

Vidya Nagar, Palissery, Karukutty, Kerala 683576

CRITERIA 1 CURRICULAR ASPECTS 1.4: Feedback System



Vidya Nagar, Palissery, Karukutty, Kerala 683576

STAKEHOLDER FEEDBACK FORMS

Students feedback on Curriculum

Name of student: JONATHAN. C. JACOB Batch: 2020 - 2024

Admission Number: SAU 18 794/20

Department: AUTOMOBILE

Programme: B. Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				\checkmark	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				\checkmark	
3	Do the laboratory activities help in understanding the concepts of the subject?				\checkmark	
4	Does the program encourage you to pursue higher studies?				\checkmark	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				\checkmark	
7	Are the objectives of the courses clearly defined?					\checkmark
8	Does the syllabus enable you to achieve the programs learning outcomes?				\checkmark	
9	Do you find internships/projects/field visits relevant in the curriculum?					~
10	Do you find add on courses/value added courses relevant for a better understanding the course?			An	-V	
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	Students feedback on Curriculum
Name of student:	Vaishnavi Krishnakumar
Batch:	2021
Admission Number:	SCO/9529/21
Department:	Computer Science and Engineering
Programme:	B.Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				X	
2	Do you find the syllabus updated to reflect latest advances in the respective field?			X		
3	Do the laboratory activities help in understanding the concepts of the subject?					X
4	Does the program encourage you to pursue higher studies?				X	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?		X			
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				X	
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?			X		
9	Do you find internships/projects/field visits relevant in the curriculum?	Ν				X
10	Do you find add on courses/value added courses relevant for a better understanding the course?	A	rihr		X	

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Students feedback on Curriculum

Name of student: KRISHNA PRIJA

Batch: 20

Department: ECE

Admission Number: SEC/8949/20 Programme: B. TECH

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

SI.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				~	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				~	×.,
3	Do the laboratory activities help in understanding the concepts of the subject?					~
4	Does the program encourage you to pursue higher studies?					~
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					/
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					/
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?				~	
9	Do you find internships/projects/field visits relevant in the curriculum?				~	
10	Do you find add on courses/value added courses relevant for a better understanding the course?				/	





PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Students feedback on Curriculum

Name of student: SREELEKSHMI.A.

Batch: 2020-24

Admission Number: SEE/9046/20

Department: EEE

Programme:

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

SI.N o	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				\checkmark	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				\checkmark	
3	Do the laboratory activities help in understanding the concepts of the subject?				\checkmark	
4	Does the program encourage you to pursue higher studies?					
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				\checkmark	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				\sim	
7	Are the objectives of the courses clearly defined?				\checkmark	
8	Does the syllabus enable you to achieve the programs learning outcomes?				\checkmark	
9	Do you find internships/projects/field visits relevant in the curriculum?					\checkmark
10	Do you find add on courses/value added courses relevant for a better understanding the share?			Holle		
Signati	ire	SCMS VID	SCHOOL (RINCIP DF ENGINEET R, PALLISSE LAM, KERA	RING & TECT	NOLOGY KUTTY 76

Students Feedback on Curriculum

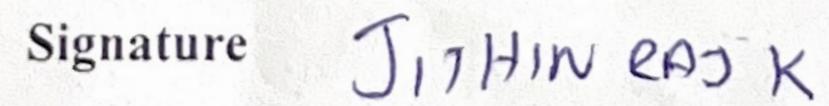
Name of student: JITHIN RAJK

Batch: MACHANICAL 2019-2023 Department: MECHANICA ENVINEERINM.

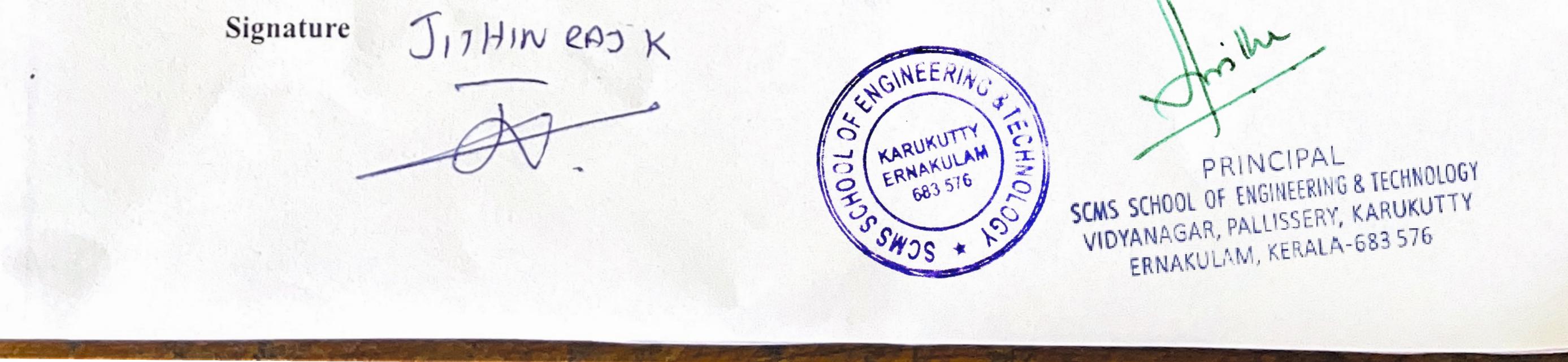
Admission Number: SMEL/9166/20 Programme: MECHONICAL ENVINEERINN

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?					
2	Do you find the syllabus updated to reflect latest advances in the respective field?					
3	Do the laboratory activities help in understanding the concepts of the subject?					
4	Does the program encourage you to pursue higher studies?					
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					
7	Are the objectives of the courses clearly defined?		1			
8	Does the syllabus enable you to achieve the programs learning outcomes?					
9	Do you find internships/projects/field visits relevant in the curriculum?					
10	Do you find add on courses/value added courses relevant for a better understanding the course?					







Students Feedback on Curriculum

Name of student: THUSHAR SHYJU

Batch: S6 ME2.

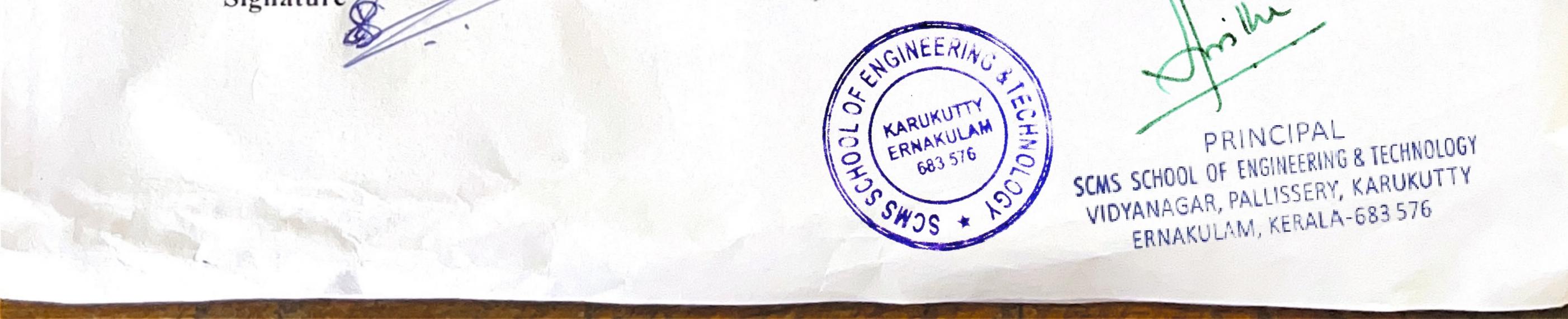
Admission Number: Scingorie 061

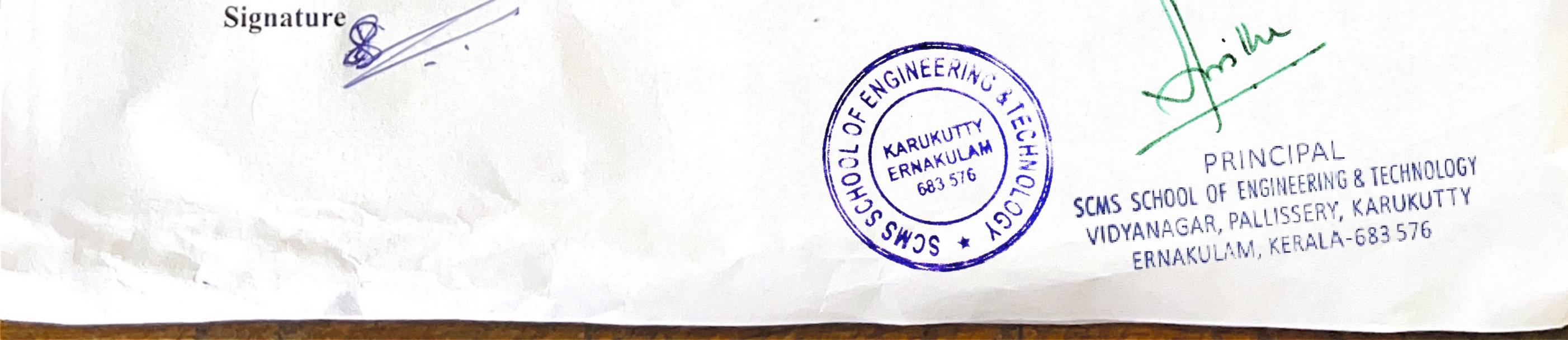
Programme: B-tech Department: MECHANICAL ENGINEERING

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?					
2	Do you find the syllabus updated to reflect latest advances in the respective field?					
3	Do the laboratory activities help in understanding the concepts of the subject?					
4	Does the program encourage you to pursue higher studies?					190
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?					
9	Do you find internships/projects/field visits relevant in the curriculum?					
10	Do you find add on courses/value added courses relevant for a better understanding the course?			~		

Signature





Students Feedback on Curriculum

Name of student: ROSHITH . K.V

Batch: 38 ME 2019-2023

Department: Mechanical enginoming

Admission Number: SMEL 918 20

Programme: Mechanical engineering

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				-	
2	Do you find the syllabus updated to reflect latest advances in the respective field?					~
3	Do the laboratory activities help in understanding the concepts of the subject?					
4	Does the program encourage you to pursue higher studies?			~		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?		1		~	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					
7	Are the objectives of the courses clearly defined?				~	
8	Does the syllabus enable you to achieve the programs learning outcomes?					~
9	Do you find internships/projects/field visits relevant in the curriculum?					<
10	Do you find add on courses/value added courses relevant for a better understanding the course?				~	



Students feedback on Curriculum

Name of student: Malavika-R

Batch:

Admission Number: SCE19286/21

Department: Civil engineering

SH

Programme: B-Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				~	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				<i>✓</i>	
3	Do the laboratory activities help in understanding the concepts of the subject?				~	
4	Does the program encourage you to pursue higher studies?				~	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?			~		
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?			<i>✓</i>		
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?			~		
9	Do you find internships/projects/field visits relevant in the curriculum?				~	
10	Do you find add on courses/value added courses relevant for a better understanding the course?	1	Ail	~	\checkmark	

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree



Students feedback on Curriculum

Name of student: Namatha. B. Raj

Batch: S-4

Admission Number: SCE 9400 21

Department: Civil Engineering

Programme: B- Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				<i>_</i>	
2	Do you find the syllabus updated to reflect latest advances in the respective field?			<u> </u>		
3	Do the laboratory activities help in understanding the concepts of the subject?					
4	Does the program encourage you to pursue higher studies?					
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					/
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					~
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?					
9	Do you find internships/projectericity visits		A	w		\sim
10	Do you find add on courses value added courses relevant for a better understanding the course?			ICIPAL IGINEERING	8 TECHNOLO	IGY
	SS SHOS + IS	VIDYANA ERN	AGAR, PA	IGINEERING LLISSERY, , KERALA-	683 576	1.1

Students feedback on Curriculum

Name of student: DURGA. V. NAIR

Batch: 84

Admission Number: SCV (9306)21

Department: CIVIL & ENVIRONIME NTAL

Programme: B.TECH.

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?					
2	Do you find the syllabus updated to reflect latest advances in the respective field?				V	
3	Do the laboratory activities help in understanding the concepts of the subject?					
4	Does the program encourage you to pursue higher studies?					
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				\checkmark	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?	,			\checkmark	
7	Are the objectives of the courses clearly defined?			~		
8	Does the syllabus enable you to achieve the programs learning outcomes?					
9	Do you find internships/projects/field visits relevant in the ourriculum?		fr	he	\checkmark	
10	A A A A A A A A A A A A A A A A A A A	SCMS SCHO	OL OF END	ICIPAL SINEERING & UISSERY, KA KERALA-68	RUKUTTY	

Faculty feedback on Curriculum

Name of faculty	: Amal P Dev
Designation	: Assistant Professor
Year of regulation of curriculum reviewed	: 2019
Department	: Automobile Engineering
List of courses handled in the above curriculum	: EST120- BME, AUT301- TOM,
	HUT300- IEFT, AUT414- STV

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				\checkmark	
2	Course outcomes of the courses are well explained and clear to faculty and students				\checkmark	
3	Courses reviewed are relevant to the current industry needs				\checkmark	
4	The syllabus of the course reviewed has good balance between theory and application			~		
5	Curriculum recommends relevant books and references in the field			✓		
6	Teaching the courses has increased my knowledge and expertise in the field				\checkmark	

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Gaps identified in the syllabus/curriculum (if any): Nil

Remarks on curriculum/syllabus (if any): AUT414-STV Proper study materials or text books are not mentioned in the syllabus.

ENGINEERIA 4 KARUKU PRINCIPAL Signature ERNAKUL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Faculty feedback on Curriculum

Name of faculty: Merin Mathew	
Designation: Asst . Professor	Year of regulation of curriculum reviewed: 2022
Department: Civil Engg.	List of courses handled in the above curriculum: EST^{120}
	ESL 120

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					V
2	Course outcomes of the courses are well explained and clear to faculty and students				V	
3	Courses reviewed are relevant to the current industry needs			V		
4	The syllabus of the course reviewed has good balance between theory and application		V			
5	Curriculum recommends relevant books and references in the field					V
	Teaching the courses has increased my knowledge and expertise in the field					~

Gaps identified in the syllabus/curriculum (if any) Theory of some lab exercises are not given in subject theory Remarks on curriculum/syllabus (if any) The sub topics to be discussed under

Jullafax. in the each should be iel TNEESPE KARUKUT ERNAKULAM PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY 683 576 VIDYANAGAR, PALLISSERY, KARUKUTTY Mathew KULAM, KERALA-683 576 SWOS Merm

Faculty feedback on Curriculum

Name of faculty:

JERRY ANTO

Designation:

Department:

Year of regulation of curriculum reviewed: 2019

List of courses handled in the above curriculum: CET 303 DESIGN OF CONCRETE STRUCTURES

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					
2	Course outcomes of the courses are well explained and clear to faculty and students				\checkmark	
3	Courses reviewed are relevant to the current industry needs				\checkmark	
4	The syllabus of the course reviewed has good balance between theory and application			\checkmark		
5	Curriculum recommends relevant books and references in the field				\checkmark	
6	Teaching the courses has increased my knowledge and expertise in the field				~	

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Gaps identified in the syllabus/curriculum (if any)

Detailing needs more focus.

Remarks on curriculum/syllabus (if any)



PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY

ERNAKULAM, KERALA-683 576

Faculty feedback on Curriculum

Name of faculty:

Dr. Rahul . R. Pai

Designation:

Year of regulation of curriculum reviewed:

Department:

List of courses handled in the above curriculum: CET 205 Sugreying & Geomálico.

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					
2	Course outcomes of the courses are well explained and clear to faculty and students					
3	Courses reviewed are relevant to the current industry needs					
4	The syllabus of the course reviewed has good balance between theory and application			\checkmark		
5	Curriculum recommends relevant books and references in the field					
6	Teaching the courses has increased my knowledge and expertise in the field					

Gaps identified in the syllabus/curriculum (if any) * Mone emphasis must be given on latest Snoweying techniques, instead of Conventional

methods Remarks on curriculum/syllabus (if any)

Nil .



PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Faculty feedback on Curriculum

Name of faculty:PRIYAVENUGOPALDesignation:ASST. PROFESSORYear of regulation of curriculum reviewed:2019Department:EEEList of courses handled in the above curriculum:EET302

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					~
2	Course outcomes of the courses are well explained and clear to faculty and students				\checkmark	
3	Courses reviewed are relevant to the current industry needs					~
4	The syllabus of the course reviewed has good balance between theory and application					~
5	Curriculum recommends relevant books and references in the field	,				~
6	Teaching the courses has increased my knowledge and expertise in the field					~

Gaps identified in the syllabus/curriculum (if any)

No

Remarks on curriculum/syllabus (if any) RING & TECHNO SCMS SCHOOL OF VIDYANAGAR, PA AKULAM, KERALA-683

Faculty feedback on Curriculum

Name of faculty:	Asha S
Designation:	Assistant Professor
Year of regulation of curriculum reviewed:	2019
Department:	Computer Science and Engineering
List of courses handled in the above curriculu	m: Data Structures

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				X	
2	Course outcomes of the courses are well explained and clear to faculty and students					X
3	Courses reviewed are relevant to the current industry needs				X	
4	The syllabus of the course reviewed has good balance between theory and application				X	
5	Curriculum recommends relevant books and references in the field					
6	Teaching the courses has increased my knowledge and expertise in the field					X

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KARUKUTT

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Gaps identified in the syllabus/curriculum (if any)

More application oriented problems from industry freed to be included .

Remarks on curriculum/syllabus (if any)

It is enhancing the students skill for industrial needs

PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576



Signature



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Faculty feedback on Curriculum

Name of faculty: Vorrda V.	Giopal T
Designation: Asst- Professor	Year of regulation of curriculum reviewed: 2019
	List of courses handled in the above curriculum: ESTI30 BASICS OF ELECTRICAL & ELECTRONICSE

EST 200 DESIGN AND ENGINEERING ECT 302 ELECTROMAGNETICS the following permetering the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

SI.N 0	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				/	
2	Course outcomes of the courses are well explained and clear to faculty and students		-			
3	Courses reviewed are relevant to the current industry needs				\checkmark	
4	The syllabus of the course reviewed has good balance between theory and application					
5	Curriculum recommends relevant books and references in the field					
6	Teaching the courses has increased my knowledge and expertise in the field				/	

Gaps identified in the syllabus/curriculum (if any) Need for Biasing the transistor, Basics of oscillators ESTI30-

Remarks on curriculum/syllabus (if any) NEL

Signature



Faculty feedback on Curriculum

Name of faculty: Dr. MAHESA RENGARAS R

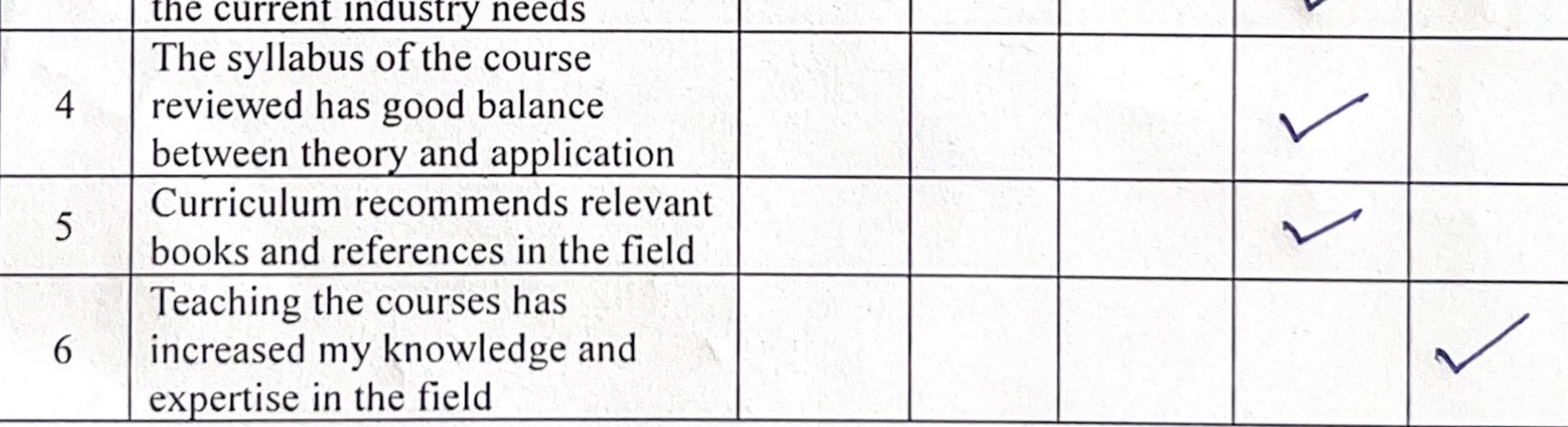
Designation: PROFESSOR Year of regulation of curriculum reviewed:

Department: MECHANICAL List of courses handled in the above curriculum: ENGIG HUT310, MCN401, borge 221

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

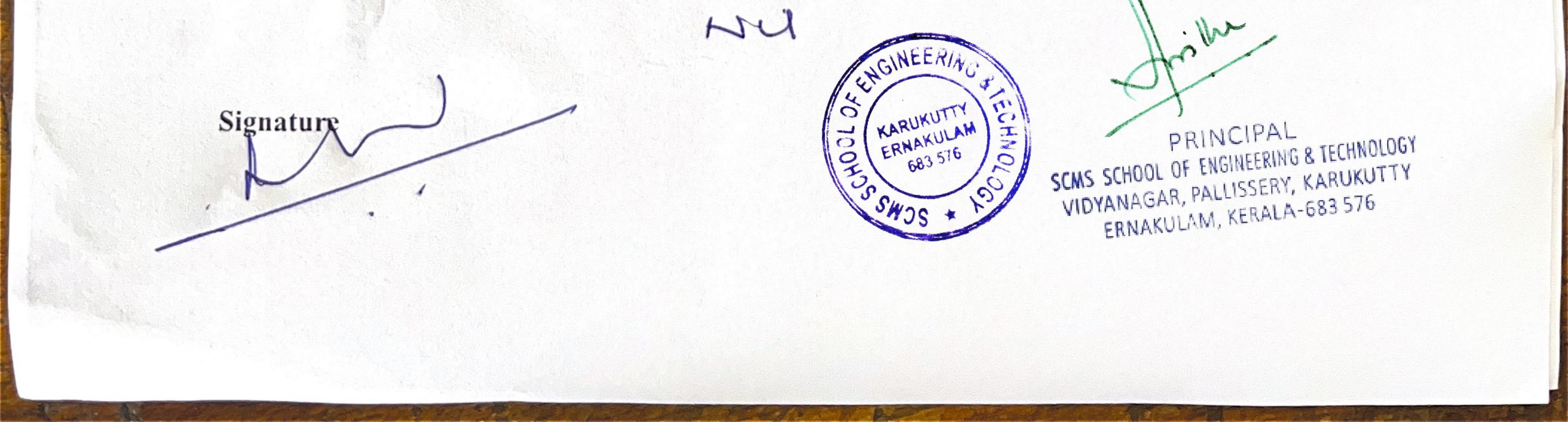
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					
2	Course outcomes of the courses are well explained and clear to faculty and students					
3	Courses reviewed are relevant to the current industry needs					



Gaps identified in the syllabus/curriculum (if any) To increase, Application in Anduetrial practice

Remarks on curriculum/syllabus (if any)



Faculty feedback on Curriculum

Name of faculty: Dr. Raghar GrR

Designation: Associate professor Year of regulation of curriculum reviewed: 2019

Department: Mechanical List of courses handled in the above curriculum: Engineering MET 306 ME 476 HUT 300 MET 205, MET 204

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

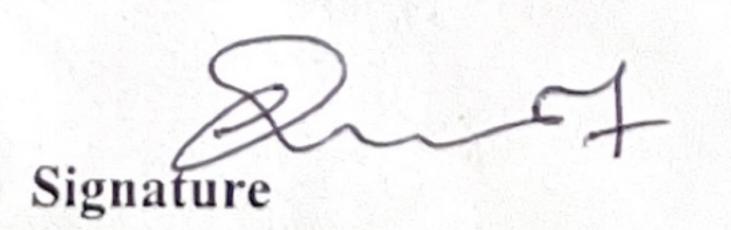
SI.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					
2	Course outcomes of the courses are well explained and clear to faculty and students					
3	Courses reviewed are relevant to the current industry needs			~	•	
4	The syllabus of the course reviewed has good balance between theory and application					
5	Curriculum recommends relevant books and references in the field					
6	Teaching the courses has increased my knowledge and expertise in the field					

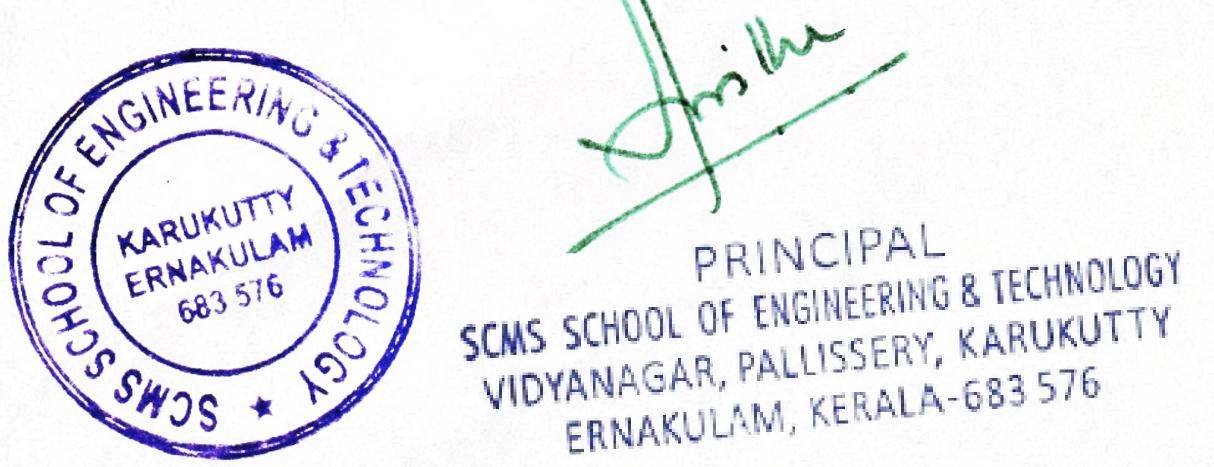
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Gaps identified in the syllabus/curriculum (if any)

MET 206 - Introduction to Nanocompositus MET 204 - Introduction to machinetools

Remarks on curriculum/syllabus (if any)





Faculty feedback on Curriculum

Name of faculty: De Vidya Chandran. Designation: Associale Professor Vear of regulation of curriculum reviewed: 2019 Department: MF List of courses handled in the above curriculum: EST 120, EST 200, NET 203, NET 206, MET202

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

SI.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					
2	Course outcomes of the courses are well explained and clear to faculty and students					
3	Courses reviewed are relevant to the current industry needs			×	~	
4	The syllabus of the course reviewed has good balance between theory and application					
5	Curriculum recommends relevant books and references in the field				~	
6	Teaching the courses has increased my knowledge and expertise in the field					

Gaps identified in the syllabus/curriculum (if any)

MET 302. 2- Computational Hethods MET 203 5

Remarks on curriculum/syllabus (if any)

Core Sujecti (has Dynamice for enample) has been ded as clutini which may have adverse effect-on basic Mechanical enzy. Expontedge. Provded Signature GINEERIAG KARUKUTTI ERNAKULAM PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY \mathbf{O} 683 576 0 VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Alumni Survey

1

Department of Automobile Engineering SCMS School of Engineering and Technology, Karukutty.

Email *		
abdulmanafs7186@gmail	.com	
Name *		
Abdul Manaf S		
Gender		
Male		
Female		
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LinkedIn ID		
Abdul Manaf S		
	Ν	
Instagram ID	GINEERIA	
Abdul Manaf	ENGINEER/ACT	
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Facebook ID

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2005-2009		
0 2006-2010		
0 2007-2011		
0 2008-2012		
2009-2013		
0 2010-2014		
0 2011-2015		
0 2012-2016		
2013-2017		
2014-2018		
2015-2019	•	
2016-2020		
0 2017-2021		
2018-2022		
0		
Graduation Year (S	pecify the course completion year)	
2022	PRINCIPAL PRINCIPAL PRINCIPAL PRINCIPAL SW35 + 15 SW35 + 15	

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Contact Number

9605957186

Higher Education Details

if not applicable skip the section 2 and move to section 3

Highest Degree Obtained

B tech

G

E

Name of Institute

SCMS School of Engineering and Technology

Year of study (Start Year to End Year)

2018-2022

Accolades received (if any)

Employment / Business / Start-up Details

GINEE

ARUKU

683

Name of organisation

PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY

VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576 Position/Designation in the organisation

Website of the Organisation

Previous jobs (Specify the name, your position and experience (in years) in that institution)

Evaluation of Programme Educational Objectives (PEO)

Within a few years of graduation, the candidate is expected to have achieved the following Program Educational Objectives.

Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

1.Strongly Disagree 2.Disagree 3.Neutral 4.Agree 5.Strongly Agree

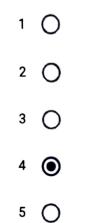
6



PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

PEO 1 – Knowledge Attainment: Graduates shall reap sound technical competency and expertise in numerous fields of Automobile Engineering leading to a successful career.

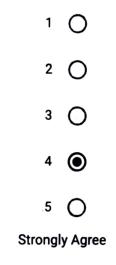
Strongly Disagree



Strongly Agree

PEO 2 – Social Responsibility: Graduates shall use the obtained abilities and understanding to remedy complicated Automobile Engineering troubles for the betterment of society.

Strongly Disagree

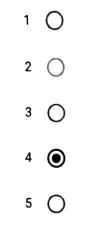


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PEO 3 – Integrity and Ethics: Graduates shall conform to professional ethics and contribute to uphold the integrity of their profession.

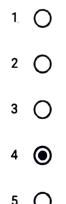
Strongly Disagree



Strongly Agree

PEO 4 – Communication Skills: Graduates shall develop strong technical communication skills and intra and inter personal skills which would help inculcate in them team spirit, management and leadership qualities

Strongly Disagree



•	\cup
Strong	ly Agree

Please specify other Program educational of	bjectives to be considered in your opinion
Evaluation of Programme Striggetives Po	PRINCIPAL PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET - B-Tech, Automobile Engineering alumni on the following criteria.

The following scale may be used for your assessment.

- 1 Poor
- 2 Fair
- 3 Average
- 4- Good
- 5 Excellent

Engineering knowledge	· · · · · · · · · · · · · · · · · · ·
Poor	
1 ()	
2 ()	
з ()	
4 🔘	
5 🔿	
Excellent	





•		
Pr	roblem analysis	
P	oor	
	1 ()	
	2 ()	
	з ()	
	4 🔘	
	5 🔿	
e E	Excellent	
D	esign/development of solutions	
F	Poor	

HONEERIALUS KARUKUTTY ERNAKULAH 683 576 SHOS + 150 SU

2

3

4

5

Excellent

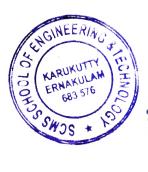
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And the

	Conduct investigations of	of complex proble	ms	
	Poor			
	1 ()			
	2			
	3			
	4 ()			
	5 🔿			
	Excellent			
	Modern tool usage			•
	Poor 1 ()			
	2 ()			
	3 🔘			
	4 ()			
6	5 O Excellent			
	· ·		•	

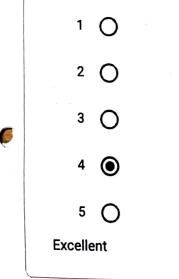


·w

The expertise and willingness to apply the knowledge in engineering for the betterment of society.								
Poor								
1 ()								
2								
3								
4 ()								
5 🔘								
Excellent								

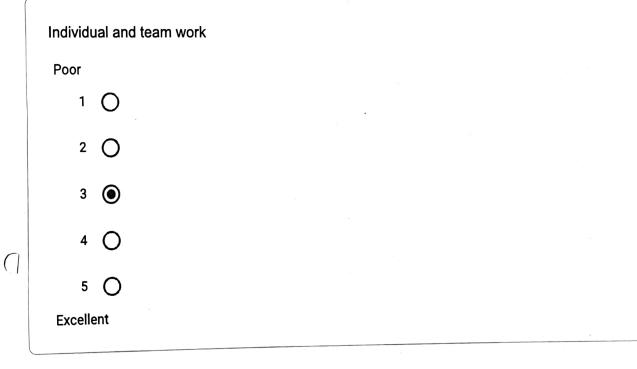
Environment and sustainability - The preparedness to protect the environment and follow the concept of sustainability.

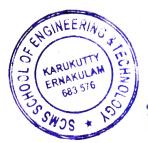
Poor





Ethics			
Poor			
1 ()			
2 ()			
3			
4 ()			
5 🔿			
Excellent			





Communication			
Poor			
1 ()			
2 ()			
3 🔘			
4 ()			
5 🔿			
Excellent			
h			
	,		

Projec	t management and finance
Poor	
1	0
2	0
3	۲
4	0
5	0
Excell	ent

0



il

Poor	ness of the importance of Life-long learning
1	0
2	0
3	\odot
4	0
5	0
Excelle	ent
Any Si	uggestion/s for improvement based on your professional and personal experiences

This content is neither created nor endorsed by Google.





5



SCMS SCHOOL OF ENGINEERING & TECHNOLOGY, KARUKUTTY DEPARTMENT OF CIVIL ENGINEERING **ALUMNI SURVEY**

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your help in completing this survey.

:

PART A: Graduation details:

Degree

Program

Graduate Name

Graduated in year

Gender

: B.tech : Givil Enginéering : Nasna Mohamad Ali 2015-19 : : Male/Female M. Tech. Environ mental Engineering

Higher Education Details

Employment details:

Current

Name of organization

Position in organization

: AECOM, Middle East. : Ennonmental Planner.

2 years

M

NI

:

Work Experience period (no. of years)

Previous

1. Name of organization

Position in organization

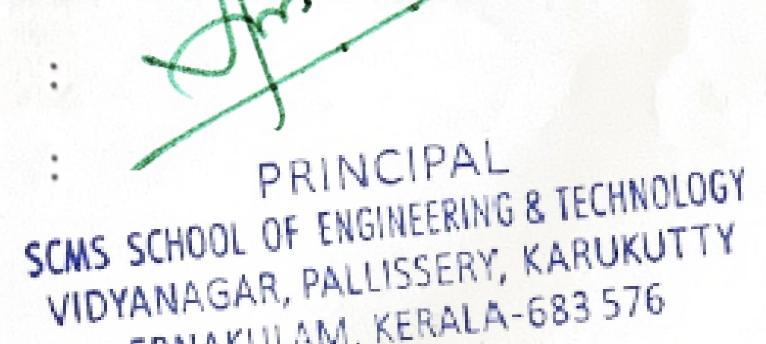
Work Experience period (no. of years)

2. Name of organization Position in organization

> Work Experience period (no. of ENGINEERIN

3. Name of organization

Position in organization





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ERNAKULAM

683 576

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OFO

Work Experience period (no. of years)

4. Name of organization

Position in organization

Work Experience period (no. of years)

Name and Contact Address:

Name: Nasna Mohammad Ali Address: Kaluvayil, Viyyur, Thnssur, 680008.

tum.
uld we have asked that you would like to answer?

PART B: Program Educational Objectives:

This questionnaire is part of a continuing effort by SCMS School of Engineering Engineering and Technology to improve teaching and learning. Using the scales given answer all the questions that apply to you by putting a 'X' in box that best reflects in your view.

Please use the following scale and choose accordingly

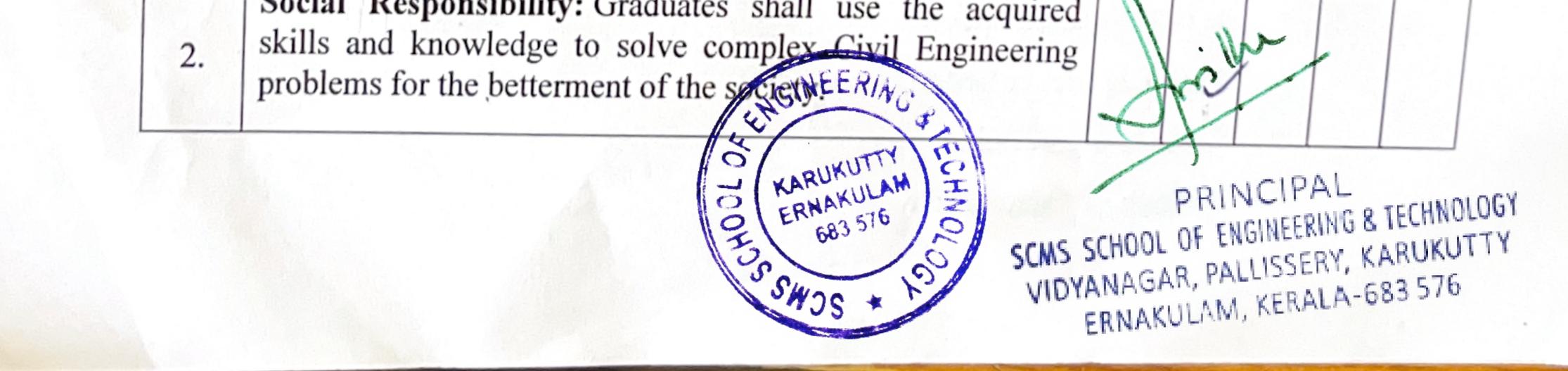
5.Strongly Agree 4.Agree 3.Neutral 2.Disagree 1.Stron

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. Four main Program Educational Objectives outlined for B. Tech - Civil Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job, and how well your education at SSET - B. Tech – Civil Engineering program prepared you for these.

(Please put a 'X' in box that best reflects in your view)

SI.No	Statement		As	sessn	ient	
		5	4	3	2	1
1.	Knowledge Attainment: Graduates shall attain sound technical competency and knowledge in various fields of Civil Engineering leading to a successful career.					



1000	
1	
F	

3.	Integrity and Ethics: Graduates shall conform to professional ethics and contribute to uphold the integrity of their profession	~		
4.	Communication Skills: Graduates shall develop strong communication skills and intra and inter personal skills which would help inculcate in them team spirit, management and leadership qualities.		/	

In my opinion the following program educational objectives should also be considered.

PART C: Graduate Attributes:

Using the scales given, answer all the questions that apply to you by putting a 'X' in the corresponding box that best reflects your view.

Please use the spaces provided at the bottom if you have additional opinion/comments.

Please use the following scale and choose accordingly.

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly disagree
Distrongly ingree	1B		U	

How do you rate yourself as SSET - B. Tech Civil Engineering alumni on the following criteria?

(Please put a 'X' in box that best reflects in your view)

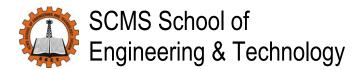
SI.			Ass	essm	ent	
lo.	Statement	5	4	3	2	1
1	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems					
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.					
3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		A	1.1		
4	Conduct investigations of complex problems: Use	s		PRIM	VCIP	AL



	interpretation of data, and synthesis of the information to provide valid conclusions.		8		
5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.				
6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	il.			
7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	/			
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		/		
9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	/			
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	/		*	
11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.				
12	Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.				

In my opinion, the following attributes should also be considered.

Kaenkutty 31/1/23. Place: il ENGINEERIA ARUKUTTY NAKULAM 93576 50 SCMS Date: Signature PRINCIPAL TOOL L SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576



Dear Alumni,

We shall very much appreciate if you can spare some of your valuable time to fill up this feedback form and provide us with your valuable suggestions for further improvement of SSET.

- 1. Alumni Name: ABHINAYA . A . MENON
- 2. SSET No. (Optional): SCS/8377/18
- 3. Program undertaken at SSET: UNDERGRADUATE
- 4. Department: **COMPUTER SCIENCE AND ENGINEERING**
- 5. Year of Graduation: **2022**
- 6. Current Communication Address: PG7, ABINANDANA, PEARL GARDENS,

KODIMUTTAM, WEST KADUNGALLORE, ALUVA, ERNAKULAM. 683110.

- 7. Contact Phone Number (Mobile): **9895601019**
- 8. E-Mail ID: abhinayamenon9@gmail.com
- 9. What is your present career status?

Employed Gover	rnment P	rivate Sector	Entrepreneur	
Unemployed Pursu	ing higher Education	Doing Cer	rtificate Courses	
Undergoing Training	Others Specify			

10. Name and Address of the Organization where you are presently employed:

Ernst & Young

EY, 5th Floor, Carnival Phase 4, Infopark Rd, Kakkanad, Kerala

11. Organisations where you have been placed till date with Designation

Ernst & Young - Cyber Security Analyst





13. Your Annual Income (Rs.)? **3.8 LPA**

14. How did you feel	during the initial months of your employment?				
Very comfortable		Comfortable			
Just Comfortable		Uncomfortable			



15. What is your job's prime responsibility?

TO SECURE WEBSITES, SYSTEMS AND NETWORKS OF CLIENT FROM CYBERSECURITY BREACHES.

16. What is the highest degree/professional qualification that you currently hold other than Bachelor's degree?

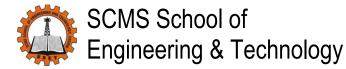
M.E/M	1.TechGraduation Year
M.B.A	Graduation YearSpecialization
Ph.D.	
Others	Specify : NIL
17.	Competitive exams qualified by you after leaving SSET
	GATE GRE CAT UPSC
	TANCET TOEFL GMAT PSC
	Others Specify : NIL

18. The transition from Educational Institution to Corporate/Industry would have been easier if the following were added to the Curriculum:

- A. INCLUSION OF CURRENT BOOMING TOPICS.
- B. MORE HANDS-ON APART FROM THEORY.
- C. INCLUSION OF TOPICS THAT ARE ACTUALLY REQUIRED IN

INDUSTRY APART FROM THE OUTDATED ONES.

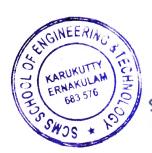




- 19. The following course(s) may be added or strengthened to make graduates more competent:
 AI, ML, DATA SCIENCE, BIG DATA, BLOCKCHAIN, ANALYTICS, DEEP UNDERSTANDING OF VARIOUS CODING LANGUAGES AND A FEW IMPORTANT APPLICATIONS.
- 20. Any other suggestions/ comments : NIL

Date: 20/02/2023

Signature : Athinaya



PRINCIPAL

PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

SSET, EEE, ALUMNI FEEDBACK FORM

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your help in completing this survey.

Email *

ajinp1998@gmail.com

PERSONAL DETAILS

NAME *

AJIN P THOMAS

MOBILE NUMBER *

8301977215

EMAIL ID *

ajinp1998@gmail.com



HIGHER EDUCATION DETAILS

HIGHEST DEGREE OBTAINED *

B.Tech

NAME OF THE INSTITUTE *

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

YEAR OF STUDY *

2016-2020

ACCOLADES RECEIVED IF ANY(OTHERWISE SPECIFY NIL) *

NIL

EMPLOYMENT DETAILS

NAME OF ORGANISATION *

TCS(Tata Consultancy services)

POSITION IN THE ORGANISATION *	
Assistant System Engineer	
ENGINEERING.	frike
C KARUKUTTY	PRINCIPAL
07 - ER 683 576 0	SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576
A + SCMO	VIDYANAGAR, PALLISSELLA-683 576 ERNAKULAM, KERALA-683 576

WORK EXPERIENCE (IN YEARS) *

UNDER ONE YEAR

PREVIOUS JOB DETAILS

SPECIFY THE NAME OF INSTITUTION , YOUR POST AND EXPERIENCE (IN YEARS) IN THAT INSTITUTION

OTHER 1

OTHER 2

OTHER 3

PROGRAM EDUCATIONAL OBJECTIVES

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation.

Four main Program Educational Objectives outlined for B. Tech - Electrical & Electronics Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job, and how well your education at SSET – B. Tech – Electrical & Electronics Engineering program prepared you for these.



To design and develop innovative products and services in the field of electrical and electronics * engineering
Strongly agree
O Agree
O Neutral
O Disagree
O Strongly Disagree
To keep pace with the rapid changes in the technology *
O Strongly agree
Agree
O Neutral
O Disagree
O Strongly Disagree



To assist the learners in pursuing higher and professional studies *
O Strongly agree
Agree
O Neutral
O Disagree
O Strongly Disagree
To nurture self-confidence, self-sufficiency, social commitment and employability amongst * students.
Strongly agree
O Agree
O Neutral
O Disagree
O Strongly Disagree
Please specify other Program educational objectives to be considered in your opinion
Choose
GRADUATE ATTRIL ELES 603 516 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576 How do you rate yourself as SSET - B. Tech Electrical & Electronics Engineering alumni on the following
How do you rate yourself as SSET - B. Tech Electrical & Electronics Engineering alumni on the following criteria?

*

Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems

- Strongly agree
- Agree
- 🔵 Neutral
- Disagree
- Strongly Disagree

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

*

Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

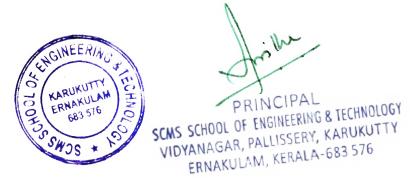
Strongly agree

- Agree
- Neutral
- Disagree
- Strongly Disagree

Conduct investigations of complex problems: Use research-based knowledge and research * methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions

\mathbf{C}	Strongly	v agree
--------------	----------	---------

- Agree
- Neutral
- 🔵 Disagree
- Strongly Disagree

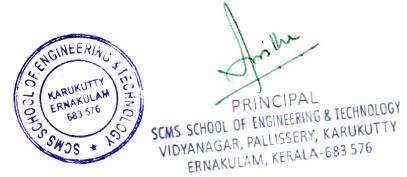


Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern * engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations

- Strongly agree
- Agree
- 🔵 Neutral
- Disagree
- Strongly Disagree

The engineer and society: Apply reasoning informed by the contextual knowledge to assess * societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

- Strongly agree
- Agree
- 🔵 Neutral
- Disagree
- Strongly Disagree

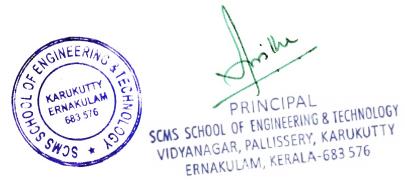


Environment and sustainability: Understand the impact of the professional engineering solutions * in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development

- Strongly agree
- Agree
- 🔵 Neutral
- Disagree
- Strongly Disagree

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms * of the engineering practice.

- Strongly agree
- Agree
- 🔵 Neutral
- 🔵 Disagree
- Strongly Disagree

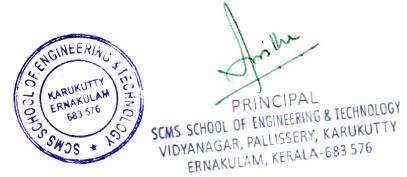


Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

- Strongly agree
- Agree
- 🔵 Neutral
- 🔵 Disagree
- Strongly Disagree



*

Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

- Strongly agree
- Agree
- 🔵 Neutral
- Disagree
- Strongly Disagree

Life-long learning: Recognize the need for, and have the preparation and ability to engage in * independent and life-long learning in the broadest context of technological change.

- Strongly agree
- 🔵 Agree
- 🔵 Neutral
- Disagree
- Strongly Disagree

Please spec	ify any other attribut	PRINCIPAL PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY VIDYANAGAR, PALLISSERY, KARUKUTTY
	This for	m was created inside of Servis Group of Institutions.

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Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges

Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Gradua	ate
Jithin V Roy	
	ENGINEERIAC
	C KARUKUTTY E
	SEMS SCHOOL OF ENGINEERING & TECHNOLOGY
	SCMS SCHOOL OF ENGINEERING & TELHNOLOUT VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Gender	
Male	$\mathbf{\overline{v}}$
Graduation Yes	ar
2021	
Degree	
B.Tech/M.Tec	h/MCA/Ph.D

B. Tech

Program

Discipline of Engineering

Mechanical EEpngineering

Higher Education, if any

Employment details Your current or most recent job



Designation

Address & Contact Details of the Organization

Work Experience in Years

Specify the nature of Projects you handled after your Graduation

Government Sponsored
Software Engineer
Maintenance and Service
Collaboration/ Research
Embedded / Robotics
Management
Entrepreneurship

Other:

Personal Details	
	JGINEER/AC
Contact Number	L'and the second
9567852263	PRINCIPAL ERNAKULAM ERNAKULAM
	SCMS SCHOOL OF ENGINEERING & TECHNOLOGY
	SCMS SCHOOL OF ENGINEERING & TECHNOLTY STATES + 15 SCMS SCHOOL OF ENGINEERING & TECHNOLTY VIDYANAGAR, PALLISSERY, KARUKUTTY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Email ID

jithinvroy98@gmail.com

Marital Status

Single

Spouse Name & Employment Details

Details of Child/Children

Part B

Evaluation of Programme Educational Objectives (PEO) PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree



I am able to apply engineering knowledge and skills in professional engineering practice and also in nonengineering fields to identify and address technical and societal problems.



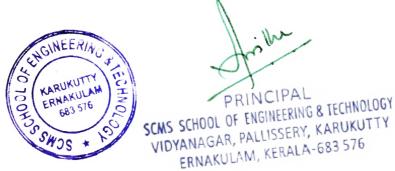


The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.





Strongly Agree



I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.





I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.





Part C

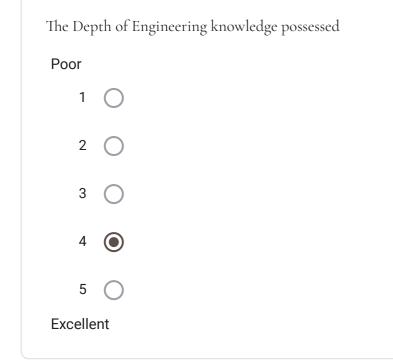


Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment. 1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent



The Capacity to formulate and analyze Problems

Poor

1

2

3

4

5

5

Excellent

Fixed Structure

Fixed Structure
Fixed Structure
Fixed Structure

Fixed Structure
Fixed Structure

Fixed Structure
Fixed Struct

The Ability to a	rrive at Design/d	evelopment o	f solutions.		
Poor					
1 🔿					
2 🔘					
3					
4					
5 🔘					
Excellent					

The confidence to conduct investigations of complex problems.
Poor
1 ()
2
3
4
5
Excellent

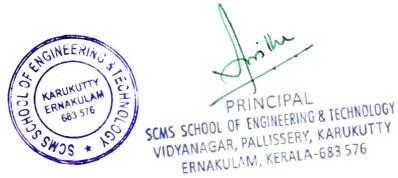


The caliber to use Modern tools pertaining to the field of Engineering
Poor
1 ()
2
3
4
5
Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.





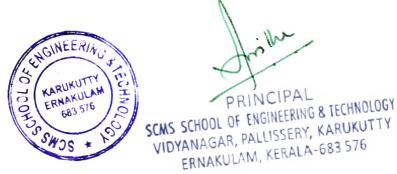


The preparedness to protect the environment and follow the concept of sustainability.
Poor
1 ()
2
3
4
5 🔘
Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

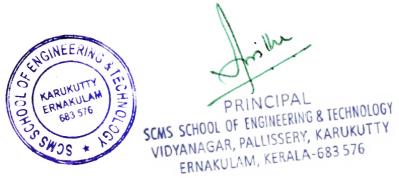






Deliver	the best	results in bo	th Individu:	al as well a	s team worl	ζ.		
Poor								
1	\bigcirc							
2	\bigcirc							
3	\bigcirc							
4	0							
5								
Excell	ent							

Proficiency in both verbal and written Communication.			
Poor			
1 ()			
2			
3			
4			
5 🔘			
Excellent			



Flair to handle projects and task with know-how of Project management and finance.



Awareness of the importance of Life-long learning.	
Poor	
1 ()	
2	
3	
4	
5 🔿	
Excellent	

Any Suggestion/s for improvement based on your professional and personal experiences

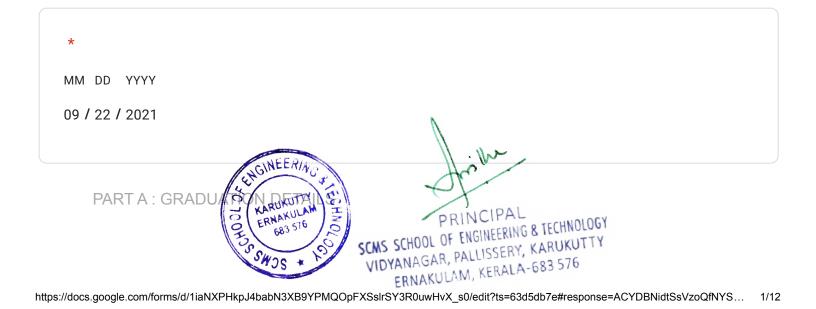


DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



ALUMNI SURVEY

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at the institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.



Name of the Graduate *
Ann Varghese
Gender *
Female -
Graduation Year *
2005
Higher Education (if any) *
MTech
Employment Details
Name of the Organization currently working *
CUSAT
Position in Organization *
Research Scholar
HOINEERIACO KARUKUTTY ERNAKULAM ERNAKULAM ERNAKULAM ERNAKULAM SW3S * 10 VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Wc	ork Experience (in years) *
8	
Sp	ecify the nature of projects you handled after your graduation *
	Government sponsored
~	Software Engineer
	Maintenance and service
\checkmark	Collaboration/ Research

- Embedded/ Robotics
- Management
 - Entrepreneurship
- Other: Teaching

Any previous experience? (Please mention the name of the organization , position in the organization and work experience in the organization)

Accenture software Engineer, SSET Assistant professor

Personal Details

Communication Address *

Kalamassery,ekm

SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

PRINCIPAL

Contact Number *	
8281434589	

E-mail id *

annva8@gmail.com

Marital Status *

Married

Spouse Employment Details *

EΥ

PART B : VISION AND MISSION OF THE DEPARTMENT

Vision of the Department

To achieve academic excellence in Electronics and Communication Engineering and mould technically competent engineers by imparting quality education to the students while keeping in tune with the ever changing industrial demands and societal needs

Do you have any suggestions to improve t	the vision statement?	Anthe
	TO KARUNAM HNO	PRINCIPAL DE INCINERING & TECHNOLOGY
Mission of the Department	3'SWOS + KS	SCMS SCHOOL OF ENGINEERING KARUKUTTY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

To impart a solid foundation in the field of Electronics & Communication with emphasis on the ethics, leadership and entrepreneurship necessary for students to become successful contributors to society

Do you have any suggestions to improve the mission statement?

PART C : PROGRAM EDUCATIONAL OBJECTIVES

This questionnaire is part of a continuing effort by SCMS School of Engineering and Technology to improve the teaching-learning process.

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. The three Program Educational Objectives outlined for B.Tech- Electronics and Communication Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job and how well your education at SSET - B.Tech- Electronics and Communication Engineering program prepared you for these.

Be able to apply the fundamental concepts of mathematics, science and computing to Electronics and Communication Engineering so as to design and develop interdisciplinary and innovative systems

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY

Be able to communicate effectively and inculcate team work, ethics and leadership for a successful career in industry and R&D organizations			
O Strongly disagree			
O Disagree			
O Neutral			
O Agree			
Strongly agree			
Be competent to use new technologies and attain professional excellence through lifelong learning such as advanced research, publications and other professional activities	*		
O Strongly disagree			
O Disagree			
O Neutral			
O Agree			
Strongly Agree			
In my opinion the following Program Educational Objectives should also be considered.			
PART D: PROGRAM OBJECTIVES(POs)			
GRADUATE ATTRIBUTES As stated by NBA, POs represent the Knowledge, skills and attitudes the graduate should have at the end a four year engineering program, os to vidyaNAGAR, PALLISSERY, KARUKUTTY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576	of		

*

Please answer all the questions that apply to you. Please use the spaces provided at the bottom if you have additional opinion/ comments.

How do you rate yourself as SSET - B.Tech- Electronics and Communication Engineering alumni on the following criteria?

Engineering Knowledge - I am able to apply engineering knowledge to solve complex Electronics and Communication engineering problems.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Problem Analysis- I am able to understand the fundamentals of electronic circuit design and * analyze electronic circuits, outcome of which can be used for implementing various communication systems.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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https://docs.google.com/forms/d/1iaNXPHkpJ4babN3XB9YPMQOpFXSsIrSY3R0uwHvX_s0/edit?ts=63d5db7e#response=ACYDBNidtSsVzoQfNYS... 7/12
```

*

Design/Development of solutions- I am able to design electronic components, systems and processes to provide solutions to specific needs giving due importance to cultural, societal and environmental aspects.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Conduct investigations of complex problems- I am able to analyze and interpret complex electronic systems using research methods and provide valid conclusions.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Modern Tool Usage- I am able to design, develop and test analog and digital electronic circuits * using EDA tools such as PSpice and MATLAB, use hardware description languages to program electronic and digital logic circuits and work with assembly level programming for programmable devices.

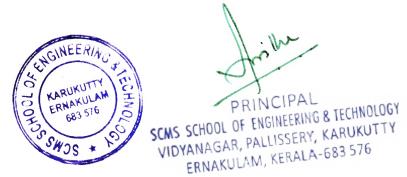
Strongly disagree

- Disagree
- Neutral
- Agree
- Strongly agree

The engineer and society- I understand the impact of engineering solutions on society with appropriate consideration for public health and safety, and apply reasoning and communication engineering knowledge to assess legal and contemporary issues.

\bigcirc	Strongly	disagree

- Disagree
- Neutral
- Agree
- Strongly Agree



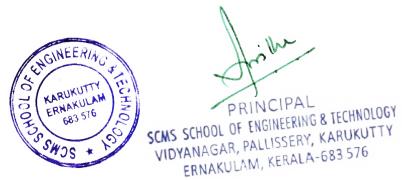
Environment and Sustainability- I am able to understand and provide engineering solutions that * are socially and environmentally viable for sustainable developments.

Strongly disagree

- Disagree
- Neutral
- Agree
- Strongly Agree

Ethics- I understand professional responsibilities and norms of engineering practice with high degree of ethics.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



Individual and team work: I am able to deliver best results in both Individual as well as team work.	*
O Strongly disagree	
O Disagree	
O Neutral	
O Agree	
Strongly Agree	
Communication: I am able to communicate efficiently on emerging engineering activities , comprehend and write effective reports and design documentation, make effective	*

presentations, and convey and receive clear instructions.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



Project management and finance: I am able to innovate and turn ideas into marketable products * involving multi-disciplinary facets.

Strongly disagree

- Disagree
- Neutral
- Agree
- Strongly agree

Life -long learning: I understand the need for, and have the preparation and ability to engage in * independent and life- long learning to keep up with technological advancements.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion/s for improvement based on your professional and personal experiences





SCMS School of Engineering and Technology Vidya Nagar, Palissery, Karukutty, Ernakulam - 683 576, Kerala

Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction/mention your observations.

SI.	Parameters	Excellent	Very	Good	Average	Any Other
No.			Good			Comments
1	Performance of our graduates					
2	Inclination to adopt new technology	\checkmark				
3	Independent thinking and problem-solving ability		\checkmark			
4	Communication Skills	\checkmark				
5	Leadership Skills					
6	Professional Attitude	\checkmark				
<u>7</u>	Ethics	\sim				
8	Inclination to identify problems in society		\checkmark			

Jiju Varghese MA AUTM Product Engineering Depositment

Signature Name and designation of the Authority

Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with organizations seal to sset@scmsgroup.org

NGINEERI

KARUKUT ERNAKULA

SWOS

e R a

Varun Menon

Training and Placement Officer SCMS School of Engineering and Technology

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ENGINEERING & TECHNOLOGY

RY, KARUKUTTY

PRINCIPAL

OF

ERNAKULAM,

SCHOOL

Seal of the organization



SCMS SCHOOL OF ENGINEERING & TECHNOLOGY, KARUKUTTY DEPARTMENT OF CIVIL ENGINEERING EMPLOYER SURVEY

(To be filled by Employer after the completion of each academic year)

The purpose of this survey is to obtain employer's input on the quality of education SCMS School of Engineering and Technology is providing and to assess the quality of the academic program.

The survey is with regard to SCMS School of Engineering and Technology (SSET) graduates employed at your organization. We seek your help in completing this survey.

PART A:

Information about Organization:

- 1. Organization name
 - 2. Type of Business
- : CONSTRUCTION

CUBES INTERNATIONAL

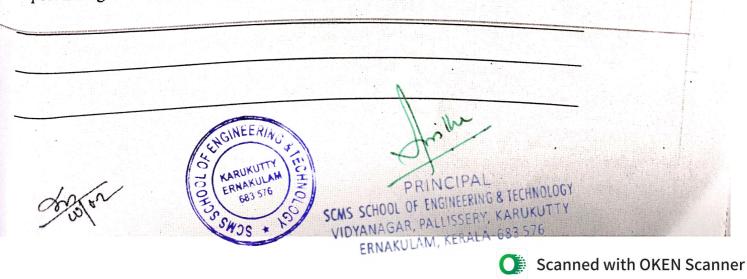
PEVELOPERS

3. Number of Civil Engineering Graduates in your organization

General comments:

Please make any additional comments or suggestion, which you think would helps strengthen our program for the preparation of graduates who will enter your field. This is to know as to what to expect from graduates.

2



PART B: Programme Educational Objectives:

This questionnaire is part of a continuing effort by SSET to improve teaching and learning. Using the scales given answer all the questions that apply to you by putting a 'X' in corresponding box that best reflects in your view.

Please use the following scale and choose accordingly

5. Strongly Agree	4 Agree	10.24			
	migice	3.Neutral	2.Disagree	1.04	
D	e se de méreos			1.Strongly Disagree	

Programme Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. We are interested in the following, based on your experience and your evaluation of this employee's academic preparation and work experience in his or her position in your organization.

Listed below are the five main Programme Educational Objectives for B.Tech - Civil Engineering programme. Please assess the Programme Educational Objectives below, by considering the "employee" as a composite SSET-B.Tech - Civil Engineering graduate employee.

(Please put a 'X' in box that best reflects in your view)

	Statement		As	sessm	lent	
	They have sound technical competency and knowledge in	5	4	3	2	1
1.	various fields of Civil Engineering leading to a successful career.		×			
2.	They possess skills and knowledge to solve complex Civil Engineering problems for the betterment of the society.	×				
3.	They conform to professional ethics and contribute to uphold the integrity of their profession	×				
	leadership qualities.					
de	2112 ENGINEERIAG	tol	2			

N Scanner

In my opinion the following program educational objectives should also be considered.

PART C: Graduate Attributes:

Using the scales given, please answer the questions that apply to you by putting a 'X' in the corresponding box that best reflects your view.

Please use the spaces provided at the bottom if you have additional opinion/comments. Please use the following scale and choose accordingly.

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly Disagree
------------------	---------	-----------	------------	---------------------

(Please put a 'X' in box that best reflects in your view)

Graduate from B. Tech. ("civit: Engineering) program at SSET has the ability to:

ŝl.			As	sessm	ient	
No.	Statement	5	4	3	2	1
	Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems		×			
2	Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering		×			
3	sciences. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental		×			
4	considerations. -Conduct_investigations_of_complex_problems:_Use- research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	×				
3	provide valid conclusions. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the	×	- Hou	_		
FET	SCMS SCHOOL	OFE	NCI NGINE ILLISS	ERINU	KAR	CHN(UKU 576



	lmitations.		Τ.	T	Г
)	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	*			
	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	*			
8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the	ł			
9	engineering practice. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	ł			
10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	4			
]]	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own	4			
12	work, as a memoer and ready environments. projects and in multidisciplinary environments. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological				

In my opinion, the following attributes should also be considered.

		ch.	
Place: THRIKAKARA			
Date: 10.02.2023 HGINEERIA	Kelamessery, Kochi-682 0		BAL
CONTRACTOR	SCMS SCHOOL OF ENGIN	CHIEF CONSTRUCTION OF IP CUBES INTERNATIONAL DEV EERING & MODINAL OF 75 10 35 5 CERY KARUKUTTY	FICER
SCHOS *	VIDYANA CAR PALLIS ERNAKULAM, KE	RALA-683 576	vith OKEN Scanne



SCMS School of Engineering and Technology

Vidya Nagar, Palissery, Karukutty, Ernakulam - 683 576, Kerala

Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction/mention your observations.

Sl.	Parameters	Excellent	Very	Good	Average	Any Other
No.			Good			Comments
1	Performance of our graduates		\checkmark			
2	Inclination to adopt new	\checkmark				
	technology					
3	Independent thinking and		\checkmark			
	problem-solving ability					
4	Communication Skills		\checkmark			
5	Leadership Skills		\checkmark			
6	Professional Attitude		\checkmark			
7	Ethics	✓				
8	Inclination to identify		\checkmark			
	problems in society					

Kiran

Manager, *V* Atlantis Marina Ship building Company, Goa



Seal of the organization

Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with Organizations seal to sset@scmsgroup.org

Varun Menon Training and Placement officer SCMS School of Engineering and Technology KARUKUT PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576



SCMS School of Engineering and Technology

Velca Some Policico - Karokony Emakohim 1983 U.6, Kerrik

Department of Computer Science and Engineering

Employer Feedback (2018 Passed out Batch)

Dear Sir Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization Department of Computer Science and Engineering shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction.

SL No.	Parameters	Excellent	Very Good	Good	Average
1	Performance of our graduates		0000		
2	Inclination to adopt new technology				
7	Independent thinking and problem- solving ability	~			
4	Communication Skills				
5	Leadership Skills		-		
6	Professional Attitude	1.7			
7	Ethics				
8	Inclination to identify problems in society	V			

Signature

(SUNITHA.A)

Name and designation of the Authority

General Manager - ST/Is/HR

Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with Organizations seal to ssetia semsgroup.org

Head of the Department omputer Science and Engineering

W

Seal of the organization



PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUROThy CamScanner ERNAKULAM, KERALA-683 576

1

-					
		SCMS-SSET			
Vidya I	Vagar, Paliss	ery, Karukutty,	Ernakulam	683 583	
	Recru	iter's Evaluation	1 Sheet	201 202	
Name of the Company	: R	CODLACK SO	1-1WARL		
Address	: ^ k	NOLL FORUS			
Phone No.	: •0	484 21004 11/	960562	3700	
Website	:				
Recruiters Name		Conta	ct No.		
1) Nayana. S. Meno	n	960	5623900		
2)					
3)					
4)					
Date of Visit	:	23rd April	2018		
Rating of Students on Attrib	utes (Please	put a tick mark)		
	Poor	Average	Good	Excellent	
Subject Knowledge			~		

Attitude		
Grooming		
General Awareness	 	
Communication Skill		
Leadership / Team Spirit		

General Comments:

To improve

Signature Novem



w

PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576



SCMS School of Engineering and Technology Vidya Nagar, Palissery, Karukutty, Ernakulam - 683 576, Kerala

Employer Feedback

Dear Sir/Ma'am,

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Please put a tick to indicate your level of satisfaction/mention your observations.

SI. No.	Parameters	Excellent	Very Good	Good	Average	Any Other Comments
1	Performance of our graduates					
2	Inclination to adopt new technology		~			
3	Independent thinking and problem-solving ability		~			
4	Communication Skills					1. 1. 1. 1. 1. 1.
5	Leadership Skills			V		1000
6	Professional Attitude					
7	Ethics		~	_		
8	Inclination to identify problems in society			+		

Signature 11NOD KUMARM-1 Name and designation of the Authority Deputy Manager



KARUKUTT

CHOOL

Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with organizations seal to sset@scmsgroup.org

Varun Menon

Training and Placement Officer SCMS School of Engineering and Technology

SCMS SCHOOL OF ENGINEERING & TECHNOLOG VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id *							
cubesinternationa@gmail.c	om						
Name of the organization	า *						
Cubes International Develo	pers						
Rate your opinion on the requirements?	relevanc	y/ sufficier	ncy of the	courses n	neeting the	e industry	*
	1	2	3	4	5		
Strongly Disagree	0	0	0	0	۲	Strongly agree	
Rate the applicability of t facilitating more employa	ability skill	s among (graduates	·		curriculum	*
	1	2	3	4	5		
Strongly Disagree	C	0	file	•	0	Strongly agree	
Strongly Disagree	TY ECHNOL		PRINCIE L OF ENGINEE	PAL ERING 8 TECH	NOLOGY		
6633		VIDYANAG	L OF ENGINER AR, PALLISS KULAM, KER	ERY, KARUK ALA-683 57	76		1,

			Feedback	Form for Emplo	oyer	
How effective is the Cu	rriculum in	developin	ig analytic	al and pro	blem-solv	ving skills? *
	1	2	3	4	5	
Strongly Disagree	0	0	\bigcirc	۲	0	Strongly agree
Does the curriculum inc electives for enhancing				ft skill trair	ning/ doma	ain specific
	1	2	3	4	5	
Strongly Disagree	0	0	0	۲	0	Strongly agree
Rate the scope of the s values and ethics	yllabus in e	enhancing	entreprei	neurship s	kills/ lifelo	ng learning/ human
	1	2	3	4	5	
Strongly Disagree	0	\bigcirc	\bigcirc	\bigcirc	۲	Strongly agree
Curriculum reflects curr	ent trends	and pract	ices in the	e respectiv	ve disciplir	nes *
	1	2	3	4	5	
Strongly Disagree	0	\bigcirc	\bigcirc	\bigcirc	۲	Strongly agree
Does the curriculum eff	ectively co	ver topics	on fundai	mentals ai	nd latest te	echnology? *
	1	2	3	4	5	I. We -
Strongly Disagree	\bigcirc	\circ	ENGINEERIA	C A O	\bigcirc	Strongly agree
		10100	KARUKUTT ERNAKULA 683 576	H) ECHNO	MS SCHOOL	PRANCIPAL OF ENGINEERING & TECHNOL R, PALLISSERY, KARUKUT MAM, KERALA-683 576

			Feedback	Form for Emplo	oyer	
The academic initiatives Vision of the institution	of the ins	titution co	ntribute to	wards acl	nieving the	e Mission and *
	1	2	3	4	5	
Strongly Disagree	\bigcirc	0	0	\bigcirc	۲	Strongly agree
Rate the proficiency of c	our gradua	tes to ada	ipt to indu	stry requir	ements *	
	1	2	3	4	5	
Strongly Disagree	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Strongly agree
The curriculum facilitate	s an overa	all holistic	developm	ent of the	student?	*
	1	2	3	4	5	
Strongly Disagree	0	0	\bigcirc	۲	\bigcirc	Strongly agree
Any other comments						
						A. We
	This conte	ent is neither	creater Bone	indersed by G		A CONTRACT
		Goo	C C FRANC	83 516 CH	SCMS SCHO	PRINCIPAL OL OF ENGINEERING & TECHNO GAR, PALLISSERY, KARUKU AKULAM, KERALA-683 576

Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id * marinaships@gmail.com									
Name of the organizatio Atlantis Marina	n *								
Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses n	neeting the	e industry *			
	1	2	3	4	5				
Strongly Disagree	\bigcirc	\bigcirc	0	0	۲	Strongly agree			
Rate the applicability of facilitating more employ				-	ed in the c	curriculum *			
	1	2	3	4	5				
Strongly Disagree	0	0	\bigcirc		0	Strongly agree			
HGINEERIACO KARUKUTTY RNAKULAM 663 576 SW3S * 15 KARUKUTY RNAKULAM FRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576									

			Feedback F	orm for Emplo	oyer	
How effective is the Cur	riculum in	developin	g analytica	al and pro	blem-solvi	ng skills? *
	1	2	3	4	5	
Strongly Disagree	0	0	0	0	۲	Strongly agree
Does the curriculum inc electives for enhancing				t skill trair	iing/ doma	in specific *
	1	2	3	4	5	
Strongly Disagree	0	0	0	۲	0	Strongly agree
Rate the scope of the sy values and ethics	yllabus in e	enhancing	entreprer	eurship s	kills/ lifelor	ng learning/ human *
	1	2	3	4	5	
Strongly Disagree	0	\bigcirc	0	۲	0	Strongly agree
Curriculum reflects curre	ent trends	and pract	ices in the	respectiv	e disciplin	es *
Curriculum reflects curr	ent trends 1	and pract	ices in the 3	respectiv 4	e disciplin 5	es *
Curriculum reflects curre Strongly Disagree		-		-	-	es * Strongly agree
Strongly Disagree	1	2	3	4	5	Strongly agree
Strongly Disagree	1	2	3 O on fundar 3	4 enentals ar 4	5	Strongly agree
Curriculum reflects curre Strongly Disagree Does the curriculum effe Strongly Disagree	1 O	2 O ver topics	3 On fundar 3	4 entals ar	5 od latest te	Strongly agree

		I CCUBACK I	Form for Emplo	byei	
of the ins	titution co	ntribute to	wards acł	nieving the	e Mission and *
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Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id * cpconstructions@gmail.cc	om						
Name of the organizatio	on *						
Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses n	neeting the	e industry	*
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Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id * sainathenviro@gmail.com							
Name of the organization	n *						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses m	neeting the	e industry	*
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Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id * experiontech@gmail.com							
Name of the organizatio	n *						
Rate your opinion on the requirements?	e relevanc	y/ sufficie	ncy of the	courses m	neeting the	e industry	*
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SLAS SCHOOL PALLISSERY, KAROKOTT
VIDYANAGAR, PALLISSENT, KERALA-683 576
ERNAKULAM, KEIOIO

The respondent's email (christeena23@gmail.com) was recorded on submission of this form.

Email *

christeena23@gmail.com

Name *

Christeena

Branch *

Civil Engineering

Batch year *

2012-2016

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry * requirements? 1 2 3 4 5 \bigcirc Strongly disagree Strongly agree GINEERIA PRINCIPAL ARUKUT SCMS SCHOOL OF ENGINEERING & TECHNOLOGY AIL CRI VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576 1/20

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The respondent's email (nirmaltr@gmail.com) was recorded on submission of this form.

Email *						
nirmaltr@gmail.com						
Name t						
Name * Nirmal T R						
Branch *						
Mechanical						
Batch year *						
2013-2017						
Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses m	neeting the	industry *
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			SWOS +	VID	ERNAKULA	M, KERALA-683 576

The respondent's email (abhayillam@gmail.com) was recorded on submission of this form.

Email * abhayillam@gmail.com Name * ABHINAYA A MENON Branch * **Computer Science** Batch year * 2018-2022 Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry * requirements? 2 3 5 1 Δ ()Strongly disagree Strongly agree NGINEERIA PRINCIPAL SCMS SCHOOL OF ENGINEERING & TECHNOLOGY VIDYANAGAR, PALLISSERY, KARUKUTTY ERNAKULAM, KERALA-683 576

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		35SWO	5 + 150	VIDYAN	AGAR, PALLI NAKULAM, K	SSERY, KARUKUTTY ERALA-683 576

The respondent's email (jesvinp@gmail.com) was recorded on submission of this form.

Email *						
jesvinp@gmail.com						
Name *						
JESVIN P T						
Branch *						
Automobile						
Batch year *						
2018-2022						
Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses m	eeting the	industry *
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			Alumni feed	lback on curric	ulum			
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Is the curriculum facilitat industry?	Is the curriculum facilitating enhancement of practical competencies as needed by the * industry?							
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Rate your participation in	n the vario	ous acade	mic initiati	ves of the	e Institutior	ו *
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Any other comments *			StHGINEE/	m lon		frihe million
more importance to indust	ry oriented	subjects t	be giareth ERNAKU 683 5 SWOS	LAM CHNOLO	SCMS SCHOOL VIDYANAGA ERNAK	OF ENGINEERING & TECHNOLOGY AR, PALLISSERY, KARUKUTTY OLAM, KERALA-683 576

The respondent's email (angelgod@gmail.com) was recorded on submission of this form.

Email *							
angelgod@gmail.com							
Name *							
ANGEL JOSE							
Branch *							
Electrical							
Batch year *							
2017-2021							
Rate your opinion on the requirements?	e relevanc	y/ sufficier	ncy of the	courses m	neeting the	e industry	*
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	SSWO	+ 190	VIDYANA	GAR, PALLIS AKULAM, KE	RALA-683 5	.76	17/20

Rate whether the experiences gained through projects/ internships/ certifications facilitated * more employability skills/ communication skills/ confidence in you.								
	1	2	3	4	5			
Strongly disagree	0	0	0	0	۲	Strongly agree		
How effective is the Curriculum in developing analytical and problem-solving skills *								
	1	2	3	4	5			
Strongly disagree	0	0	0	۲	0	Strongly agree		
	Does the curriculum include value added courses/ soft skill training/ domain specific * electives for enhancing constructive learning							
	1	2	3	4	5			
Strongly disagree	0	0	0	۲	0	Strongly agree		
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	Alumni feedback on curriculum							
The curriculum facilitates in acquiring the learning outcomes of the programme of study. \star								
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Strongly disagree	0	0	0	0	۲	Strongly agree		
Is the curriculum facilitating enhancement of practical competencies as needed by the * industry?								
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Strongly disagree	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲	Strongly agree		

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals.							
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Strongly disagree	0	0	0	0	۲	Strongly agree	

Rate your participation in the various academic initiatives of the Institution *								
	1	2	3	4	5			
Strongly disagree	0	0	\bigcirc	\bigcirc		Strongly agree		
Any other comments * nil		5	PNANU	SCMS S VIDYA	CHOOL OF EN	NCIPAL GINEERING 8 TECHNOLOGY LLISSERY, KARUKUTTY , KERALA-683 576		