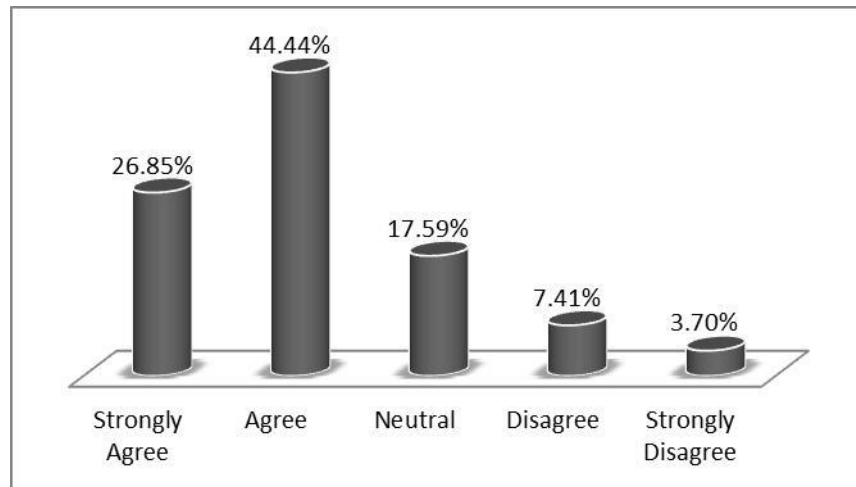# SCMS SCHOOL OF TECHNOLOGY AND MANAGEMENT

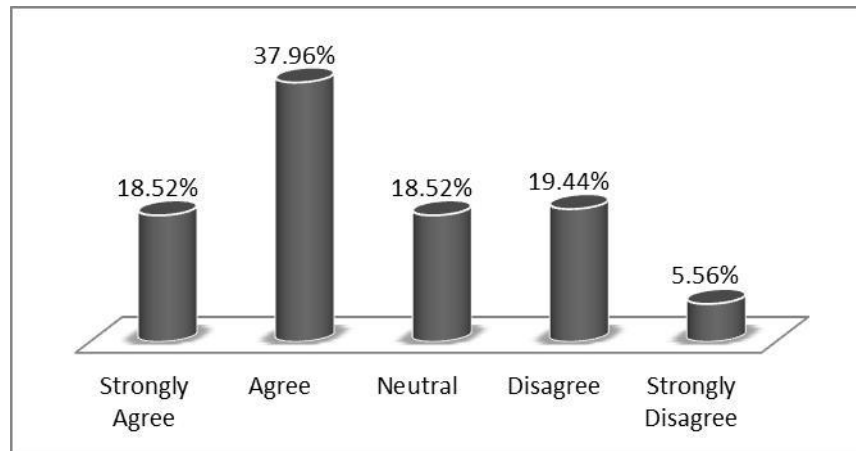## The Annual Quality Assurance Report (AQAR) of the IQAC

July 1, 2015 to June 30, 2016

Student's feedback

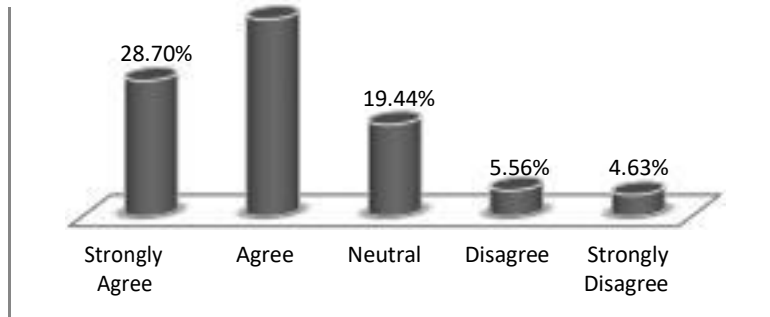1. Faculty is able to bring enthusiasm and motivation in the classroom.

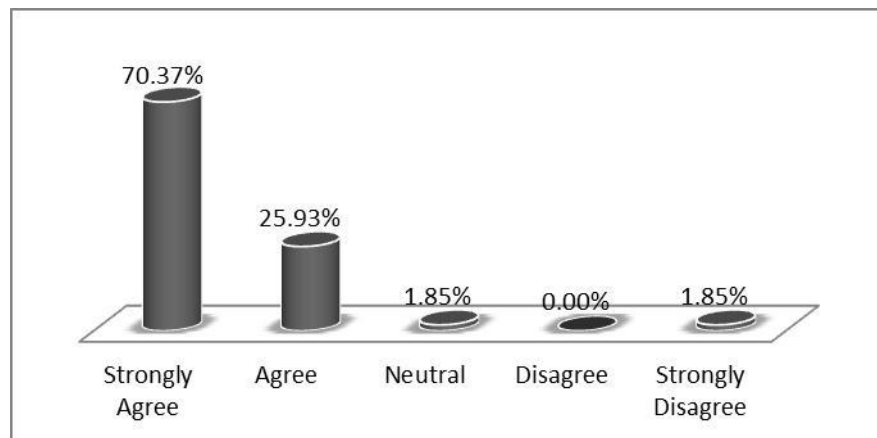2. Faculty gives very simple assignments and test papers for assessments.

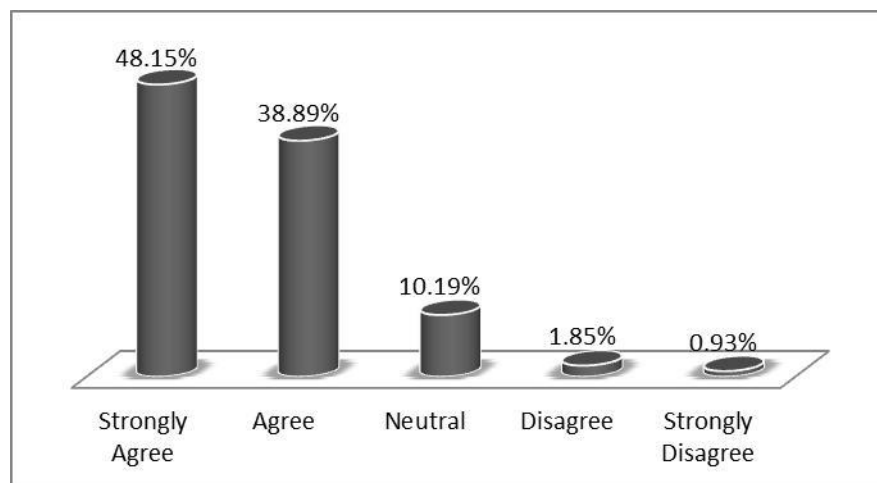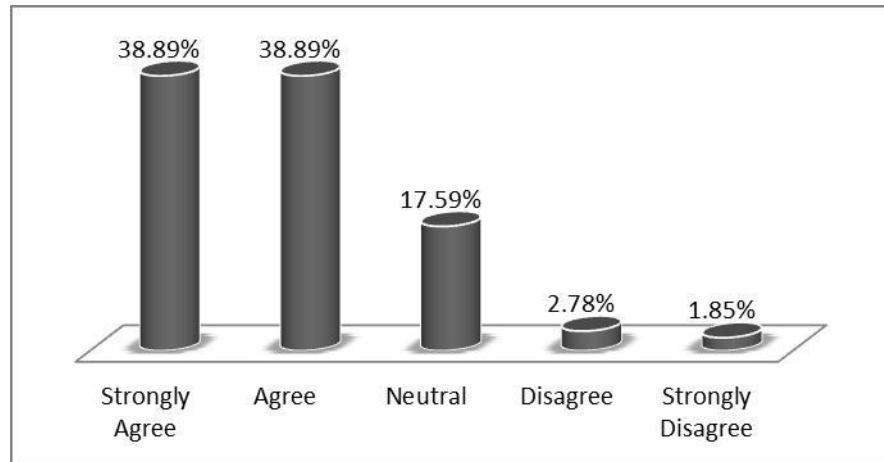3. The Faculty is available for consultation (e.g. email, online, face-to-face, telephone).

41.67%

Bar chart showing: Strongly Agree 28.70%, Agree (no label), Neutral 19.44%, Disagree 5.56%, Strongly Disagree 4.63%

4. Faculty comes well prepared for the class.

Bar chart showing: Strongly Agree 70.37%, Agree 25.93%, Neutral 1.85%, Disagree 0.00%, Strongly Disagree 1.85%

5. Appropriate teaching techniques/tools are used by the faculty to enhance student's learning.

Bar chart showing: Strongly Agree 48.15%, Agree 38.89%, Neutral 10.19%, Disagree 1.85%, Strongly Disagree 0.93%
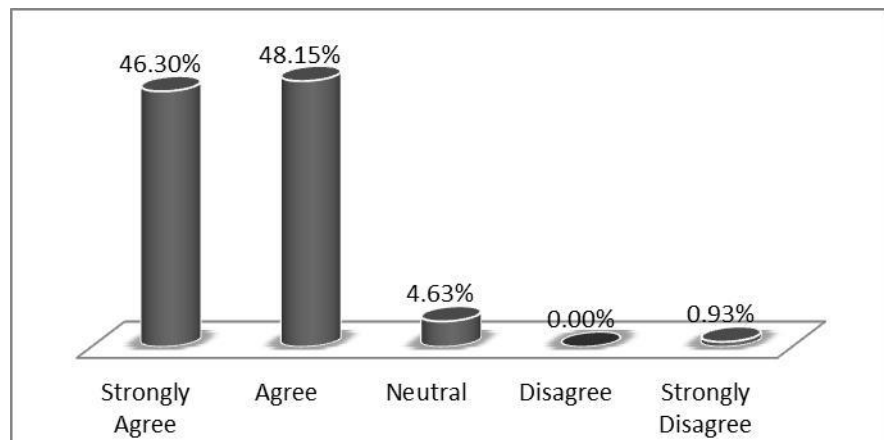
6. The students are encouraged to participate in classroom activities by the faculty

7. Faculty gives feedback in time to help students' improve.
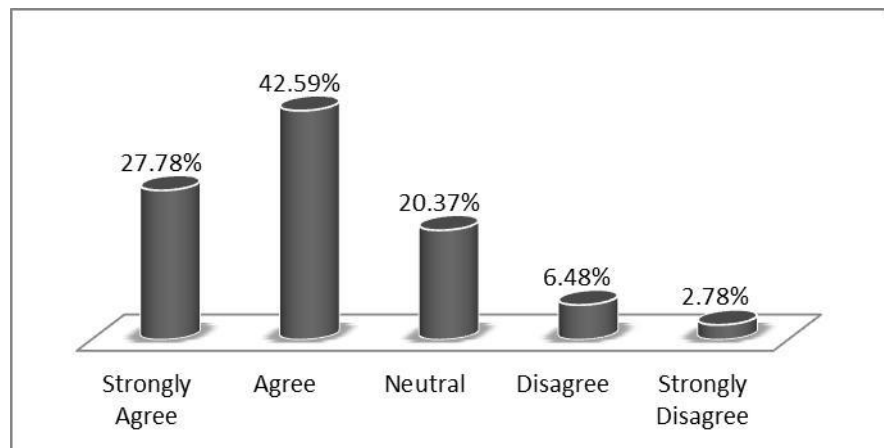
8. Faculty explains important concepts/ideas in ways that the students can understand.

9. Overall, the faculty effectively supports students' learning.