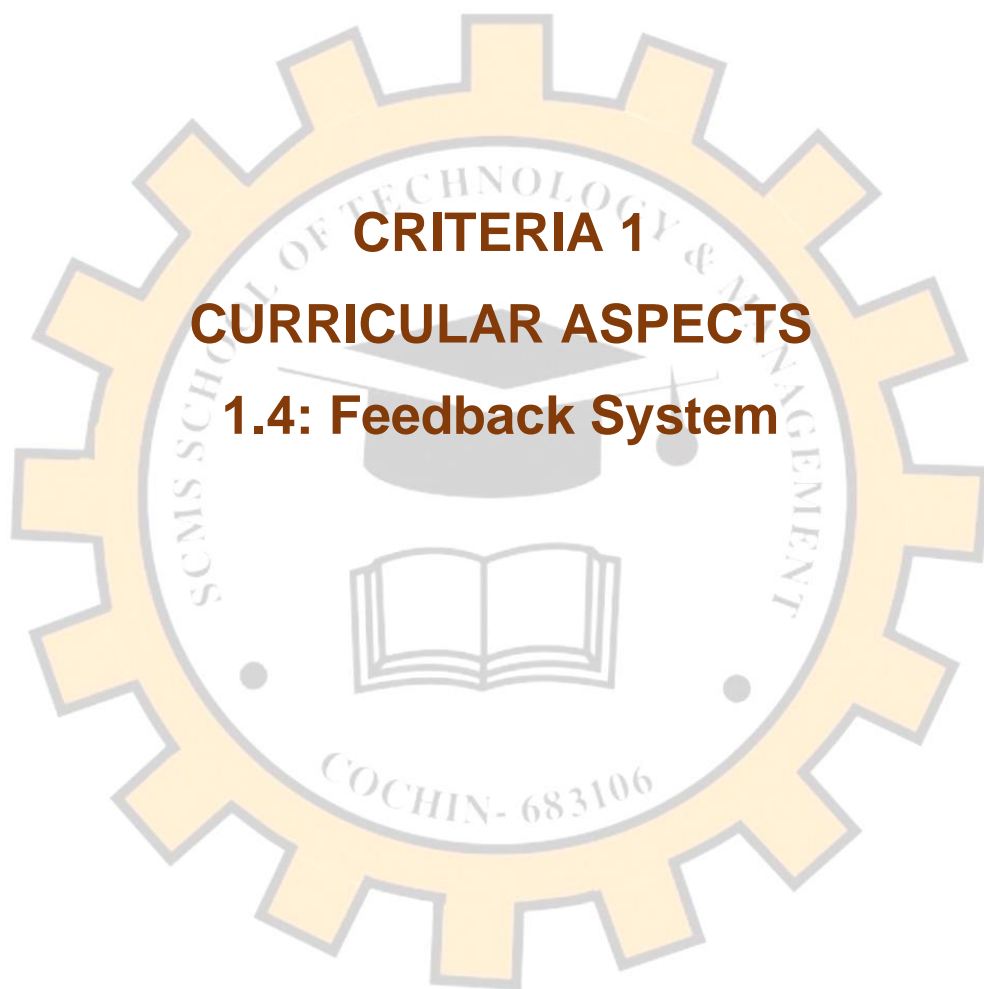




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CRITERIA 1
CURRICULAR ASPECTS
1.4: Feedback System



FEEDBACK AND ACTION TAKEN REPORT



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SCMS SCHOOL OF TECHNOLOGY & MANAGEMENT

Affiliated to MG University, Kottayam, Kerala, Approved by AICTE, Govt.

of India Email: sstm@scmsgroup.org

Phone Number: +91 484 2623803

1.4.2. Year wise Feedback Analysis Report



SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT
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Feedback Analysis Report

2021-22



Report of Analysis of Feedback on Curriculum Collected

From Stakeholders

Academic Year: 2021-2022

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance must play a central role. The college has been following an online feedback system. We have collected feedback from our undergraduate students as well as post graduate students. A special five point scale feedback form on the academic performance and ambience of the institution is developed.

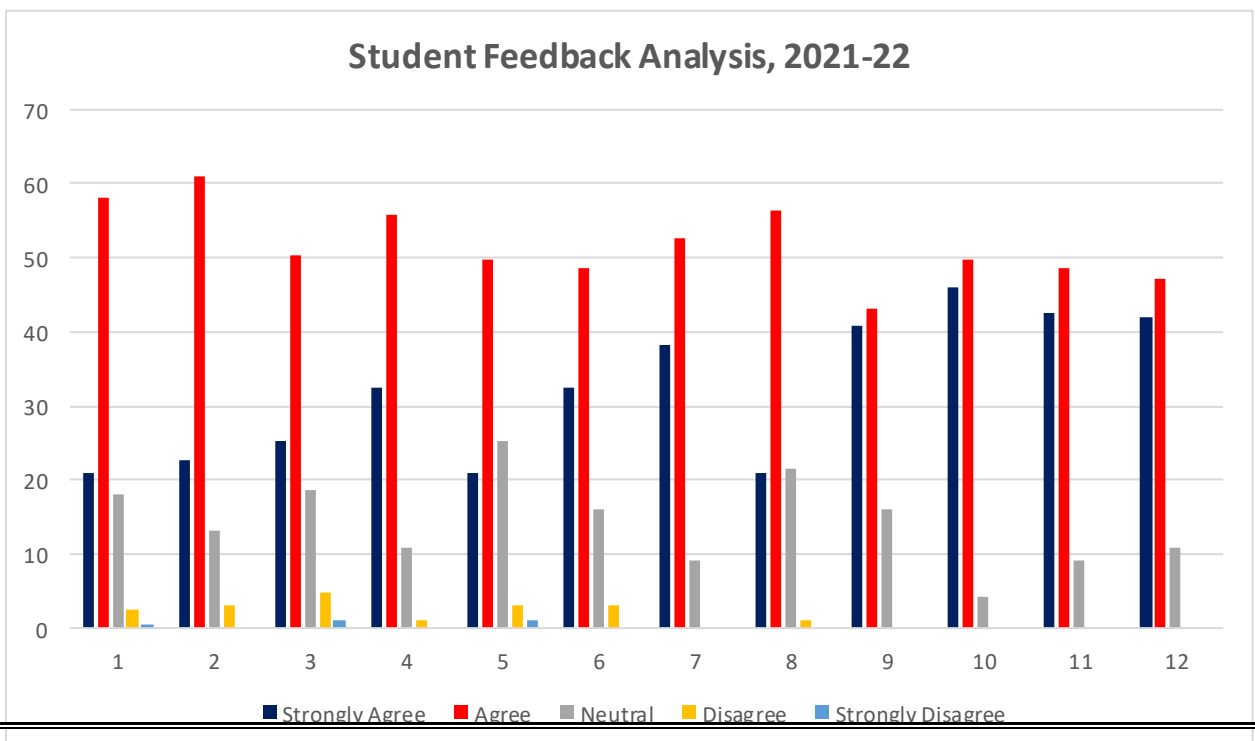
Table 1. Student Feedback

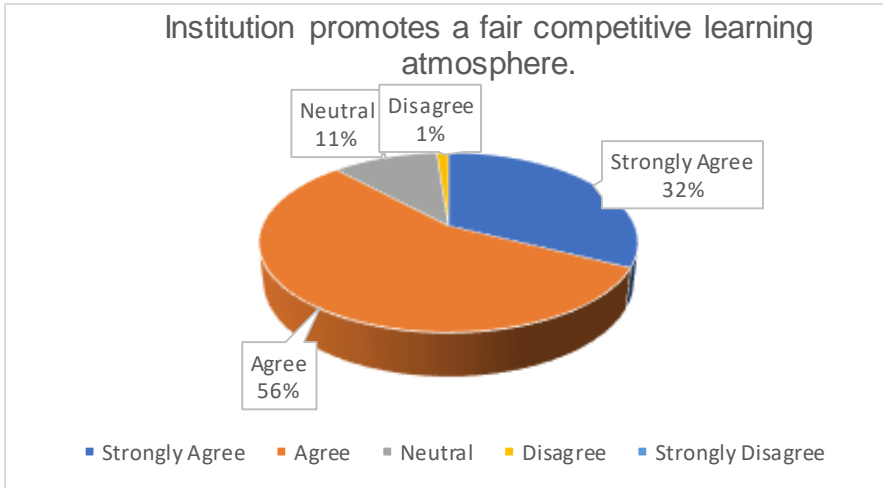
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Aims and objectives of the syllabus are well defined and clear to students.	20.96	58.08	17.96	2.4	0.6
2	The syllabus for all courses is completed on time.	22.75	61.08	13.17	3	0
3	Syllabus has prospect for higher Education or Employability.	25.15	50.3	18.56	4.79	1.2
4	Institution promotes a fair competitive learning atmosphere.	32.34	55.68	10.78	1.2	0
5	The books prescribed/listed as reference materials are relevant, updated and appropriate.	20.96	49.7	25.15	2.99	1.2



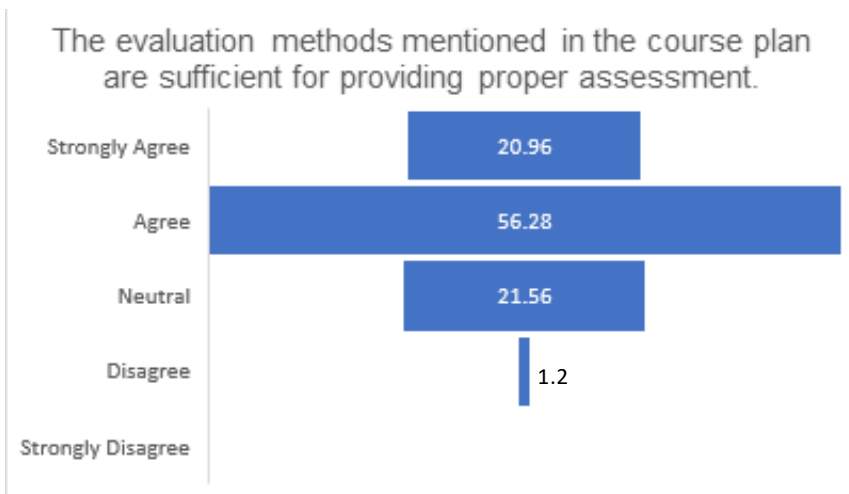
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6	Adequate infrastructure is provided to facilitate the Learning process (Library/Lab/Others).	32.34	48.5	16.17	2.99	0
7	Course is delivered by the faculty using teaching aids and ICT (usage of PPTs, Projectors, videos etc) to facilitate teaching.	38.32	52.69	8.99	0	0
8	The evaluation methods mentioned in the course plan are sufficient for providing proper assessment.	20.96	56.28	21.56	1.2	0
9	Remedial Classes provided by the Institution are effective.	40.72	43.11	16.17	0	0
10	Institution conducts regular mentoring classes and activities for students.	46.11	49.7	4.19	0	0
11	Institution provides ample preparation activities for placement.	42.51	48.5	8.99	0	0
12	Overall ambience of the Institute is conducive for effective learning.	41.92	47.3	10.78	0	0

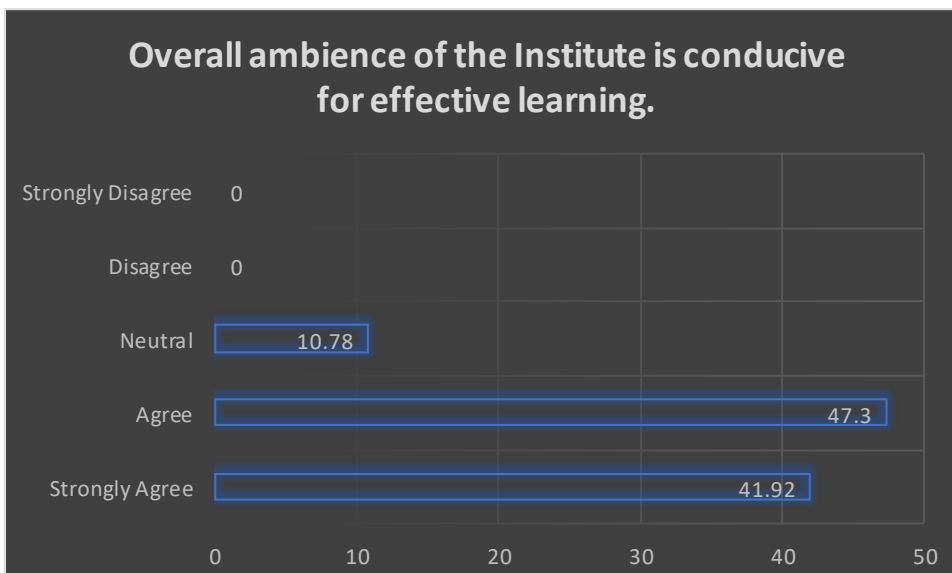




On average 32.34% of the students strongly agree, 55.68% agree, 10.78% are neutral 1.2% disagree that the Institution promotes a fair competitive learning atmosphere.

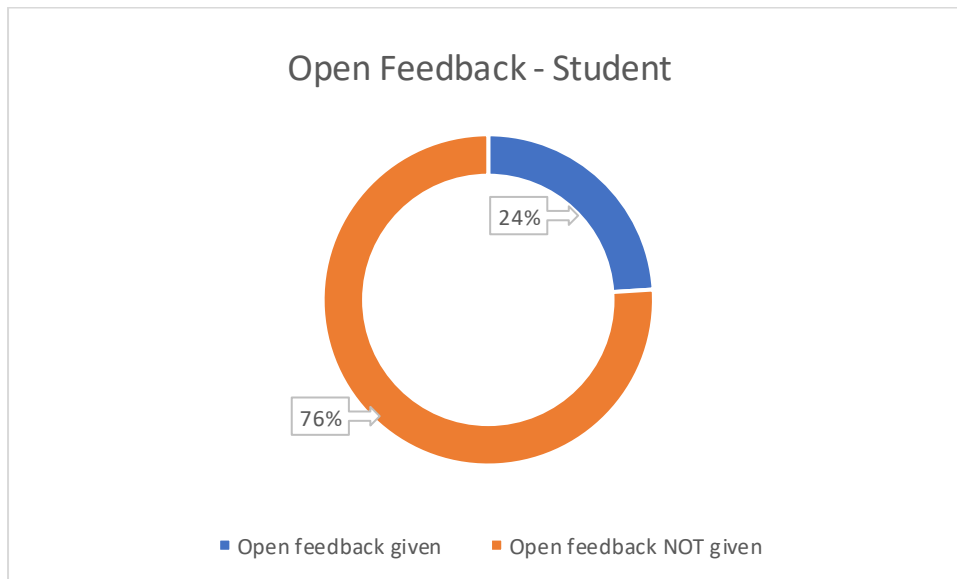


20.96% of the students strongly agree and 56.28% agree that the evaluation methods mentioned in the course plan are sufficient for providing proper assessment, while 21.56% are neutral and 1.2% disagree.





41.92% strongly agree, 47.3% agree that the overall ambience of the Institute is conducive for effective learning. while 10.78% are neutral.



24% of students have given open feedback.

Faculty / Teacher Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus. The feedbacks of faculty members received on the academic performance and ambience of the institution are analyzed.

Table 2. Faculty /Teacher Feedback

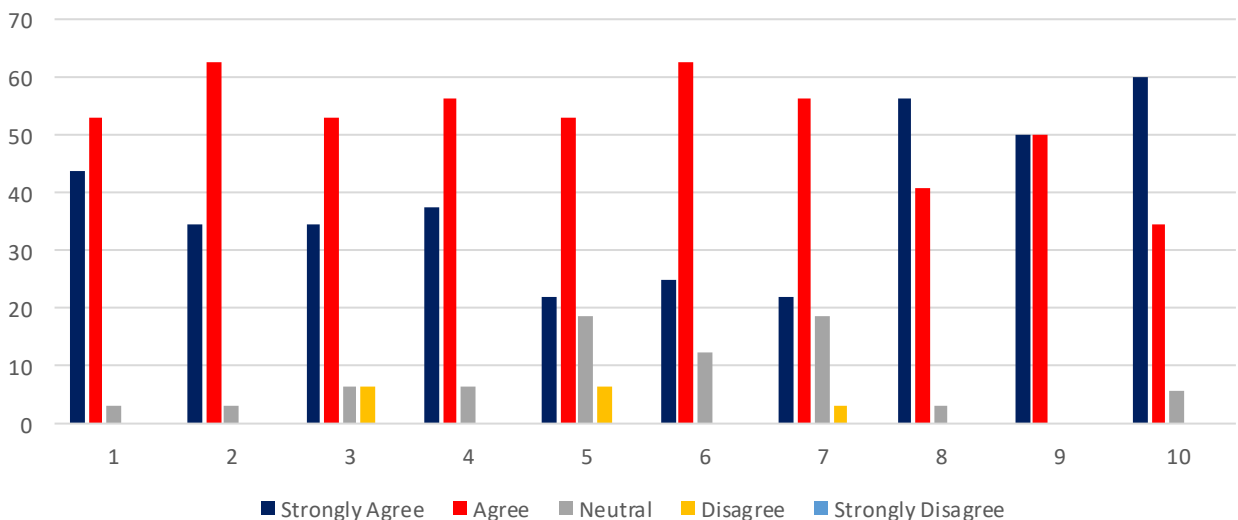
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course.	43.75	53.13	3.12	0	0
2	Adequate instructional hours are provided to cover the course contents.	34.38	62.5	3.12	0	0
3	The course/syllabus has good balance between theory and practice.	34.38	53.12	6.25	6.25	0



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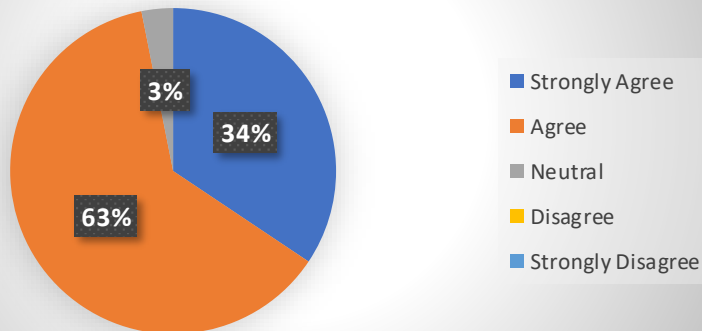
4	The curriculum is relevant to industry prevailing demands and adequate for employability of students.	37.5	56.25	6.25	0	0
5	The course/program of studies covers advanced topics .	21.88	53.12	18.75	6.25	0
6	The Institution organizes Faculty Development Programs (FDP's), seminars, workshops, etc. for enhancing and upgrading the knowledge of faculty members.	25	62.5	12.5	0	0
7	The institution promotes research and provides research facilities for the faculty.	21.88	56.25	18.75	3.12	0
8	The institution provides adequate infrastructure to facilitate the Teaching process.	56.25	40.63	3.12	0	0
9	The overall ambience of the Institute is conducive for effective teaching and learning process.	50	50	0	0	0
10	Atmosphere of the Institute is conducive to bring out best from you.	60.12	34.38	5.5	0	0

Faculty Feedback Analysis, 2021-22



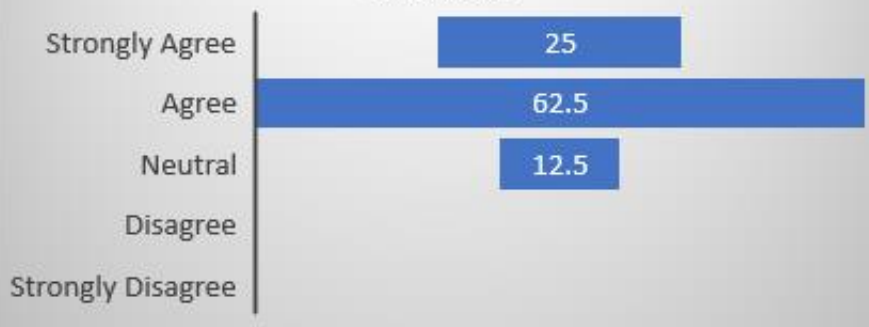


Adequate instructional hours are provided to cover the course contents.



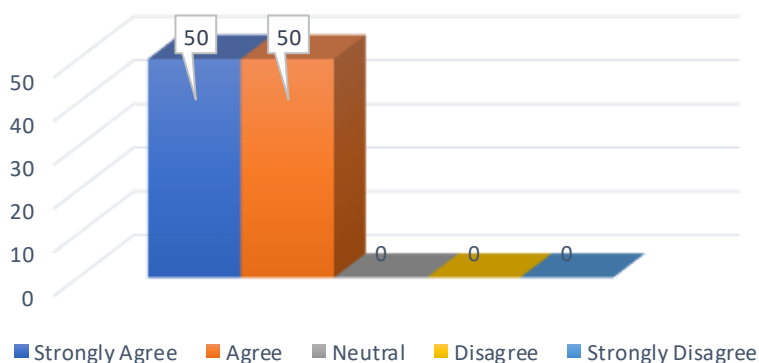
34.38% of teachers strongly agree, 62.5% of teachers agree that Adequate instructional hours are provided to cover the course contents, while 3.12% are neutral

The Institution organizes Faculty Development Programs (FDP's), seminars, workshops, etc. for enhancing and upgrading the knowledge of faculty members.



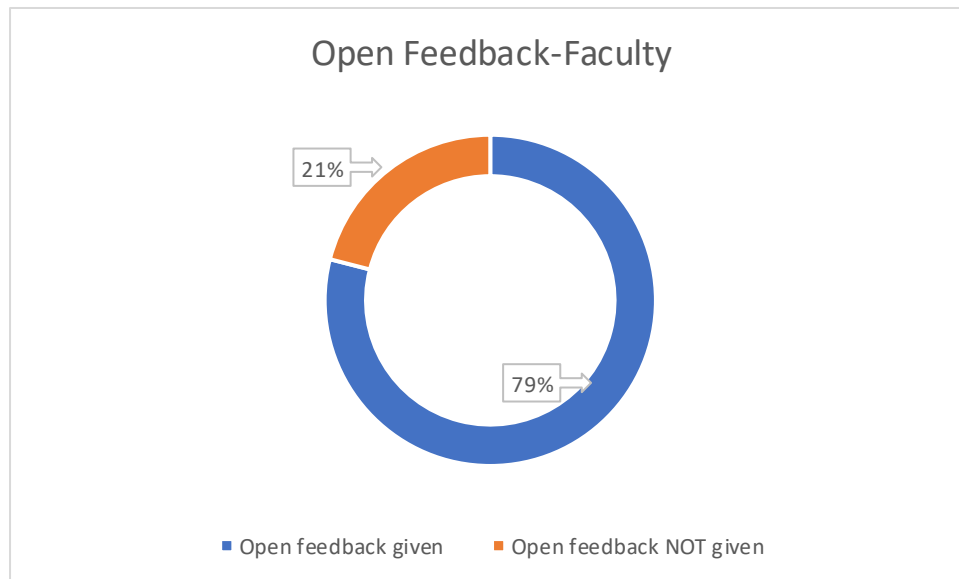
25% of teachers strongly agree, 62.5% of teachers agree, 12.5% are neutral that the Institution organizes Faculty Development Programs (FDP's), seminars, workshops, etc. for enhancing and upgrading the knowledge of faculty members.

The overall ambience of the Institute is conducive for effective teaching and learning process.





50% of teachers strongly agree, 50% of teachers agree that the overall ambience of the Institute is conducive for effective teaching and learning process.



79% of faculty have given open feedback.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Our alumni provided their sincere feedback on the academic performance and ambience of the institution. Based on the feedback received from the Alumni an analysis is done as follows:

Table 3. Alumni Feedback

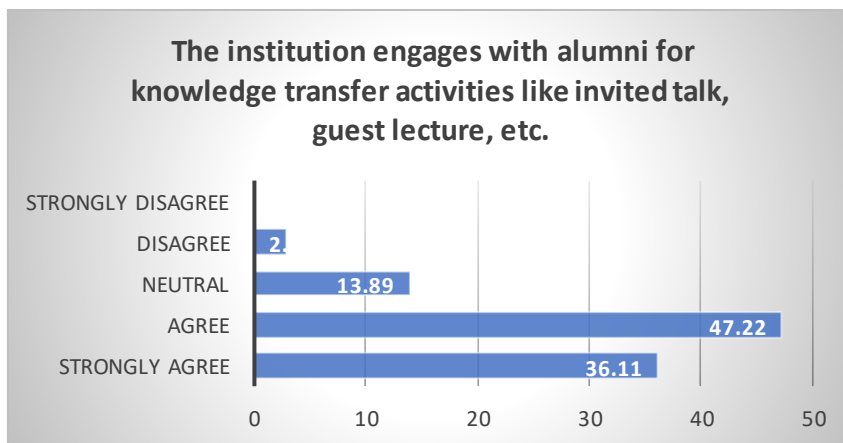
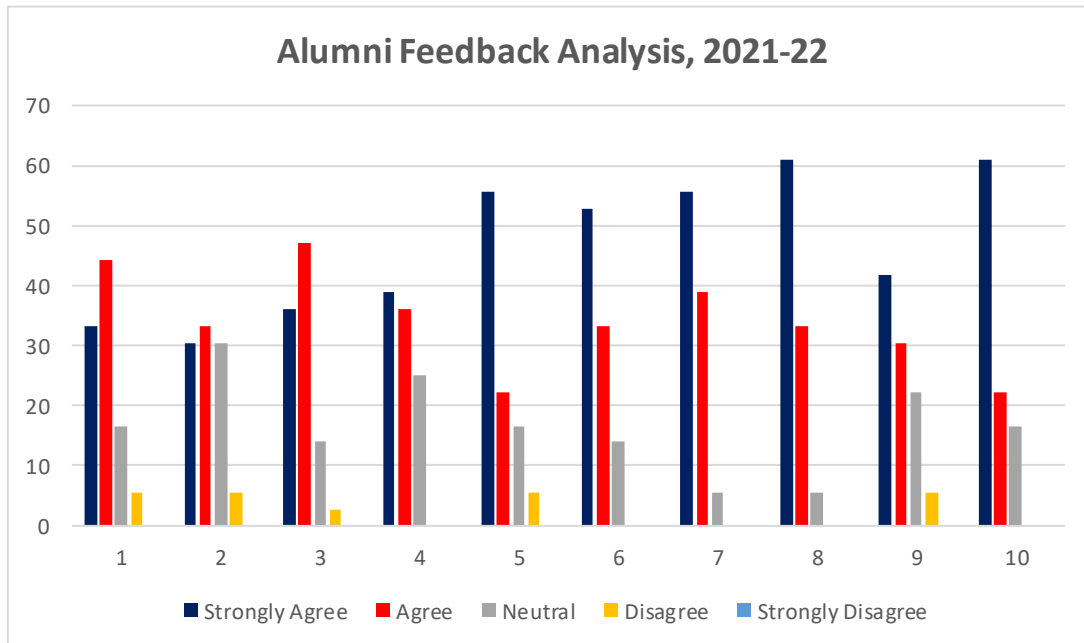
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	The Institutions curriculum helps students build a solid foundation and	33.33	44.44	16.67	5.56	0



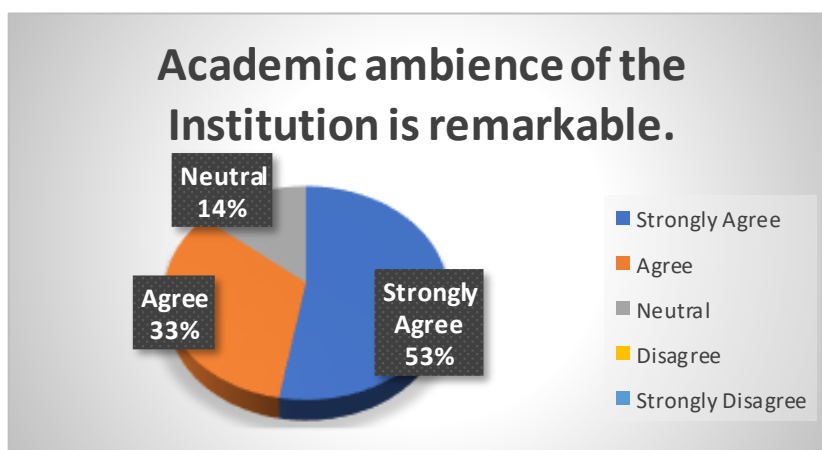
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	develop important life skills.					
2	The Institution has an effective mentor mentee scheme.	30.56	33.33	30.55	5.56	0
3	The institution engages with alumni for knowledge transfer activities like invited talk, guest lecture, etc.	36.11	47.22	13.89	2.78	0
4	The course/syllabus has ability to support higher education.	38.89	36.11	25	0	0
5	The curriculum has ability to foster entrepreneurship.	55.56	22.22	16.66	5.56	0
6	Academic ambience of the Institution is remarkable.	52.78	33.33	13.89	0	0
7	Adequate infrastructure is provided to facilitate the Learning process (Library/Lab/Others).	55.56	38.89	5.55	0	0
8	Course is delivered by the faculty using teaching aids and ICT (usage of PPTs, Projectors,videos etc) to facilitate teaching.	61.11	33.33	5.56	0	0
9	The Institution encourages self-learning and provides extracurricular activities for all-round development of the students.	41.67	30.55	22.22	5.56	0
10	Add on/Certificate course provided by the Institution has helped to improve job prospects.	61.11	22.22	16.67	0	0

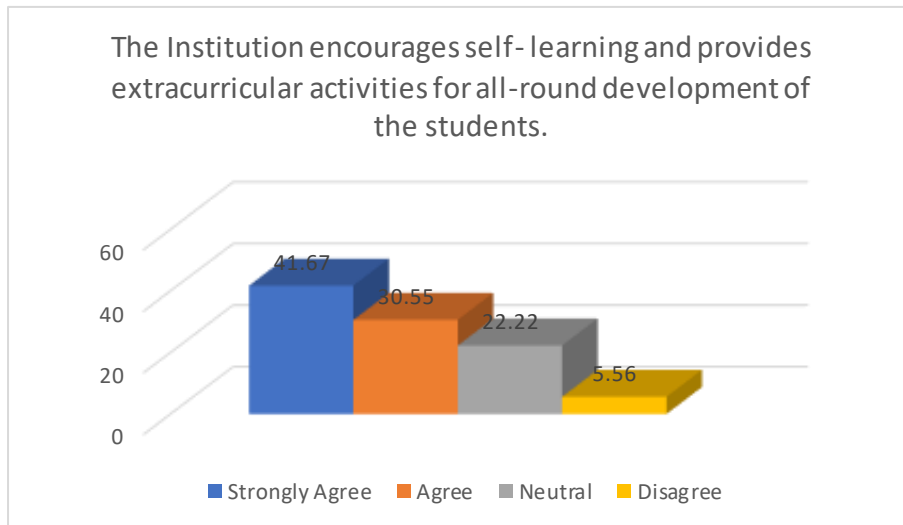


36.11% of alumni strongly agree, 47.22% agree that the institution engages with alumni for knowledge transfer activities like invited talk, guest lecture, etc. while 13.89 % are neutral and 2.78 % disagree.

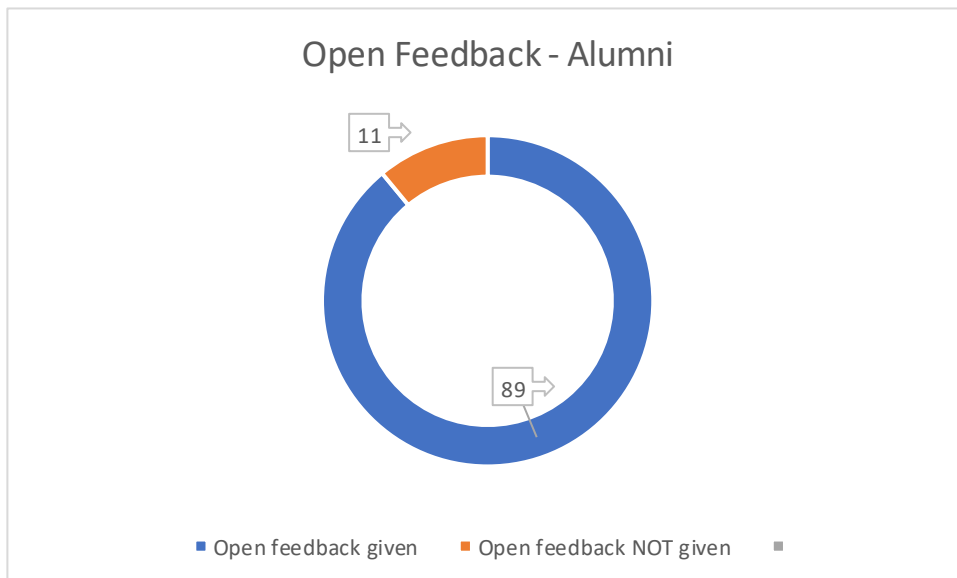




52.78% of alumni strongly agree, 33.33% agree that the academic ambience of the Institution is remarkable. while 13.89 % are neutral



41.67% of alumni strongly agree, 30.55% agree that the institution engages with alumni for knowledge transfer activities like invited talk, guest lecture, etc. while 22.22% are neutral and 5.56 % disagree.



89% of alumni have given open feedback

Employers Feedback: Employer's feedback is collected and analyzed on the academic performance and ambience of the institution. Based on the feedback received from the employer an analysis is done as follows:

Table 4. Employer Feedback

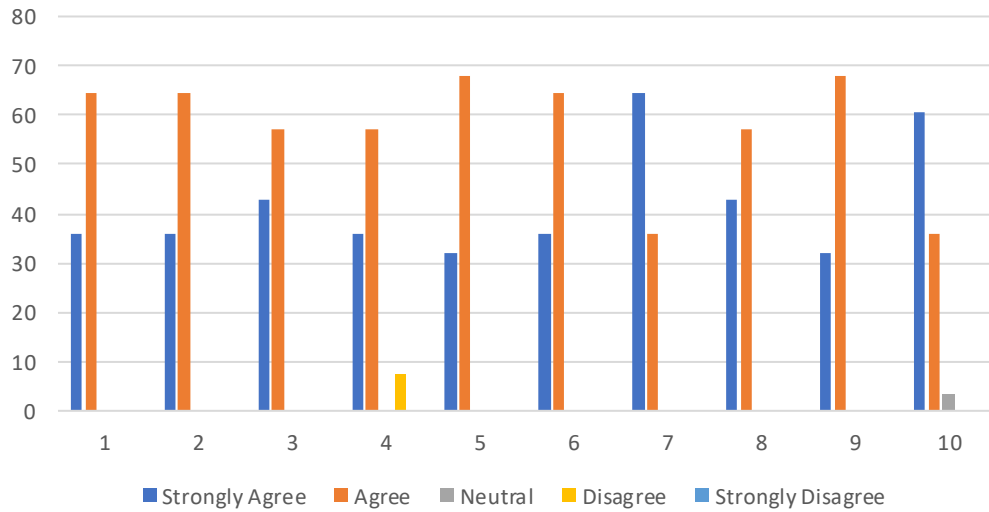


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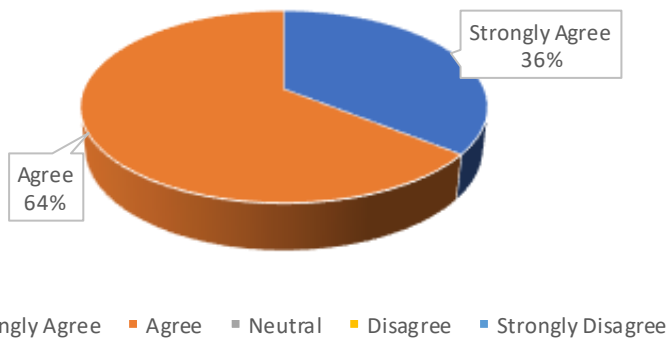
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	The curriculum provided by the institution has relevance to industry expectations.	35.71	64.29	0	0	0
2	The curriculum promotes managerial / leadership qualities,team work.	35.71	64.29	0	0	0
3	The curriculum ensures professional ethics and attitude.	42.86	57.14	0	0	0
4	The curriculum provides sufficient knowledge in the area of study.	35.72	57.14	0	7.14	0
5	The curriculum enhances problem solving capacity and ability to innovate.	32.14	67.86	0	0	0
6	Academic ambience of the Institution is remarkable.	35.71	64.29	0	0	0
7	The institution trains the students to adopt new methods and technology.	64.29	35.71	0	0	0
8	Communication skills of the students are good.	42.86	57.14	0	0	0
9	Students have the ability to learn industrial practices fast and mould themselves into the stream.	32.14	67.86	0	0	0
10	The curriculum and non-curricular initiatives taken up by the Institution has helped the students to attain the required competency level.	60.72	35.71	3.57	0	0



Employer Feedback Analysis, 2021-22



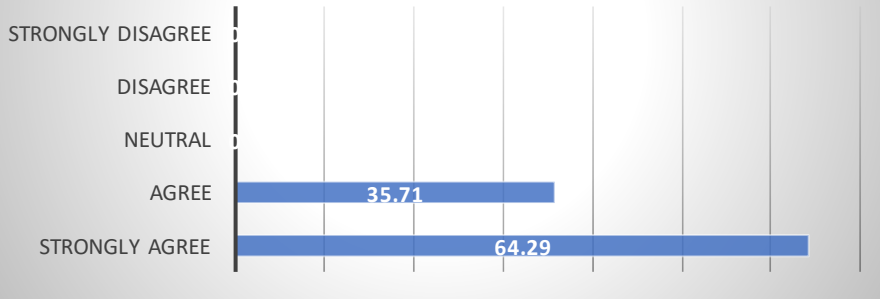
The curriculum provided by the institution has relevance to industry expectations.



35.71% of employers strongly agree and 64.29% agree that the curriculum provided by the institution has relevance to industry expectations.

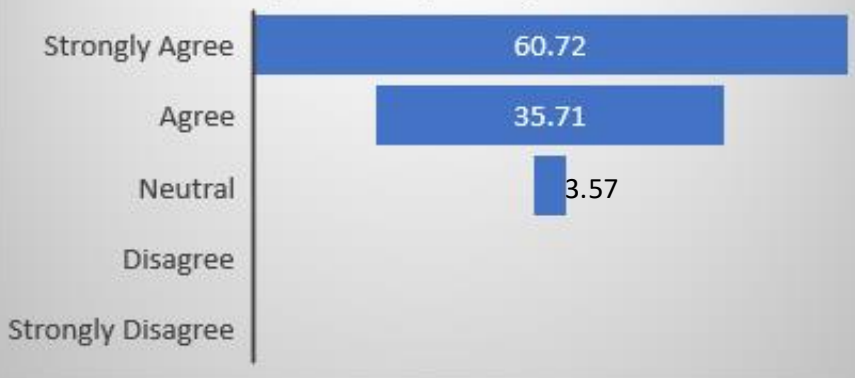


The institution trains the students to adopt new methods and technology.



64.29 % of employers strongly agree, 35.71% agree that the institution trains the students to adopt new methods and technology.

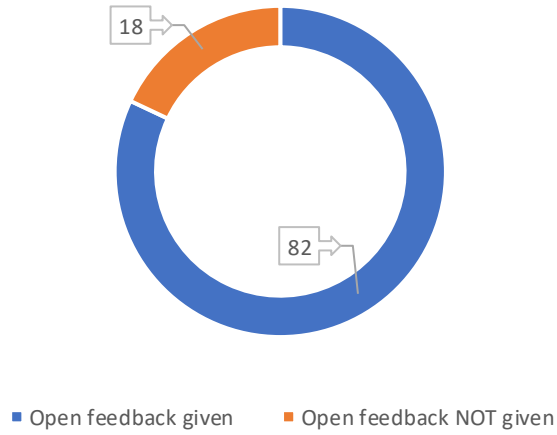
The curriculum and non-curricular initiatives taken up by the Institution has helped the students to attain the required competency level.



60.72% of employers strongly agree and 35.71% agree that the curriculum and non-curricular initiatives taken up by the Institution has helped the students to attain the required competency level , while 3.57% are neutral.



Open Feedback - Employer



82% of employers have given open feedback.

Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Computer Applications

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Student feedback recommended that they need additional training and support for placement.	Taking these observations into account, placement sessions are being provided to students on topics such as aptitude training, analytical and verbal reasoning, coding, grooming, Interview tips etc.
Teachers	Teachers suggested they need to be updated with the latest trends in the domain area of their subjects.	Keeping in view the observations, the department insists that all faculty must participate in at least 1 faculty development programme relevant to their subject area for upgrading the teaching skills.
Alumni	Alumni recommended to enrich the curriculum to encourage entrepreneurship among students.	Based on these observations, student committees were formed as part of the Innovation and Entrepreneurship Development Cell (IEDC), where they assisted in organising events like Hackathons, IPR talks etc and gained exposure to the entrepreneurial atmosphere.
Employers	Employers are overall happy with curriculum's ability to mould the student. They have suggested to enrich the curriculum to improve the body language and communication skills of the students.	Based on the observations, the department's placement cell has organised grooming sessions, orientation programmes to encourage leadership, communication skills.

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ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Management of Business Administration

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students recommended that syllabus needs to be updated for more employment related courses.	In light of these observations, though the department has less flexibility in the curriculum design, umpteen value-enriched programs were embedded to bring in improvements. This includes Add-on and Value added programs to develop employability and managerial skills. Industry experts are invited to the course curriculum workshops to get inputs from an industry perspective.
Teachers	On the issues of 'adequate instructional hours', 'methods of teaching', 'infrastructure and lab facilities', 'academic atmosphere', 'overall ambience of the Institute conducive for effective teaching and learning process', most of the faculty is found to be satisfied with curriculum. Some faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.	Keeping in view the observations, it was made customary that every course is enriched with a Live case and minimum of two case studies. This helps the students to apply their knowledge to analyze business problems and arrive at alternative solutions. Besides the students were given enormous opportunities to interact with industry professionals by frequently organising Industry Institute Interactions (III). The students are nominated and sent to various conferences



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		and industry-related activities to get first-hand exposure.
Alumni	Alumni recommended to enrich the curriculum to foster entrepreneurship’.	In light of these observations, the department has driven an action-oriented IEDC Club to encourage, support and mould all endeavours of students. The IEDC cell conducts in-house competitions of events like business idea competitions, case study competitions, start-up visits etc., to unleash creativity among students.
Employers	Overall, employers are happy curriculums ability to mould the students. Employers have suggested to conduct more activities to improve students employability skills.	Based on the observations, the department enables a platform for students to organise various forum activities which enhance their skills required in different functional areas like marketing, finance, operations and Human resources.


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ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Biotechnology

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'overall academic environment of the college', students are satisfied with the curriculum of the college. Students feel the more employment related courses can be provided.	In the light of these observations, the department has provided more Grooming for job interviews, guidance for higher education, placement activities, and add on courses with vocational advantage.
Teachers	Faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.	Keeping in view the observations, the Institution has 1) Theory and practical hours have been balanced to suit the course plan. 2) Course plan was structured to appropriately include advanced topics.
Alumni	The alumni have issues regarding 'relevance of course content for jobs', 'relevance of study material', 'curriculum has ability to foster entrepreneurship'.	In the light of these observations, the institution has 1) Included applied topics and experiential learning in the course plan, to emphasise entrepreneurial possibilities and skill sets for Jobs 2) Study materials are periodically updated.



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Employers	Employers are happy with the curriculum's ability to mould students regarding the issues of 'leadership', 'professional ethics and attitude', 'capability to adapt the new methods and technology', 'teamwork spirit', 'communication skills'.	Based on the observations, the Institution is periodically updating pedagogy, teamwork, leadership and conducting course plan workshops to keep up the performance.


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ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Commerce

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students feedback recommended that they need further training and guidance to perform better in competitive examinations.	In the light of these observations, the department has provided competitive exam training to students which will help them to perform better in national and international level exams.
Teachers	Faculty feedback has suggested that the course has to be enriched to cover advanced topics and latest books covering the course content needs to be purchased.	Keeping in view the observations, the department has noted the observations and have intimated the same to the University. The suggestions from the faculty members for the purchase of new books in the library is also incorporated.
Alumni	Alumni suggested students should take up internships to get exposed to the working environments.	In the light of these observations, the department provides additional inputs like ILS and internships to students which are relevant to the current job market requirements.
Employers	Employers suggested that activities that improve the communication skills needs to be provided .	Based on the observations, the Institution has incorporated different clubs and activities to improve the communication and competency of the children

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ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Business Administration (BBA)

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college.	In the light of these observations, the department has provided 1. Mentoring 2. Grade Improvement and Remedial class given to students.
Teachers	Teachers suggested the need to update the courses with emerging issues/policies to prepare globally competent students.	Keeping in view the observations, the department has 1. Min One FDP Suggested for Teacher's per year.

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ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Psychology

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college.	In the light of these observations, the department has provided <ol style="list-style-type: none">1. A fully functioning psychology laboratory2. Remedial classes were taken for the needy3. Along with the classes (based on the curriculum) overview on how the practical aspects of the concepts are also given by the teachers, on respective subjects.4. Department has revised the mentoring session plans adding group and peer mentoring along with the one on one sessions. Students are introduced to speaking with immediate feedback from the audience.
Teachers	Teachers have issues regarding questions the course curriculum has 'balance between theory and practice' and 'course covers advanced topics'.	Keeping in view the observations, the department has introduced a fully functioning psychology laboratory.

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Feedback Analysis Report 2020-21



Report of Analysis of Feedback on Curriculum Collected

From Stakeholders

Academic Year: 2020-2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance must play a central role. The college has been following an online feedback system. We have collected feedback from our under graduate students as well as post graduate students. A special five point scale feedback form on the curriculum is developed.

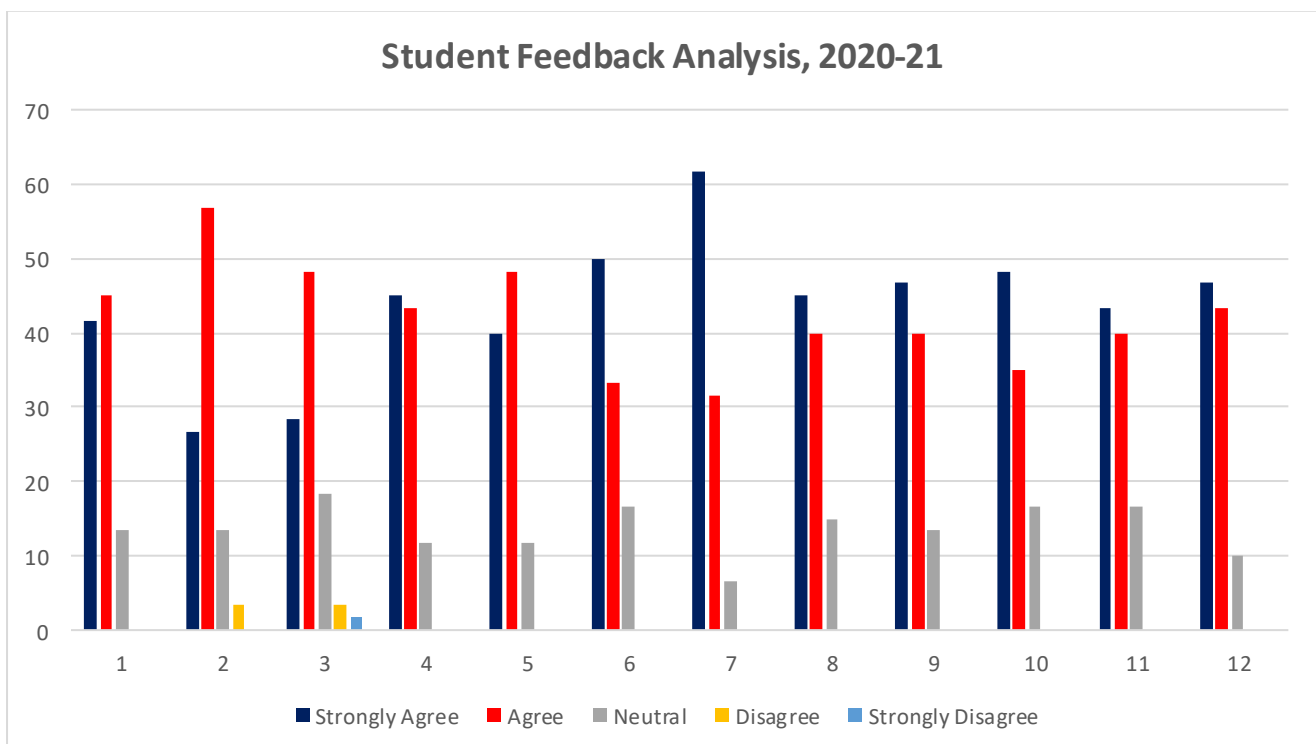
Table 1. Student Feedback

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Aims and objectives of the syllabus are well defined and clear to students.	41.67	45	13.33	0	0
2	Course content is adequately covered by reference books/ materials .	26.67	56.67	13.33	3.33	0
3	Syllabus has prospect for higher Education or Employability.	28.33	48.33	18.33	3.34	1.67
4	The syllabus for all courses are completed on time.	45	43.33	11.67	0	0
5	The books prescribed/listed as reference materials are relevant, updated, and appropriate.	40	48.33	11.67	0	0
6	Adequate infrastructure is provided	50	33.33	16.67	0	0



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	to facilitate the Learning process (Library/Lab/Others)					
7	Course is delivered by the faculty using teaching aids and ICT (usage of PPTs, Projectors,videos, etc)to facilitate teaching.	61.67	31.67	6.66	0	0
8	The evaluation methods mentioned in the course plan are sufficient for providing proper assessment.	45	40	15	0	0
9	Remedial Classes provided by the Institution are effective.	46.67	40	13.33	0	0
10	Institution conducts regular mentoring classes and activities for students.	48.33	35	16.67	0	0
11	Institution provides ample preparation activities for placement.	43.33	40	16.67	0	0
12	The overall academic atmosphere of the College is remarkable.	46.67	43.33	10	0	0





SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT

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On an average 41.67% of the students strongly agree, 45 % agree and 3.33 % are neutral that the aims and objective of the syllabus provided by the University are well defined and clear to students. 28.33% strongly agree and 48.33% agree that the syllabus prescribed by the University has prospect for higher Education or Employability while 18.33 are neutral, 3.34% disagree and 1.67% strongly disagree. 26.67% of the students strongly agree, 56.67% agree, 13.33 % are neutral and 3.33% disagree that the course content is adequately covered by reference books/ materials.

Faculty / Teacher Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus. The feedbacks of faculty members received on curriculum are analyzed.

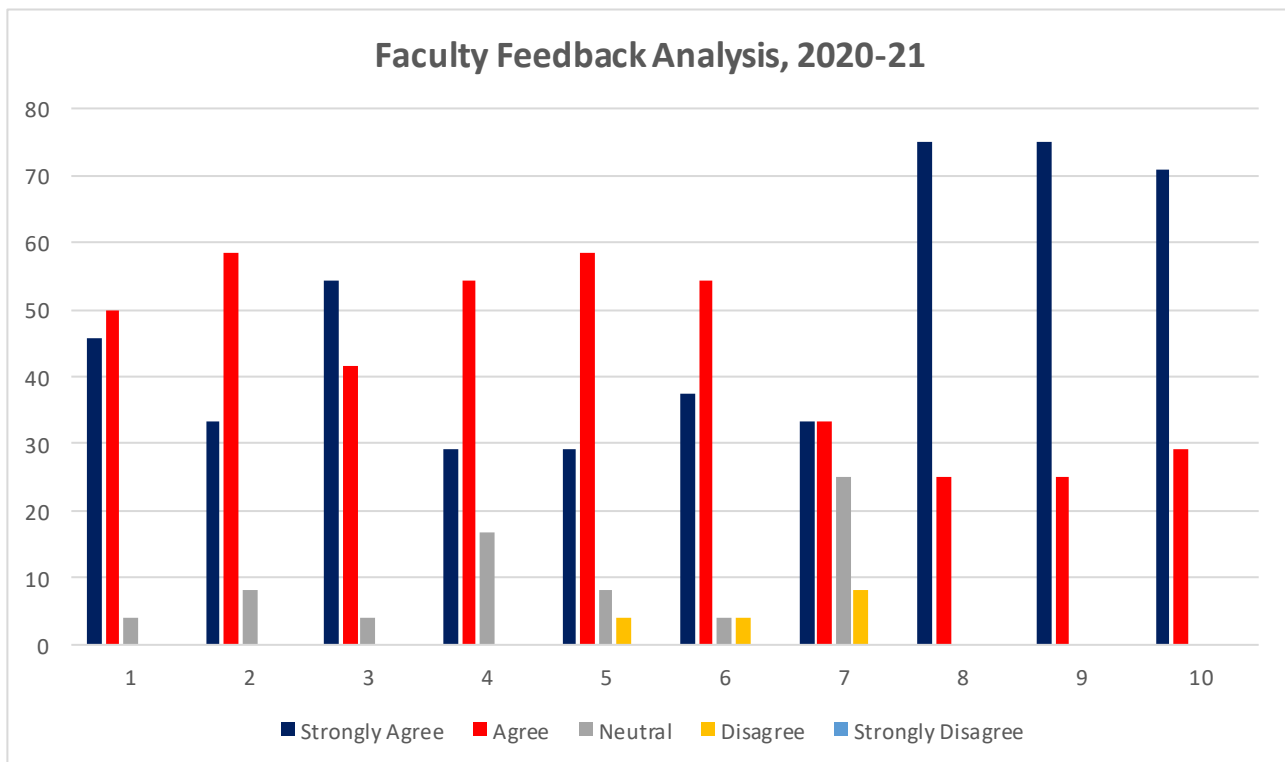
Table 2. Faculty /Teacher Feedback

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	45.83	50	4.17	0	0
2	Aims and objectives of the syllabus are well defined.	33.34	58.33	8.33	0	0
3	Adequate instructional hours are provided to cover the course contents.	54.17	41.67	4.16	0	0
4	The course/syllabus has good balance between theory and practice.	29.17	54.17	16.66	0	0
5	The course/program of studies covers advanced topics.	29.17	58.33	8.33	4.17	0
6	The books prescribed/listed as reference materials are relevant,	37.5	54.17	4.17	4.16	0



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 SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. Kerala

	updated and appropriate.					
7	The curriculum is relevant to industry prevailing demands and adequate for employability of students.	33.34	33.33	25	8.33	0
8	The institution provides adequate infrastructure to facilitate the Teaching process.	75	25	0	0	0
9	The overall ambience of the Institute is conducive for effective teaching and learning process.	75	25	0	0	0
10	Atmosphere of the Institute is conducive to bring out best from you.	70.83	29.17	0	0	0



29.17% of teachers strongly agree, 54.17% of teachers agree, 16.66 % are neutral that the course/syllabus has good balance between theory and practice. 29.17% of teachers strongly



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agree, 58.33% of teachers agree, 8.33% are neutral and 4.14 % disagree that the course/program of studies covers advanced topics. 33.34% of teachers strongly agree , 33.33% of teachers agree, 25% are neutral and 8.3% disagree that curriculum is relevant to industry prevailing demands and adequate for employability of students

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Our alumni provided their sincere feedback on curriculum. Based on the feedback received from the Alumni an analysis is done as follows:

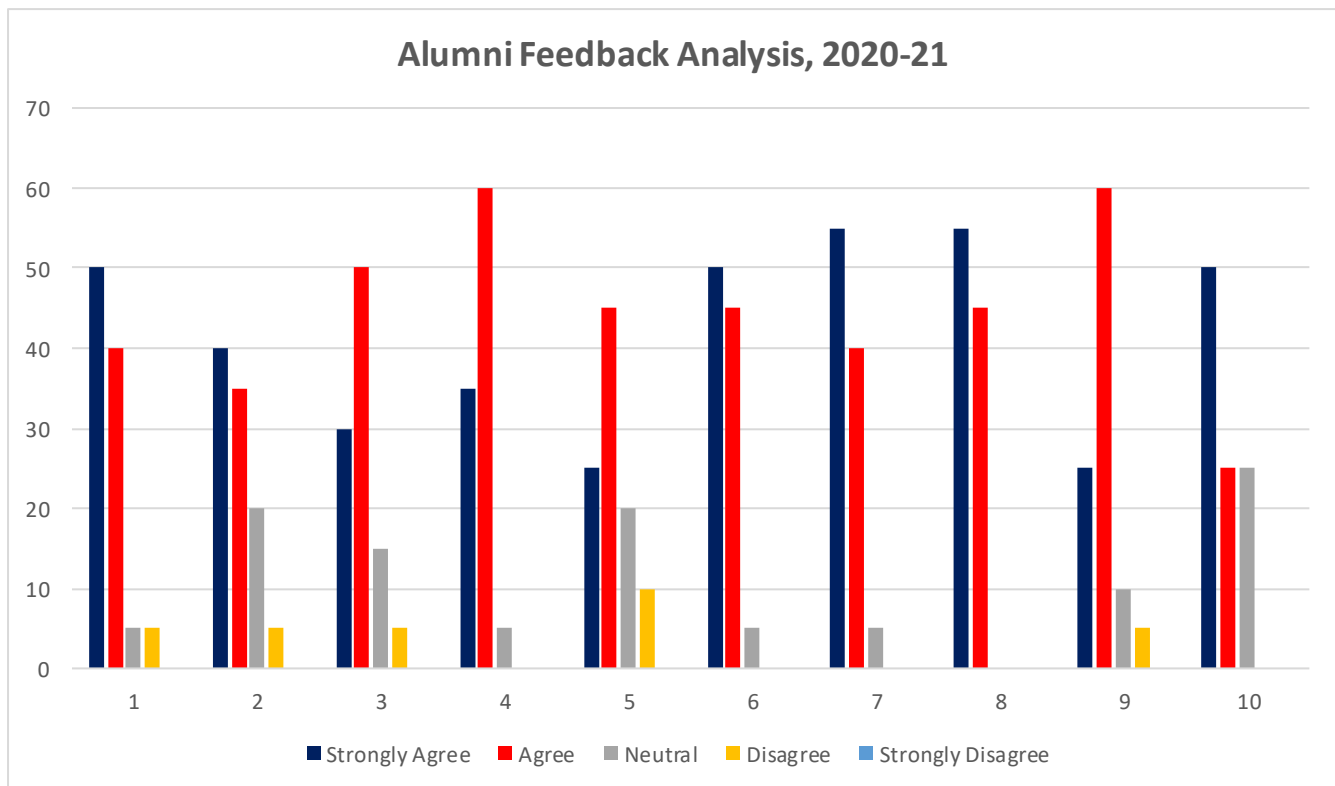
Table 3. Alumni Feedback

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course.	50	40	5	5	0
2	The content of the courses provided is relevant for your job.	40	35	20	5	0
3	Availability of reference books/materials during the course.	30	50	15	5	0
4	The course/syllabus has ability to support higher education.	35	60	5	0	0
5	The curriculum has ability to foster entrepreneurship.	25	45	20	10	0
6	Academic atmosphere in the college is remarkable.	50	45	5	0	0
7	Adequate infrastructure is provided to facilitate the Learning process (Library/Lab/Others).	55	40	5	0	0
8	Course is delivered by the faculty	55	45	0	0	0



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	using teaching aids and ICT (usage of PPTs, Projectors,videos etc) to facilitate teaching.					
9	Course content has enough scope for development of analytical, logical, technical and creative skill of students.	25	60	10	5	0
10	Add on/Certificate course provided by the Institution has helped to improve job prospects.	50	25	25	0	0



On an average 50% of alumni strongly agree, 40% agree, 5% are neutral and 5% disagree that the Syllabus provided by M.G. University is need based and suitable to the course. 35% of alumni strongly agree, 60% agree and 5% are neutral that the course/syllabus has ability to support higher education. 40% of alumni strongly agree, 35% agree, 20% are neutral and 5% disagree that the content of the courses provided is relevant for their job.



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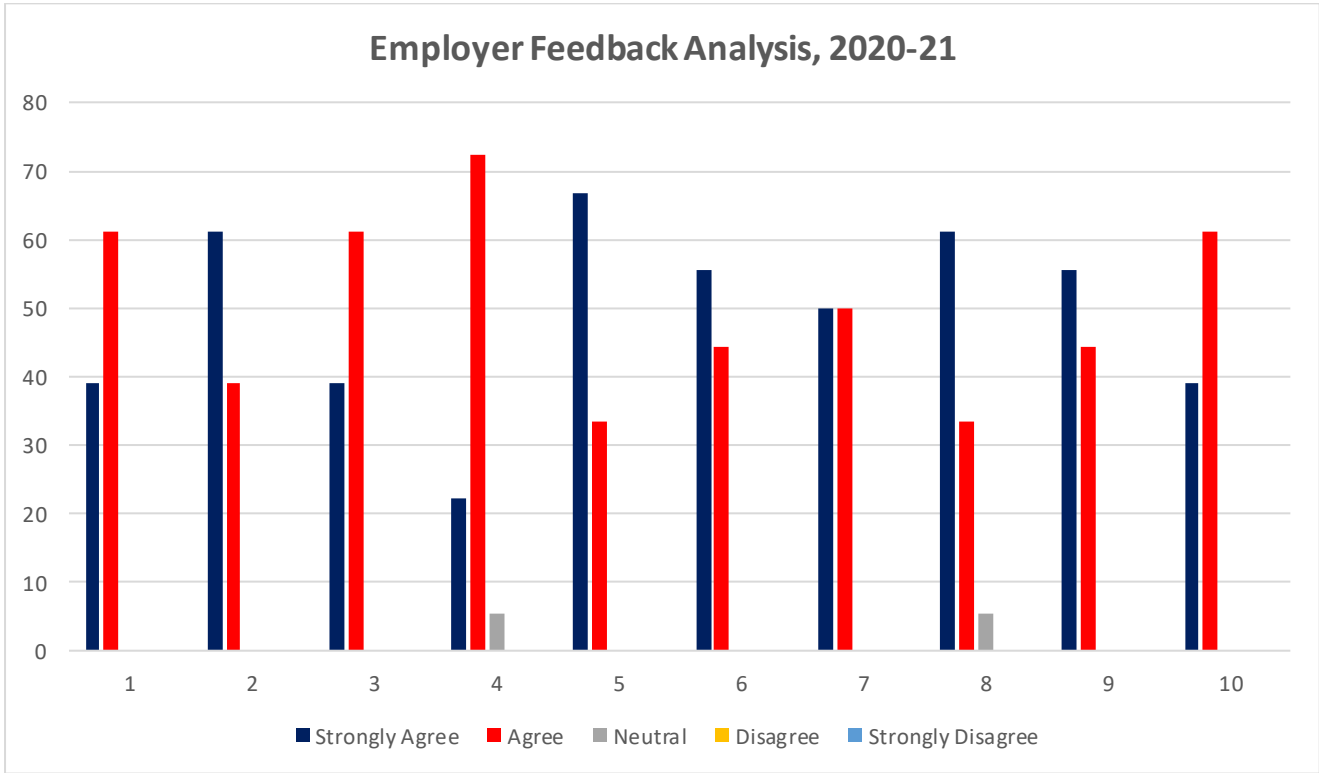
Employers Feedback: Employer's feedback is collected and analyzed on the curriculum design and delivery. Based on the feedback received from the employer an analysis is done as follows:

Table 4. Employer Feedback

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	The curriculum provided by the institution has relevance to industry expectations.	38.89	61.11	0	0	0
2	The curriculum promotes managerial / leadership qualities.	61.11	38.89	0	0	0
3	The curriculum ensures professional ethics and attitude.	38.89	61.11	0	0	0
4	The curriculum provides sufficient knowledge in the area of study.	22.22	72.22	5.56	0	0
5	The curriculum promotes team work.	66.67	33.33	0	0	0
6	The curriculum enhances problem solving capacity and ability to innovate.	55.56	44.44	0	0	0
7	The institution trains the students to adopt new methods and technology.	50	50	0	0	0
8	Communication skills of the students are good.	61.11	33.33	5.56	0	0
9	Students have the ability to learn industrial practices fast and mould themselves into the stream.	55.56	44.44	0	0	0
10	The curriculum and non-curricular	38.89	61.11	0	0	0



	initiatives taken up by the Institution has helped the students to attain the required competency level.					
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38.99 % of employers strongly agree and 61.11 % agree that the curriculum provided by the institution has relevance to industry expectations. 61.11% of employers strongly agree and 38.99 % agree that the curriculum promotes managerial / leadership qualities. 38.99 % of employers strongly agree, 61.11 % agree that he curriculum ensures professional ethics and attitude. 22.22 % that the of employers strongly agree, 72.22 % agree and 5.56% are neutral that the curriculum provides sufficient knowledge in their area of study.

Dr. G. SASHI KUMAR
 PRINCIPAL
 SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Academic Year 2020-21

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college. Students felt syllabus needs to be updated for more employment related courses.	In the light of these observations, the Institution has provided mentoring activities and remedial courses for students. Add-on courses relevant to industrial expectations were provided to the students.
Teachers	On the opinion of 'adequate instructional hours', 'methods of teaching', 'infrastructure and lab facilities', 'academic atmosphere', 'overall ambience of the Institute conducive for effective teaching and learning process', most of the faculty is found to be satisfied with curriculum. Some faculty have concerns regarding, 'balance between theory and practice' and 'course covers advanced topics'.	Keeping in view the observations, the Institution has made it mandatory that all faculty members to complete a minimum of two Faculty development programmes (FDP) comprising a period of minimum 5 days of duration. Suggested to attend the FDP's, that are relevant to their subject area so as to upgrade the teaching skills and to create an appropriate balance between the theory and practice.
Alumni	On the issues of 'methods of teaching and learning', 'infrastructure & lab facilities' and 'academic atmosphere' most of the alumni are satisfied with the curriculum. Some of the alumni have concerns regarding 'syllabus is need based', 'relevance of course content for jobs', 'relevance of study material', 'curriculum has ability to foster entrepreneurship'.	In the light of these observations, the institution has organised webinars, workshops towards enhancing the practical skills of the students with an emphasis on frequent industry-academia interface, alumni talks and interactions
Employers	Overall responses of the employers pertaining to the issues of 'leadership', 'professional ethics and attitude', 'capability to adapt the new	Based on the observations, the Institution's Placement Cell has organised workshops and orientation



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	methods and technology', 'teamwork spirit', 'communication skills' and 'competency of the students' portrays their satisfaction with the curriculum's design that moulds the students to fit current industrial needs.	programmes to encourage leadership, communication skills, and adaptability in ideas and thought process, and sense of contribution to value addition among the students
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Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





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Feedback Analysis Report 2019-20



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Report of Analysis of Feedback on Curriculum Collected From Stakeholders Academic Year: 2019-2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college has been following an online feedback system. We have collected feedback from our under graduate students as well as post graduate students. A special five point scale feedback form on the curriculum is developed.

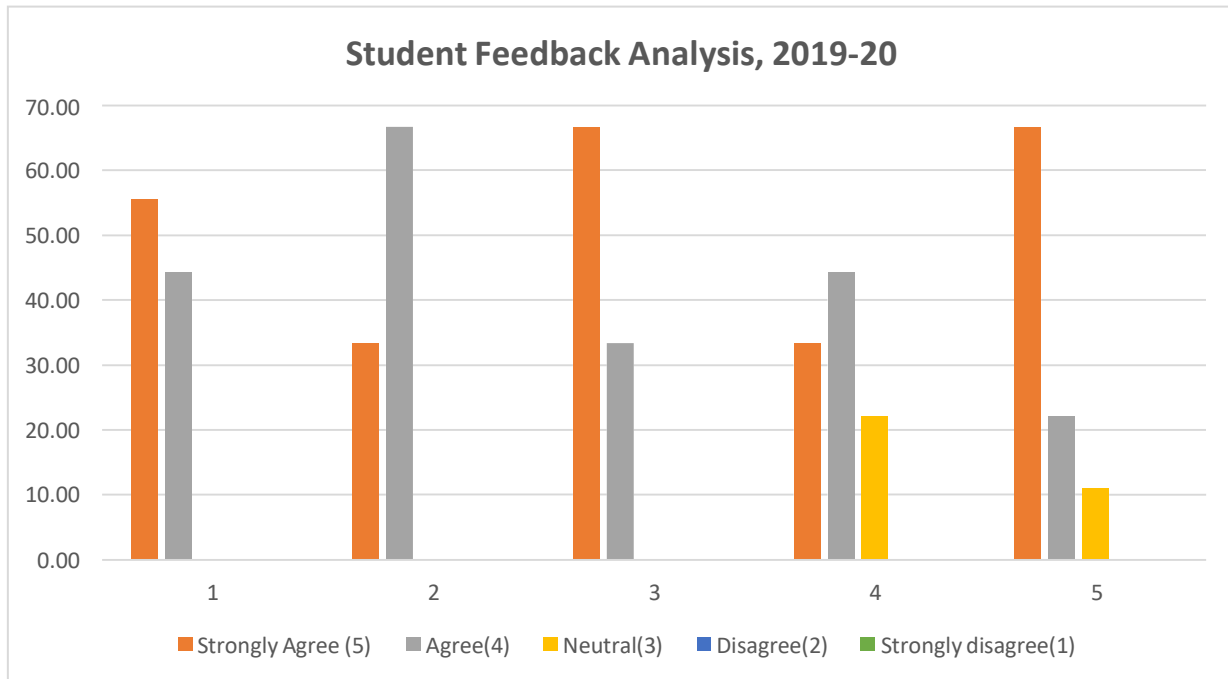
On an average 51% students strongly agree, 42% agree and 6% are neutral with the current syllabus of the various programmes designed by MG University, Kottayam, Kerala.

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	I have gained good subject knowledge	55.56	44.44	0.00	0	0
2	Curriculum is delivered as per the requirements of the industry	33.33	66.67	0.00	0	0
3	Curriculum is apt for future job opportunities	66.67	33.33	0.00	0	0
4	Learning I had at SCMS is useful in my career	33.33	44.44	22.22	0.00	0
5	Study material and teaching methods at SCMS are worth mentioning in comparison to other institutes	66.67	22.22	11.11	0	0



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Faculty Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Still online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus. The feedbacks of faculty members received on curriculum are analyzed.

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	39.02	45.12	10.98	50.00	0.00
2	Aims and objectives of the syllabi are well defined and	21.95	58.54	17.07	2.44	0.00



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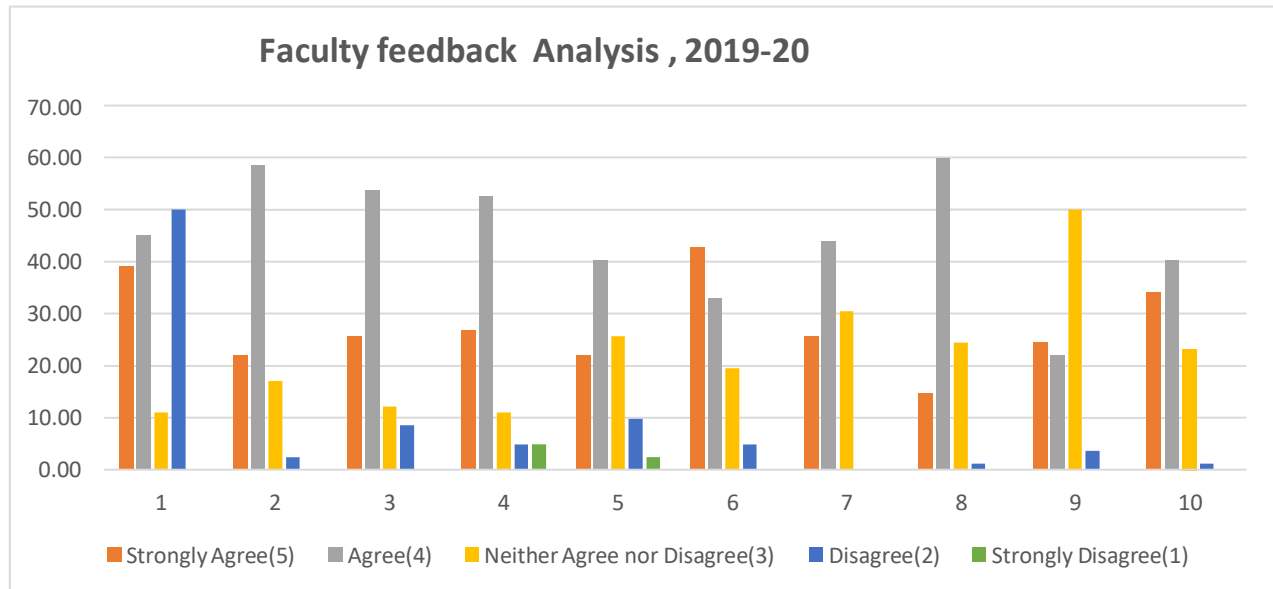
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	clear to teachers and students					
3	Course content is adequately covered by reference books/materials	25.61	53.66	12.20	8.54	0.00
4	The course/syllabus has good balance between theory and practice	26.83	52.44	10.98	4.88	4.88
5	The syllabus can be covered in the mentioned number of hours	21.95	40.24	25.61	9.76	2.44
6	The syllabus provides me freedom to apply relevant teaching methods to enhance student learning	42.68	32.93	19.51	4.88	0.00
7	The course/program of studies has sufficient number of core and elective/optional papers	25.61	43.90	30.49	0.00	0.00
8	The books prescribed /listed as reference materials are relevant, updated and appropriate	14.63	59.76	24.39	1.22	0.00
9	Learning value (skills, concepts, knowledge, analytical abilities) is adequate for employability of students	24.39	21.95	50.00	3.66	0.00
10	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	34.15	40.24	23.17	1.22	0.00



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On an average 27% faculty strongly agree, 45% agree, 22% are neutral and 8% disagree with the current syllabus of the various programmes designed by MG University, Kottayam, Kerala.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. Based on the feedback received from the Alumni an analysis is done as follows:

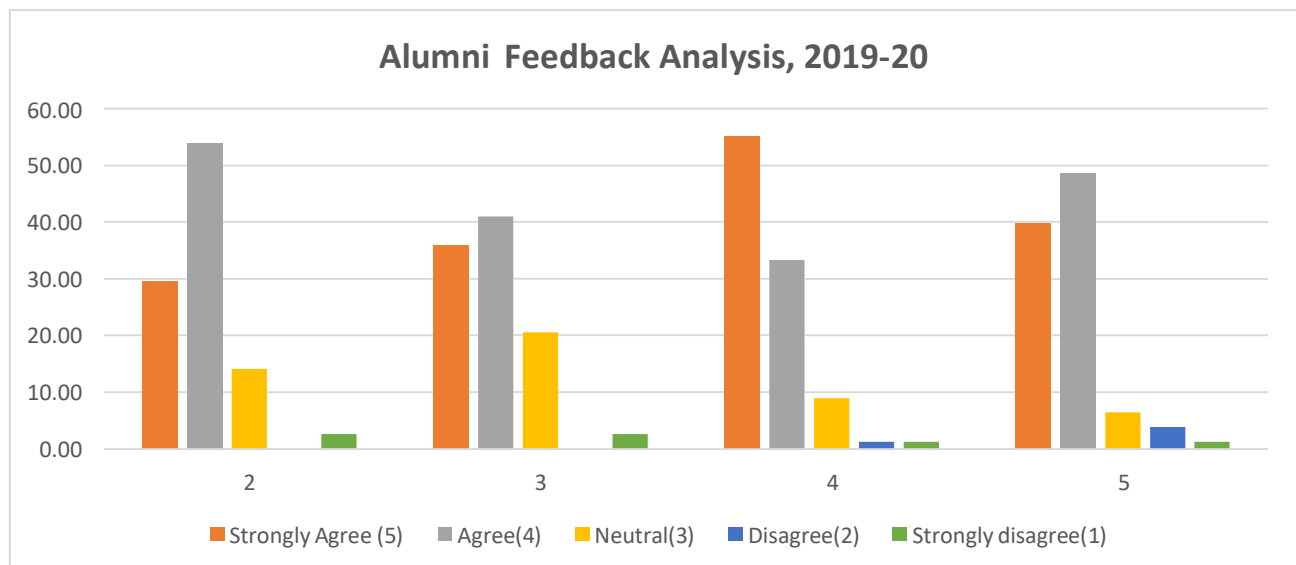
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	50.00	44.87	1.28	1.28	2.56
2	Aims and objectives of the	29.49	53.85	14.10	0.00	2.56



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	syllabi are well defined and clear to teachers and students					
3	Course content is adequately covered by reference books/materials	35.90	41.03	20.51	0.00	2.56
4	The course/syllabus has good balance between theory and practice	55.13	33.33	8.97	1.28	1.28
5	The syllabus can be covered in the mentioned number of hours	39.74	48.72	6.41	3.85	1.28



On an average 42% of alumni strongly agree, 44% agree, 10% are neutral and 1% disagree with the current syllabus of the various programmes designed by MG University, Kottayam, Kerala.

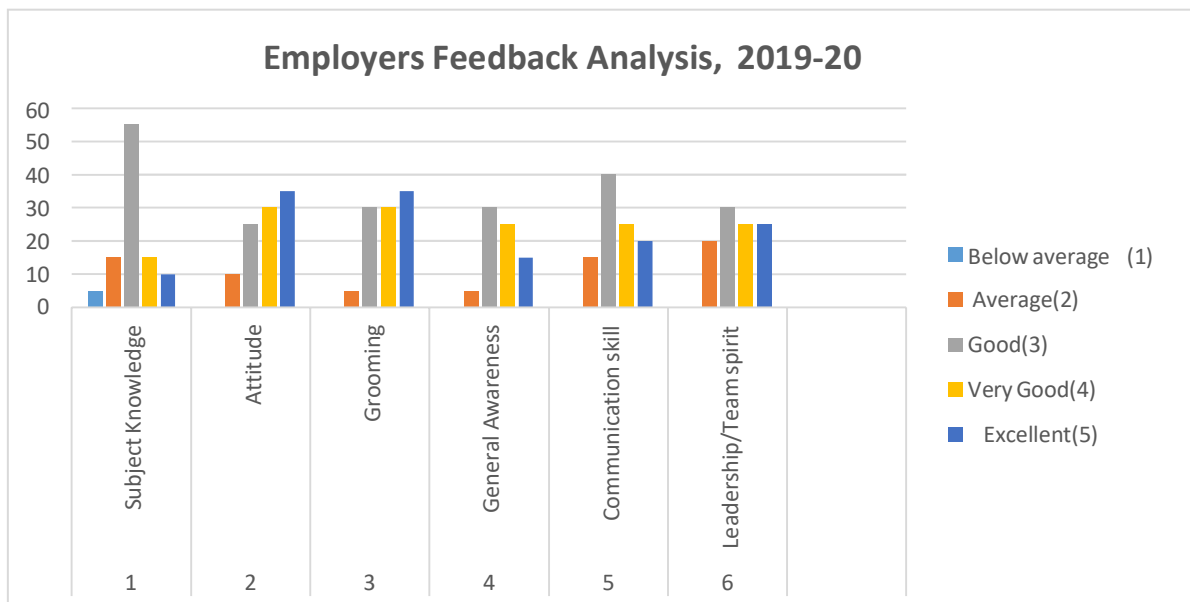
Employers Feedback: Employer's feedback is collected and analyzed on the syllabus designed by SCMS School of Technology Management. On an average 23% employers are of the opinion that students are excellent, 25% very good and 35% good.



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Question No.	Curriculum Evaluation Points	Responses in %				
		Below average (%)	Average (%)	Good (%)	Very Good (%)	Excellent (%)
1	Subject Knowledge	5	15	55	15	10
2	Attitude	0	10	25	30	35
3	Grooming	0	5	30	30	35
4	General Awareness	0	5	30	25	15
5	Communication skill	0	15	40	25	20
6	Leadership/Team spirit	0	20	30	25	25





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Feedback Analysis Report 2018-19



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Report of Analysis of Feedback on Curriculum Collected From Stakeholders Academic Year: 2018-2019

Students Feedback:

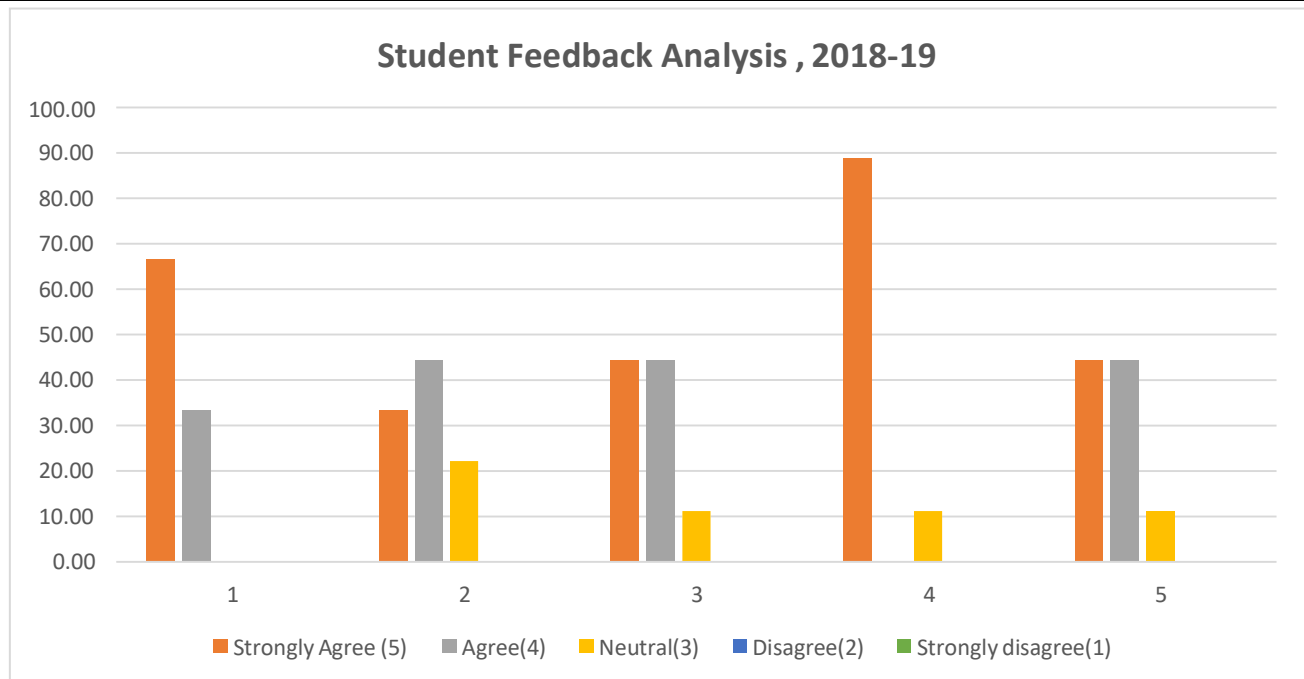
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. The college has been following an online feedback system. We have collected online feedback from our under graduate students as well as post graduate students. A special five point scale feedback form on the curriculum is developed.

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	I have gained good subject knowledge	66.67	33.33	0.00	0	0
2	Curriculum is delivered as per the requirements of the industry	33.33	44.44	22.22	0	0
3	Curriculum is apt for future job opportunities	44.44	44.44	11.11	0	0
4	Learning I had at SCMS is useful in my career	88.89	0.00	11.11	0.00	0
5	Study material and teaching methods at SCMS are worth mentioning in comparison to other institutes	44.44	44.44	11.11	0	0



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On an average 56% students strongly agree, 33% agree and 11% are neutral with the current syllabus of the various programmes designed by the MG University, Kottayam, Kerala.

Faculty Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Still online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus.

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	52.31	35.38	9.23	3.08	0.00
2	Aims and objectives of the syllabi are well defined and	33.85	52.31	13.85	0.00	0.00



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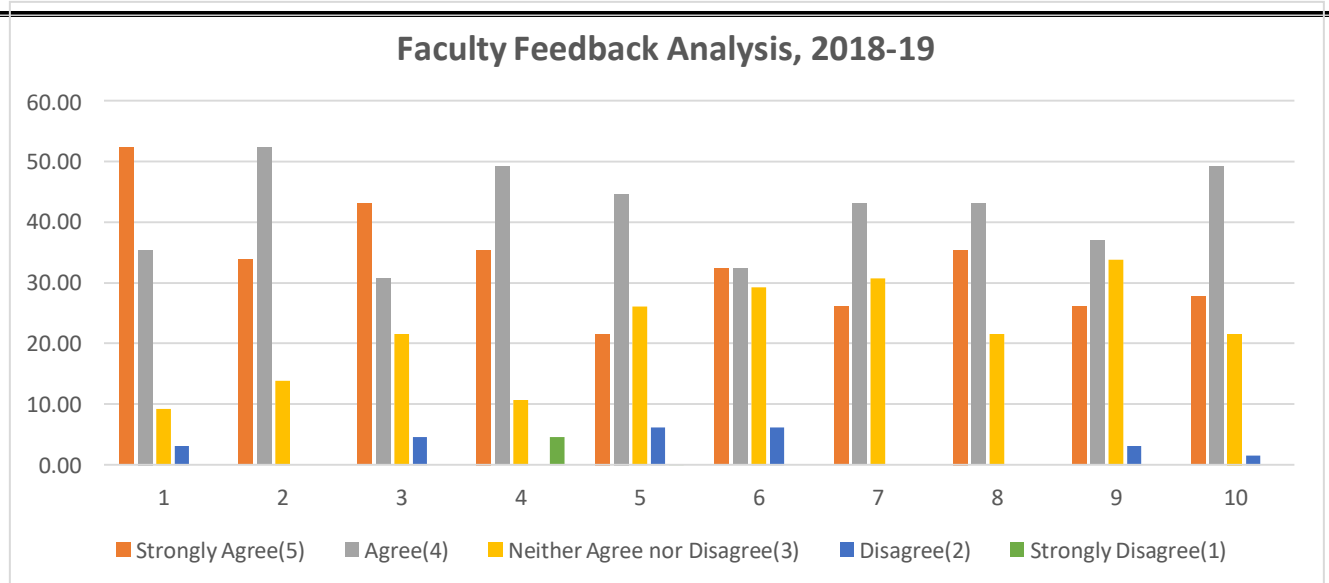
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	clear to teachers and students					
3	Course content is adequately covered by reference books/materials	43.08	30.77	21.54	4.62	0.00
4	The course/syllabus has good balance between theory and practice	35.38	49.23	10.77	0.00	4.62
5	The syllabus can be covered in the mentioned number of hours	21.54	44.62	26.15	6.15	0.15
6	The syllabus provides me freedom to apply relevant teaching methods to enhance student learning	32.31	32.31	29.23	6.15	0.00
7	The course/program of studies has sufficient number of core and elective/optional papers	26.15	43.08	30.77	0.00	0.00
8	The books prescribed /listed as reference materials are relevant, updated and appropriate	35.38	43.08	21.54	0.00	0.00
9	Learning value (skills, concepts, knowledge, analytical abilities) is adequate for employability of students	26.15	36.92	33.85	3.08	0.00
10	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	27.69	49.23	21.54	1.54	0.00



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SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. KERALA



On an average 34% faculty strongly agree, 41% agree, 21% are neutral and 2% disagree with the current syllabus of the various programmes designed by the MG University, Kottayam, Kerala.

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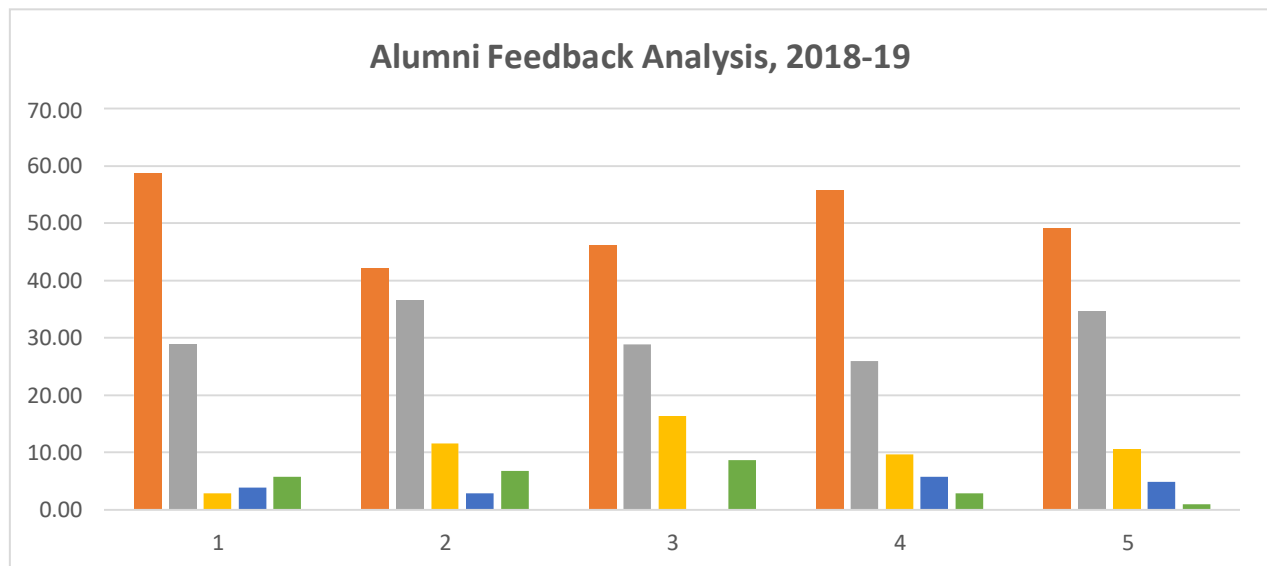
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	58.65	28.85	2.88	3.85	5.77
2	Aims and objectives of the syllabi are well defined and clear to teachers and	42.31	36.54	11.54	2.88	6.73



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SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. KERALA

	students					
3	Course content is adequately covered by reference books/materials	46.15	28.85	16.35	0.00	8.65
4	The course/syllabus has good balance between theory and practice	55.77	25.96	9.62	5.77	2.88
5	The syllabus can be covered in the mentioned number of hours	49.04	34.62	10.58	4.81	0.96



On an average 42% of alumni strongly agree, 44% agree, 10% are neutral and 1% disagree with the current syllabus of the various programmes designed by MG University, Kottayam, Kerala.

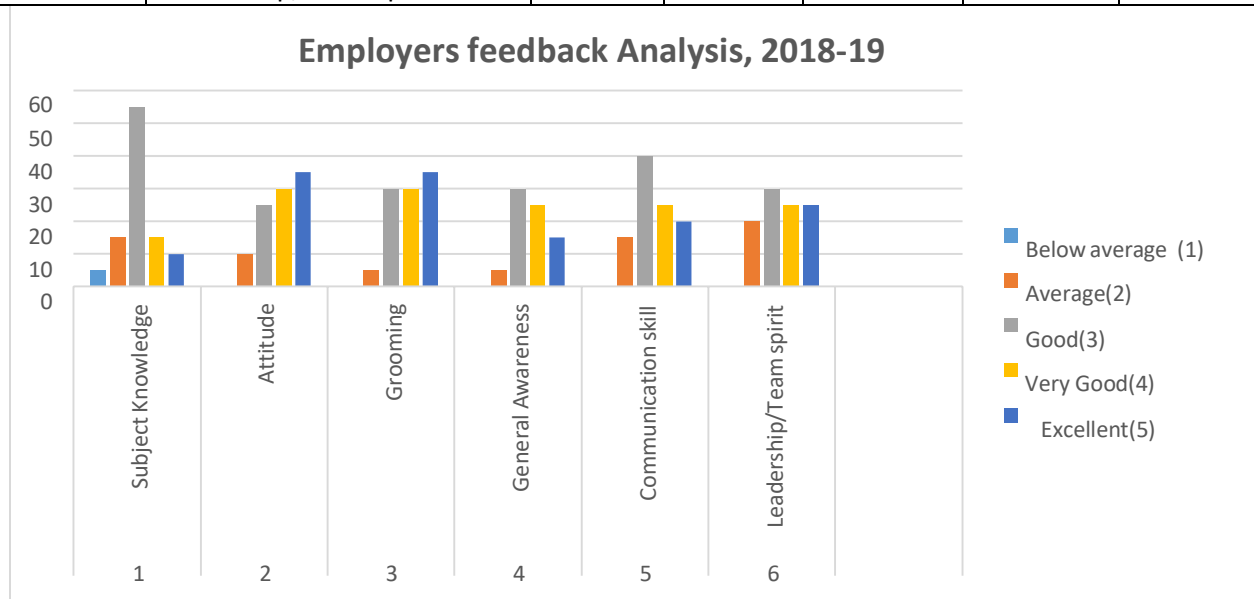
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Question No.	Curriculum Evaluation Points	Responses in %				
		Below Average (%)	Average (%)	Good (%)	Very good (%)	Excellent (%)
1	Subject Knowledge	0.00	14.29	57.14	23.81	4.76
2	Attitude	0.00	4.76	33.33	42.86	19.05
3	Grooming	0.00	4.76	19.05	47.62	28.57
4	General Awareness	4.76	14.29	47.62	28.57	4.76
5	Communication skill	0.00	4.76	33.33	57.14	4.76
6	Leadership/Team spirit	4.76	4.76	33.33	52.38	4.76





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SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. KERALA

Feedback Analysis Report 2017-18



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SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. KERALA

Report of Analysis of Feedback on Curriculum Collected From Stakeholders Academic Year: 2017-2018

Students Feedback:

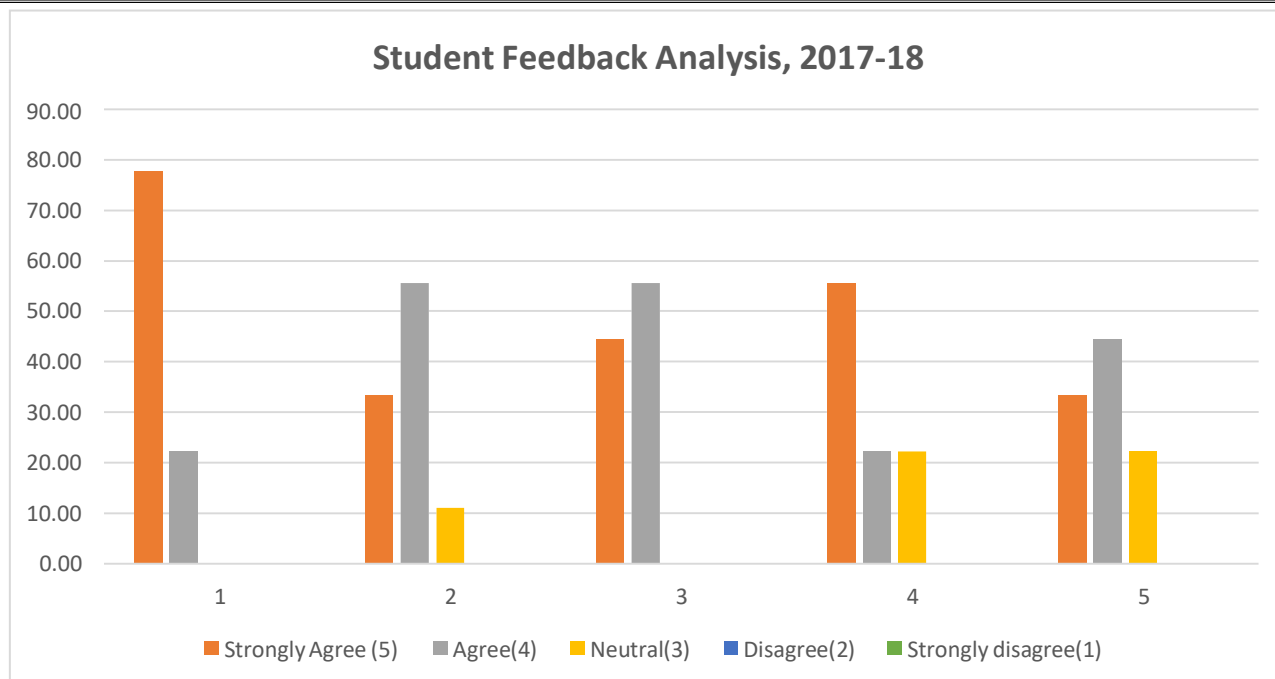
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Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	I have gained good subject knowledge	77.78	22.22	0.00	0	0
2	Curriculum is delivered as per the requirements of the industry	33.33	55.56	11.11	0	0
3	Curriculum is apt for future job opportunities	44.44	55.56	0.00	0	0
4	Learning I had at SCMS is useful in my career	55.56	22.22	22.22	0.00	0
5	Study material and teaching methods at SCMS are worth mentioning in comparison to other institutes	33.33	44.44	22.22	0	0



SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT

SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. KERALA



On an average 49% students strongly agree, 40% agree and 11% are neutral with the current syllabus of the various programmes designed by MG University, Kottayam, Kerala.

Faculty Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Still online feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus.

Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	49.21	38.10	9.52	3.17	0.00



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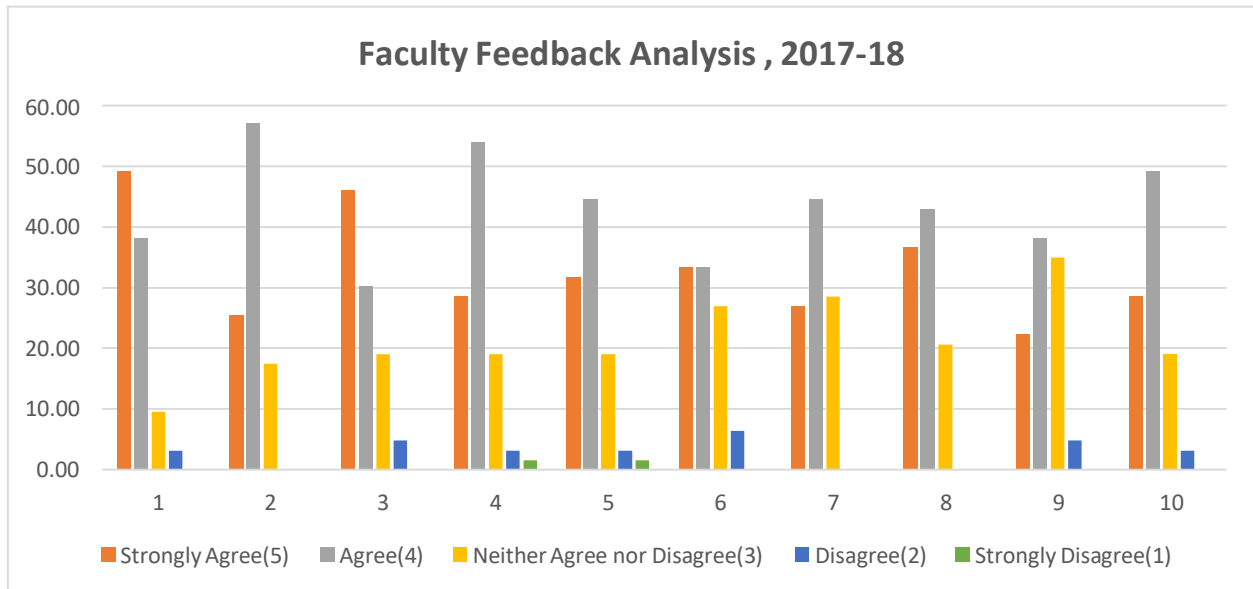
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2	Aims and objectives of the syllabi are well defined and clear to teachers and students	25.40	57.14	17.46	0.00	0.00
3	Course content is adequately covered by reference books/materials	46.03	30.16	19.05	4.76	0.00
4	The course/syllabus has good balance between theory and practice	28.57	53.97	19.05	3.17	1.59
5	The syllabus can be covered in the mentioned number of hours	31.75	44.44	19.05	3.17	1.59
6	The syllabus provides me freedom to apply relevant teaching methods to enhance student learning	33.33	33.33	26.98	6.35	0.00
7	The course/program of studies has sufficient number of core and elective/optional papers	26.98	44.44	28.57	0.00	0.00
8	The books prescribed /listed as reference materials are relevant, updated and appropriate	36.51	42.86	20.63	0.00	0.00
9	Learning value (skills, concepts, knowledge, analytical abilities) is adequate for employability of students	22.22	38.10	34.92	4.76	0.00
10	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment	28.57	49.21	19.05	3.17	0.00



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On an average 34% faculty strongly agree, 41% agree, 21% are neutral and 2% disagree with the current syllabus of the various programmes designed by the MG University, Kottayam, Kerala.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum.

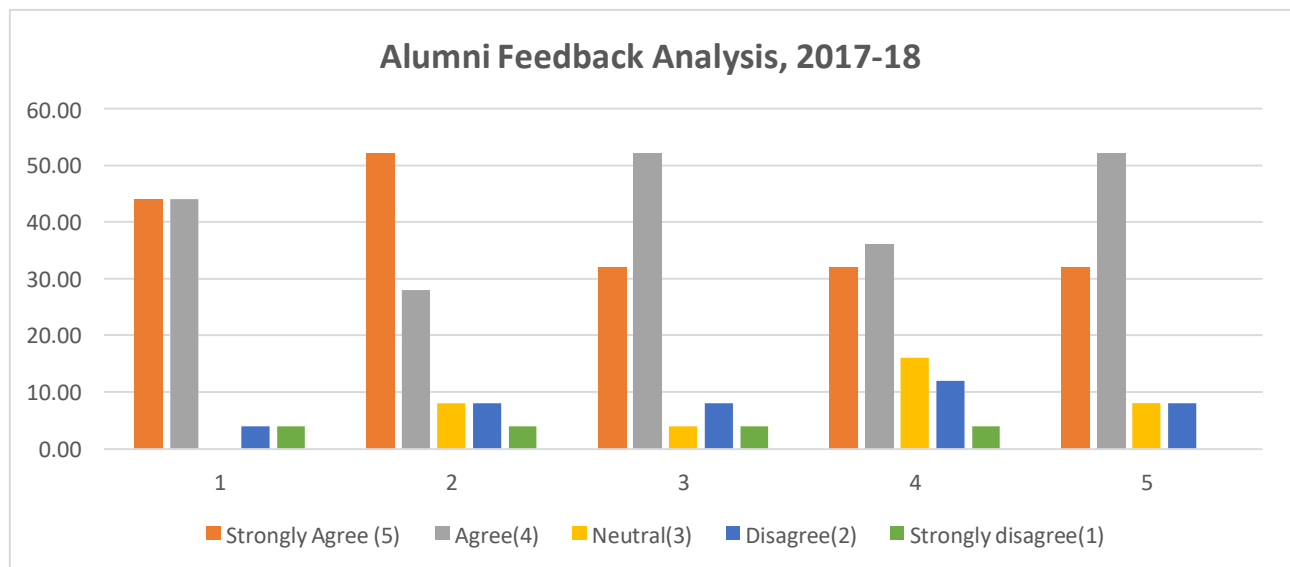
Question No.	Curriculum Evaluation Points	Responses in %				
		Strongly Agree (%)	Agree (%)	Neither Agree Nor Disagree (%)	Disagree (%)	Strongly Disagree (%)
1	Syllabus is need based and suitable to the course	44.00	44.00	0.00	4.00	4.00
2	Aims and objectives of the	52.00	28.00	8.00	8.00	4.00



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	syllabi are well defined and clear to teachers and students					
3	Course content is adequately covered by reference books/materials	32.00	52.00	4.00	8.00	4.00
4	The course/syllabus has good balance between theory and practice	32.00	36.00	16.00	12.00	4.00
5	The syllabus can be covered in the mentioned number of hours	32.00	52.00	8.00	8.00	0.00



On an average 42% of alumni strongly agree, 44% agree, 10% are neutral and 1% disagree with the current syllabus of the various programmes designed by MG University, Kottayam, Kerala.