

Report of Analysis of Feedback on Curriculum Collected From Stakeholders

Academic Year: 2022-2023

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance must play a central role. The college has been following an online feedback system. We have collected feedback from our undergraduate students as well as post graduate students. A total of 740 students provided feedback. A special five point scale feedback form on the academic performance and ambience of the institution is developed.

Table 1. Student Feedback

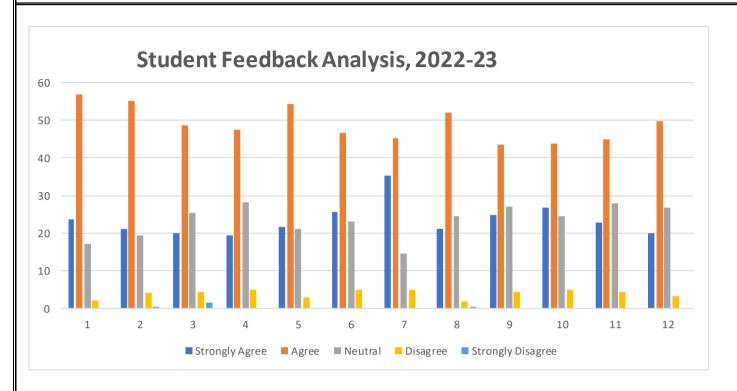
Question	Curriculum Evaluation Points	Responses in %						
No.		Strongly	Agree	Neither	Disagr	Strongly		
		Agree	(%)	Agree Nor	ee (%)	Disagree		
		(%)		Disagree		(%)		
				(%)				
1	Aims and objectives of the syllabus							
	are well defined and clear to							
	students.	23.79	56.88	17.1	2.23	0		
2	The syllabus for all courses is							
	completed on time.	21.19	55.02	19.33	4.09	0.37		
3	Syllabus has prospect for higher							
	Education or Employability.	20.07	48.7	25.28	4.46	1.49		
4	The curriculum's contents equip me							
	with the skills and knowledge							
	required for entrepreneurship.	19.33	47.58	28.25	4.84	0		
5	Institution promotes a fair							
	competitive learning atmosphere.	21.56	54.28	21.19	2.97	0		

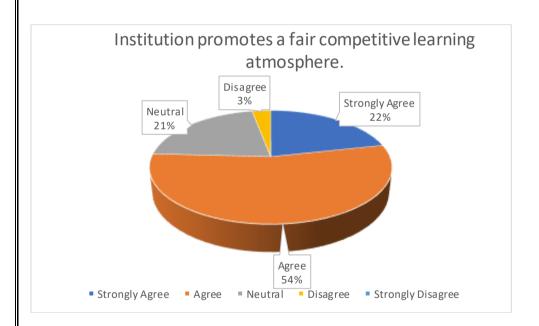


6	The institution offers opportunities					
	for learning beyond the traditional					
	classroom setting, including guest					
	lectures, seminars, workshops,					
	value-added programs, conferences,					
	and competitions.	25.65	46.49	23.05	4.81	0
7	Course is delivered by the faculty					
	using teaching aids and ICT (usage of					
	PPTs, Projectors, videos etc) to					
	facilitate teaching.	35.32	45.35	14.5	4.83	0
8	The evaluation methods mentioned					
	in the course plan are sufficient for					
	providing proper assessment.	21.19	52.04	24.54	1.86	0.37
9	Remedial Classes provided by the					
	Institution are effective.	24.91	43.49	27.14	4.46	0
10	Institution conducts regular					
	mentoring classes and activities for					
	students.	26.76	43.87	24.54	4.83	0
11	Institution provides ample					
	preparation activities for placement.	22.67	44.98	27.88	4.47	0
12	Overall ambience of the Institute is					
	conducive for effective learning.	20.07	49.84	26.77	3.32	0



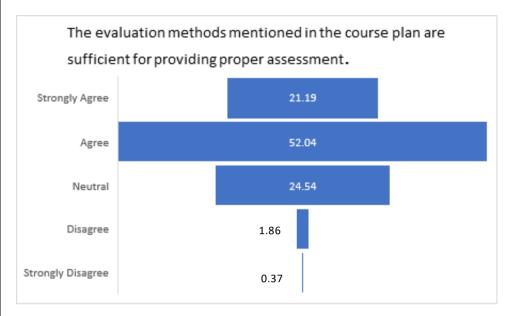
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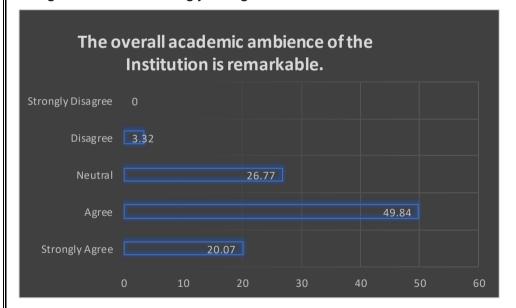


On average 21.56% of the students strongly agree, 54.28% agree, 21.19% are neutral 2.97% disagree that the Institution promotes a fair competitive learning atmosphere.

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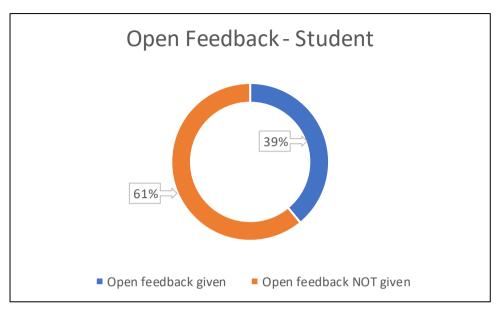
21.19% of the students strongly agree and 52.04% agree that the evaluation methods mentioned in the course plan are sufficient for providing proper assessment, while 24.54% are neutral, 1.88 % disagree and 0.37 strongly disagree.



20.07% strongly agree, 49.84% agree that the overall ambience of the Institute is conducive for effective learning. while 26.77% are neutral and 3.32% disagree.



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39% of students have given open feedback.

Sample Open Feedback

- 1. SCMS is overall good for learning higher studies.
- 2. SCMS is a good atmosphere for students to develop their career.
- 3. Need to update syllabus and become industry oriented and more practical.
- 4. Syllabus should help to develop domain skills for students.
- 5. Submission time for assignment would be convenient if it shifted from 10 am to 12:30pm.

Faculty / Teacher Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus. The feedbacks of 64 faculty members received on the academic performance and ambience of the institution are analyzed.

Table 2. Faculty /Teacher Feedback

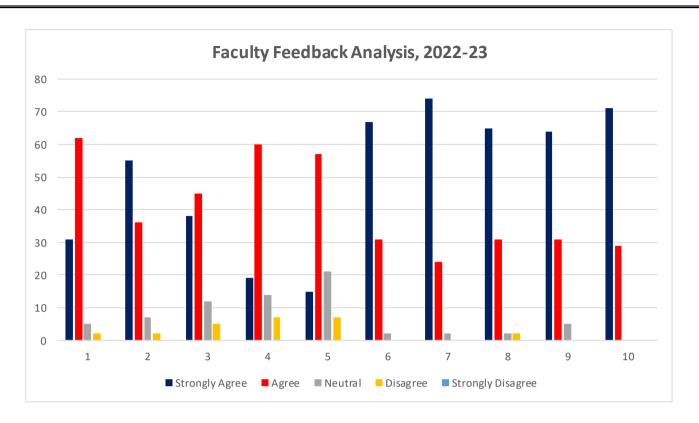
Question	Curriculum Evaluation Points	Responses in %					
No.		Strongl	Agree	Neither	Disagre	Strongly	
		y Agree	(%)	Agree Nor	e (%)	Disagre	
		(%)		Disagree		e (%)	
				(%)			
1	Syllabus is need based and suitable to						
	the course.	31	62	5	2	0	

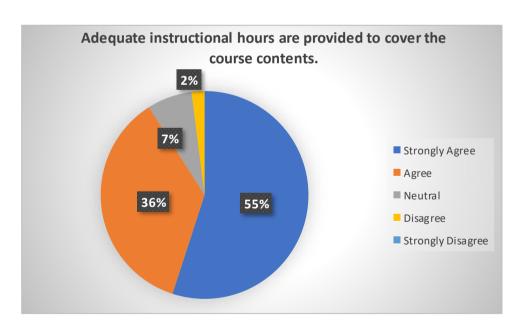


2	Adequate instructional hours are					
	provided to cover the course contents.	55	36	7	2	0
3	The course/syllabus has good balance					
	between theory and practice.	38	45	12	5	0
4	The curriculum is relevant to industry					
	prevailing demands and adequate for					
	employability of students.	19	60	14	7	0
5	Course syllabus has contents which are					
	helpful to the students to start					
	entrepreneurial ventures.	15	57	21	7	0
6	The Institution organizes Faculty					
	Development Programs (FDP's),					
	seminars, workshops, etc. for					
	enhancing and upgrading the					
	knowledge of faculty members.	67	31	2	0	0
7	The institution promotes research and					
	provides research facilities for the					
	faculty.	74	24	2	0	0
8	Sufficient number of relevant reading					
	materials and digital resources are					
	available in the Library.	65	31	2	2	0
9	The overall ambience of the Institute is					
	conducive for effective teaching and					
	learning process.	64	31	5	0	0
10	Atmosphere of the Institute is					
	conducive to bring out best from you.	71	29	0	0	0



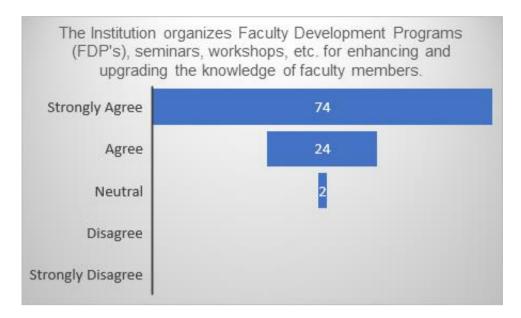
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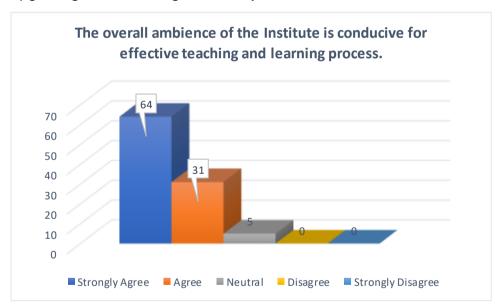


55% of teachers strongly agree, 36% of teachers agree that Adequate instructional hours are provided to cover the course contents, while 7% are neutral and 2% disagree.

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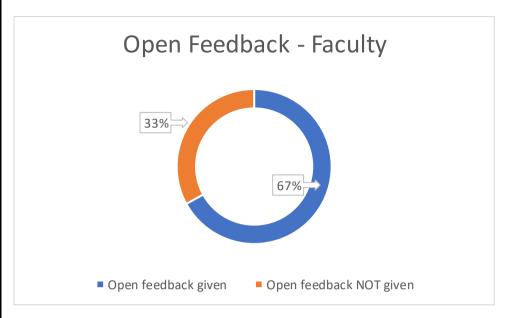
74% of teachers strongly agree, 24% of teachers agree, 2% are neutral that the Institution organizes Faculty Development Programs (FDP's), seminars, workshops, etc. for enhancing and upgrading the knowledge of faculty members.



64% of teachers strongly agree, 31% of teachers agree that the overall ambience of the Institute is conducive for effective teaching and learning process while 5% are neutral.



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67 % of faculty have given open feedback.

Sample Open Feedback

- 1. Introduction of a PG course in Commerce would be beneficial for the enhancement of both the faculty and students.
- 2. Syllabus needs to be more industry and employability ready.
- 3. More relevant books and journals in the library needed.
- 4. Research-oriented workshops needed.
- 5. More international collaborations can be provided.

Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Our alumni provided their sincere feedback on the academic performance and ambience of the institution. Based on the feedback received from 170 Alumni an analysis is done as follows:

Table 3. Alumni Feedback

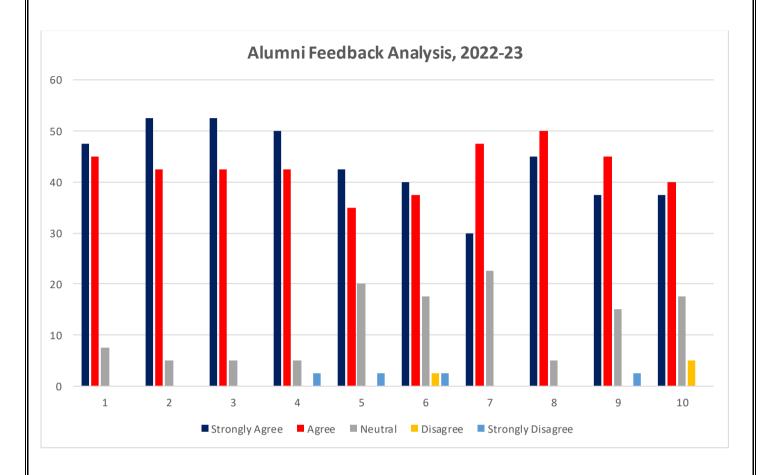
Question	Curriculum Evaluation Points	Responses in %						
No.		Strongly	Agree	Neither	Disagre	Strongly		
		Agree	(%)	Agree Nor	e (%)	Disagre		
		(%)		Disagree		e (%)		
				(%)				
1	The Institutions curriculum helps	47.5	45	7.5	0	0		

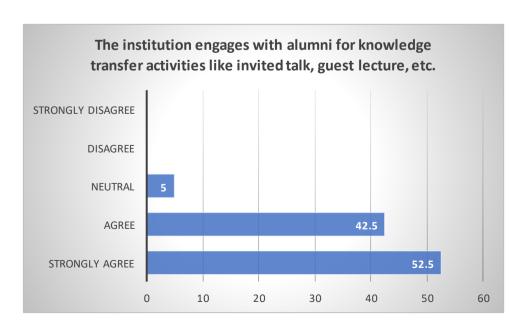


	students build a solid foundation and					
	develop important life skills.					
2	The Institution has an effective					
	mentor mentee scheme.	52.5	42.5	5	0	0
3	The institution engages with alumni					
	for knowledge transfer activities like					
	invited talk, guest lecture, etc.	52.5	42.5	5	0	0
4	The course/syllabus has ability to					
	support higher education.	50	42.5	5	0	2.5
5	The curriculum has ability to foster					
	entrepreneurship.	42.5	35	20	0	2.5
6	Academic ambience of the Institution					
	is remarkable.	40	37.5	17.5	2.5	2.5
7	Adequate infrastructure is provided to					
	facilitate the Learning process					
	(Library/Lab/Others).	30	47.5	22.5	0	0
8	Course is delivered by the faculty					
	using teaching aids and ICT (usage of					
	PPTs, Projectors, videos etc) to					
	facilitate teaching.	45	50	5	0	0
9	The Institution encourages self-					
	learning and provides extracurricular					
	activities for all-round development of					
	the students.	37.5	45	15	0	2.5
10	Add on/Certificate course provided by					
	the Institution has helped to improve					
	job prospects.	37.5	40	17.5	5	0



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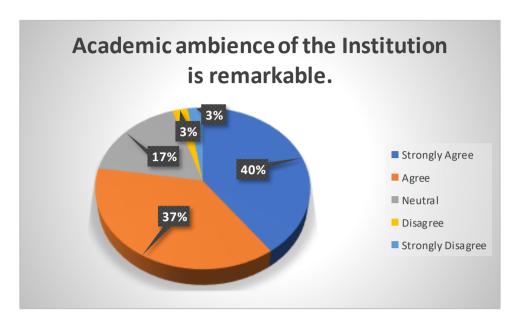


52.5% of alumni strongly agree, 42.5% agree that the institution engages with alumni for

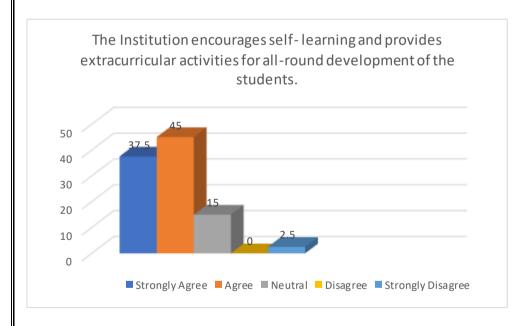


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knowledge transfer activities like invited talk, guest lecture, etc. while 5 % are neutral.



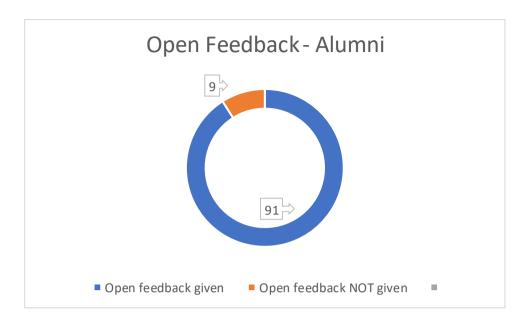
40% of alumni strongly agree, 37% agree that the academic ambience of the Institution is remarkable. while 17% are neutra.



37.5% of alumni strongly agree, 45% agree that the institution engages with alumni for knowledge transfer activities like invited talk, guest lecture, etc. while 15% are neutral and 2.5% disagree.



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91% of alumni have given open feedback.

Sample Open feedback

- 1. All the classes and activities helped me to improve my skills.
- College ambience and curriculum can be improved for students common preferences for better study environment
- 3. Improve student Welfare
- 4. Good experience with SCMS
- 5. This institution stands out for its exemplary delivery of professional lessons, fostering a learning environment where practical skills are honed with precision. The curriculum is thoughtfully crafted, offering valuable insights and preparing students effectively for their future careers. The dedicated faculty and well-designed courses contribute to a rich educational experience, ensuring that graduates emerge with a strong foundation in their chosen fields.

Employers Feedback: Employer's feedback is collected and analyzed on the academic performance and ambience of the institution. Based on the feedback received from the 37 employers, an analysis is done as follows:

Table 4. Employer Feedback

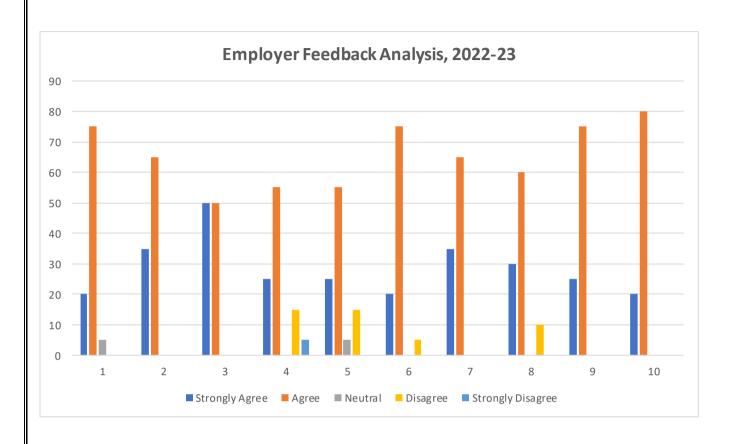
Question	Curriculum Evaluation Points	Responses in %				
No.		Strongly	Agree	Neither	Disagre	Strongly

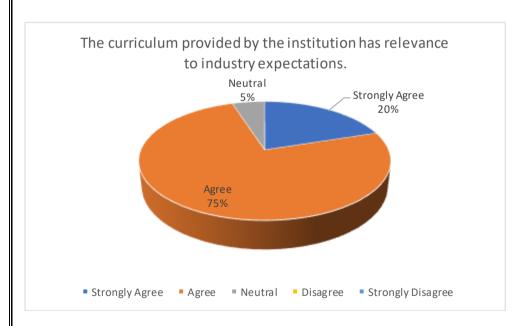


		Agree	(%)	Agree Nor	e (%)	Disagre
		(%)		Disagree		e (%)
				(%)		
1	The curriculum provided by the					
	institution has relevance to industry					
	expectations.	20	75	5	0	0
2	The curriculum promotes managerial /					
	leadership qualities, team work.	35	65	0	0	0
3	The curriculum ensures professional					
	ethics and attitude.	50	50	0	0	0
4	The curriculum provides sufficient					
	knowledge in the area of study.	25	55	0	15	5
5	The curriculum enhances problem					
	solving capacity and ability to					
	innovate.	25	55	5	15	0
6	Academic ambience of the Institution					
	is remarkable.	20	75	0	5	0
7	The institution trains the students to					
	adopt new methods and technology.	35	65	0	0	0
8	Communication skills of the students					
	are good.	30	60	0	10	0
9	Students have the ability to learn					
	industrial practices fast and mould					
	themselves into the stream.	25	75	0	0	0
10	The curriculum and non-curricular					
	initiatives taken up by the Institution					
	has helped the students to attain the					
	required competency level.	20	80	0	0	0



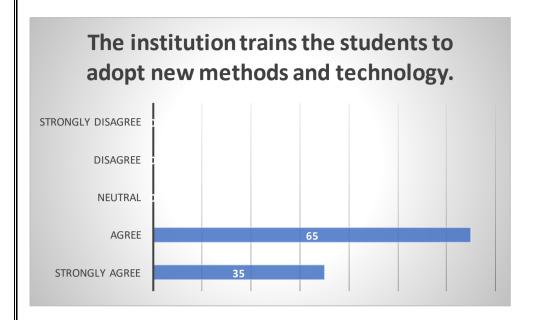
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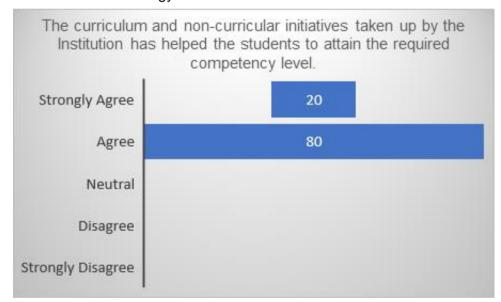


20% of employers strongly agree and 75% agree that the curriculum provided by the institution has relevance to industry expectationswhile 5% are nuetral.

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35 % of employers strongly agree, 65% agree that the institution trains the students to adopt new methods and technology.



20% of employers strongly agree and 80% agree that the curriculum and non-curricular initiatives taken up by the Institution has helped the students to attain the required competency level.



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83% of employers have given open feedback.

Sample feedback

- 1. Ambience of institute is good.
- 2. Overall good experience.
- 3. Communication skills and subject knowledge needs improvement.
- 4. Positive experience.
- 5. Emphasis more on sales in curriculum.

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