



SCMS

GROUP OF EDUCATIONAL INSTITUTIONS

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Policy document on Inclusive Education

SCMS believes in Inclusive Model of Special Education System in which, the student with a disability is educated in the least restrictive environment, typically along with peers who do not have disabilities. In an inclusive education system, supports needed by students with disabilities are ideally provided in the classroom by either the teacher or designated support staff or students, but can also be provided outside of the classroom by specialists—such as speech therapists, physical therapists, or intensive literacy or mathematics coaches—as best meets the student’s needs.

Support to be provided in the following manner to accommodate people with special needs

1. Build environment with ramps/lifts for easy access to classrooms and other facilities.
2. Disabled-friendly washrooms to be provided in each floor for boys and girls
3. Signage including tactile path, lights, display boards and signposts to be introduced
4. Departments to get into Research and development of Assistive technology and facilities for persons with disabilities
5. Provision for taking up inclusive studies
6. To explore the possibilities of recruiting people with disabilities



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VICE CHAIRMAN
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