



## ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Academic Year 2020-21

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college. Students feel syllabus needs to be updated for more employment related courses.	In the light of these observations, the Institution has provided mentoring activities and remedial courses for students. Add-on courses are given to students that are relevant to the latest Industry expectations.
Teachers	On the issues of 'adequate instructional hours', 'methods of teaching', 'infrastructure and lab facilities', 'academic atmosphere', 'overall ambience of the Institute conducive for effective teaching and learning process', most of the faculty is found to be satisfied with curriculum. Some faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.	Keeping in view the observations, the Institution has made it mandatory that all faculty have to participate in at least 2 Faculty development programmes [Minimum duration 5 days] relevant to their subject area for upgrading the teaching skills and to create an appropriate balance between the theory and practice.
Alumni	On the issues of 'methods of teaching and learning', 'infrastructure & lab facilities' and 'academic atmosphere' most of the alumni are satisfied with the curriculum. Some of the alumni have issues regarding 'syllabus is need based', 'relevance of course content for jobs', 'relevance of study material', 'curriculum has ability to foster entrepreneurship'.	In the light of these observations, the institution has organised webinars, workshops towards enhancing the practical skills of the students with the help of emphasis on frequent industry- academia interface, alumni talks and interactions
Employers	Overall responses of the employers pertaining to the issues of 'leadership', 'professional ethics and attitude', 'capability to adapt the new methods and technology', 'teamwork spirit', 'communication skills' and 'competency of the students' is that	Based on the observations, the Institution's Placement Cell has organised workshops and orientation programmes to encourage leadership, communication skills, and adaptability in

  




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	they are satisfied with the curriculum's ability to mould the students.	ideas and thought process, and sense of contribution to value addition among the students
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