating – the question asked.
  2. Logical reasons for the happiness of the Nordic countries.  
Hints: Prof. Andrew Oswald – Michael Booth – loan word.
4. Which is the ‘loan word’ mentioned in the audio text? What does it mean?  
What do you understand from the term ‘loan word’?

## TASK 1

Listen to a conversation about the university library to practise and improve your listening skills.

### AUDIO TRANSCRIPT

**Student:** Hi. Excuse me.

**Student B:** Yes?

**Student:** Where's the library?

**Student B:** The library? It's next to the registration office.

**Student:** Ah ... sorry, I'm new. Where's the registration office?

**Student B:** No problem. See the big building over there?

**Student:** Yes.

**Student B:** OK, so that's the lecture theatre. Next to that, on the right, is the registration office. And next to that is the library.

**Student:** I see. Thanks!

---

**Student:** Hello?

**Librarian:** Hello.

**Student:** Is this the library?

**Librarian:** Yes, it is. Quiet, please.

**Student:** Oh, sorry. Thank you.

**Librarian:** Can I help you?

**Student:** Er, yes, please. I want to borrow some books. What do I need?

**Librarian:** You need a library card. Here's the application form. You can take up to six books maximum today.

**Student:** OK. Six books.

**Librarian:** Yes. You have two weeks to read the books. Then you bring them back.

**Student:** And if I'm late?

**Librarian:** Every day you are late there is a fee of fifty pence.

**Student:** OK, 50p a day. Er, anything else?

**Librarian:** Mobile phones must be switched off in the library. You can bring your laptop, but please use headphones to watch videos or listen to music.

**Student:** OK, great.

**Librarian:** And you can't bring food or drink.

**Student:** No food, no drink. And ...?

**Librarian:** And please speak quietly! People are working here.

**Student:** Oh! Oh, OK. Thank you.

**Librarian:** You're welcome.

## **Listening A1: Finding the library – 1**

**Put the events in the order you hear them.**

The students ask someone for directions

The librarian gives an application form for the student

The librarian explains the rules

The student asks to borrow some books

## **Listening A1: Finding the library – 2**

**Complete the sentences with the words.**

1. The big building is the .....  
theatre.

2. The library is next to the registration  
.....

3. You need a library .....if you want to borrow books.

4. You can take out..... books.
5.  
You can keep library books for .....weeks.
6. For every late day, you have to pay .....pence.
7. Mobile phones must be switched .....and you cannot have or drink.
8. Please.....speak in the library.

## **TASK 2**

**Customer 1:** Can I have an orange juice, please?

**Server:** Regular or large?

**Customer 1:** How big is a large?

**Server:** This is a large. This is a regular.

**Customer 1:** I'll have a large, then, please. Without ice.

**Server:** OK, coming up.

**Customer 1:** Sorry, I wanted freshly squeezed orange juice.

**Server:** I'm afraid we only have bottled juices.

**Customer 1:** Oh, then I'll have an apple juice instead, please.

**Server:** Here you go. That's £3.50, please.

**Customer:** Thanks.

**Server:** Thank you.

**Server:** Can I help anyone?

**Customer 2:** Who's next?

**Customer 3:** You were first, I think.

**Customer 2:** What teas do you have?

**Server:** Breakfast tea, mint and green tea.

**Customer 2:** A mint tea and a slice of lemon cake, please.

**Server:** To eat in or take away?

**Customer 2:** Take away, please.

**Server:** There you go. That'll be £4.20, please.

**Customer 2:** Sorry, I've only got a fifty.

**Server:** That's OK. Here's your change ... 5, 10, 30, 50.

**Server:** Who's next?

**Customer 4:** Can I have a ...

**Customer 3:** Sorry, I think I was in front of you.

**Customer 4:** Oh, sorry!

**Customer 3:** Can I have a chocolate chip cookie, please?

**Server:** Would you like a drink with that?

**Customer 3:** No, thanks. Just the cookie.

**Server:** OK, then. That's 95p, please.

**Customer 3:** Thanks. I think that's right.

**Server:** 50, 70, 80, 85, 90, 92, 94, yep, 95. Thank you.

## **Listening A1: Ordering in a café – 2**

Complete the sentences.

6 items remaining

1. I'm .....we only have bottled juices.
2. I'll have an apple juice
- .
3. Sorry, I wanted freshly ..... orange juice.
4. To eat in or..... ?
5. Sorry, I think I was in.....of you.
6. No, thanks .....the cookie.



## Writing Tasks

**Develop stories from given outlines. Remember to give the moral of the story in the end.**

1. An old lady becomes blind ..... calls in a doctor ..... agrees to pay large fees if cured ..... doctor comes daily ..... Starts stealing one piece of furniture daily ..... delays the cure ..... at last cures her ..... demands his fees ..... lady refuses to pay, saying cure is not complete ..... doctor objects lady says sight not restored as she cannot see all her furniture. 2. God's promise to a disciple to visit her ..... disciple cleans her house and waits for God ..... poor old lady knocks her door ..... disciple doesn't help her ..... tells her not to waste her time ..... next, beggar comes at her door step she doesn't entertain him either ..... Finally a child knocks her door ..... she sends him away too ..... dreams of God that night ..... God tells him that he had come thrice at her door step, but she didn't bother ..... lady disappointed. 3. A rich man ..... had many servants ..... purse with lot of money is stolen from rich man's drawer ..... rich man files a complaint in the police station ..... all the servants called ..... stick of same length given to each ..... servants told that stick of the thief will grow by one inch overnight ..... the thief cuts his stick by one inch ..... he is easily caught the next day.

**Given below is an outline of the story given in the form of phrases. Fill in the blanks to create the complete story.**

Rich man ..... plans to give a feast to his friends ..... all dishes are prepared except fish as it is unavailable ..... declares reward for anyone who would get fish ..... poor fisherman catches a big fish and brings it ..... gatekeeper refuses to let him enter the house unless he agrees to give him half the reward ..... fisherman thinks of a plan ..... instead of the reward he asks the rich man for 100 lashes on his back ..... gives 50 lashes to the gatekeeper ..... moral.

## GRAMMAR

**Fill in the blanks with correct form of the verb:**

1. Two and two ..... four.
2. Bread and butter ..... take wholesome food.
3. Gulliver's travels ..... written by swift.

4. A good man and useful citizen ..... passed away.
5. Each of the boys ..... rewarded
6. The jury ..... divided in their opinion.
7. He is one of the authors who ..... destined to be immortal.
8. Neither of the boys.....quite at his ease.
9. The cost of these articles ..... risen.
10. Every leaf and every flower ..... stripped off the tree.
11. The horse and trap..... been waiting for a long time.
12. The Arabian Nights.....delighted many generations.
13. Kindness as well as justice.....  
to be our guide.
14. No news ..... good news.
15. Forty yards.....a good distance
16. The meeting ..... chosen a president.

## **EFFECTIVE EMAIL**

### **1)Draft an email**

#### **Question 1**

**Reframe the sentences which are underlined.**

Date

Insert Employer's Name and Title

Dear Ms. Brown:

I am a sales and business marketing major at Western Michigan University and I learned of the internship at Access Medical through Jane Baker at the WMU Business Internship Panel. Based upon the qualifications listed in Handshake, I am writing to express my interest in the position. Access Medical's commitment to meeting the needs of patients and caregivers, along with my interest in sales, marketing and helping others, make a great combination that will benefit your company.

I pride myself on being a self-motivated individual in all areas of my life, especially when learning new things. For example, in order to learn more about my major, I was selected to be a part of the Business Externship Program, a collegiate level job shadow opportunity. I spent several days at Enterprise Rent-A-Car, learning the role of their sales managers and taking part in several client meetings and calls. I also pride myself on having a strong work ethic. This quality helped me receive two promotions to lead positions in my work at a local ice cream shop. I would utilize these qualities at Access Medical in order to learn the operations of a durable medical equipment company, and dedicate myself to the sales and marketing of your products.

I am confident that my professional and educational background, complemented by my strong work ethic and self-motivation, would be great assets to Access Medical. Although the attached resume outlines my accomplishments, a personal interview would be the only way to fully illustrate why I am an excellent fit for the position. Thank you for your time and consideration.

Sincerely,

Jane Smith

## **COMMON MISSPELT WORDS- AUDIOS**

### **TELEPHONE CONVERSATIONS**

**Students are divided as teams and topics are given for them to create audio clips with their partner.**

- A. BOOKING A HOSPITAL APPOINTMENT**
- B. TALK WITH A CHILDHOOD FRIEND**
- C. ASKING FOR LEAVE FROM OFFICE**

### **LISTEN TO THE SONG AND IDENTIFY THE MISSING WORDS**

<https://www.youtube.com/watch?v=sRrwxjOtIag>

I walked through the door with you  
The air was cold  
But something about .....  
And I, left my scarf there at your sister's house  
And you've still got it in your drawer even now

Oh, your sweet disposition  
And my wide-eyed gaze  
We're ..... in the car, getting lost upstate  
Autumn leaves falling down like pieces into place  
And I can picture it after all these days  
And I know it's long gone and that magic's not here no more  
And I might be okay but I'm not fine at all  
'Cause there we are .....  
You almost ran the red 'cause you were lookin' over at me  
Wind in my hair, I was there  
I remember it all too well  
Photo album on the counter  
Your cheeks were turning red  
You used to be a little kid with glasses in a twin-sized bed  
And your mother's telling stories 'bout you on the tee-ball team  
You told me 'bout your past thinking your future was me  
And I know it's long gone and there was nothing else I could do  
And I forget about you long enough to forget why I needed to  
'Cause there we are again in the middle of the night  
We're dancing 'round the kitchen in the refrigerator light  
Down the stairs, I was there  
I remember it all too well, yeah  
And maybe we got lost in translation  
Maybe.....too much  
But maybe this thing was a masterpiece 'til you tore it all up  
Running scared, I was there  
I remember it all too well  
And you call me up again just to break me like a promise  
So casually cruel in the name of being honest  
I'm a crumpled up piece of paper lying here  
'Cause I remember it all, all, all  
Too well  
Time won't fly, it's like I'm paralyzed by it  
I'd like to be my old self again  
But I'm still trying to find it  
After plaid..... when you made me your own  
Now you mail back my things and I walk home alone  
But you keep my old scarf from that very first week  
'Cause it reminds you of innocence  
And it smells like me  
You can't get rid of it  
'Cause you remember it all too well, yeah  
'Cause there we are again when I loved you so  
Back before you lost the one real thing you've ever known  
It was rare, I was there,.....all too well  
Wind in my hair, you were there, you remember it all  
Down the stairs, you were there, you remember it all  
It was rare, I was there, I remember it all too well



## **LANGUAGE LAB**

Language Lab Location: Lab 5, Administrative Building

Facilities Provided:

Clients - 60

Windows 7 32bit OS

Software used: LearnSOFT Learning Solutions

Providers: Logical Software Tech Pvt. Ltd

### **INTRODUCTION TO LANGUAGE LAB**

The rapidly changing and developing technological world of today has already replaced the old traditional way of learning techniques by a wide variety of inventions, which are of great worth to educator's and learners. Today we are living in a digital world. We are blessed with a number of modern leaning techniques like the Virtual Class Room, Remote Learning System, CD ROM /DVD, Internet, Interactive medias etc., being used in Schools, Colleges, Universities and Research Centres. It has become mandatory for every aspirant to make use of these resources effectively- Language lab is a networked application developed for language teachers and students. This extraordinary way of learning a language is entirely different from the traditional way of learning. Here learning becomes more task-based and contextual thereby increasing the language proficiency in an individual. It provides an easy way to master the language through the method of listening and learning in a fully computerized ambience availing individual attention. This helps the student to perfect their writing and oral abilities and on a whole it allows the aspirant to attain mastery over the language. Le LOGICIELSM Technologies est. in 2004 provides a Language Lab solution in the market, wherein stress has been laid upon improving the pronunciation, communication skills, fluency, accent and facial expression, which are most important in any language conversation.

Learn SOFT LANGUAGE LAB: Learn SOFT Language Lab is an instructional technology tool consisting of a source unit that can disseminate audio, audio/visual, and/or written materials to students at individual seats, with a wide variety of potential

feedback mechanisms to the Student, Teacher or group of Students in the network. Teacher is the Core part of the Learn SOFT Language Lab. All features are available in Teacher Console. The Connection manager ensures a stable and reliable connection with the students. The system automatically notifies any problems that arise between the student and the teacher system.

#### **SOFT LANGUAGE LAB FEATURES:**

Teacher Console

Student Consoles

Basic & Advanced Digital Recorders

Interactive Teaching Individual & Group Learning

Remote Desktop Access Lesson Transfer for a Group / Individual

student Text Chat & Group Chat

Public Chat Room

Video Recording & Broadcasting

Text to Audio Conversion

Lesson Preparation

Lesson Playing

Lesson Recording

Lesson Comparing

Graphical Voice Comparison

Group Discussion

Audio & Text Combine Studio

Permanent Lessons Library

Multimedia Support

Audio & Video Broadcasting

Learn SOFT Dictionary with UK & US Pronunciation

Learn SOFT Online Examination

Detailed Trouble Shooting

**Guide User Manual Teacher Console:** The Teacher Console is provided with control functions to monitor all student positions. With this various batches, their session timings and their respective lessons can be organized. It has got unique features like options for listening to the native speakers and giving instructions to window unless the teacher closes

the window from Teacher Console, when this happens all the students' interactive windows will be closed at the same moment. Remote Desktop Access: LearnSOFT Language lab being a networked application, the Teacher acts as the server and necessarily needs to monitor all students. This is achieved through Remote Desktop Viewer. By using this, the teacher is able to capture any student's screen and view the same on his/her console. For future reference teacher can save the file as bit map image. It acts like Remote Surveillance Camera. Audio & Video Broadcasting: File transfer system helps the teacher to send lessons to the students' system based on the progress of each student and the student can send back the completed exercise to the teacher for evaluation. The System supports broadcasting of files up to a file size of 2GB and the speed depends upon the network. All types of lesson files [MP3, DAT, MPG, AVI, txt etc.] can be sent over the network. The students are able to watch the preview of lessons either directly from the teacher console or by downloading to their local folder. To improve the loading speed and overall efficiency of the program, it is highly recommended to delete all the lessons while quitting the program. Lesson Comparing: Lesson comparing helps the student to hear one's own voice and compare it with the experts' voice. To compare a lesson, the student must open an audio file to start. This audio file will be used as reference file. When user clicks on record button, the audio will start playing the reference track as well as records the new voice from the student. Simultaneous process will take place. After stopping the comparison, the audio file saves automatically. Compare button will be active if a successful recording is done. In order to play the recorded lesson, the student has to just click on the compare button. The system plays both sounds automatically. Thus students/teacher are able to compare their pronunciation skills. Communication VOICE CHAT - Full duplex voice chat algorithms are used for two-way communication. High voice fidelity and crisper clear sound are produced using Advanced Voice Chat Control. in LearnSOFT Language Lab voice chat controls works like an intercom facility. The Teacher or student is able to call each other directly with one click call button. Hang up buttons are also available. Features depend on the quality of sound card and head phones. Talk to All Students: When the teacher wants to tell something or teach/lecture all the students at one time - Talk to all opens the voice chat automatically and all the logged in students are automatically connected and a new voice session is started. message "Teacher is talking to all students." appears. The Teacher is able to end this session with a simple click. Automatically the student voice chat window gets disconnected



1. LISTENING TASK
2. RESUME CREATION
3. EFFECTIVE EMAIL
4. VIDEO CLIPS
5. STORY TELLING
6. LETTER WRITING
7. CV WRITING
8. MISSPELT WORDS
9. TELEPHONE CONVERSATIONS
10. SONGS AND LEARNING ENGLISH
11. MOCK INTERVIEWS
12. INTERVIEW
13. COMMON INTERVIEW QUESTIONS