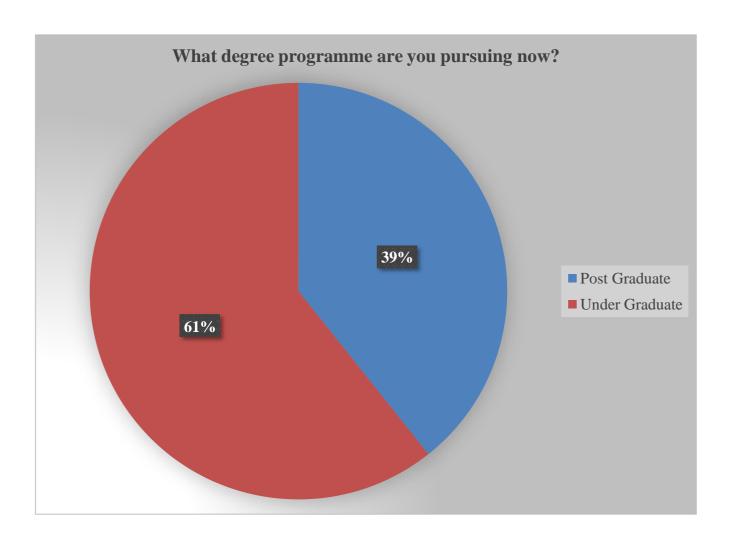


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STUDENT SATISFACTION SURVEY

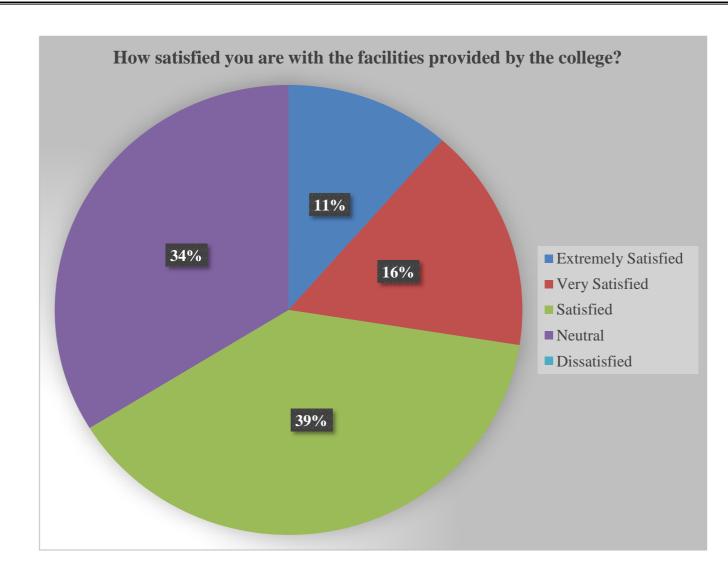


A student satisfaction survey was conducted, with 39% of responses received from Postgraduate students and 61% from Undergraduate students.





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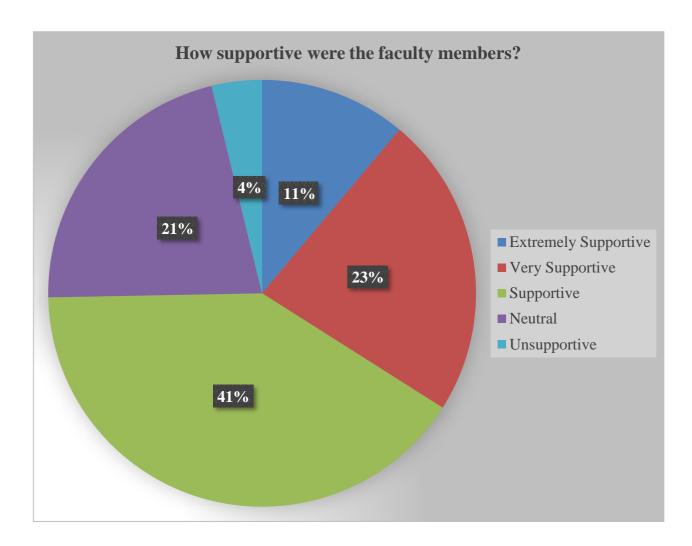


66% of students reported being satisfied with the facilities provided by the college.





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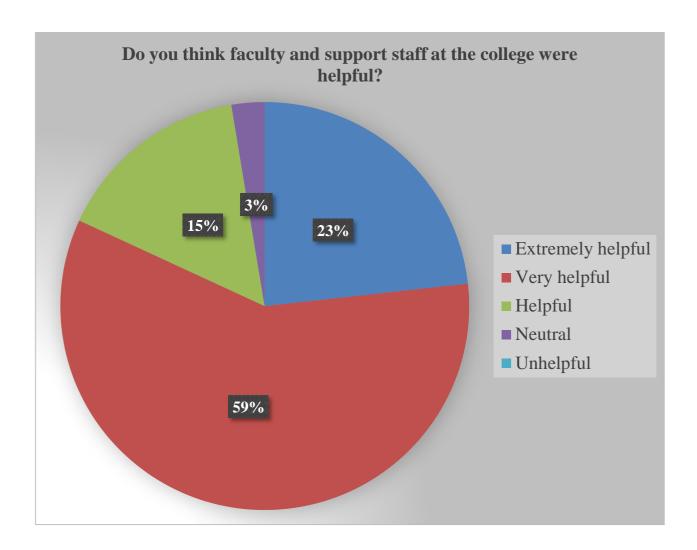


A substantial 75% of students rated the faculty members as very supportive. This reflects the conducive environment extended by faculty for learning.





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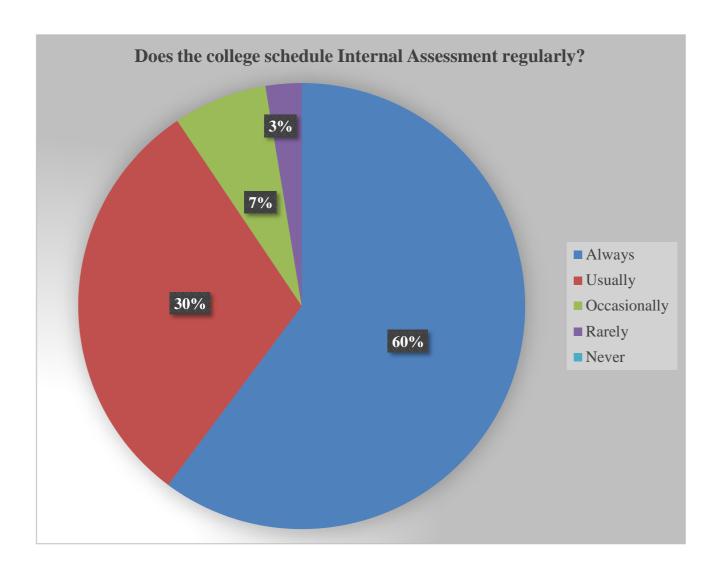


A total of 97% of students reported that faculty and support staffs at the college were helpful, indicating a positive perception of their assistance.





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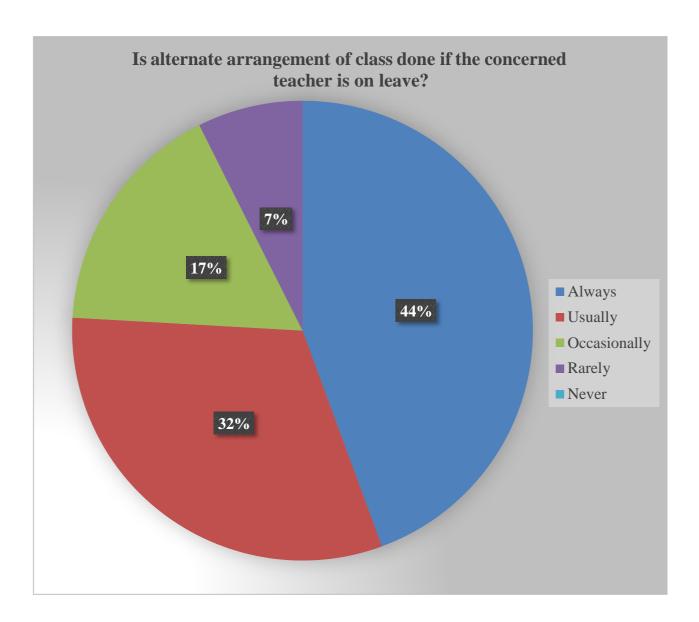


90% of students responded that the college regularly schedules internal assessments, showing the institution's commitment to a structured assessment process.





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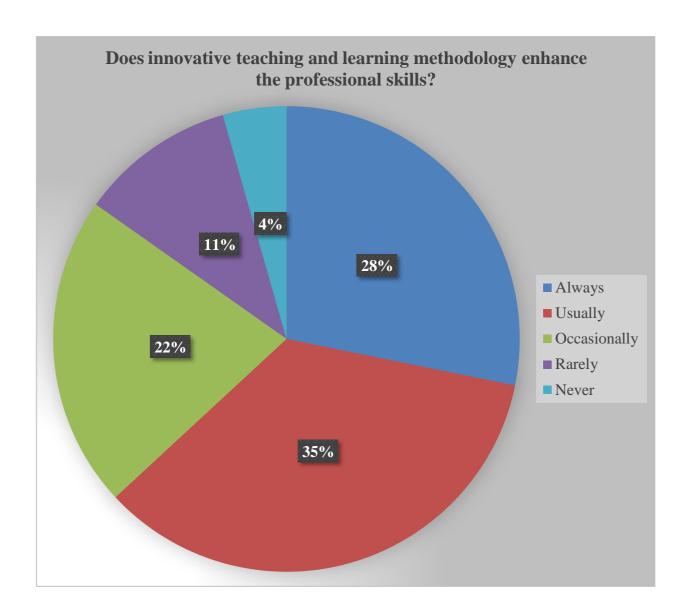


A total of 76% of students reported that alternative arrangements for classes are made when the concerned teacher is on leave indicating a strong level of organizational support and commitment from the institution to ensure continuity in the learning process. This is a positive indicator of the college's ability to manage absence effectively.





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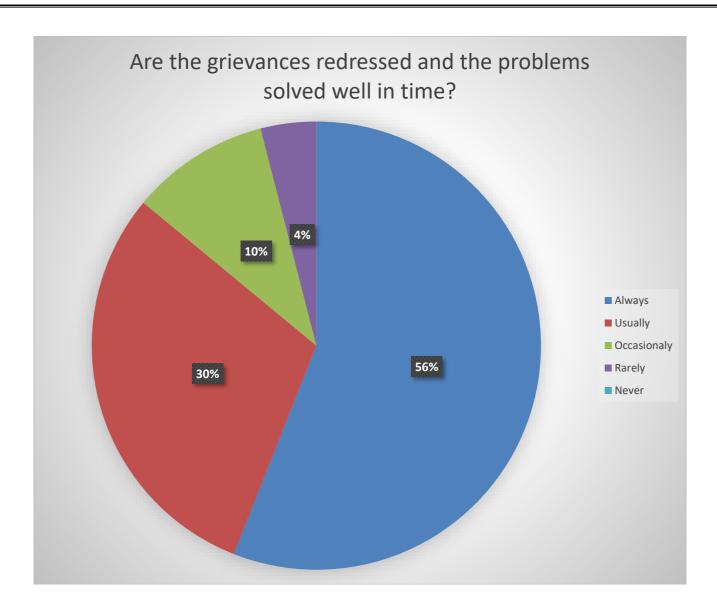


A total of 63% of students reported that innovative teaching and learning methodologies enhance their professional skills. This implies that the institution is making a consistent effort to incorporate innovative practices in teaching.





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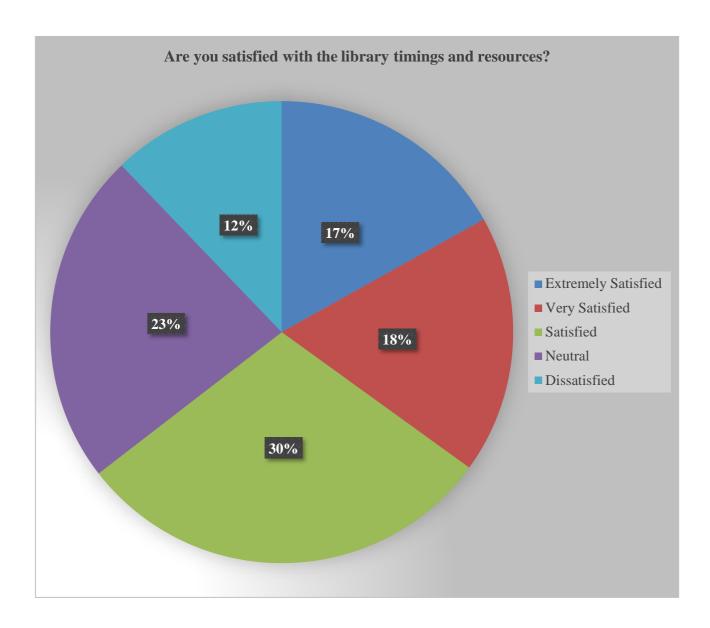


A total of 86% of students reported that their grievances are addressed and problems are solved in a timely manner. Students opined that their grievances are always resolved in a timely manner which reflects a positive perception of the institution's responsiveness to student concerns.





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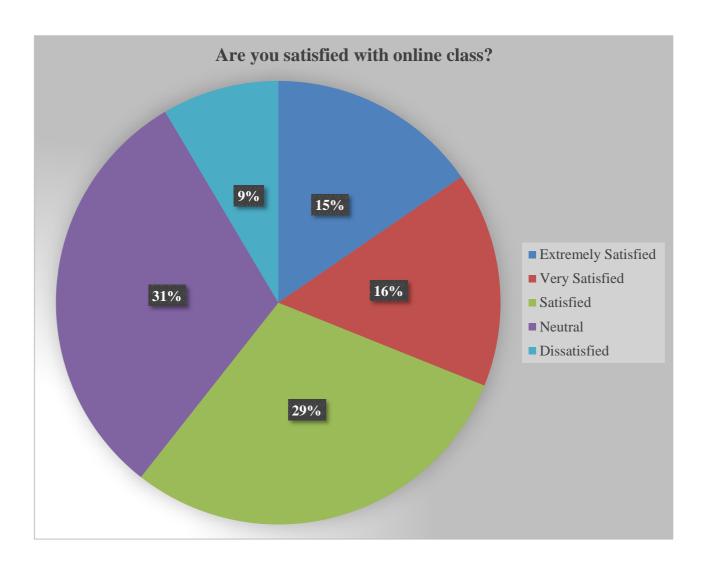


A total of 65% of students expressed satisfaction with the library's hours of operation and resources, indicating that they find the library both accessible and well-stocked with relevant materials.





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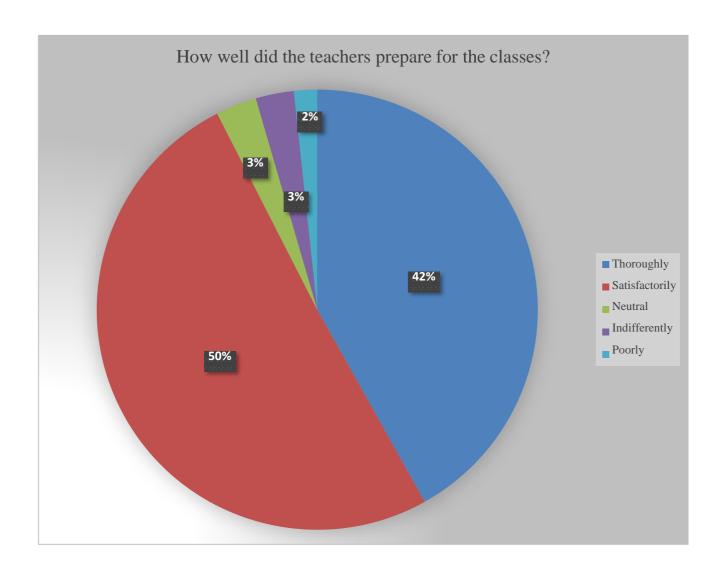


A total of 60% of students expressed their satisfaction with the online classes. They found that the online sessions are effective and engaging.





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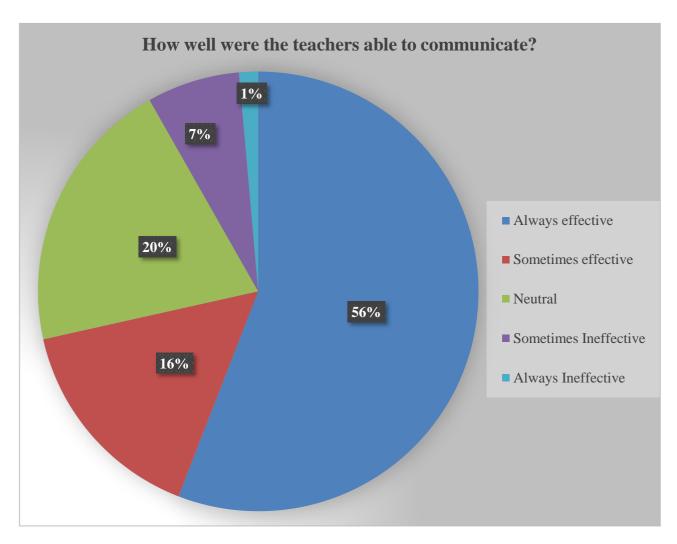


A total of 92% of students reported that teachers are prepared for the class. This indicates that teachers are well-prepared and ready to deliver effective lessons.





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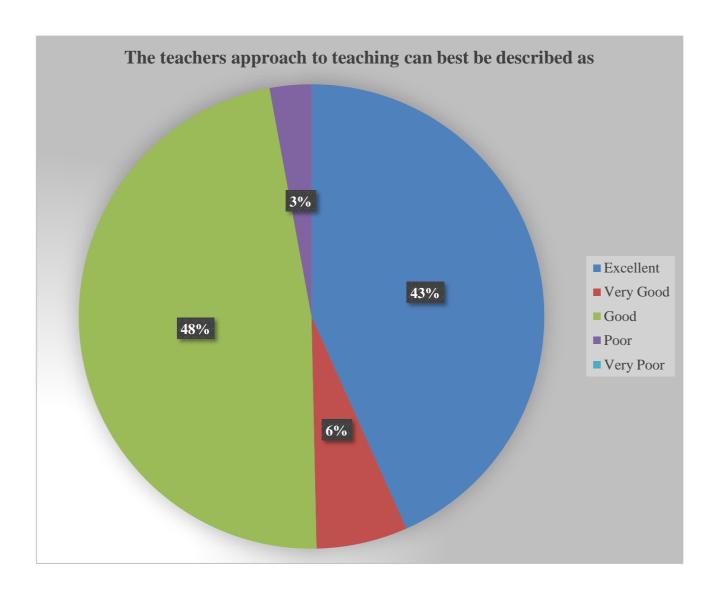


A total of 72% of students reported that teachers are always effective in their communication. A majority of students perceive that their teachers are clear and engaging, demonstrating strong communication skills.





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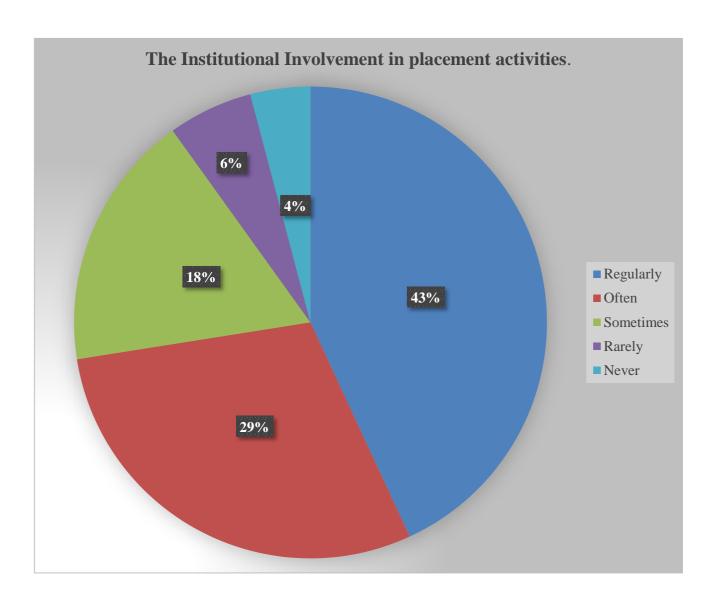


A total of 97% of students described their teachers' approach to teaching as good, effective and engaging. This reflects positively on the overall teaching quality.





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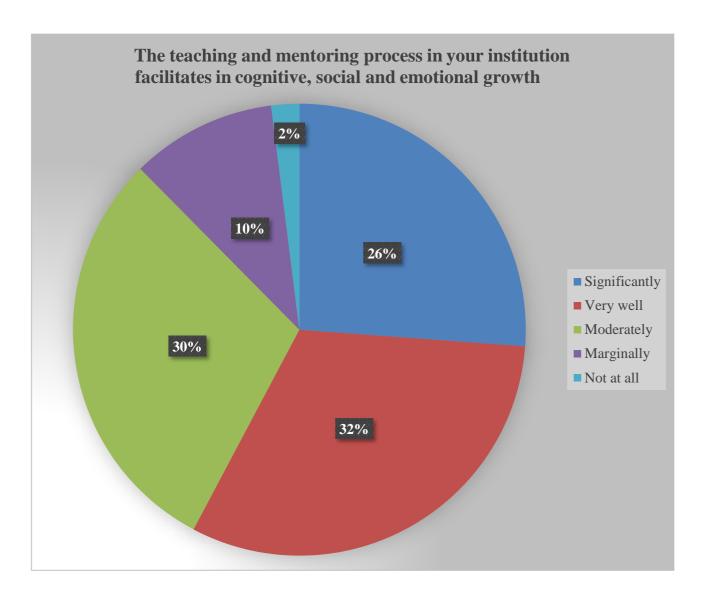


A total of 72% of students reported that the institution engages in placement activities. This reflects positively on the institution's commitment to support students in their transition to the workforce.





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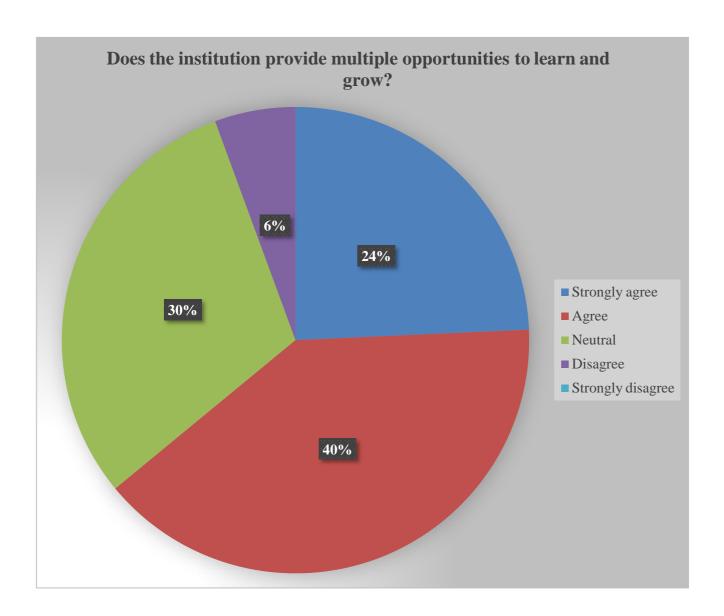


A total of 58% of students reported that the teaching and mentoring process at the institution facilitates their cognitive, social, and emotional growth. The teaching and mentoring process supports their growth and reflects a positive view of the institution's efforts in fostering overall development.





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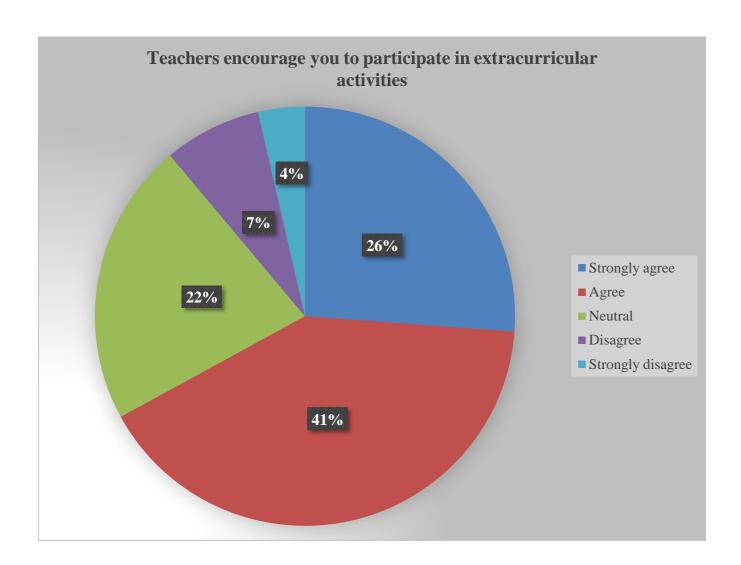


A total of 64% of students agree that the institution provides multiple opportunities to learn and grow. This implies that students feel well-supported and satisfied with the resources available for their development.





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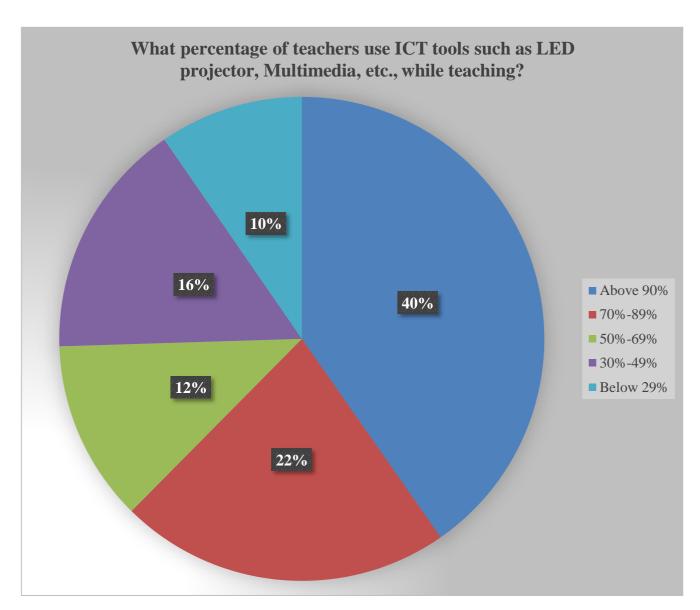


A total of 67% of students agree that teachers encourage participation in extracurricular activities. There is a clear sense that many students feel supported in pursuing activities beyond the classroom.





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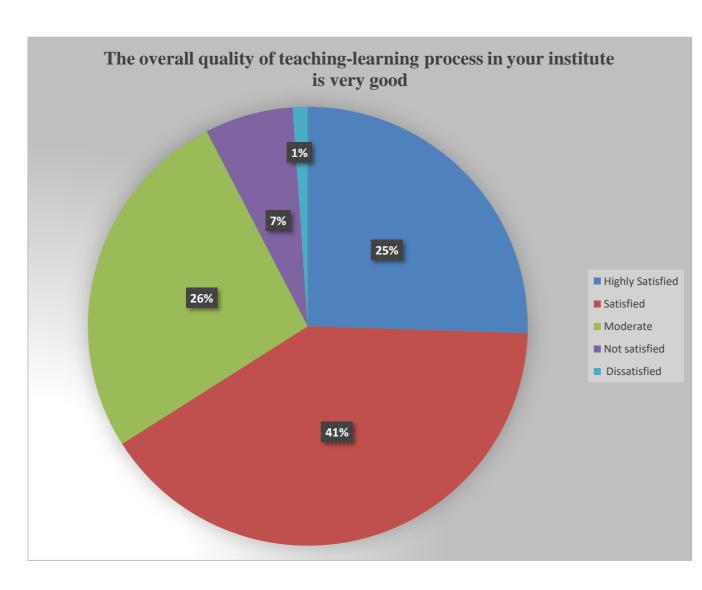


A total of 90% of teachers use ICT tools, such as LED projectors and multimedia, during teaching, indicating that the institution is adapting to modern educational practices.





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A total of 66% of students rated the overall quality of the teaching-learning process of the institute as satisfactory.

