

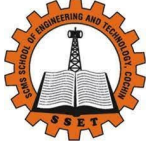
**SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY**

Vidya Nagar, Palissery, Karukutty, Kerala 683576

**CRITERIA 1**

**CURRICULAR ASPECTS**

**1.4: Feedback System**



**SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY**

Vidya Nagar, Palissery, Karukutty, Kerala 683576

# **STAKEHOLDER FEEDBACK FORMS**

# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students feedback on Curriculum

Name of student: JONATHAN C. JACOB

Batch: 2020-2024

Admission Number: SAU/8794/20

Department: AUTOMOBILE

Programme: B.Tech

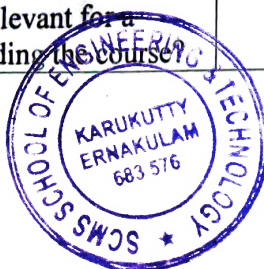
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?					✓
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	

Signature

*Jonathan C. Jacob*



*Jonathan C. Jacob*  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

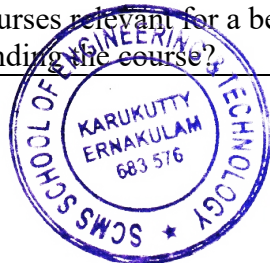
## Students feedback on Curriculum

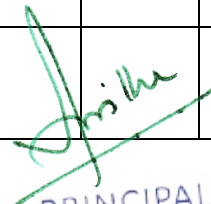
**Name of student:** Vaishnavi Krishnakumar  
**Batch:** 2021  
**Admission Number:** SCO/9529/21  
**Department:** Computer Science and Engineering  
**Programme:** B.Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				X	
2	Do you find the syllabus updated to reflect latest advances in the respective field?			X		
3	Do the laboratory activities help in understanding the concepts of the subject?					X
4	Does the program encourage you to pursue higher studies?				X	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?		X			
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				X	
7	Are the objectives of the courses clearly defined?					
8	Does the syllabus enable you to achieve the programs learning outcomes?			X		
9	Do you find internships/projects/field visits relevant in the curriculum?					X
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				X	



  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students feedback on Curriculum

Name of student: KRISHNA PRIYA

Batch: 20

Admission Number: SEC/8949/20

Department: ECE

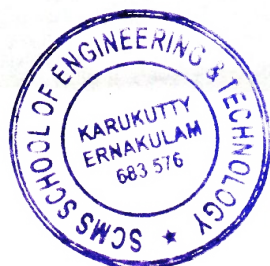
Programme: B.TECH

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?					✓
4	Does the program encourage you to pursue higher studies?					✓
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					✓
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					✓
7	Are the objectives of the courses clearly defined?					✓
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding the course?				✓	

Signature



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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students feedback on Curriculum

Name of student: SREELEKSHMI A.

Batch: 2020-24

Admission Number: SEE/9046/20

Department: EEE

Programme:

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding of the subject?					✓

Signature



*[Handwritten Signature]*  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students Feedback on Curriculum

Name of student: JITHIN RAJ K

Batch: MECHANICAL 2019-2023

Admission Number: SMEL/9166/20

Department: MECHANICAL ENGINEERING

Programme: MECHANICAL ENGINEERING

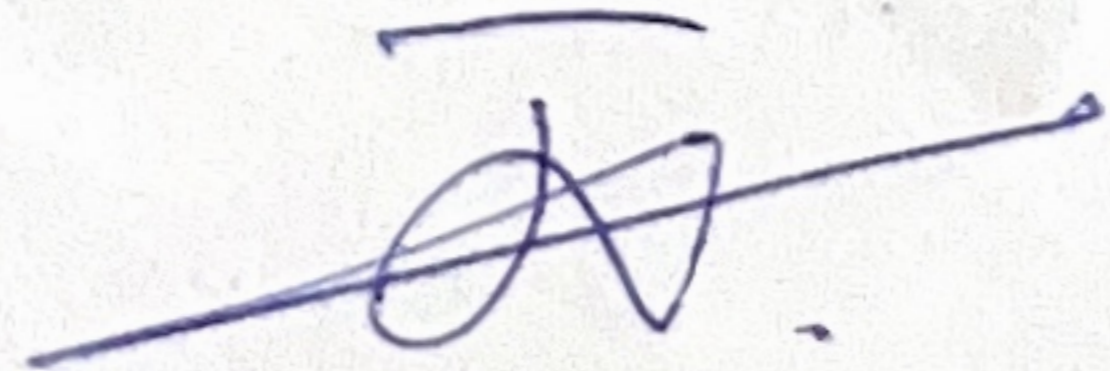
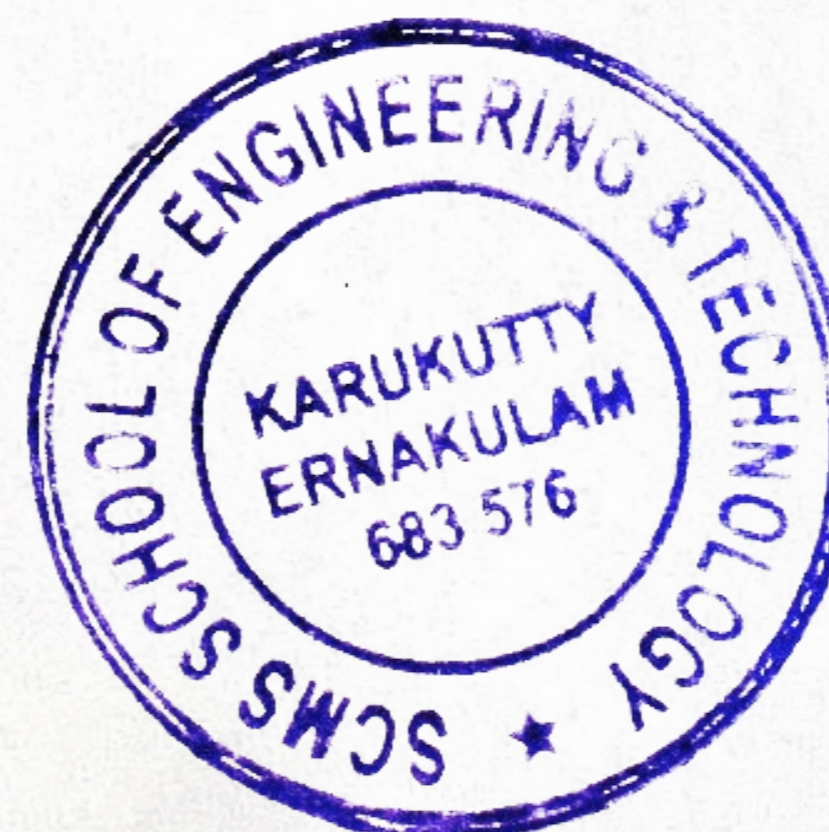
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

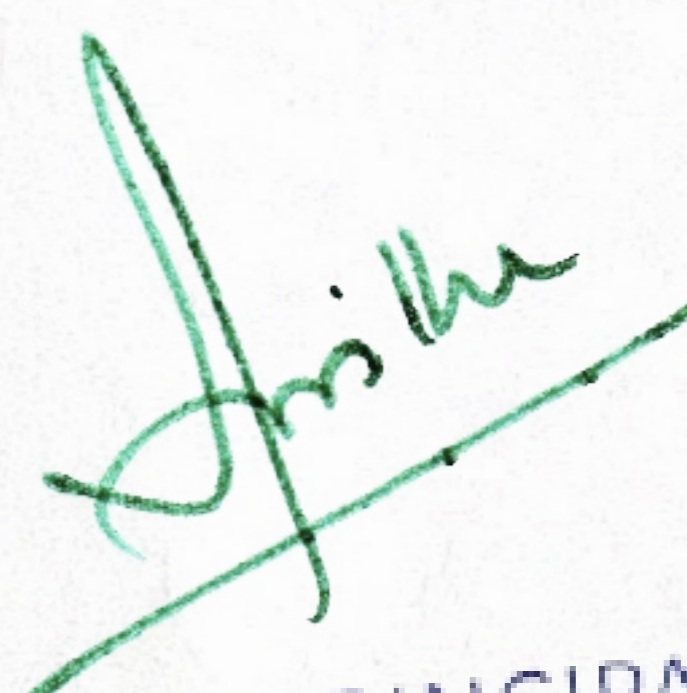
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?					✓
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?					✓
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding the course?				✓	

Signature

JITHIN RAJ K

  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students Feedback on Curriculum

Name of student: TRUSHAR SHYJU

Batch: SG ME2

Admission Number: SCM20M12061

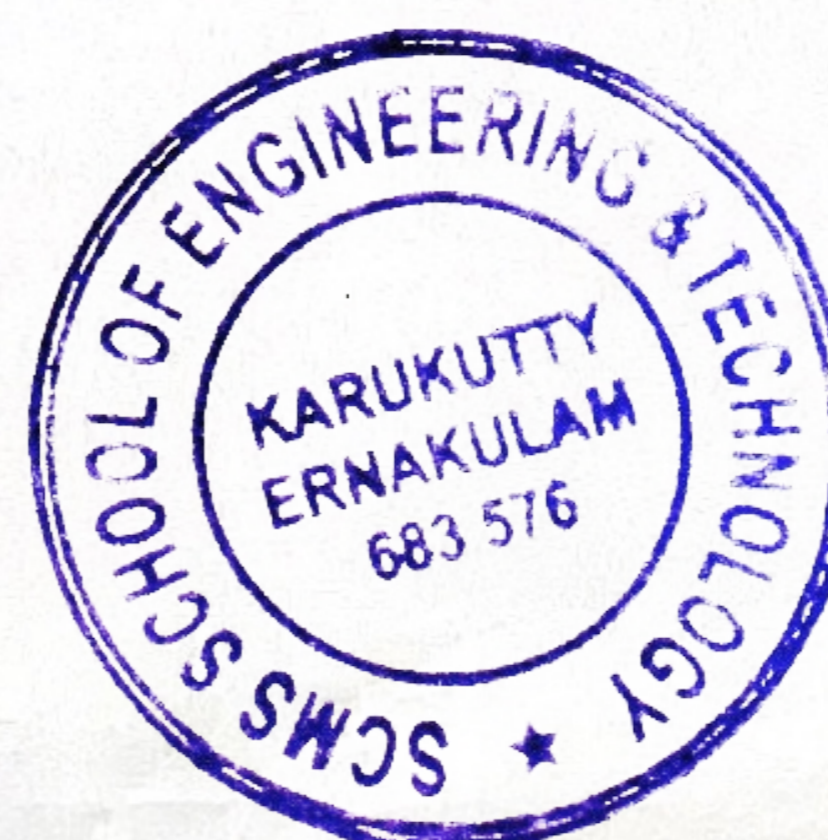
Department: MECHANICAL ENGINEERING Programme: B-tech

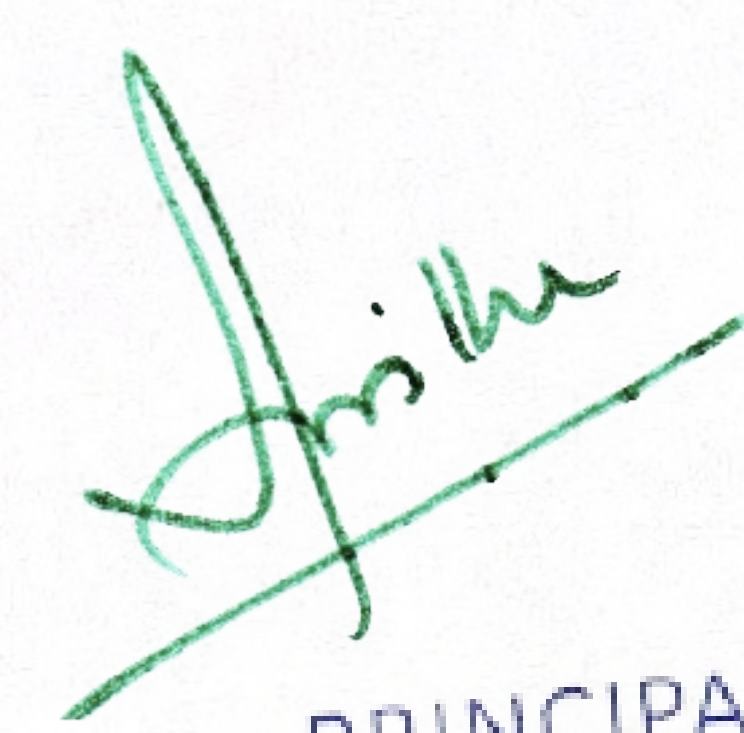
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?			✓		
2	Do you find the syllabus updated to reflect latest advances in the respective field?		✓			
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?			✓		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?			✓		
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding the course?			✓		

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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students Feedback on Curriculum

Name of student: Roshith K.V

Batch: SS ME 2019-2023

Admission Number: SMEL/9181/20

Department: Mechanical Engineering

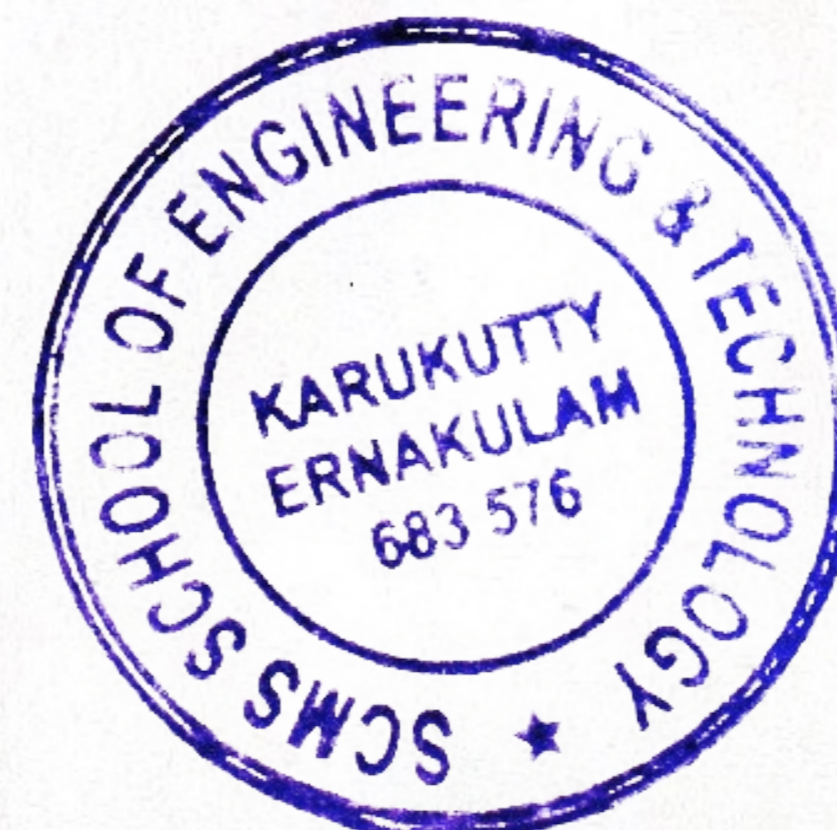
Programme: Mechanical Engineering

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?					✓
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?			✓		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					✓
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?					✓
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find add on courses/value added courses relevant for a better understanding the course?				✓	

Signature



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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students feedback on Curriculum

Name of student: Malavika R

Batch: S4

Admission Number: SCE/9286/21

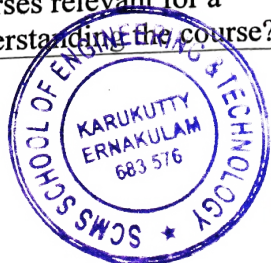
Department: Civil Engineering

Programme: B-Tech

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?			✓		
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?			✓		
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?			✓		
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	



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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students feedback on Curriculum

Name of student: *Namratha B. Raj*

Batch: *S-4*

Admission Number: *SCE/9400/21*

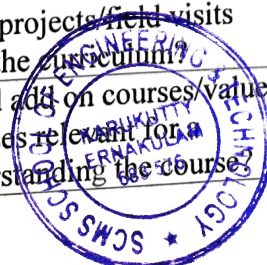
Department: *Civil Engineering*

Programme: *B-Tech*

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?			✓		
3	Do the laboratory activities help in understanding the concepts of the subject?				✓	
4	Does the program encourage you to pursue higher studies?			✓		
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?					✓
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?					✓
7	Are the objectives of the courses clearly defined?				✓	
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?					✓
10	Do you find added courses/value added courses relevant for a better understanding of the course?				✓	



*[Signature]*  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Students feedback on Curriculum

Name of student: DURGA.V.NAIR

Batch: 84

Admission Number: SCV19306121

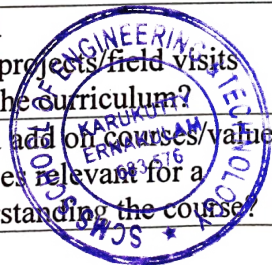
Department: CIVIL & ENVIRONMENTAL

Programme: B.TECH.

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Is the curriculum structured to meet the requirements of the students in the outside world?				✓	
2	Do you find the syllabus updated to reflect latest advances in the respective field?				✓	
3	Do the laboratory activities help in understanding the concepts of the subject?			✓		
4	Does the program encourage you to pursue higher studies?				✓	
5	Does the curriculum introduce the concepts of sustainability and ethics to the students?				✓	
6	Do you find the electives suitable for developing a deeper understanding of the specialized field?				✓	
7	Are the objectives of the courses clearly defined?			✓		
8	Does the syllabus enable you to achieve the programs learning outcomes?				✓	
9	Do you find internships/projects/field visits relevant in the curriculum?				✓	
10	Do you find add on courses/value added courses relevant for a better understanding of the course?				✓	



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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

**Name of faculty** : Amal P Dev  
**Designation** : Assistant Professor  
**Year of regulation of curriculum reviewed** : 2019  
**Department** : Automobile Engineering  
**List of courses handled in the above curriculum** : EST120- BME, AUT301- TOM,  
HUT300- IEFT, AUT414- STV

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

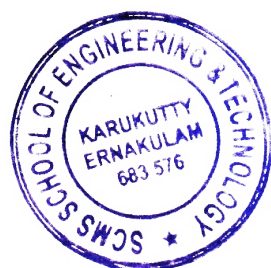
Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field			✓		
6	Teaching the courses has increased my knowledge and expertise in the field				✓	

**Gaps identified in the syllabus/curriculum (if any): Nil**

**Remarks on curriculum/syllabus (if any): AUT414-STV Proper study materials or text books are not mentioned in the syllabus.**



**Signature**



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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty: *Merin Mathew*

Designation: *Asst. Professor*

Year of regulation of curriculum reviewed: *2022*

Department: *Civil Engg.*

List of courses handled in the above curriculum: *EST 120*  
*ESL 120*

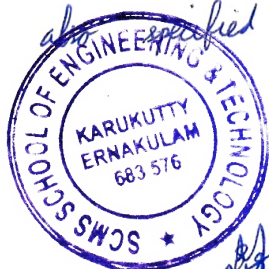
Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					✓
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✓		
4	The syllabus of the course reviewed has good balance between theory and application		✓			
5	Curriculum recommends relevant books and references in the field					✓
6	Teaching the courses has increased my knowledge and expertise in the field					✓

Gaps identified in the syllabus/curriculum (if any) *Theory of some lab exercises are not given in subject theory*

Remarks on curriculum/syllabus (if any) *The sub topics to be discussed under each should be also specified in the syllabus.*



*Merin Mathew*

*[Signature]*  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty:

JERRY ANTO

Designation:

Year of regulation of curriculum reviewed: 2019

Department:

List of courses handled in the above curriculum:

CET 303 DESIGN OF CONCRETE STRUCTURES

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

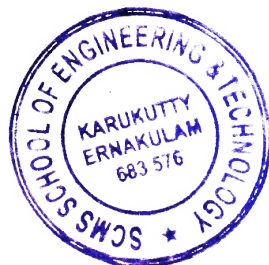
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree


Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field				✓	

Gaps identified in the syllabus/curriculum (if any)

Detailing needs more focus.

Remarks on curriculum/syllabus (if any)



  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty: *Dr. Rahul R. Pai*  
 Designation: \_\_\_\_\_ Year of regulation of curriculum reviewed: \_\_\_\_\_  
 Department: \_\_\_\_\_ List of courses handled in the above curriculum:  
*CET 205 Surveying & Geomatics.*

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

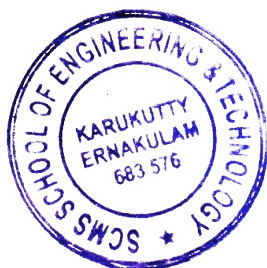
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✓		
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field			✓		

### Gaps identified in the syllabus/curriculum (if any)

\*. More emphasis must be given on latest Surveying techniques, instead of conventional methods.

Remarks on curriculum/syllabus (if any) *Nil.*



*[Signature]*  
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*[Signature]*  
 20/4/23



# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty: **PRIYA VENUGOPAL**  
Designation: **ASST. PROFESSOR** Year of regulation of curriculum reviewed: **2019**  
Department: **EEE** List of courses handled in the above curriculum: **EBT302**

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

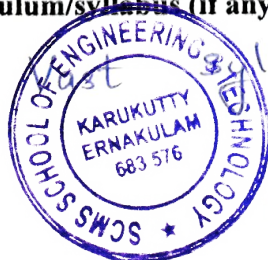
1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students					✓
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs					✓
4	The syllabus of the course reviewed has good balance between theory and application					✓
5	Curriculum recommends relevant books and references in the field					✓
6	Teaching the courses has increased my knowledge and expertise in the field					✓

Gaps identified in the syllabus/curriculum (if any)

No

Remarks on curriculum/syllabus (if any)



Syllabus  
*[Signature]*  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

**Name of faculty:** Asha S  
**Designation:** Assistant Professor  
**Year of regulation of curriculum reviewed:** 2019  
**Department:** Computer Science and Engineering  
**List of courses handled in the above curriculum:** Data Structures

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				X	
2	Course outcomes of the courses are well explained and clear to faculty and students					X
3	Courses reviewed are relevant to the current industry needs				X	
4	The syllabus of the course reviewed has good balance between theory and application				X	
5	Curriculum recommends relevant books and references in the field					
6	Teaching the courses has increased my knowledge and expertise in the field					X

**Gaps identified in the syllabus/curriculum (if any)**

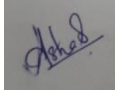
More application oriented problems from industry need to be included .

**Remarks on curriculum/syllabus (if any)**

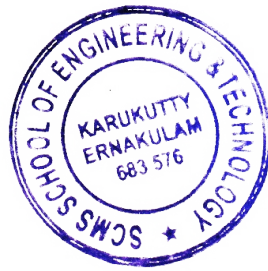
It is enhancing the students skill for industrial needs.



*Asha S*  
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**Signature**



A handwritten signature in green ink, written in a cursive style. The signature is positioned above the printed name of the principal.

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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty: *Vrinda V. Gopal T.*

Designation: *Asst. Professor*

Year of regulation of curriculum reviewed: *2019*

Department: *ECE*

List of courses handled in the above curriculum:

*EST130 BASICS OF ELECTRICAL & ELECTRONICS ENG  
EST200 DESIGN AND ENGINEERING  
ECT302 ELECTROMAGNETICS*

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students			✓		
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application				✓	
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field				✓	

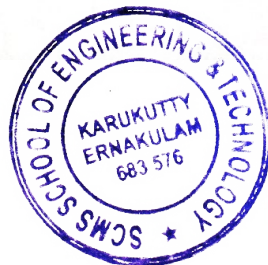
Gaps identified in the syllabus/curriculum (if any)

*EST130- Need for Biasing the transistor, Basics of oscillator.*

Remarks on curriculum/syllabus (if any) *Nil*

Signature

*[Handwritten Signature]*



*[Handwritten Signature]*  
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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty: **Dr. MAHESA RENGARAJ R**

Designation: **PROFESSOR** Year of regulation of curriculum reviewed:

Department: **MECHANICAL ENGG** List of courses handled in the above curriculum:  
**HUT 310, MENT401, BOORGE 221**

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

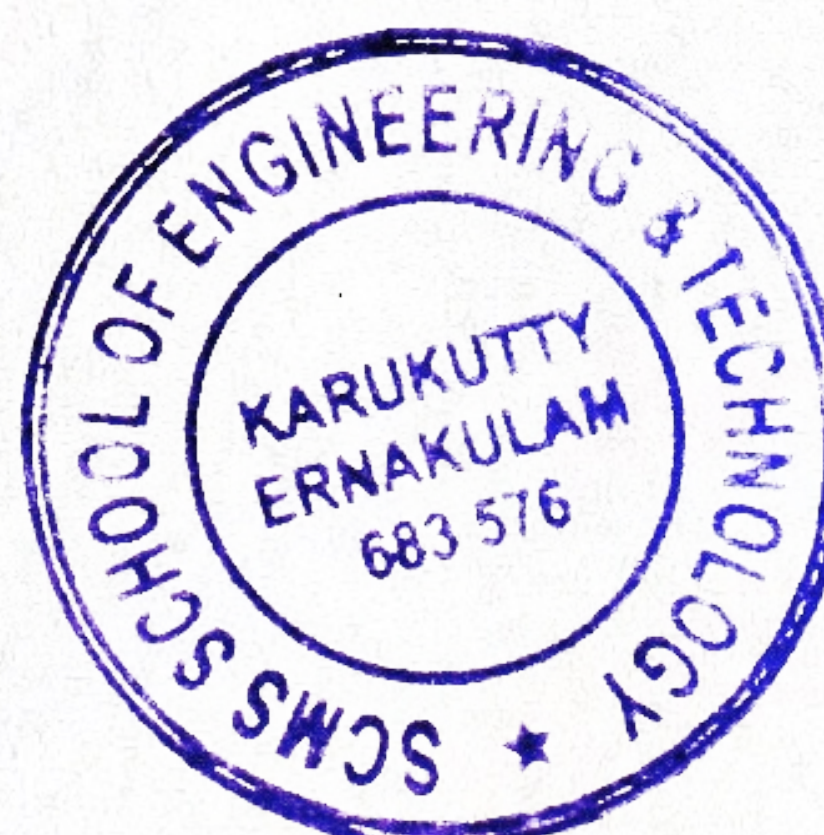
Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students					✓
3	Courses reviewed are relevant to the current industry needs				✓	
4	The syllabus of the course reviewed has good balance between theory and application				✓	
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field					✓

Gaps identified in the syllabus/curriculum (if any)

To increase, Application in Industrial practice

Remarks on curriculum/syllabus (if any)

Signature



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## Faculty feedback on Curriculum

Name of faculty: Dr. Raghav CR

Designation: Associate professor Year of regulation of curriculum reviewed: 2019

Department: Mechanical Engineering List of courses handled in the above curriculum:  
MET 306, ME 476, MET 300  
MET 205, MET 204

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✓		
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field			✓		

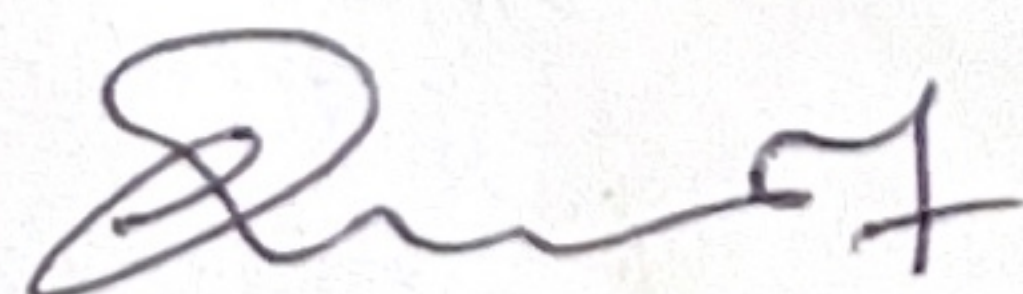
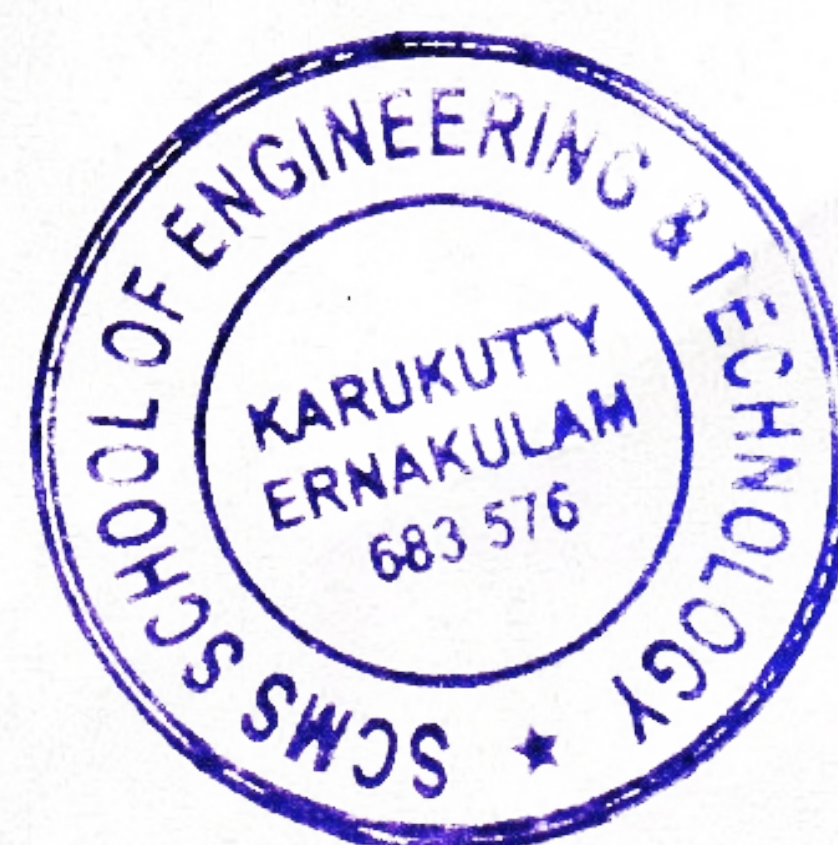
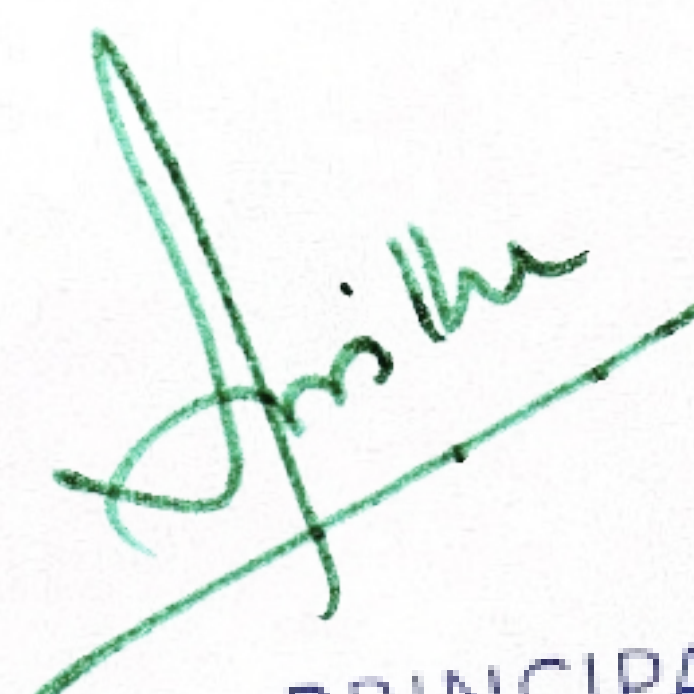
Gaps identified in the syllabus/curriculum (if any)

MET 206 - Introduction to Nanocomposites

MET 204 - Introduction to machine tools

Remarks on curriculum/syllabus (if any)

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# SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

## Faculty feedback on Curriculum

Name of faculty:

Dr. Vidya Chandran.

Designation: Associate Professor Year of regulation of curriculum reviewed: 2019

Department: ME

List of courses handled in the above curriculum:  
EST 120, EST 200, MET 203, MET 206,  
MET 302

Please provide your feedback on curriculum to improve the quality of the programme. Rank the following parameters on a five-point scale as given.

1-Strongly Disagree, 2- Disagree, 3- Neutral, 4-Agree, 5-Strongly Agree

Sl.No	Parameter	1	2	3	4	5
1	Curriculum of the program is well designed and promotes learning experience of students				✓	
2	Course outcomes of the courses are well explained and clear to faculty and students				✓	
3	Courses reviewed are relevant to the current industry needs			✗	✓	
4	The syllabus of the course reviewed has good balance between theory and application			✓		
5	Curriculum recommends relevant books and references in the field				✓	
6	Teaching the courses has increased my knowledge and expertise in the field			✓		

Gaps identified in the syllabus/curriculum (if any)

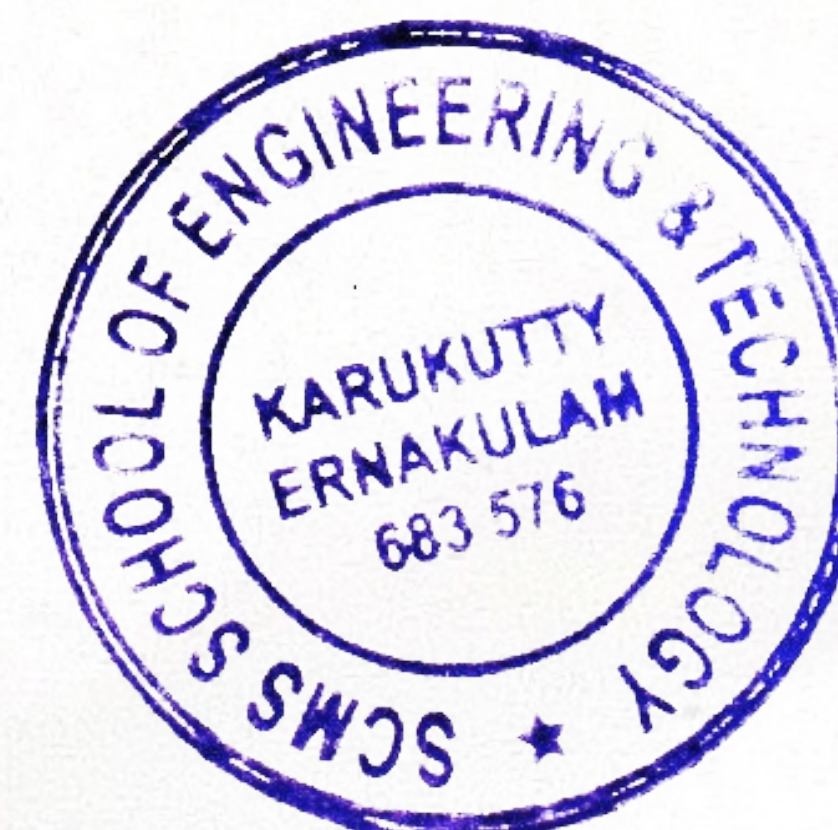
MET 302 } - Computational Methods  
MET 203 }

Remarks on curriculum/syllabus (if any)

Core Subject ( Gas Dynamics for example) has been provided as elective which may have adverse effect on basic Mechanical engg. knowledge.

Signature

*Vidya Chandran*



*Prithu*  
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# Alumni Survey

Department of Automobile Engineering  
SCMS School of Engineering and Technology, Karukutty.

Email \*

abdulmanafs7186@gmail.com

Name \*

Abdul Manaf S

Gender

Male

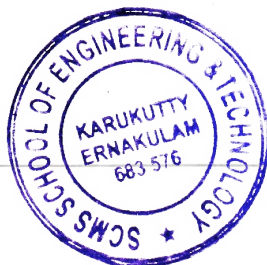
Female

LinkedIn ID

Abdul Manaf S

Instagram ID

Abdul Manaf



*Prithu*  
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Facebook ID

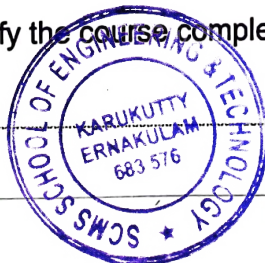
Abdul Manaf

Batch

- 2004-2008
- 2005-2009
- 2006-2010
- 2007-2011
- 2008-2012
- 2009-2013
- 2010-2014
- 2011-2015
- 2012-2016
- 2013-2017
- 2014-2018
- 2015-2019
- 2016-2020
- 2017-2021
- 2018-2022

Graduation Year (Specify the course completion year )

2022



*[Signature]*  
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Contact Number

9605957186

Higher Education Details

if not applicable skip the section 2 and move to section 3

Highest Degree Obtained

B tech

Name of Institute

SCMS School of Engineering and Technology

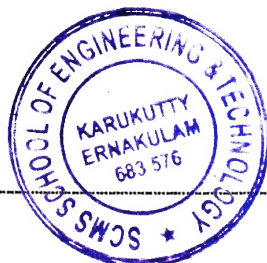
Year of study ( Start Year to End Year)

2018-2022

Accolades received (if any)

Employment / Business / Start-up Details

Name of organisation



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Position/Designation in the organisation

Website of the Organisation

Previous jobs (Specify the name , your position and experience (in years) in that institution)

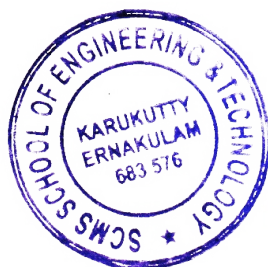
#### Evaluation of Programme Educational Objectives (PEO)

Within a few years of graduation, the candidate is expected to have achieved the following Program Educational Objectives.

Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 1.Strongly Disagree
- 2.Disagree
- 3.Neutral
- 4.Agree
- 5.Strongly Agree



  
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PEO 1 – Knowledge Attainment: Graduates shall reap sound technical competency and expertise in numerous fields of Automobile Engineering leading to a successful career.

Strongly Disagree

1

2

3

4

5

Strongly Agree

PEO 2 – Social Responsibility: Graduates shall use the obtained abilities and understanding to remedy complicated Automobile Engineering troubles for the betterment of society.

Strongly Disagree

1

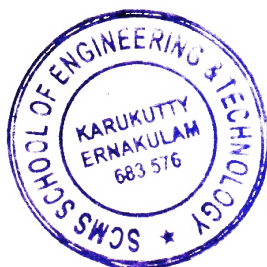
2

3

4

5

Strongly Agree



  
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PEO 3 – Integrity and Ethics: Graduates shall conform to professional ethics and contribute to uphold the integrity of their profession.

Strongly Disagree

1

2

3

4

5

Strongly Agree

PEO 4 – Communication Skills: Graduates shall develop strong technical communication skills and intra and inter personal skills which would help inculcate in them team spirit, management and leadership qualities

Strongly Disagree

1

2

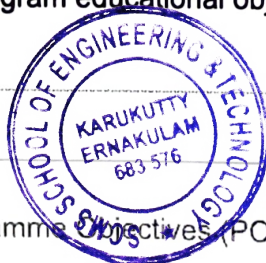
3

4

5

Strongly Agree

Please specify other Program educational objectives to be considered in your opinion



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POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET - B-Tech, Automobile Engineering alumni on the following criteria.

The following scale may be used for your assessment.

- 1 - Poor
- 2 - Fair
- 3 - Average
- 4 - Good
- 5 - Excellent

### Engineering knowledge

Poor

1

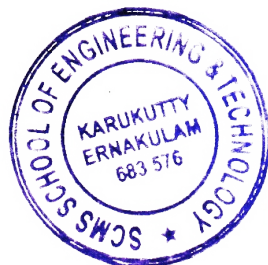
2

3

4

5

Excellent



  
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Problem analysis

Poor

1

2

3

4

5

Excellent

Design/development of solutions

Poor

1

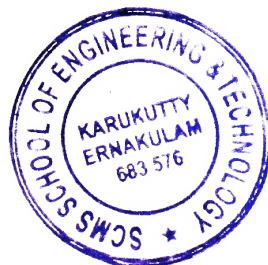
2

3

4

5

Excellent



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Conduct investigations of complex problems

Poor

1

2

3

4

5

Excellent

Modern tool usage

Poor

1

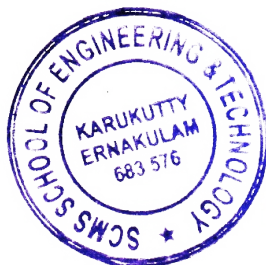
2

3

4

5

Excellent



*Amitha*

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The expertise and willingness to apply the knowledge in engineering for the betterment of society.

Poor

1

2

3

4

5

Excellent

Environment and sustainability - The preparedness to protect the environment and follow the concept of sustainability.

Poor

1

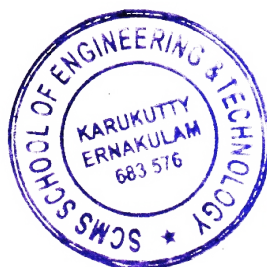
2


3

4

5

Excellent



  
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Ethics

Poor

1

2

3

4

5

Excellent

Individual and team work

Poor

1

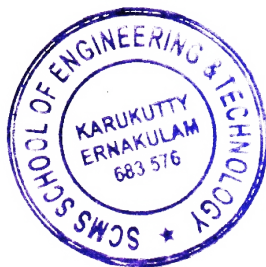
2

3

4

5

Excellent



  
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Communication

Poor

1

2

3

4

5

Excellent

Project management and finance

Poor

1

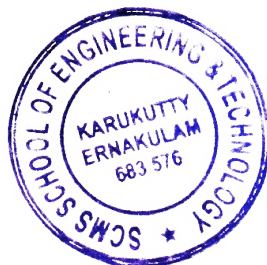
2

3

4

5

Excellent



*Prithu*  
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Awareness of the importance of Life-long learning

Poor

1

2

3

4

5

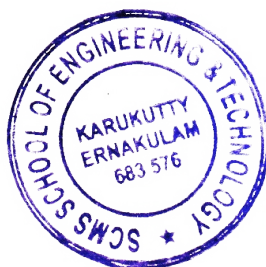
Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

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SCMS SCHOOL OF ENGINEERING & TECHNOLOGY, KARUKUTTY  
DEPARTMENT OF CIVIL ENGINEERING  
ALUMNI SURVEY

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your help in completing this survey.

Date: 31/1/23

**PART A:**

**Graduation details:**

Degree : B.Tech  
Program : Civil Engineering  
Graduate Name : Nasna Mohamad Ali  
Graduated in year : 2015-19  
Gender : Male/Female

**Higher Education Details**

: M.Tech. Environmental Engineering

**Employment details:**

**Current**

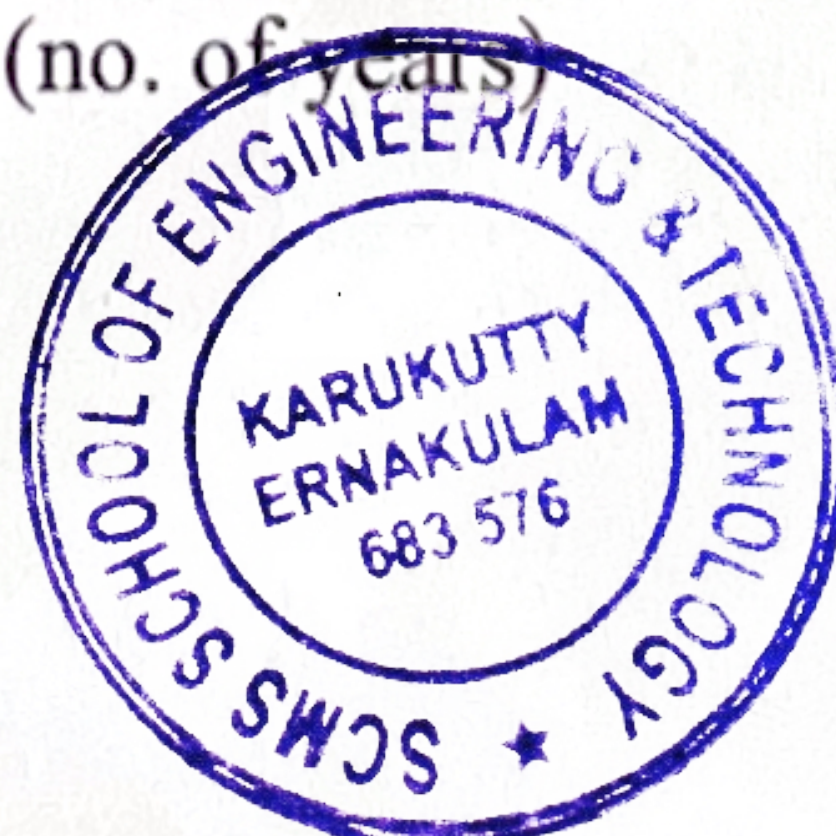
Name of organization : AECOM, Middle East.  
Position in organization : Environmental Planner.  
Work Experience period (no. of years) : 2 years.

**Previous**

1. Name of organization : Nil  
Position in organization :  
Work Experience period (no. of years) :

2. Name of organization : Nil  
Position in organization :  
Work Experience period (no. of years) :

3. Name of organization :  
Position in organization :



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Work Experience period (no. of years) :  
 4. Name of organization :  
 Position in organization :  
 Work Experience period (no. of years) :

**Name and Contact Address:**

Name: <i>Nasna Mohammad Ali</i>	Address: <i>Kaluvayil, Villyur, Thrissur, 680008.</i>
Tel:	Mobile: <i>99464 06645</i>
E mail: <i>nasna27@gmail.com.</i>	
What additional question(s) should we have asked that you would like to answer?	

**PART B:**

**Program Educational Objectives:**

This questionnaire is part of a continuing effort by SCMS School of Engineering Engineering and Technology to improve teaching and learning. Using the scales given answer all the questions that apply to you by putting a 'X' in box that best reflects in your view.

**Please use the following scale and choose accordingly**

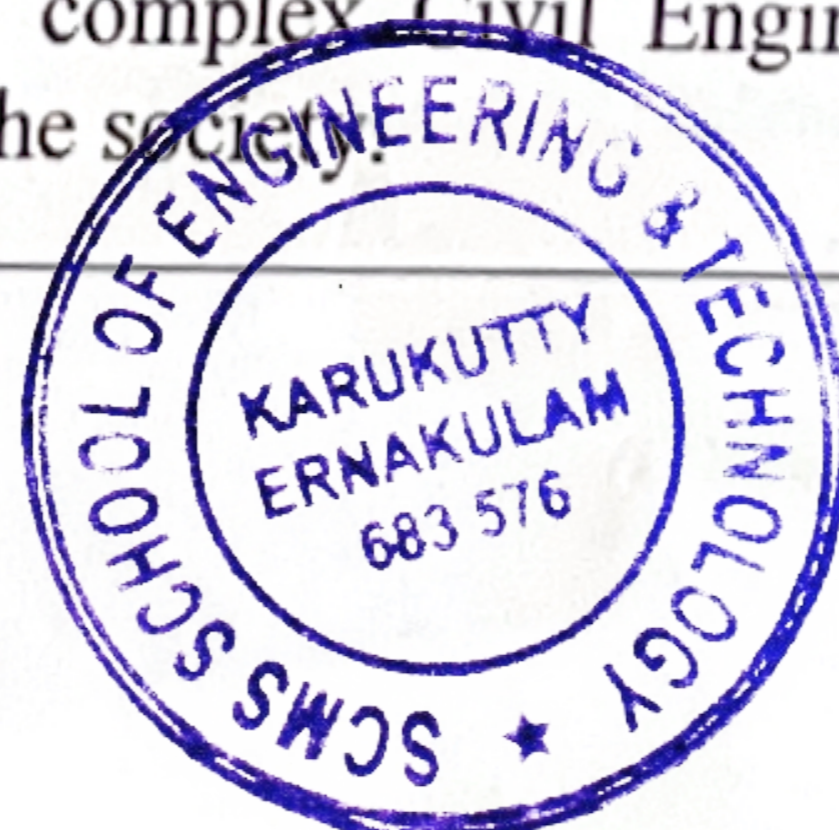
5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly disagree
------------------	---------	-----------	------------	---------------------

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. Four main Program Educational Objectives outlined for B. Tech - Civil Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job, and how well your education at SSET – B. Tech – Civil Engineering program prepared you for these.

*(Please put a 'X' in box that best reflects in your view)*

Sl.No	Statement	Assessment				
		5	4	3	2	1
1.	<b>Knowledge Attainment:</b> Graduates shall attain sound technical competency and knowledge in various fields of Civil Engineering leading to a successful career.					
2.	<b>Social Responsibility:</b> Graduates shall use the acquired skills and knowledge to solve complex Civil Engineering problems for the betterment of the society.					



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3.	<b>Integrity and Ethics:</b> Graduates shall conform to professional ethics and contribute to uphold the integrity of their profession	✓				
4.	<b>Communication Skills:</b> Graduates shall develop strong communication skills and intra and inter personal skills which would help inculcate in them team spirit, management and leadership qualities.		✓			

In my opinion the following program educational objectives should also be considered.

NA.

**PART C:**

**Graduate Attributes:**

Using the scales given, answer all the questions that apply to you by putting a 'X' in the corresponding box that best reflects your view.

Please use the spaces provided at the bottom if you have additional opinion/comments.

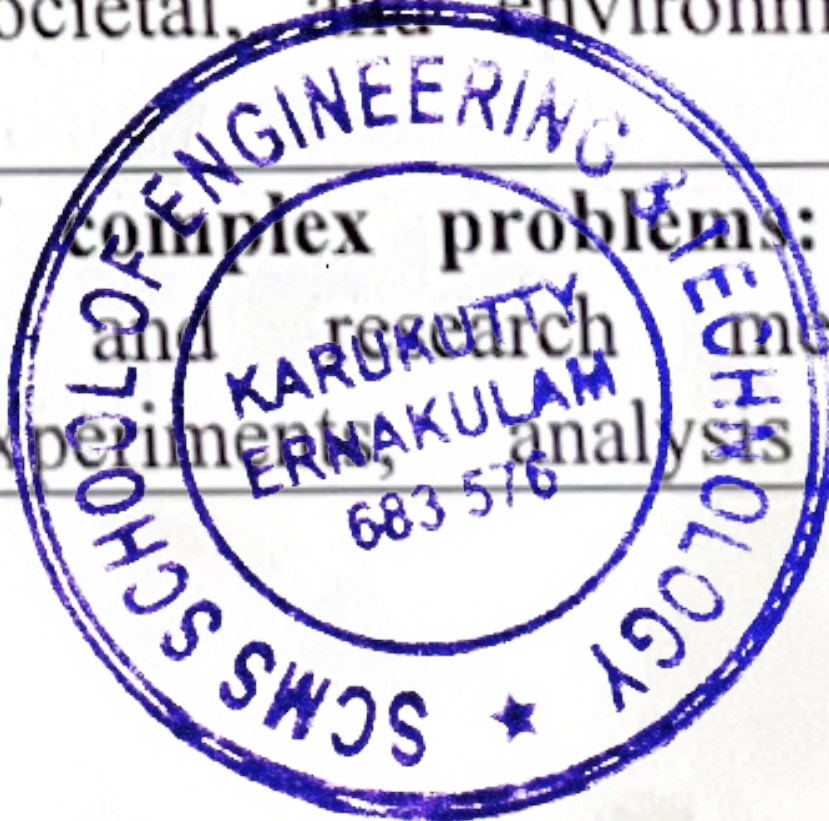
Please use the following scale and choose accordingly.

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly disagree
------------------	---------	-----------	------------	---------------------

How do you rate yourself as SSET - B. Tech Civil Engineering alumni on the following criteria?

*(Please put a 'X' in box that best reflects in your view )*

Sl. No.	Statement	Assessment				
		5	4	3	2	1
1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems	✓				
2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		✓			
3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.					
4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and					



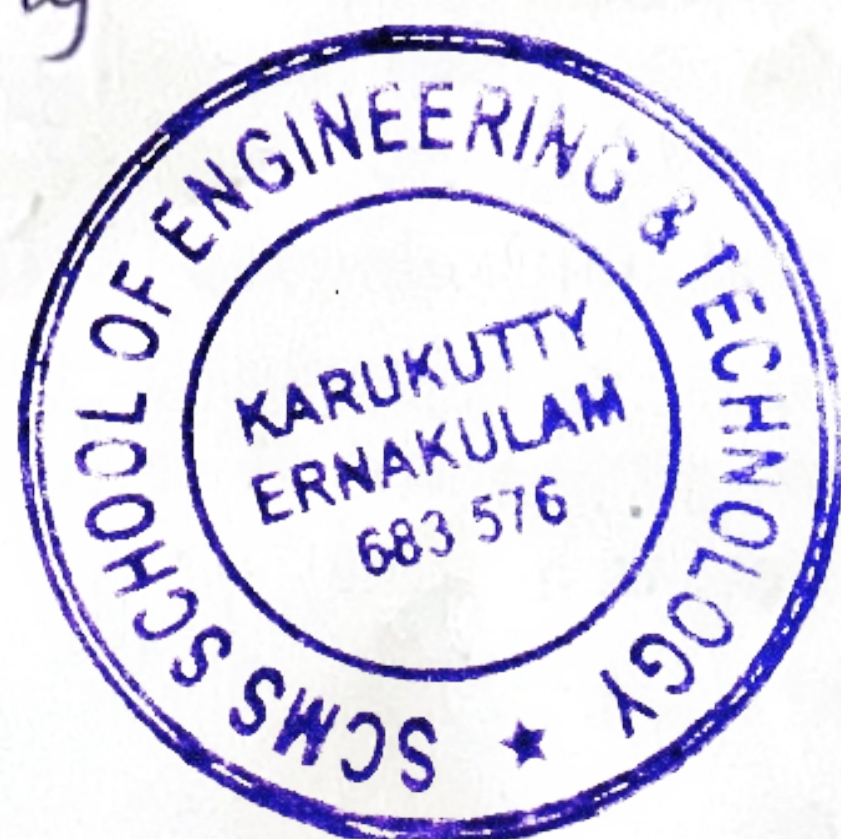
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	interpretation of data, and synthesis of the information to provide valid conclusions.					
5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.	✓				
6	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.		✓			
7	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	✓				
8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.		✓			
9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	✓				
10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	✓				
11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.		✓			
12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	✓				

In my opinion, the following attributes should also be considered.

Place: Karukutty

Date: 31/1/23.



*[Handwritten Signature]*  
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*[Handwritten Signature]*  
 Signature





Dear Alumni,

We shall very much appreciate if you can spare some of your valuable time to fill up this feedback form and provide us with your valuable suggestions for further improvement of SSET.

- 1. Alumni Name: **ABHINAYA . A . MENON**
- 2. SSET No. (Optional): **SCS/8377/18**
- 3. Program undertaken at SSET: **UNDERGRADUATE**
- 4. Department: **COMPUTER SCIENCE AND ENGINEERING**
- 5. Year of Graduation: **2022**
- 6. Current Communication Address: **PG7, ABINANDANA, PEARL GARDENS, KODIMUTTAM, WEST KADUNGALLORE, ALUVA, ERNAKULAM. 683110.**
- 7. Contact Phone Number (Mobile): **9895601019**
- 8. E-Mail ID: **abhinayamenon9@gmail.com**

9. What is your present career status?

Employed  Government  Private Sector  Entrepreneur   
 Unemployed  Pursuing higher Education  Doing Certificate Courses   
 Undergoing Training  Others Specify.....

10. Name and Address of the Organization where you are presently employed:

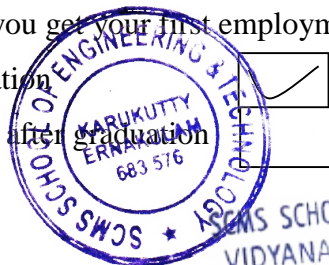
**Ernst & Young**  
**EY, 5th Floor, Carnival Phase 4, Infopark Rd, Kakkanad, Kerala**

11. Organisations where you have been placed till date with Designation

**Ernst & Young - Cyber Security Analyst**

12. When did you get your first employment?

Just before Graduation  < 6 months after graduation   
 6 months to 1 year after graduation  > 1 year after graduation



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13. Your Annual Income (Rs.)? **3.8 LPA**

14. How did you feel during the initial months of your employment?

Very comfortable

Comfortable

Just Comfortable

Uncomfortable

15. What is your job's prime responsibility?

**TO SECURE WEBSITES, SYSTEMS AND NETWORKS OF CLIENT FROM CYBERSECURITY BREACHES.**

16. What is the highest degree/professional qualification that you currently hold other than Bachelor's degree?

M.E/M.Tech.....Graduation Year .....Specialization.....

M.B.A.....Graduation Year .....Specialization.....

Ph.D. ....Graduation Year..... Specialization .....

Others Specify : **NIL**

17. Competitive exams qualified by you after leaving SSET

GATE..... GRE..... CAT..... UPSC.....

TANCET..... TOEFL..... GMAT ..... PSC.....

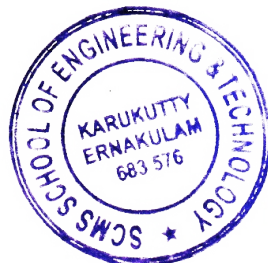
Others Specify : **NIL**

18. The transition from Educational Institution to Corporate/Industry would have been easier if the following were added to the Curriculum:

A. INCLUSION OF CURRENT BOOMING TOPICS.

B. MORE HANDS-ON APART FROM THEORY.

C. INCLUSION OF TOPICS THAT ARE ACTUALLY REQUIRED IN INDUSTRY APART FROM THE OUTDATED ONES.



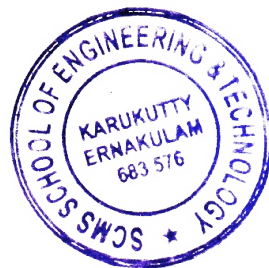
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19. The following course(s) may be added or strengthened to make graduates more competent:  
AI, ML, DATA SCIENCE, BIG DATA, BLOCKCHAIN, ANALYTICS, DEEP UNDERSTANDING OF VARIOUS CODING LANGUAGES AND A FEW IMPORTANT APPLICATIONS.
20. Any other suggestions/ comments : NIL

Date: 20/02/2023

Signature : Abhinaya



  
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# SSET , EEE , ALUMNI FEEDBACK FORM

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your help in completing this survey.

Email \*

ajinp1998@gmail.com

## PERSONAL DETAILS

NAME \*

AJIN P THOMAS

MOBILE NUMBER \*

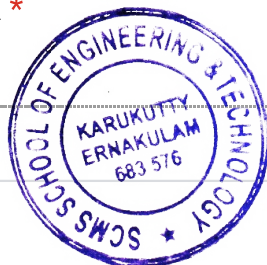
8301977215

EMAIL ID \*

ajinp1998@gmail.com

GRADUATION YEAR \*

2020



*Prin*  
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ERNAKULAM, KERALA-683 576

HIGHER EDUCATION DETAILS

HIGHEST DEGREE OBTAINED \*

B.Tech

NAME OF THE INSTITUTE \*

SCMS SCHOOL OF ENGINEERING AND TECHNOLOGY

YEAR OF STUDY \*

2016-2020

ACCOLADES RECEIVED IF ANY(OTHERWISE SPECIFY NIL ) \*

NIL

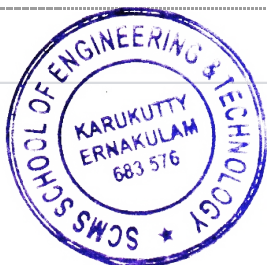
EMPLOYMENT DETAILS

NAME OF ORGANISATION \*

TCS(Tata Consultancy services)

POSITION IN THE ORGANISATION \*

Assistant System Engineer



*[Handwritten Signature]*  
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WORK EXPERIENCE (IN YEARS ) \*

UNDER ONE YEAR

PREVIOUS JOB DETAILS

SPECIFY THE NAME OF INSTITUTION , YOUR POST AND EXPERIENCE ( IN YEARS ) IN THAT INSTITUTION

OTHER 1

OTHER 2

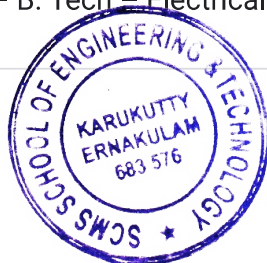
OTHER 3

PROGRAM EDUCATIONAL OBJECTIVES

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation.

Four main Program Educational Objectives outlined for B. Tech - Electrical & Electronics Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job, and how well your education at SSET – B. Tech – Electrical & Electronics Engineering program prepared you for these.



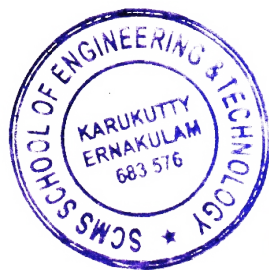
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To design and develop innovative products and services in the field of electrical and electronics engineering \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

To keep pace with the rapid changes in the technology \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



  
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To assist the learners in pursuing higher and professional studies \*

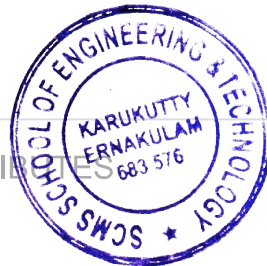
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

To nurture self-confidence, self-sufficiency, social commitment and employability amongst students. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Please specify other Program educational objectives to be considered in your opinion

Choose



*Prithu*  
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GRADUATE ATTRIBUTES

How do you rate yourself as SSET - B. Tech Electrical & Electronics Engineering alumni on the following criteria?

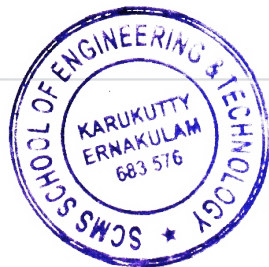


Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



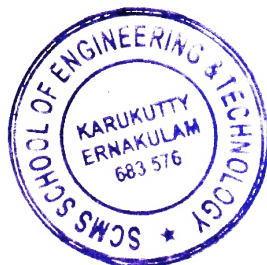
  
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Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



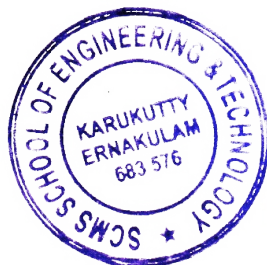
  
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Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



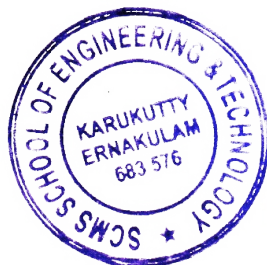
  
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Environment and sustainability: Understand the impact of the professional engineering solutions \*  
in societal and environmental contexts, and demonstrate the knowledge of, and need for  
sustainable development

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms \*  
of the engineering practice.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



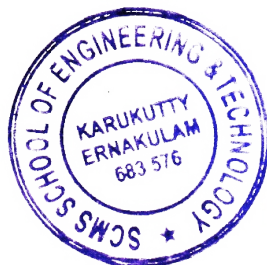
  
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Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



  
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Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. \*

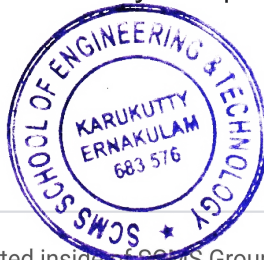
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Please specify any other attributes to be added in your opinion

Choose ▼



*[Handwritten Signature]*  
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This form was created inside of SCMS Group of Institutions.



# Alumni Survey

SCMS School of Engineering & Technology, Karukutty

Department of Mechanical Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

Vision of the Department

To be a centre of excellence in Mechanical Engineering recognized for its quality education, innovative research and social outreach programs

Mission of the Department

Provide excellent student-centric education generating high calibre graduates to face global challenges

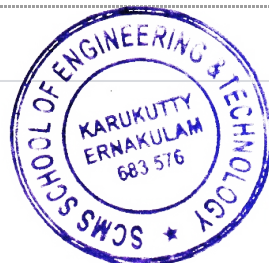
Maintain state-of-art facilities for faculty and students to learn, research and disseminate knowledge  
Emphasize on collaborative technology-transfer encouraging innovations for the benefit of society

Part A

Graduation Details

Name of the Graduate

Jithin V Roy



  
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ERNAKULAM, KERALA-683 576

Gender

Male



Graduation Year

2021

Degree

B.Tech/M.Tech/MCA/Ph.D

B. Tech

Program

Discipline of Engineering

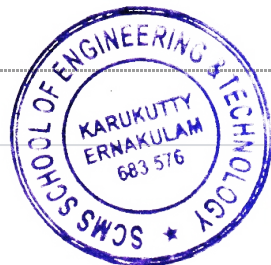
Mechanical EEngineering

Higher Education, if any

Employment details

Your current or most recent job

Name of Organization



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Designation

---

Address & Contact Details of the Organization

---

Work Experience in Years

---

Specify the nature of Projects you handled after your Graduation

- Government Sponsored
- Software Engineer
- Maintenance and Service
- Collaboration/ Research
- Embedded / Robotics
- Management
- Entrepreneurship
- Other: 

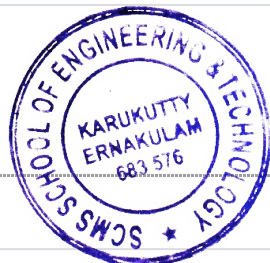
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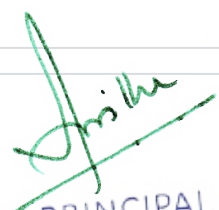
Personal Details

Contact Number

9567852263

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VIDYANAGAR, PALLISSERY, KARUKUTTY  
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Email ID

jithinvroy98@gmail.com

Marital Status

Single

Spouse Name & Employment Details

.....

Details of Child/Children

.....

### Part B

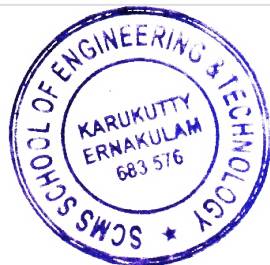
Evaluation of Programme Educational Objectives (PEO)

PEOs are the targets for the graduates to attain within a period of five years after graduation.

The department of Mechanical Engineering of SSET has outlined five main Program Educational Objectives as mentioned in the table below. Please rate each of the following in terms of their importance and use in your job, and how well your education at SSET prepared you for these.

The following scale may be used for your assessment.

- 5.Strongly Agree
- 4.Agree
- 3.Neutral
- 2.Disagree
- 1.Strongly Disagree



*Jithin*  
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I am able to apply engineering knowledge and skills in professional engineering practice and also in non-engineering fields to identify and address technical and societal problems.

Strongly Disagree

1

2

3

4

5

Strongly Agree

The Program was competent enough to compliment my intellectual development by pursuing graduate education or other professional development programs.

Strongly Disagree

1

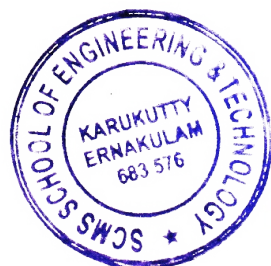
2

3

4

5

Strongly Agree



  
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I see myself evolved as responsible engineers capable of conducting sustainable innovative research and development in diversified domains.

Strongly Disagree

1

2

3

4

5

Strongly Agree

I have been able to position myself as a team player or a team builder, working professionally and ethically to accomplish organizational goals.

Strongly Disagree

1

2

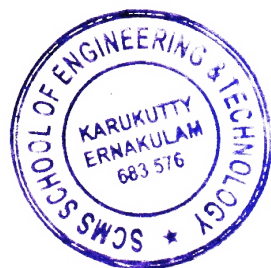
3

4

5

Strongly Agree

Part C



  
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### Evaluation of Programme Objectives (PO)

POs are statements about the knowledge, skills and attitude (attributes) the graduate of a formal engineering program should have. The POs are defined by Accreditation Agencies of the country (NBA in India).

Rate yourself as SSET-B-Tech, Mechanical Engineering alumni on the following criteria.

The following scale may be used for your assessment.

1- Poor 2 – Fair 3 – Average 4 – Good 5 – Excellent

The Depth of Engineering knowledge possessed

Poor

1

2

3

4

5

Excellent

The Capacity to formulate and analyze Problems

Poor

1

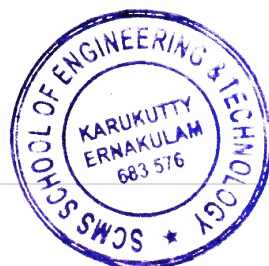
2

3

4

5

Excellent



  
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The Ability to arrive at Design/development of solutions.

Poor

1

2

3

4

5

Excellent

The confidence to conduct investigations of complex problems.

Poor

1

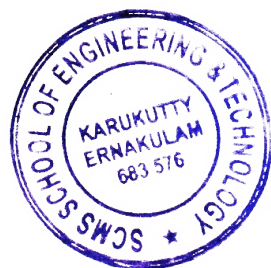
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3

4

5

Excellent



  
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The caliber to use Modern tools pertaining to the field of Engineering

Poor

1

2

3

4

5

Excellent

The expertise and willingness to apply the knowledge in engineering for the betterment of society.

Poor

1

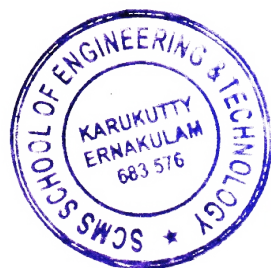
2

3

4

5

Excellent



  
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The preparedness to protect the environment and follow the concept of sustainability.

Poor

1

2

3

4

5

Excellent

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

Poor

1

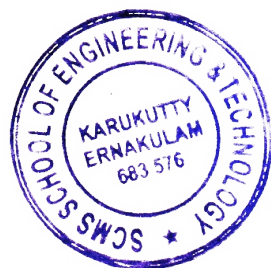
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3

4

5

Excellent



  
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Deliver the best results in both Individual as well as team work.

Poor

1

2

3

4

5

Excellent

Proficiency in both verbal and written Communication.

Poor

1

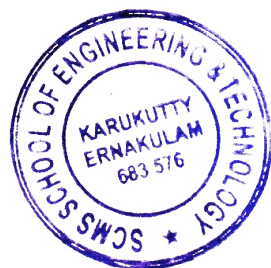
2

3

4

5

Excellent



  
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Flair to handle projects and task with know-how of Project management and finance.

Poor

1

2

3

4

5

Excellent

Awareness of the importance of Life-long learning.

Poor

1

2

3

4

5

Excellent

Any Suggestion/s for improvement based on your professional and personal experiences

---

This form was created inside of SCMS Group of Institutions.



Google Forms

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VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

# DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



## ALUMNI SURVEY

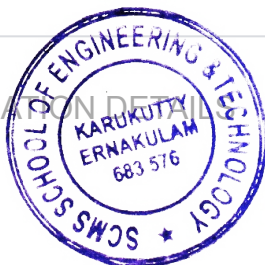
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at the institution. We seek your co-operation in completing this survey, thereby helping us to improve our standards of quality education.

\*

MM DD YYYY

09 / 22 / 2021

PART A : GRADUATION DETAILS



*[Handwritten Signature]*  
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Name of the Graduate \*

Ann Varghese

Gender \*

Female

Graduation Year \*

2005

Higher Education ( if any) \*

MTech

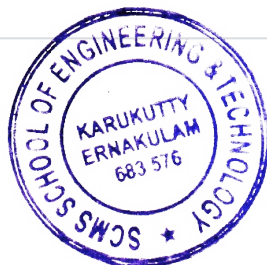
Employment Details

Name of the Organization currently working \*

CUSAT

Position in Organization \*

Research Scholar



*Dr. S. K. S. Prasad*  
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Work Experience ( in years) \*

8

Specify the nature of projects you handled after your graduation \*

- Government sponsored
- Software Engineer
- Maintenance and service
- Collaboration/ Research
- Embedded/ Robotics
- Management
- Entrepreneurship
- Other: Teaching

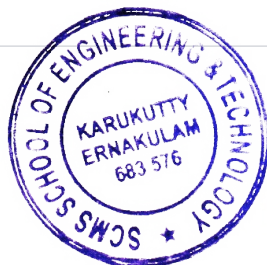
Any previous experience? ( Please mention the name of the organization , position in the organization and work experience in the organization) \*

Accenture software Engineer, SSET Assistant professor

### Personal Details

Communication Address \*

Kalamassery,ekm



  
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Contact Number \*

8281434589

E-mail id \*

annva8@gmail.com

Marital Status \*

Married

Spouse Employment Details \*

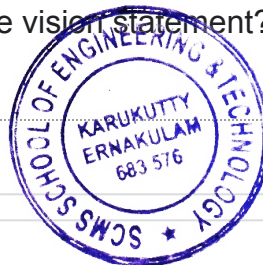
EY

## PART B : VISION AND MISSION OF THE DEPARTMENT

### Vision of the Department

To achieve academic excellence in Electronics and Communication Engineering and mould technically competent engineers by imparting quality education to the students while keeping in tune with the ever changing industrial demands and societal needs

Do you have any suggestions to improve the vision statement?



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### Mission of the Department

To impart a solid foundation in the field of Electronics & Communication with emphasis on the ethics, leadership and entrepreneurship necessary for students to become successful contributors to society

Do you have any suggestions to improve the mission statement?

---

### PART C : PROGRAM EDUCATIONAL OBJECTIVES

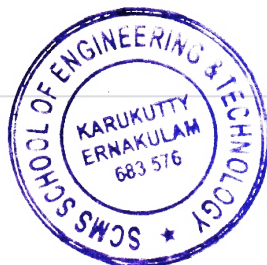
This questionnaire is part of a continuing effort by SCMS School of Engineering and Technology to improve the teaching- learning process.

Program Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. The three Program Educational Objectives outlined for B.Tech- Electronics and Communication Engineering program are the following:

Please rate each of the following abilities in terms of their importance and use in your job and how well your education at SSET - B.Tech- Electronics and Communication Engineering program prepared you for these.

Be able to apply the fundamental concepts of mathematics, science and computing to Electronics and Communication Engineering so as to design and develop interdisciplinary and innovative systems \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



  
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Be able to communicate effectively and inculcate team work, ethics and leadership for a successful career in industry and R&D organizations \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Be competent to use new technologies and attain professional excellence through lifelong learning such as advanced research, publications and other professional activities \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

In my opinion the following Program Educational Objectives should also be considered.

.....

#### PART D: PROGRAM OBJECTIVES( POs)

#### GRADUATE ATTRIBUTES

As stated by NBA, POs represent the knowledge, skills and attitudes the graduate should have at the end of a four year engineering program



*Prithu*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
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Please answer all the questions that apply to you.

Please use the spaces provided at the bottom if you have additional opinion/ comments.

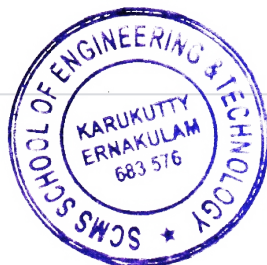
How do you rate yourself as SSET - B.Tech- Electronics and Communication Engineering alumni on the following criteria?

Engineering Knowledge - I am able to apply engineering knowledge to solve complex Electronics and Communication engineering problems. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Problem Analysis- I am able to understand the fundamentals of electronic circuit design and analyze electronic circuits, outcome of which can be used for implementing various communication systems. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



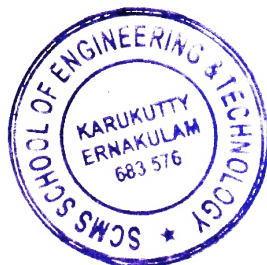
  
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ERNAKULAM, KERALA-683 576

Design/Development of solutions- I am able to design electronic components, systems and processes to provide solutions to specific needs giving due importance to cultural, societal and environmental aspects. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Conduct investigations of complex problems- I am able to analyze and interpret complex electronic systems using research methods and provide valid conclusions. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



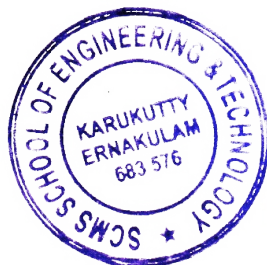
  
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Modern Tool Usage- I am able to design, develop and test analog and digital electronic circuits \*  
using EDA tools such as PSpice and MATLAB, use hardware description languages to program  
electronic and digital logic circuits and work with assembly level programming for programmable  
devices.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The engineer and society- I understand the impact of engineering solutions on society with \*  
appropriate consideration for public health and safety, and apply reasoning and communication  
engineering knowledge to assess legal and contemporary issues.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



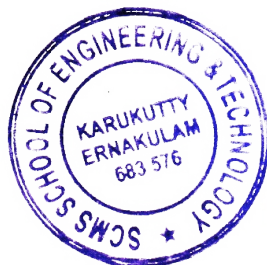
  
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Environment and Sustainability- I am able to understand and provide engineering solutions that are socially and environmentally viable for sustainable developments. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Ethics- I understand professional responsibilities and norms of engineering practice with high degree of ethics. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



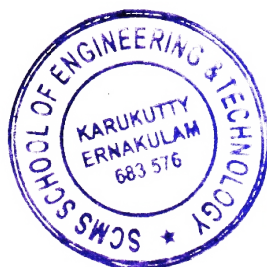
  
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Individual and team work: I am able to deliver best results in both Individual as well as team work. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Communication: I am able to communicate efficiently on emerging engineering activities , comprehend and write effective reports and design documentation, make effective presentations, and convey and receive clear instructions. \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



  
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Project management and finance: I am able to innovate and turn ideas into marketable products \*  
involving multi-disciplinary facets.

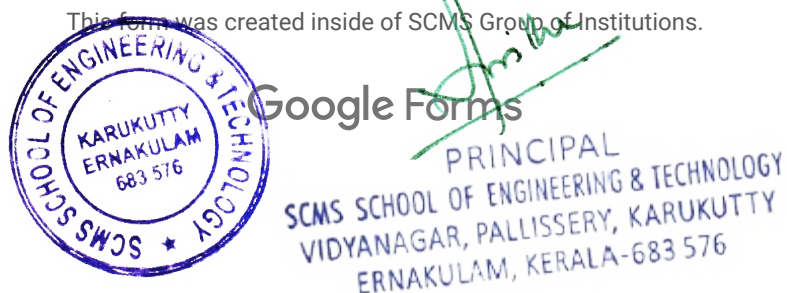
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Life -long learning: I understand the need for, and have the preparation and ability to engage in \*  
independent and life- long learning to keep up with technological advancements.

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Any Suggestion/s for improvement based on your professional and personal experiences

---





## SCMS School of Engineering and Technology

Vidya Nagar, Palissery, Karukutty,  
Ernakulam - 683 576, Kerala

### Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction/mention your observations.

Sl. No.	Parameters	Excellent	Very Good	Good	Average	Any Other Comments
1	Performance of our graduates	✓				
2	Inclination to adopt new technology	✓				
3	Independent thinking and problem-solving ability		✓			
4	Communication Skills	✓				
5	Leadership Skills					
6	Professional Attitude	✓				
7	Ethics	✓				
8	Inclination to identify problems in society		✓			

*Tiju Varghese*

AUM Product Engineering Department

Signature

Name and designation of the Authority

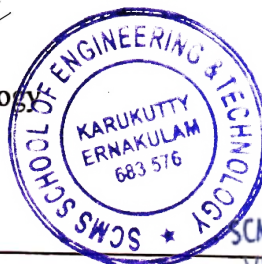
Seal of the organization



Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with organizations seal to [sset@scmsgroup.org](mailto:sset@scmsgroup.org)

*Varun Menon*

Training and Placement Officer  
SCMS School of Engineering and Technology



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**SCMS SCHOOL OF ENGINEERING & TECHNOLOGY, KARUKUTTY  
DEPARTMENT OF CIVIL ENGINEERING  
EMPLOYER SURVEY**

(To be filled by Employer after the completion of each academic year)

The purpose of this survey is to obtain employer's input on the quality of education SCMS School of Engineering and Technology is providing and to assess the quality of the academic program.

The survey is with regard to SCMS School of Engineering and Technology (SSET) graduates employed at your organization. We seek your help in completing this survey.

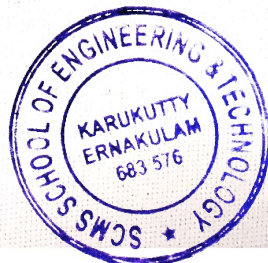
**PART A:**

**Information about Organization:**

1. Organization name : **CUBES INTERNATIONAL DEVELOPERS**
2. Type of Business : **CONSTRUCTION**
3. Number of Civil Engineering Graduates in your organization : **2**

**General comments:**

Please make any additional comments or suggestion, which you think would helps strengthen our program for the preparation of graduates who will enter your field. This is to know as to what to expect from graduates.



*[Handwritten Signature]*  
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**PART B:**

**Programme Educational Objectives:**

This questionnaire is part of a continuing effort by SSET to improve teaching and learning. Using the scales given answer all the questions that apply to you by putting a 'X' in corresponding box that best reflects in your view.

Please use the following scale and choose accordingly

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly Disagree
------------------	---------	-----------	------------	---------------------

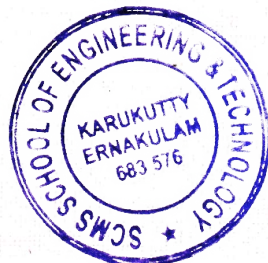
Programme Educational Objectives are the targets for the graduates to attain within a period of five years after graduation. We are interested in the following, based on your experience and your evaluation of this employee's academic preparation and work experience in his or her position in your organization.

Listed below are the five main Programme Educational Objectives for B.Tech - Civil Engineering programme. Please assess the Programme Educational Objectives below, by considering the "employee" as a composite SSET-B.Tech - Civil Engineering graduate employee.

(Please put a 'X' in box that best reflects in your view)

S.No	Statement	Assessment				
		5	4	3	2	1
1.	They have sound technical competency and knowledge in various fields of Civil Engineering leading to a successful career.		X			
2.	They possess skills and knowledge to solve complex Civil Engineering problems for the betterment of the society.			X		
3.	They conform to professional ethics and contribute to uphold the integrity of their profession				X	
4.	They have strong technical communication skills, intra and inter personal skills, team spirit, management and leadership qualities.					X

*Handwritten initials*



*Handwritten signature*

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In my opinion the following program educational objectives should also be considered.

**PART C:**  
**Graduate Attributes:**

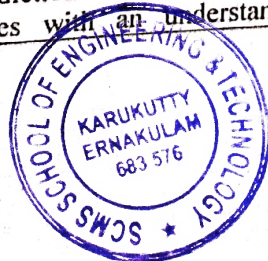
Using the scales given, please answer the questions that apply to you by putting a 'X' in the corresponding box that best reflects your view.  
Please use the spaces provided at the bottom if you have additional opinion/comments. Please use the following scale and choose accordingly.

5.Strongly Agree	4.Agree	3.Neutral	2.Disagree	1.Strongly Disagree
------------------	---------	-----------	------------	---------------------

(Please put a 'X' in box that best reflects in your view)

Graduate from B. Tech. (~~Civil Engineering~~) program at SSET has the ability to:

Sl. No.	Statement	Assessment				
		5	4	3	2	1
1	<b>Engineering knowledge:</b> Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems		X			
2	<b>Problem analysis:</b> Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.		X			
3	<b>Design/development of solutions:</b> Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.		X			
4	<b>Conduct investigations of complex problems:</b> Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.	X				
5	<b>Modern tool usage:</b> Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the	X				



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limitations.

6	<b>The engineer and society:</b> Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.	X																		
7	<b>Environment and sustainability:</b> Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	X																		
8	<b>Ethics:</b> Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.	X																		
9	<b>Individual and team work:</b> Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.	X																		
10	<b>Communication:</b> Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.	X																		
11	<b>Project management and finance:</b> Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	X																		
12	<b>Life-long learning:</b> Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.	X																		

In my opinion, the following attributes should also be considered.

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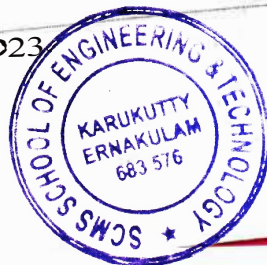
Place: THRIKAKARA

Date: 10.02.2023



*dmj*  
10.02.23

Signature with seal



*Joseph Koo*  
**JOSEPH KOOTTUNGA**  
 CHIEF CONSTRUCTION OFFICER  
 CUBES INTERNATIONAL DEVELOPERS  
 Mobile: +91 975 10 35 55 11  
 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576



## SCMS School of Engineering and Technology

Vidya Nagar, Palissery, Karukutty,  
Ernakulam - 683 576, Kerala


### Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction/mention your observations.


Sl. No.	Parameters	Excellent	Very Good	Good	Average	Any Other Comments
1	Performance of our graduates		✓			
2	Inclination to adopt new technology	✓				
3	Independent thinking and problem-solving ability		✓			
4	Communication Skills		✓			
5	Leadership Skills		✓			
6	Professional Attitude		✓			
7	Ethics	✓				
8	Inclination to identify problems in society		✓			

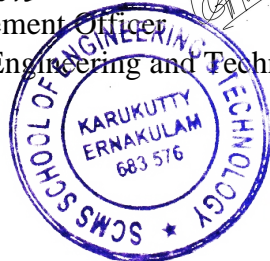
  
Kiran Raj  
Manager,  
Atlantis Marina  
Ship building Company, Goa



Seal of the organization

Thank you for providing the valuable feedback. Please sent the scanned copy of the employers' feedback form with Organizations seal to [sset@scmsgroup.org](mailto:sset@scmsgroup.org)

  
Varun Menon  
Training and Placement Officer  
SCMS School of Engineering and Technology



  
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VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576



SCMS School of Engineering and Technology

Vidya Nagar Palissery, Karakulam,  
Ernakulam - 683 576, Kerala

Department of Computer Science and Engineering

Employer Feedback (2018 Passed out Batch)

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Computer Science and Engineering shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

Please put a tick to indicate your level of satisfaction.

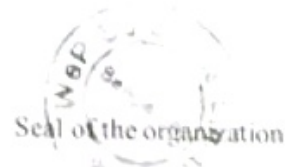
Sl. No.	Parameters	Excellent	Very Good	Good	Average
1	Performance of our graduates	✓			
2	Inclination to adopt new technology	✓			
3	Independent thinking and problem-solving ability	✓			
4	Communication Skills	✓			
5	Leadership Skills		✓		
6	Professional Attitude	✓			
7	Ethics	✓			
8	Inclination to identify problems in society	✓			

Signature

*Sunitha A*  
(SUNITHA.A)

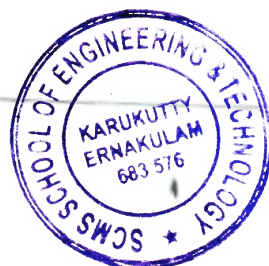
Name and designation of the Authority

General Manager - IT/IS/HR



Thank you for providing the valuable feedback. Please send the scanned copy of the employers' feedback form with Organizations seal to [sset@scmsgroup.org](mailto:sset@scmsgroup.org)

*U.S.M.*  
Head of the Department  
Computer Science and Engineering



*Srisitha*  
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VIDYANAGAR, PALLISSERY, KARUKUTTY  
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Scanned by CamScanner

# SCMS-SSET

Vidya Nagar, Palissery, Karukutty, Ernakulam-683 582

## Recruiter's Evaluation Sheet

Name of the Company : REDBLICK SOFTWARE  
 Address : NOBLE FOCUS  
 KALIKANNAD  
 KOCCHI  
 Phone No. : 0484 2100411 / 9605623900  
 Website :  
 Recruiters Name :  
 Contact No. :  
 1) Nayan S. Menon 9605623900  
 2)  
 3)  
 4)

Date of Visit : 23<sup>rd</sup> April 2018

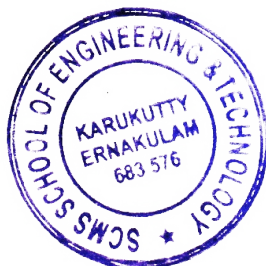
Rating of Students on Attributes (Please put a tick mark)

	Poor	Average	Good	Excellent
Subject Knowledge			✓	
Attitude		✓		
Grooming		✓		
General Awareness			✓	
Communication Skill		✓		
Leadership / Team Spirit		✓		

General Comments: to improve

Signature

*Nayan*



*Principle*

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 VIDYANAGAR, PALISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576



## SCMS School of Engineering and Technology

Vidya Nagar, Palissery, Karukutty,  
Ernakulam - 683 576, Kerala

### Employer Feedback

Dear Sir/Ma'am,

Various graduates of our Institute are already working in your organization. We are thankful to you for providing them employment with your esteemed & prestigious organization. Department of Placement and Training Cell shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Department further and give you better employees in future.

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1	Performance of our graduates	✓				
2	Inclination to adopt new technology		✓			
3	Independent thinking and problem-solving ability		✓			
4	Communication Skills		✓			
5	Leadership Skills			✓		
6	Professional Attitude	✓				
7	Ethics		✓			
8	Inclination to identify problems in society		✓			

Signature

Name and designation of the Authority

*Vinod Kumar M. I*  
Deputy Manager

Seal of the organization



Thank you for providing the valuable feedback. Please send the scanned copy of the employers' feedback form with organizations seal to [sset@scmsgroup.org](mailto:sset@scmsgroup.org)

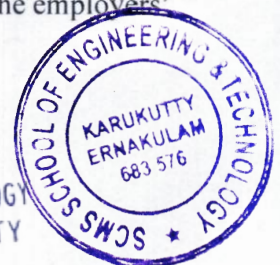
*Varun Menon*

Training and Placement Officer  
SCMS School of Engineering and Technology

*Varun Menon*

*Principle*  
PRINCIPAL

SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576



# Feedback Form for Employer

SCMS School of Engineering and Technology is affiliated to A.P.J K.T.U University and follows the syllabus prescribed by the University. The questionnaire is intended to collect your feedback on the curriculum of different programs/courses attended by our graduates working in your esteemed organization. Your feedback will be very much useful to improve the quality of education in our institution

Email id \*

cubesinternational@gmail.com

Name of the organization \*

Cubes International Developers

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

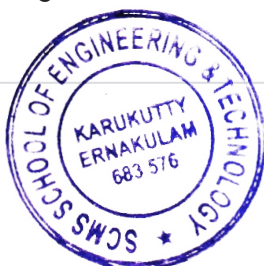
Strongly Disagree      1      2      3      4      5      Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates \*

Strongly Disagree      1      2      3      4      5      Strongly agree



*Anisha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576



How effective is the Curriculum in developing analytical and problem-solving skills? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

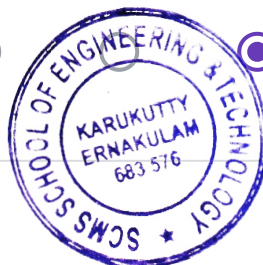
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



*[Signature]*  
PRINCIPAL  
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VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution \*

1      2      3      4      5

Strongly Disagree                        Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements \*

1      2      3      4      5

Strongly Disagree                        Strongly agree

The curriculum facilitates an overall holistic development of the student? \*

1      2      3      4      5

Strongly Disagree                        Strongly agree

Any other comments

.....

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*[Handwritten Signature]*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
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# Feedback Form for Employer

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Email id \*

marinaships@gmail.com

Name of the organization \*

Atlantis Marina

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly Disagree      1      2      3      4      5      Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates \*

Strongly Disagree      1      2      3      4      5      Strongly agree



*Amitha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

How effective is the Curriculum in developing analytical and problem-solving skills? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree



*[Signature]*  
Strongly agree  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution \*

1      2      3      4      5

Strongly Disagree                        Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements \*

1      2      3      4      5

Strongly Disagree                        Strongly agree

The curriculum facilitates an overall holistic development of the student? \*

1      2      3      4      5

Strongly Disagree                        Strongly agree

Any other comments

.....

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*Amitha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
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# Feedback Form for Employer

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Email id \*

cpconstructions@gmail.com

Name of the organization \*

C P Constructions

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

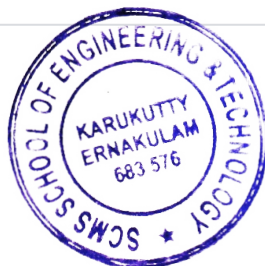
Strongly Disagree      1      2      3      4      5      Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates \*

Strongly Disagree      1      2      3      4      5      Strongly agree



*Pritha*  
PRINCIPAL  
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VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

How effective is the Curriculum in developing analytical and problem-solving skills? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



*[Signature]*  
 Strongly agree  
 PRINCIPAL  
 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576

The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments

more emphasis should be given on the latest softwares related to the subject

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*Anis the*  
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ERNAKULAM, KERALA-683 576



# Feedback Form for Employer

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Email id \*

sainathenviro@gmail.com

Name of the organization \*

Sainath Envirotech

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly Disagree      1      2      3      4      5      Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates \*

Strongly Disagree      1      2      3      4      5      Strongly agree



*Sainath*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

How effective is the Curriculum in developing analytical and problem-solving skills? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree



*Anisha*  
Strongly agree  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? \*

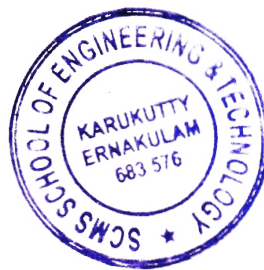
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments

.....

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*[Handwritten Signature]*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

# Feedback Form for Employer

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Email id \*

experiontech@gmail.com

Name of the organization \*

Experion Technologies

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly Disagree      1      2      3      4      5      Strongly agree

Rate the applicability of the tools/activities/case studies presented in the curriculum facilitating more employability skills among graduates \*

Strongly Disagree      1      2      3      4      5      Strongly agree



*[Signature]*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

How effective is the Curriculum in developing analytical and problem-solving skills? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Curriculum reflects current trends and practices in the respective disciplines \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum effectively cover topics on fundamentals and latest technology? \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



*Anisha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

The academic initiatives of the institution contribute towards achieving the Mission and Vision of the institution \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the proficiency of our graduates to adapt to industry requirements \*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum facilitates an overall holistic development of the student? \*

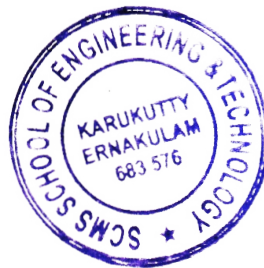
	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments

.....

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*Amitha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

# Alumni feedback on curriculum

The respondent's email (**christeena23@gmail.com**) was recorded on submission of this form.

Email \*

christeena23@gmail.com

Name \*

Christeena

Branch \*

Civil Engineering

Batch year \*

2012-2016

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly disagree      1      2      3      4      5      Strongly agree



*Amal*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



*[Handwritten Signature]*  
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 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576



The curriculum facilitates in acquiring the learning outcomes of the programme of study. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Any other comments \*

nil



*Anisha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

# Alumni feedback on curriculum

The respondent's email (**nirmaltr@gmail.com**) was recorded on submission of this form.

Email \*

nirmaltr@gmail.com

Name \*

Nirmal T R

Branch \*

Mechanical

Batch year \*

2013-2017

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly disagree      1      2      3      4      5      Strongly agree



*Anisha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills \*

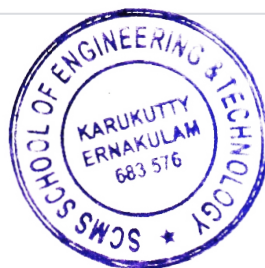
	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



*Anil*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

The curriculum facilitates in acquiring the learning outcomes of the programme of study. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate your participation in the various academic initiatives of the Institution \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Any other comments \*

-



*Prithu*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

# Alumni feedback on curriculum

The respondent's email ([abhayillam@gmail.com](mailto:abhayillam@gmail.com)) was recorded on submission of this form.

Email \*

abhayillam@gmail.com

Name \*

ABHINAYA A MENON

Branch \*

Computer Science

Batch year \*

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly disagree      1      2      3      4      5      Strongly agree



*[Signature]*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills \*

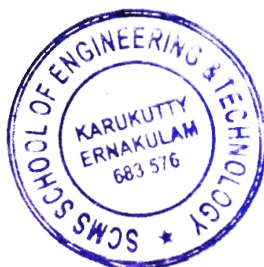
	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree



*Anitha*  
 PRINCIPAL  
 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576

The curriculum facilitates in acquiring the learning outcomes of the programme of study. \*

1      2      3      4      5

Strongly disagree                        Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? \*

1      2      3      4      5

Strongly disagree                        Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. \*

1      2      3      4      5

Strongly disagree                        Strongly agree

Rate your participation in the various academic initiatives of the Institution \*

1      2      3      4      5

Strongly disagree                        Strongly agree

Any other comments \*

no



*Amitha*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

# Alumni feedback on curriculum

The respondent's email (jesvinp@gmail.com) was recorded on submission of this form.

Email \*

jesvinp@gmail.com

Name \*

JESVIN P T

Branch \*

Automobile

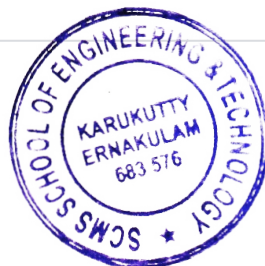
Batch year \*

2018-2022

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly disagree      1      2      3      4      5      Strongly agree



*Jesvin*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576



Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree



*[Handwritten Signature]*  
 PRINCIPAL  
 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576

The curriculum facilitates in acquiring the learning outcomes of the programme of study. \*

1                      2                      3                      4                      5

Strongly disagree                                    Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? \*

1                      2                      3                      4                      5

Strongly disagree                                    Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. \*

1                      2                      3                      4                      5

Strongly disagree                                    Strongly agree

Rate your participation in the various academic initiatives of the Institution \*

1                      2                      3                      4                      5

Strongly disagree                                    Strongly agree

Any other comments \*

more importance to industry oriented subjects to be given



*Anisha*  
 PRINCIPAL  
 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576

# Alumni feedback on curriculum

The respondent's email (**angelgod@gmail.com**) was recorded on submission of this form.

Email \*

angelgod@gmail.com

Name \*

ANGEL JOSE

Branch \*

Electrical

Batch year \*

2017-2021

Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements? \*

Strongly disagree      1      2      3      4      5      Strongly agree



*Angel Jose*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576

Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you. \*

1      2      3      4      5

Strongly disagree                        Strongly agree

How effective is the Curriculum in developing analytical and problem-solving skills \*

1      2      3      4      5

Strongly disagree                        Strongly agree

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning \*

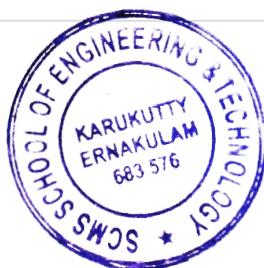
1      2      3      4      5

Strongly disagree                        Strongly agree

Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics \*

1      2      3      4      5

Strongly disagree                        Strongly agree



*Anisha*  
 PRINCIPAL  
 SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
 VIDYANAGAR, PALLISSERY, KARUKUTTY  
 ERNAKULAM, KERALA-683 576

The curriculum facilitates in acquiring the learning outcomes of the programme of study. \*

1                      2                      3                      4                      5

Strongly disagree                                                                                                                  Strongly agree

Is the curriculum facilitating enhancement of practical competencies as needed by the industry? \*

1                      2                      3                      4                      5

Strongly disagree                                                                                                                  Strongly agree

Your opinion on the various platforms and opportunities facilitated by the Institution to achieve your goals. \*

1                      2                      3                      4                      5

Strongly disagree                                                                                                                  Strongly agree

Rate your participation in the various academic initiatives of the Institution \*

1                      2                      3                      4                      5

Strongly disagree                                                                                                                  Strongly agree

Any other comments \*

nil



*Anilku*  
PRINCIPAL  
SCMS SCHOOL OF ENGINEERING & TECHNOLOGY  
VIDYANAGAR, PALLISSERY, KARUKUTTY  
ERNAKULAM, KERALA-683 576