

# Report of Analysis of Feedback on Curriculum Collected From Stakeholders

Academic Year: 2020-2021

#### Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance must play a central role. The college has been following an online feedback system. We have collected feedback from our under graduate students as well as post graduate students. A special five point scale feedback form on the curriculum is developed.

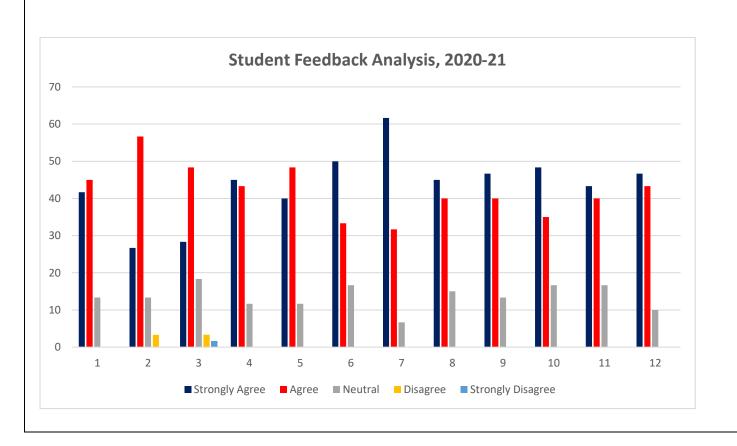
Table 1. Student Feedback

Question	Curriculum EvaluationPoints	Respons	es in %			
No.		Strongly	Agree	Neither	Disagre	Strong
		Agree	(%)	Agree Nor	e (%)	ly
		(%)		Disagree		Disagr
				(%)		ee (%)
1	Aims and objectives of the syllabus					
	are well defined and clear to	41.67	45	13.33	0	0
	students.					
2	Course content is adequately					
	covered by reference books/	26.67	56.67	13.33	3.33	0
	materials .					
3	Syllabus has prospect for higher	20.22	40.22	8.33 18.33	3.34	1.67
	Education or Employability.	28.33 48.33	10.55	3.34	1.07	
4	The syllabus for all courses are	45	42.22	11.67	0	0
	completed on time.	45	43.33			
5	The books prescribed/listed as					
	reference materials are relevant,	40	48.33	11.67	0	0
	updated, and appropriate.					
6	Adequate infrastructure is provided	50	33.33	16.67	0	0



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	to facilitate the Learning process					
	(Library/Lab/Others)					
7	Course is delivered by the faculty					
	using teaching aids and ICT 61.67	61.67	31.67	6.66	0	0
	(usage of PPTs, Projectors, videos,	01.07	31.07	0.00	U	U
	etc )to facilitate teaching.					
8	The evaluation methods mentioned					
	in the course plan are sufficient for	45	40	15	0	0
	providing proper assessment.					
9	Remedial Classes provided by the	46.67	40	13.33	0	0
	Institution are effective.	40.07	40	13.33		U
10	Institution conducts regular					
	mentoring classes and activities for	48.33	35	16.67	0	0
	students.					
11	Institution provides ample					
	preparation activities for	43.33	40	16.67	0	0
	placement.					
12	The overall academic atmosphere	46.67	12.22	10.00		0
	of the College is remarkable.	40.07	43.33	10	0	U
	I	l .	1	1		l





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On an average 41.67% of the students strongly agree, 45 % agree and 3.33 % are neutral that the aims and objective of the syllabus provided by the University are well defined and clear to students. 28.33% strongly agree and 48.33% agree that the syllabus prescribed by the University has prospect for higher Education or Employability while 18.33 are neutral, 3.34% disagree and 1.67% strongly disagree. 26.67% of the students strongly agree, 56.67% agree, 13.33 % are neutral and 3.33% disagree that the course content is adequately covered by reference books/ materials.

#### Faculty / Teacher Feedback:

The college is affiliated to the Mahatma Gandhi University, Kerala and follows the prescribed curriculum. Online feedback on curriculum is taken by the respective faculty regarding suggestions on improvement of the syllabus. The feedbacks of faculty members received on curriculum are analyzed.

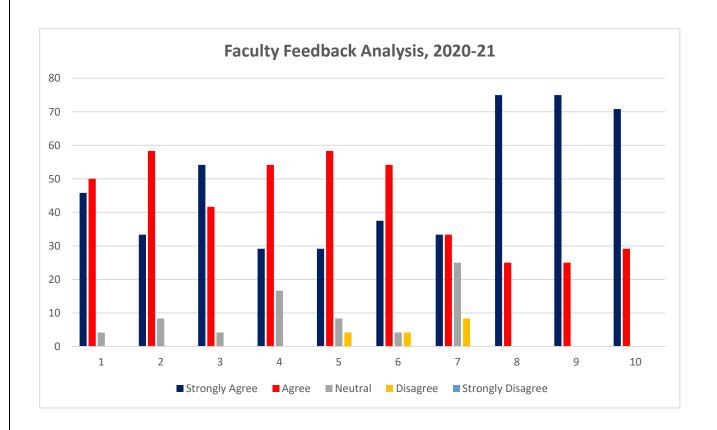
Table 2. Faculty /Teacher Feedback

Question	Curriculum EvaluationPoints	Respons	Responses in %					
No.		Strongly	Agree	Neither	Disagre	Strongly		
		Agree	(%)	Agree Nor	e (%)	Disagre		
		(%)		Disagree		e (%)		
				(%)				
1	Syllabus is need based and							
	suitable to the course	45.83	50	4.17	0	0		
2	Aims and objectives of the syllabus							
	are well defined.	33.34	58.33	8.33	0	0		
3	Adequate instructional hours are							
	provided to cover the course							
	contents.	54.17	41.67	4.16	0	0		
4	The course/syllabus has good							
	balance between theory and							
	practice.	29.17	54.17	16.66	0	0		
5	The course/program of studies							
	covers advanced topics.	29.17	58.33	8.33	4.17	0		
6	The books prescribed/listed as							
	reference materials are relevant,	37.5	54.17	4.17	4.16	0		



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	updated and appropriate.					
7	The curriculum is relevant to					
	industry prevailing demands and					
	adequate for employability of					
	students.	33.34	33.33	25	8.33	0
8	The institution provides adequate					
	infrastructure to facilitate the					
	Teaching process.	75	25	0	0	0
9	The overall ambience of the					
	Institute is conducive for effective					
	teaching and learning process.	75	25	0	0	0
10	Atmosphere of the Institute is					
	conducive to bring out best from					
	you.	70.83	29.17	0	0	0



29.17% of teachers strongly agree, 54.17% of teachers agree, 16.66 % are neutral that the course/syllabus has good balance between theory and practice. 29.17% of teachers strongly



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agree, 58.33% of teachers agree, 8.33% are neutral and 4.14 % disagree that the course/program of studies covers advanced topics. 33.34% of teachers strongly agree, 33.33% of teachers agree, 25% are neutral and 8.3% disagree that curriculum is relevant to industry prevailing demands and adequate for employability of students

#### Alumni Feedback:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Our alumni provided their sincere feedback on curriculum. Based on the feedback received from the Alumni an analysis is done as follows:

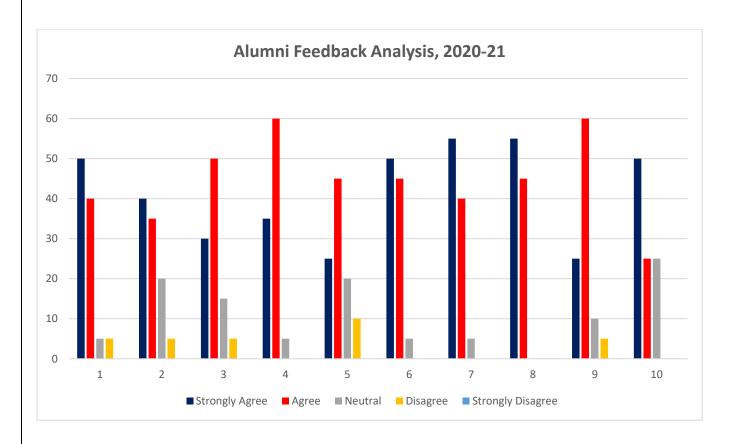
Table 3. Alumni Feedback

Question	Curriculum EvaluationPoints	Responses in %					
No.		Strongly	Agree	Neither	Disagre	Strongly	
		Agree	(%)	Agree Nor	e (%)	Disagre	
		(%)		Disagree		e (%)	
				(%)			
1	Syllabus is need based and						
	suitable to the course.	50	40	5	5	0	
2	The content of the courses						
	provided is relevant for your job.	40	35	20	5	0	
3	Availability of reference						
	books/materials during the course.	30	50	15	5	0	
4	The course/syllabus has ability to						
	support higher education.	35	60	5	0	0	
5	The curriculum has ability to foster						
	entrepreneurship.	25	45	20	10	0	
6	Academic atmosphere in the						
	college is remarkable.	50	45	5	0	0	
7	Adequate infrastructure is provided						
	to facilitate the Learning process						
	(Library/Lab/Others).	55	40	5	0	0	
8	Course is delivered by the faculty	55	45	0	0	0	



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	using teaching aids and ICT (usage of PPTs, Projectors, videos etc) to facilitate teaching.					
9	Course content has enough scope for development of analytical, logical, technical and creative skill of students.	25	60	10	5	0
10	Add on/Certificate course provided by the Institution has helped to improve job prospects.	50	25	25	0	0



On an average 50% of alumni strongly agree, 40% agree, 5% are neutral and 5% disagree that the Syllabus provided by M.G. University is need based and suitable to the course. 35% of alumni strongly agree, 60% agree and 5% are neutral that the course/syllabus has ability to support higher education. 40% of alumni strongly agree, 35% agree, 20% are neutral and 5% disagree that the content of the courses provided is relevant for their job.



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**Employers Feedback:** Employer's feedback is collected and analyzed on the curriculum design and delivery. Based on the feedback received from the employer an analysis is done as follows:

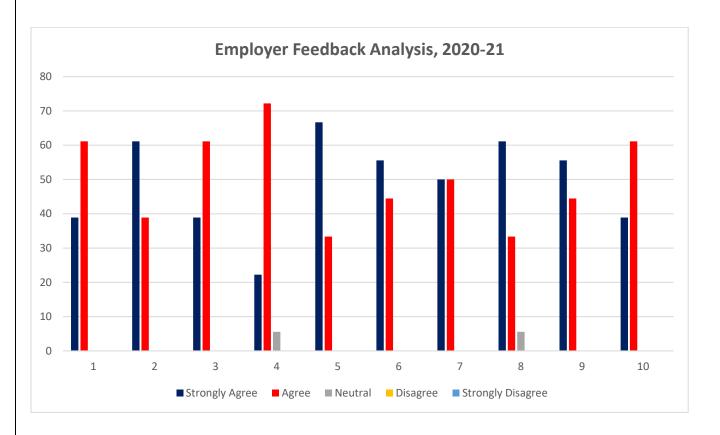
Table 4. Employer Feedback

Question	Curriculum EvaluationPoints	Respons	ses in %	1		
No.		Strongly	Agree	Neither	Disagre	Strongly
		Agree	(%)	Agree Nor	e (%)	Disagre
		(%)		Disagree		e (%)
				(%)		
1	The curriculum provided by the					
	institution has relevance to industry					
	expectations.	38.89	61.11	0	0	0
2	The curriculum promotes					
	managerial / leadership qualities.	61.11	38.89	0	0	0
3	The curriculum ensures					
	professional ethics and attitude.	38.89	61.11	0	0	0
4	The curriculum provides sufficient					
	knowledge in the area of study.	22.22	72.22	5.56	0	0
5	The curriculum promotes team					
	work.	66.67	33.33	0	0	0
6	The curriculum enhances problem					
	solving capacity and ability to					
	innovate.	55.56	44.44	0	0	0
7	The institution trains the students					
	to adopt new methods and					
	technology.	50	50	0	0	0
8	Communication skills of the					
	students are good.	61.11	33.33	5.56	0	0
9	Students have the ability to learn					
	industrial practices fast and mould					
	themselves into the stream.	55.56	44.44	0	0	0
10	The curriculum and non-curricular	38.89	61.11	0	0	0



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initiatives taken up by the			
Institution has helped the students			
to attain the required competency			
level.			



38.89 % of employers strongly agree and 61.11 % agree that the curriculum provided by the institution has relevance to industry expectations. 61.11% of employers strongly agree and 38.99 % agree that the curriculum promotes managerial / leadership qualities. 38.89 % of employers strongly agree, 61.11 % agree that he curriculum ensures professional ethics and attitude. 22.22 % that the of employers strongly agree, 72.22 % agree and 5.56% are neutral that the curriculum provides sufficient knowledge in their area of study.

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