



SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT

SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. KERALA

BEST PRACTICE 1

Title: **Parivarthana - A Social Reformation Initiative through Role Plays**

Objectives:

- To sensitize school children about the social evils and create a positive environment through street plays

Context:

- A social reformation initiative by SSTM, Parivarthana, through which programs are conducted in schools for promoting essential awareness on most pressing social issues like de-addiction, water conservation, road safety, cyber security, traffic regulation, digital safety etc.

Practice:

- The students of SSTM prepare a street play every year on the chosen theme, based on a properly researched script prepared with the involvement of all major stake holders, for the school children

Evidence of Success:

- Student team have visited almost 80 plus schools and covered around 22,000 students in most of the years since its inception in 2013.
- The school students are more receptive to young SSTM students as they find them as their elder sister or brother rather than a teacher
- The initiative brings the best out of every student of SSTM as they are given this crucial task of enacting the message out to children so they act, they sing, they speak, they work in teams. They become good listeners and responsible adults in the process.



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Problems Encountered and Resources Required

- The Schools have too many activities lined up these days and hence getting an appointment for 2 hours from nearby schools is a challenge.

BEST PRACTICE 2

Title: Unnathi– To leverage professional efficiency, leadership and institutional performance for inclusive excellence.

Objectives:

- To create a supportive and inclusive environment that fosters excellence, holistic development, and success for all stakeholders of SCMS School of Technology and Management

Context:

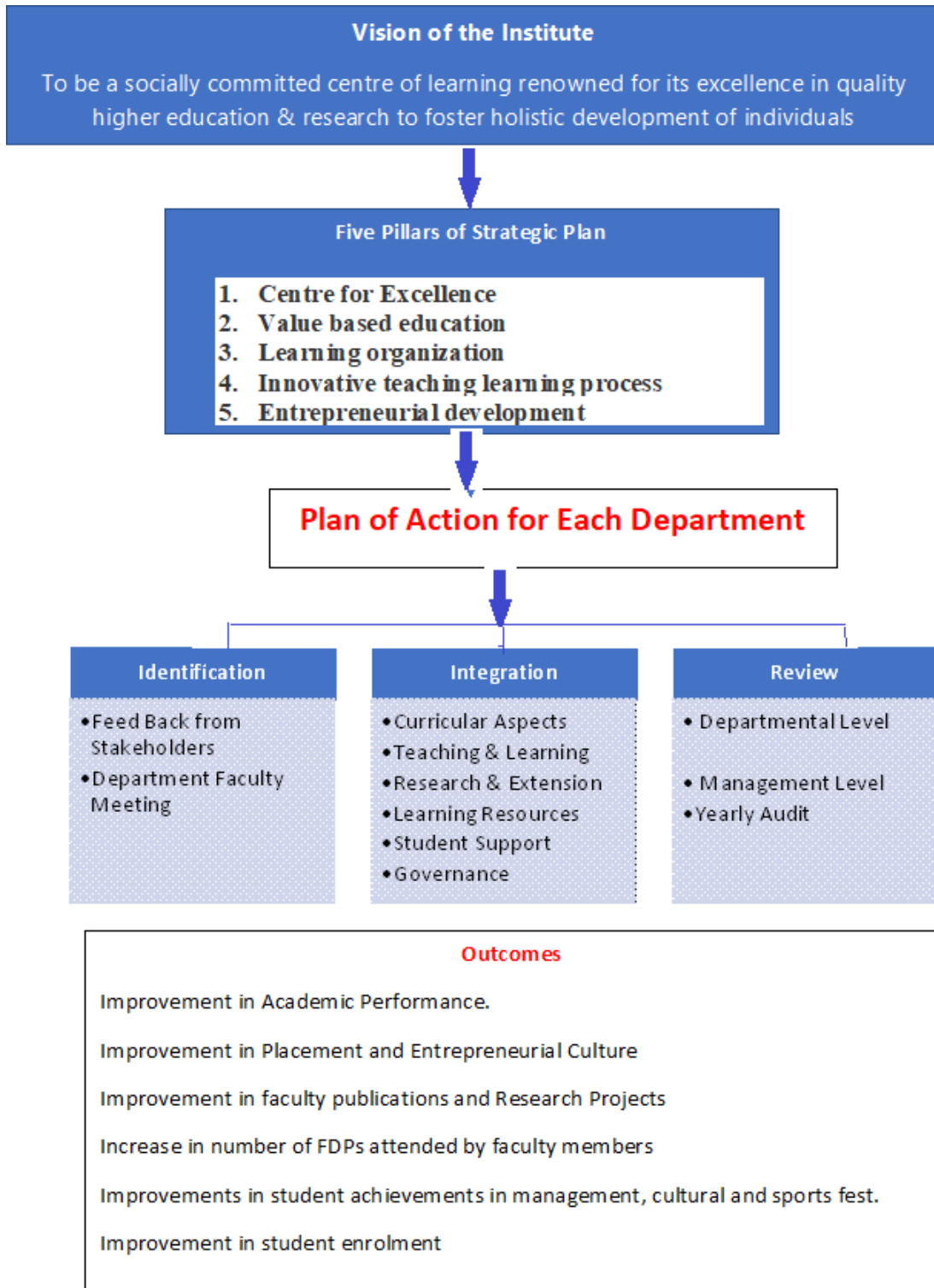
- To foster holistic development of students by integrating technology in education, skill development, promoting research and innovation, and fostering a multidisciplinary approach to education to promoting a culture of continuous improvement.

The model of “ Unnathi” – **To leverage professional efficiency, leadership and institutional performance for inclusive excellence”** is depicted below.



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Practice:

Identification:

In order to achieve the strategic pillars identified in the strategic plan, the faculty council determines the activities to be imparted taking into consideration the feedback from stakeholders like employers, alumni, parents and industry professionals.

Integration

1. Curricular Aspects

A good curriculum is essential for high quality education as it equip students with knowledge, skills and competencies they need to succeed. In order to keep in pace with changing industry trends, emerging technologies and evolving student needs and expectations, the following activities are done :

- Preparation of Academic Calendar
- Course Plan Workshops
- Add on Course
- Value Added Programmes

2. Teaching and Learning

Effective teaching and learning require collaboration and a partnership between the teacher and student. Faculty members need to be knowledgeable and skilled in their subject matter and teaching methods, while students need to be motivated, curious and engaged in learning. This is achieved through



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- Adopting student centric methods – Experiential learning, Participative Learning and problem solving methodologies
 - Faculty profile and quality
 - Constant review of evaluation process
3. Research, Innovation & Extension
- Projects from Government & Non-Government Agencies
 - IPR Cell
 - IEDC
 - Outreach Activities
 - UBA
 - NSS
 - Internship
 - On the job training
4. Infrastructure & Learning Resources
- Digital Repositories
 - Use of Technology in administration
 - Learning Management



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5. Student Support

Student support activities serve to promote the well-being of students by addressing their physical, social, emotional, and intellectual needs. These activities can help students to develop resilience, confidence, and a sense of belonging, which can lead to better academic performance and higher levels of satisfaction with their college experience. Academic

Counselling

- Mentoring
- Placement Training
- Personality Development Programmes
- Cultural & Sports Activities

6. Governance

- ISO
- IQAC
- Inclusiveness
- Human Values and Professional Ethics

Evidence of Success:

- Improvement in Academic Performance.
- Increase in Placement in terms of job profile and salary package
- Stimulated innovative ambience and Entrepreneurial Culture
- Improvement in faculty publications and Research Projects



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- Increase in number of FDPs attended by faculty members
- Improvements in student achievements in management, cultural and sports fest.
- Improvement in student enrolment
- Enhanced stakeholder satisfaction and improved their confidence in the institution

Problems Encountered and Resources Required

- Retaining student interest and involvement in the practice is a challenge.
- Faculty members have to dedicate their time beyond the class.