



SCMS SCHOOL OF TECHNOLOGY & MANAGEMENT

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Feedback Analysis Report 2021-22

Report of Analysis of Feedback on Curriculum Collected From Stakeholders Academic Year: 2021-2022

Students Feedback:

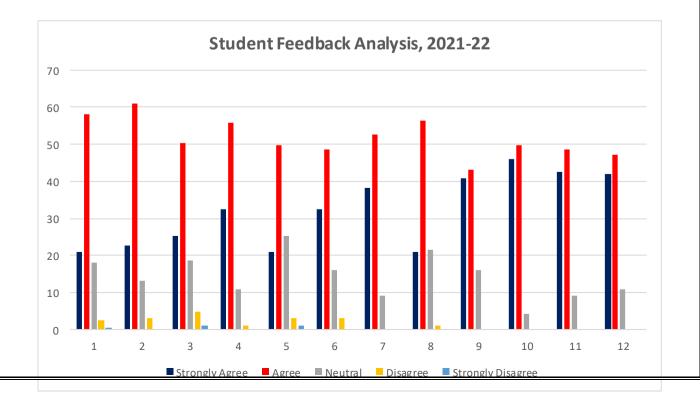
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance must play a central role. The college has been following an online feedback system. We have collected feedback from our undergraduate students as well as post graduate students. A special five point scale feedback form on the academic performance and ambience of the institution is developed.

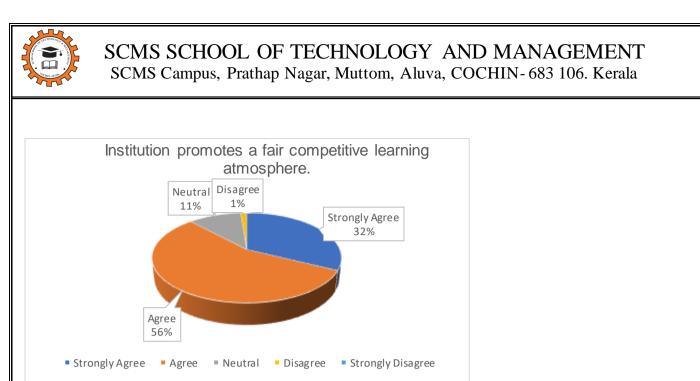
Table 1. Student Feedback

Question	Curriculum Evaluation Points	Responses in %					
No.		Strongly	Agree	Neither	Disagr	Strongly	
		Agree	(%)	Agree Nor	ee (%)	Disagree	
		(%)		Disagree		(%)	
				(%)			
1	Aims and objectives of the syllabus						
	are well defined and clear to						
	students.	20.96	58.08	17.96	2.4	0.6	
2	The syllabus for all courses is						
	completed on time.	22.75	61.08	13.17	3	0	
3	Syllabus has prospect for higher						
	Education or Employability.	25.15	50.3	18.56	4.79	1.2	
4	Institution promotes a fair						
	competitive learning atmosphere.	32.34	55.68	10.78	1.2	0	
5	The books prescribed/listed as						
	reference materials are relevant,						
	updated and appropriate.	20.96	49.7	25.15	2.99	1.2	

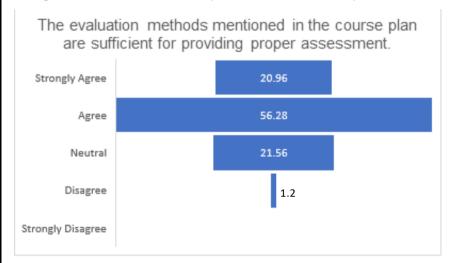


6	Adequate infrastructure is provided					
	to facilitate the Learning process					
	(Library/Lab/Others).	32.34	48.5	16.17	2.99	0
7	Course is delivered by the faculty					
	using teaching aids and ICT (usage of					
	PPTs, Projectors, videos etc) to					
	facilitate teaching.	38.32	52.69	8.99	0	0
8	The evaluation methods mentioned					
	in the course plan are sufficient for					
	providing proper assessment.	20.96	56.28	21.56	1.2	0
9	Remedial Classes provided by the					
	Institution are effective.	40.72	43.11	16.17	0	0
10	Institution conducts regular					
	mentoring classes and activities for					
	students.	46.11	49.7	4.19	0	0
11	Institution provides ample					
	preparation activities for placement.	42.51	48.5	8.99	0	0
12	Overall ambience of the Institute is					
	conducive for effective learning.	41.92	47.3	10.78	0	0

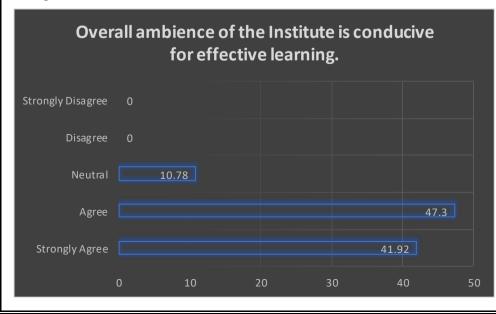




On average 32.34% of the students strongly agree, 55.68% agree, 10.78% are neutral 1.2% disagree that the Institution promotes a fair competitive learning atmosphere.

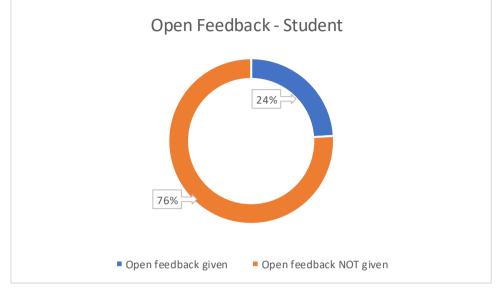


20.96% of the students strongly agree and 56.28% agree that the evaluation methods mentioned in the course plan are sufficient for providing proper assessment, while 21.56% are neutral and 1.2% disagree.





41.92% strongly agree, 47.3% agree that the overall ambience of the Institute is conducive for effective learning. while 10.78% are neutral.



24% of students have given open feedback.

Faculty / Teacher Feedback:

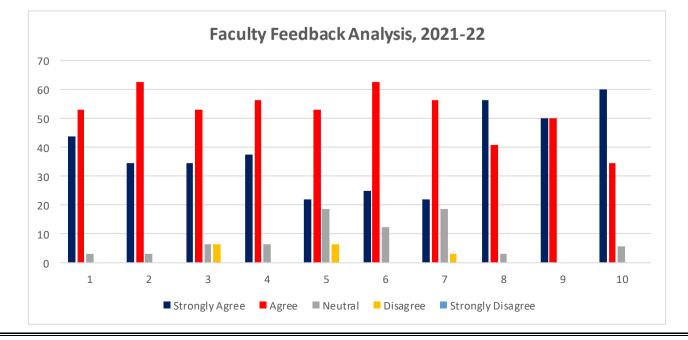
The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus. The feedbacks of faculty members received on the academic performance and ambience of the institution are analyzed.

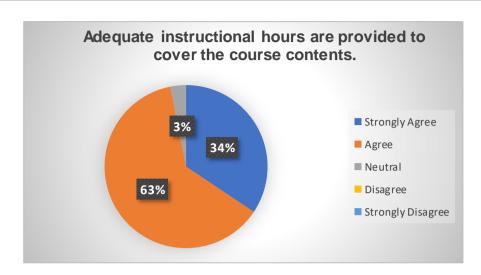
Question	Curriculum Evaluation Points	Responses in %				
No.		Strongl	Agree	Neither	Disagre	Strongly
		y Agree	(%)	Agree Nor	e (%)	Disagre
		(%)		Disagree		e (%)
				(%)		
1	Syllabus is need based and suitable to					
	the course.	43.75	53.13	3.12	0	0
2	Adequate instructional hours are					
	provided to cover the course contents.	34.38	62.5	3.12	0	0
3	The course/syllabus has good balance					
	between theory and practice.	34.38	53.12	6.25	6.25	0

Table 2. Faculty /Teacher Feedback

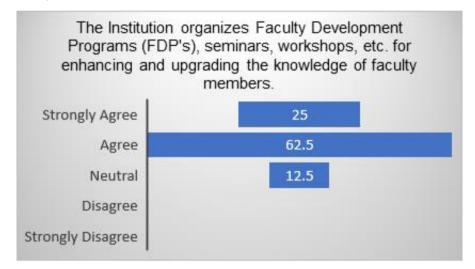


4	The curriculum is relevant to industry					
	prevailing demands and adequate for					
	employability of students.	37.5	56.25	6.25	0	0
5	The course/program of studies covers					
	advanced topics .	21.88	53.12	18.75	6.25	0
6	The Institution organizes Faculty					
	Development Programs (FDP's),					
	seminars, workshops, etc. for					
	enhancing and upgrading the					
	knowledge of faculty members.	25	62.5	12.5	0	0
7	The institution promotes research and					
	provides research facilities for the					
	faculty.	21.88	56.25	18.75	3.12	0
8	The institution provides adequate					
	infrastructure to facilitate the Teaching					
	process.	56.25	40.63	3.12	0	0
9	The overall ambience of the Institute is					
	conducive for effective teaching and					
	learning process.	50	50	0	0	0
10	Atmosphere of the Institute is					
	conducive to bring out best from you.	60.12	34.38	5.5	0	0

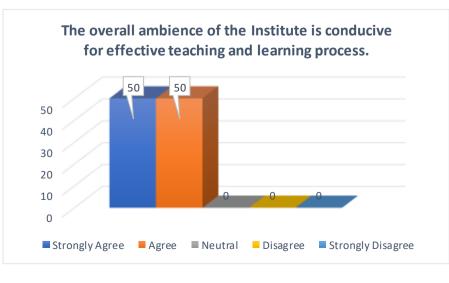




34.38% of teachers strongly agree, 62.5% of teachers agree that Adequate instructional hours are provided to cover the course contents, while 3.12% are neutral

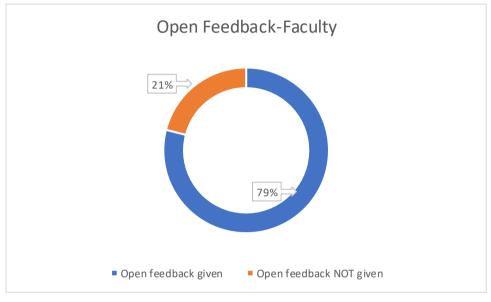


25% of teachers strongly agree, 62.5% of teachers agree, 12.5% are neutral that the Institution organizes Faculty Development Programs (FDP's), seminars, workshops, etc. for enhancing and upgrading the knowledge of faculty members.





50% of teachers strongly agree, 50% of teachers agree that the overall ambience of the Institute is conducive for effective teaching and learning process.



79% of faculty have given open feedback.

Alumni Feedback:

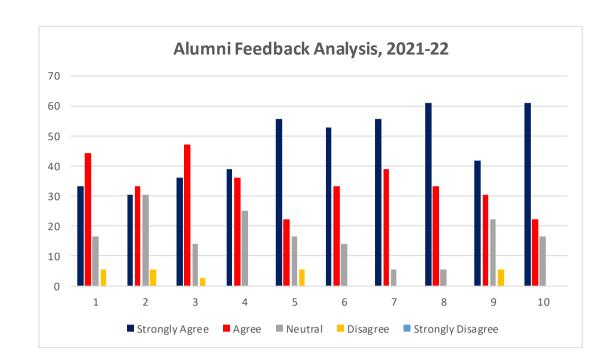
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Our alumni provided their sincere feedback on the academic performance and ambience of the institution. Based on the feedback received from the Alumni an analysis is done as follows:

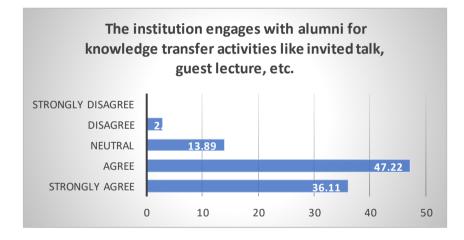
Table 3. Alumni Feedback

Question	Curriculum Evaluation Points	Responses in %					
No.		Strongly	Agree	Neither	Disagre	Strongly	
		Agree	(%)	Agree Nor	e (%)	Disagre	
		(%)		Disagree		e (%)	
				(%)			
1	The Institutions curriculum helps						
	students build a solid foundation and	33.33	44.44	16.67	5.56	0	

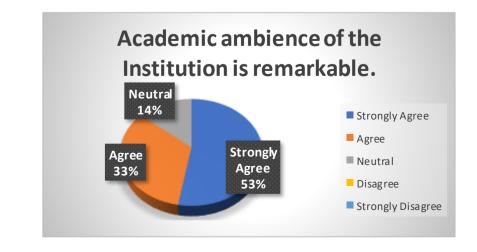


	develop important life skills.					
2	The Institution has an effective					
	mentor mentee scheme.	30.56	33.33	30.55	5.56	0
3	The institution engages with alumni					
	for knowledge transfer activities like					
	invited talk, guest lecture, etc.	36.11	47.22	13.89	2.78	0
4	The course/syllabus has ability to					
	support higher education.	38.89	36.11	25	0	0
5	The curriculum has ability to foster					
	entrepreneurship.	55.56	22.22	16.66	5.56	0
6	Academic ambience of the Institution					
	is remarkable.	52.78	33.33	13.89	0	0
7	Adequate infrastructure is provided to					
	facilitate the Learning process					
	(Library/Lab/Others).	55.56	38.89	5.55	0	0
8	Course is delivered by the faculty					
	using teaching aids and ICT (usage of					
	PPTs, Projectors,videos etc) to					
	facilitate teaching.	61.11	33.33	5.56	0	0
9	The Institution encourages self-					
	learning and provides extracurricular					
	activities for all-round development of					
	the students.	41.67	30.55	22.22	5.56	0
10	Add on/Certificate course provided by					
	the Institution has helped to improve					
	job prospects.	61.11	22.22	16.67	0	0



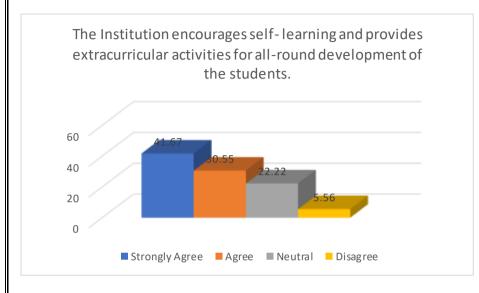


36.11% of alumni strongly agree, 47.22% agree that the institution engages with alumni for knowledge transfer activities like invited talk, guest lecture, etc. while 13.89 % are neutral and 2.78 % disagree.

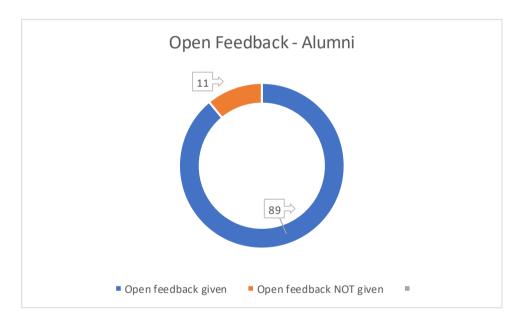




52.78% of alumni strongly agree, 33.33% agree that the academic ambience of the Institution is remarkable. while 13.89 % are neutral



41.67% of alumni strongly agree, 30.55% agree that the institution engages with alumni for knowledge transfer activities like invited talk, guest lecture, etc. while 22.22% are neutral and 5.56% disagree.



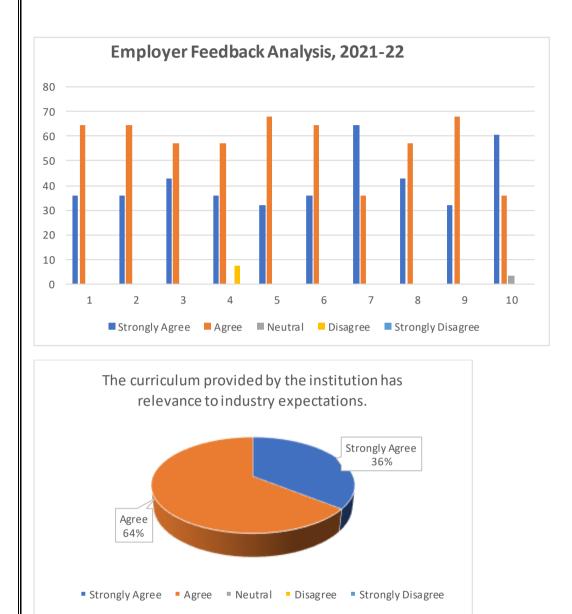
89% of alumni have given open feedback

Employers Feedback: Employer's feedback is collected and analyzed on the academic performance and ambience of the institution. Based on the feedback received from the employer an analysis is done as follows:

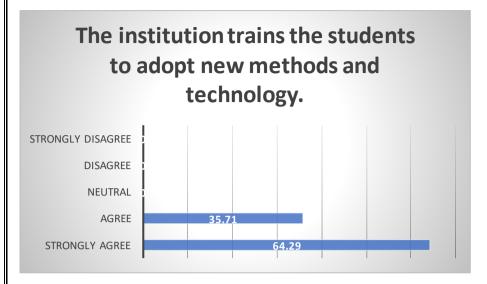




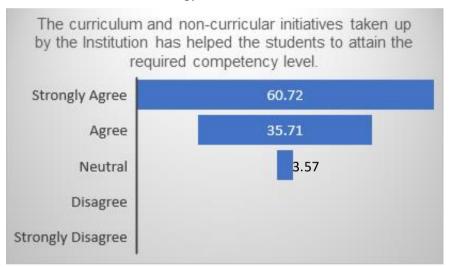
Question	Curriculum Evaluation Points	Responses in %						
No.		Strongly	Agree	Neither	Disagre	Strongly		
		Agree	(%)	Agree Nor	e (%)	Disagre		
		(%)		Disagree		e (%)		
				(%)				
1	The curriculum provided by the							
	institution has relevance to industry							
	expectations.	35.71	64.29	0	0	0		
2	The curriculum promotes managerial /							
	leadership qualities, team work.	35.71	64.29	0	0	0		
3	The curriculum ensures professional							
	ethics and attitude.	42.86	57.14	0	0	0		
4	The curriculum provides sufficient							
	knowledge in the area of study.	35.72	57.14	0	7.14	0		
5	The curriculum enhances problem							
	solving capacity and ability to							
	innovate.	32.14	67.86	0	0	0		
6	Academic ambience of the Institution							
	is remarkable.	35.71	64.29	0	0	0		
7	The institution trains the students to							
	adopt new methods and technology.	64.29	35.71	0	0	0		
8	Communication skills of the students							
	are good.	42.86	57.14	0	0	0		
9	Students have the ability to learn							
	industrial practices fast and mould							
	themselves into the stream.	32.14	67.86	0	0	0		
10	The curriculum and non-curricular							
	initiatives taken up by the Institution							
	has helped the students to attain the							
	required competency level.	60.72	35.71	3.57	0	0		



35.71% of employers strongly agree and 64.29% agree that the curriculum provided by the institution has relevance to industry expectations.



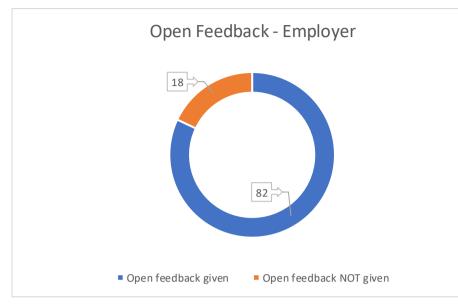
64.29 % of employers strongly agree, 35.71% agree that the institution trains the students to adopt new methods and technology.



60.72% of employers strongly agree and 35.71% agree that the curriculum and non-curricular initiatives taken up by the Institution has helped the students to attain the required competency level, while 3.57% are neutral.

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82% of employers have given open feedback.

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