



ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

Department of Computer Applications

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Student feedback recommended that they need additional training and support for placement.	Taking these observations into account, additional placement sessions are being provided to students on topics such as aptitude training, analytical and verbal reasoning, coding, grooming, Interview tips etc.
Teachers	Teachers suggested they need to be updated with the latest trends in the domain area of their subjects.	Keeping in view the observations, the department insists that all faculty must participate in at least 1 faculty development programme relevant to their subject area for upgrading the teaching skills.
Alumni	Alumni recommended to enrich the curriculum to encourage entrepreneurship among students.	Based on these observations, student committees were formed as part of the Innovation and Entrepreneurship Development Cell (IEDC), where they assisted in organising events like Hackathons, IPR talks etc and gained exposure to the entrepreneurial atmosphere.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to enrich the curriculum to improve the body language and communication skills of the students.	Based on the observations, the department's placement cell has organised grooming sessions, orientation programmes to encourage leadership, communication skills.

Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





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Department of Management of Business Administration


Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students recommended that syllabus needs to be updated for more employment related courses.	In light of these observations, though the department has less flexibility in the curriculum design, umpteen value-enriched programs were embedded to bring in improvements. This includes Add-on and Value added programs to develop employability and managerial skills. Industry experts are invited to the course curriculum workshops to get inputs from an industry perspective.
Teachers	On the issues of 'adequate instructional hours', 'methods of teaching', 'infrastructure and lab facilities', 'academic atmosphere', 'overall ambience of the Institute conducive for effective teaching and learning process', most of the faculty is found to be satisfied with curriculum. Some faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.	Keeping in view the observations, it was made customary that every course is enriched with a Live case and minimum of two case studies. This helps the students to apply their knowledge to analyze business problems and arrive at alternative solutions. Besides the students were given enormous opportunities to interact with industry professionals by frequently organising Industry Institute interactions (III). The students are nominated and sent to various conferences





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		and industry-related activities to get first-hand exposure.
Alumni	Alumni recommended to enrich the curriculum to foster entrepreneurship'.	In light of these observations, the department has driven an action-oriented IEDC Club to encourage, support and mould all endeavours of students. The IEDC cell conducts in-house competitions of events like business idea competitions, case study competitions, start-up visits etc., to unleash creativity among students.
Employers	Overall, employers are happy curriculum's ability to mould the students. Employers have suggested to conduct more activities to improve students employability skills.	Based on the observations, the department enables a platform for students to organise various forum activities which enhance their skills required in different functional areas like marketing, finance, operations and Human resources.


Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT







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Department of Biotechnology

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'overall academic environment of the college', students are satisfied with the curriculum of the college. Students feel the more employment related courses can be provided.	In the light of these observations, the department has provided more Grooming for job interviews, guidance for higher education, placement activities, and add on courses with vocational advantage.
Teachers	Faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.	Keeping in view the observations, the Institution has 1) Theory and practical hours have been balanced to suit the course plan. 2) Course plan was structured to appropriately include advanced topics.
Alumni	The alumni have issues regarding 'relevance of course content for jobs', 'relevance of study material', 'curriculum has ability to foster entrepreneurship'.	In the light of these observations, the institution has 1) Included applied topics and experiential learning in the course plan, to emphasise entrepreneurial possibilities and skill sets for Jobs 2) Study materials are periodically updated.





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Employers	Employers are happy with the curriculums ability to mould students regarding the issues of 'leadership', 'professional ethics and attitude', 'capability to adapt the new methods and technology', 'teamwork spirit', 'communication skills'.	Based on the observations, the Institution is periodically updating pedagogy, teamwork, leadership and conducting course plan workshops to keep up the performance.

Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





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Department of Commerce

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students feedback recommended that they need further training and guidance to perform better in competitive examinations.	In the light of these observations, the department has provided competitive exam training to students which will help them to perform better in national and international level exams.
Teachers	Faculty feedback has suggested that the course has to be enriched to cover advanced topics and latest books covering the course content needs to be purchased.	Keeping in view the observations, the department has noted the observations and have intimated the same to the University. The suggestions from the faculty members for the purchase of new books in the library is also incorporated.
Alumni	Alumni suggested students should take up internships to get exposed to the working environments.	In the light of these observations, the department provides additional inputs like ILS and internships to students which are relevant to the current job market requirements.
Employers	Employers suggested that activities that improve the communication skills needs to be provided .	Based on the observations, the Institution has incorporated different clubs and activities to improve the communication and competency of the children

Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT






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Department of Business Administration (BBA)

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college.	In the light of these observations, the department has provided 1. Mentoring 2. Grade Improvement and Remedial class given to students.
Teachers	Teachers suggested the need to update the courses with emerging issues/policies to prepare globally competent students.	Keeping in view the observations, the department has 1. Min One FDP Suggested for Teacher's per year.


Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT









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Department of Psychology

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college.	In the light of these observations, the department has provided <ol style="list-style-type: none">1. A fully functioning psychology laboratory2. Remedial classes were taken for the needy3. Along with the classes (based on the curriculum) overview on how the practical aspects of the concepts are also given by the teachers, on respective subjects.4. Department has revised the mentoring session plans adding group and peer mentoring along with the one on one sessions. Students are introduced to speaking with immediate feedback from the audience.
Teachers	Teachers have issues regarding questions the course curriculum has 'balance between theory and practice' and 'course covers advanced topics'.	Keeping in view the observations, the department has introduced a fully functioning psychology laboratory.

Dr. G. SASHI KUMAR
PRINCIPAL
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT

