



## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

### Department of Computer Applications

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Student feedback recommended that they need additional training and support for placement.	Taking these observations into account, additional placement sessions are being provided to students on topics such as aptitude training, analytical and verbal reasoning, coding, grooming, Interview tips etc.
Teachers	Teachers suggested they need to be updated with the latest trends in the domain area of their subjects.	Keeping in view the observations, the department insists that all faculty must participate in at least 1 faculty development programme relevant to their subject area for upgrading the teaching skills.
Alumni	Alumni recommended to enrich the curriculum to encourage entrepreneurship among students.	Based on these observations, student committees were formed as part of the Innovation and Entrepreneurship Development Cell (IEDC), where they assisted in organising events like Hackathons, IPR talks etc and gained exposure to the entrepreneurial atmosphere.
Employers	Employers are overall happy with curriculums ability to mould the student. They have suggested to enrich the curriculum to improve the body language and communication skills of the students.	Based on the observations, the department's placement cell has organised grooming sessions, orientation programmes to encourage leadership, communication skills.

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

### Department of Management of Business Administration


Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students recommended that syllabus needs to be updated for more employment related courses.	In light of these observations, though the department has less flexibility in the curriculum design, umpteen value-enriched programs were embedded to bring in improvements. This includes Add-on and Value added programs to develop employability and managerial skills. Industry experts are invited to the course curriculum workshops to get inputs from an industry perspective.
Teachers	On the issues of 'adequate instructional hours', 'methods of teaching', 'infrastructure and lab facilities', 'academic atmosphere', 'overall ambience of the Institute conducive for effective teaching and learning process', most of the faculty is found to be satisfied with curriculum. Some faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.'	Keeping in view the observations, it was made customary that every course is enriched with a Live case and minimum of two case studies. This helps the students to apply their knowledge to analyze business problems and arrive at alternative solutions. Besides the students were given enormous opportunities to interact with industry professionals by frequently organising Industry Institute interactions (III). The students are nominated and sent to various conferences





SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT  
SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. Kerala

		and industry-related activities to get first-hand exposure.
Alumni	Alumni recommended to enrich the curriculum to foster entrepreneurship'.	In light of these observations, the department has driven an action-oriented IEDC Club to encourage, support and mould all endeavours of students. The IEDC cell conducts in-house competitions of events like business idea competitions, case study competitions, start-up visits etc., to unleash creativity among students.
Employers	Overall, employers are happy curriculum's ability to mould the students. Employers have suggested to conduct more activities to improve students employability skills.	Based on the observations, the department enables a platform for students to organise various forum activities which enhance their skills required in different functional areas like marketing, finance, operations and Human resources.

  
Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT









## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

### Department of Biotechnology

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'overall academic environment of the college', students are satisfied with the curriculum of the college. Students feel the more employment related courses can be provided.	In the light of these observations, the department has provided more Grooming for job interviews, guidance for higher education, placement activities, and add on courses with vocational advantage.
Teachers	Faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.'	Keeping in view the observations, the Institution has  1) Theory and practical hours have been balanced to suit the course plan.  2) Course plan was structured to appropriately include advanced topics.
Alumni	The alumni have issues regarding 'relevance of course content for jobs', 'relevance of study material', 'curriculum has ability to foster entrepreneurship'.	In the light of these observations, the institution has  1) Included applied topics and experiential learning in the course plan, to emphasise entrepreneurial possibilities and skill sets for Jobs 2) Study materials are periodically updated.





**SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT**  
SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. Kerala

Employers	Employers are happy with the curriculums ability to mould students regarding the issues of 'leadership', 'professional ethics and attitude', 'capability to adapt the new methods and technology', 'teamwork spirit', 'communication skills'.	Based on the observations, the Institution is periodically updating pedagogy, teamwork, leadership and conducting course plan workshops to keep up the performance.

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

### Department of Commerce

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students feedback recommended that they need further training and guidance to perform better in competitive examinations.	In the light of these observations, the department has provided competitive exam training to students which will help them to perform better in national and international level exams.
Teachers	Faculty feedback has suggested that the course has to be enriched to cover advanced topics and latest books covering the course content needs to be purchased.	Keeping in view the observations, the department has noted the observations and have intimated the same to the University. The suggestions from the faculty members for the purchase of new books in the library is also incorporated.
Alumni	Alumni suggested students should take up internships to get exposed to the working environments.	In the light of these observations, the department provides additional inputs like ILS and internships to students which are relevant to the current job market requirements.
Employers	Employers suggested that activities that improve the communication skills needs to be provided .	Based on the observations, the Institution has incorporated different clubs and activities to improve the communication and competency of the children

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT






## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

### Department of Business Administration (BBA)

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college.	In the light of these observations, the department has provided  1. Mentoring 2. Grade Improvement and Remedial class given to students.
Teachers	Teachers suggested the need to update the courses with emerging issues/policies to prepare globally competent students.	Keeping in view the observations, the department has  1. Min One FDP Suggested for Teacher's per year.

  
Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT











## ACTION TAKEN REPORT ON STAKEHOLDER'S FEEDBACK 2021-22

### Department of Psychology

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college.	In the light of these observations, the department has provided <ol style="list-style-type: none"><li>1. A fully functioning psychology laboratory</li><li>2. Remedial classes were taken for the needy</li><li>3. Along with the classes (based on the curriculum) overview on how the practical aspects of the concepts are also given by the teachers, on respective subjects.</li><li>4. Department has revised the mentoring session plans adding group and peer mentoring along with the one on one sessions. Students are introduced to speaking with immediate feedback from the audience.</li></ol>
Teachers	Teachers have issues regarding questions the course curriculum has 'balance between theory and practice' and 'course covers advanced topics'.	Keeping in view the observations, the department has introduced a fully functioning psychology laboratory.

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT







## ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Academic Year 2020-21

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	On the issues of 'methods of teaching and evaluation', 'placement activities', 'remedial classes', 'mentoring classes', 'infrastructure & lab facilities' and 'overall academic environment of the college', students are satisfied with the curriculum of the college. Students feel syllabus needs to be updated for more employment related courses.	In the light of these observations, the Institution has provided mentoring activities and remedial courses for students. Add-on courses are given to students that are relevant to the latest Industry expectations.
Teachers	On the issues of 'adequate instructional hours', 'methods of teaching', 'infrastructure and lab facilities', 'academic atmosphere', 'overall ambience of the Institute conducive for effective teaching and learning process', most of the faculty is found to be satisfied with curriculum. Some faculty have issues regarding, 'balance between theory and practice' and 'course covers advanced topics.	Keeping in view the observations, the Institution has made it mandatory that all faculty have to participate in at least 2 Faculty development programmes [Minimum duration 5 days] relevant to their subject area for upgrading the teaching skills and to create an appropriate balance between the theory and practice.
Alumni	On the issues of 'methods of teaching and learning', 'infrastructure & lab facilities' and 'academic atmosphere' most of the alumni are satisfied with the curriculum. Some of the alumni have issues regarding 'syllabus is need based', 'relevance of course content for jobs', 'relevance of study material', 'curriculum has ability to foster entrepreneurship'.	In the light of these observations, the institution has organised webinars, workshops towards enhancing the practical skills of the students with the help of emphasis on frequent industry- academia interface, alumni talks and interactions
Employers	Overall responses of the employers pertaining to the issues of 'leadership', 'professional ethics and attitude', 'capability to adapt the new methods and technology', 'teamwork spirit', 'communication skills' and 'competency of the students' is that	Based on the observations, the Institution's Placement Cell has organised workshops and orientation programmes to encourage leadership, communication skills, and adaptability in




**SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT**  
SCMS Campus, Prathap Nagar, Muttom, Aluva, COCHIN- 683 106. Kerala

	they are satisfied with the curriculum's ability to mould the students.	ideas and thought process, and sense of contribution to value addition among the students
--	---	---

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





## ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Academic Year 2019-20

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Student feedback recommended that they need more industry-oriented courses and learning process improved by enhancing the curriculum to include more real life situations.	Department-level add-on courses in emerging areas provided to students. Teachers made efforts to relate the curriculum with real life situations.
Teachers	Learning value (skills, concepts, knowledge, analytical abilities) is not adequate for employability of students and courses should be more inclined towards industry requirements.	Faculty to participate in FDP's relevant to their subject area for upgrading their knowledge areas and courses to be supplemented towards industry requirements.
Alumni	The course needs to be more balanced between theory and practice	Faculty have given attention to practical sessions and made their teaching more experiential.
Employers	Subject knowledge of students to be improved.	Students encouraged to improve their subject knowledge through course viva, assignments.

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT







## ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Academic Year 2018-19

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Students had issues regarding the curriculum delivery and expect that it must meet the industry standard.	Institution has partnered with companies like Tally. It has encouraged students to participate in internships, workshops, and industry-oriented projects.
Teachers	Faculty had issues with "syllabus is need based and suitable to the course", "Syllabus can be covered in the mentioned number of hours".	Organized faculty development programs that focus on effective curriculum design and time management in the classroom.
Alumni	Alumni recommended to supplement the curriculum with more industry-oriented courses.	Partnered with institutes/companies like Hedge, Tally, NISM etc and collaborated with them to deliver courses that are directly aligned with the current industry requirements and practices.
Employers	Employers have suggested to enrich the curriculum to improve the body language and attitude of the students.	Add on course on soft skills, placement sessions given to students focusing on body language, communication skills, interpersonal skills, and professional etiquette.

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT





## ACTION TAKEN REPORT ON STAKEHOLDER'S FEED BACK

Academic Year 2017-18

Stakeholders	Key Observations of the Feedback Analysis	Action Taken
Students	Student feedback recommended Curriculum must be updated for future job opportunities.	Addon courses like PHP, Apiculture, GST which incorporates the latest technologies and tools relevant to the respective industries given.
Teachers	Faculty recommended that the evaluation methods mentioned in the syllabus are insufficient for providing proper assessment and freedom to apply relevant teaching methods are limited.	Organised FDPs to enhance faculty's teaching methods and approaches to make the learning experience more engaging and effective. Faculty advised to use a variety of assessment methods like written exams, projects, presentations, practical assessments, and group activities to gauge different aspects of students' understanding and performance.
Alumni	Alumni have suggested that the course content is not sufficiently addressed in the available reference books/materials.	Faculty have provided students with supplementary reading materials, lecture notes and handouts, specifically tailored to cover aspects of the course not adequately addressed in available reference books.
Employers	Employers have suggested to enhance general communication skills of students.	Faculty have incorporated the issues of improvement of communication skills of the students in their teaching of curriculum.

Dr. G. SASHI KUMAR  
PRINCIPAL  
SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT

